

2025-2026 SCHOOL PROFILES
EXPLANATION OF TERMS

% Attendance - Average daily attendance as a percentage of average daily membership

High School Clusters - (elementary only) Schools that are "clustered" or grouped together for purposes of exchanging students.

Early Childhood - Indication of Early Childhood programs in operation at school

ECE - Exceptional Child Education (Students with Disabilities).

Ethnicity - Percent of White, African American and all other students enrolled

English as a Second Language - Multilingual (ML) students enrolled in the English as a Second Language (ESL) program.

Feeder Schools - (middle and high) lower level of schools that feed into upper level of schools

% Free/Reduced Lunch - Percent of students at school who receive either a free or reduced priced lunch.

Market Share - The % of students in a resides location attending a Jefferson County Public School.

Mobility Index - A comparison of re-entries to total enrollment (expressed as an annual percentage).

Chronic Absentees - Students who were absent at least 10% of their total enrollment

Parent/Teacher Conference Data - Number of conferences reported for the 2 established conference days per school year.

Professional Staff Degrees - Number of Certified staff members who have advanced their education level beyond a high school diploma

Professional Staff Ethnicity - Calculation of ethnic diversity among Certified Staff

Program Capacity - Utilization of school building.

PTA Membership - Number of reported Parent Teacher Association memberships for the school year indicated.

Pupil/Teacher Ratio - School ratio of students to teacher

Site-Based Decision Making - status of school's governing council

Stability - Number of students who finish a school year and enroll at the same school the following year compared to the total finishing at that school.

Student Enrollment - Includes all students enrolled in the school.

Suspension Incidences - Number of school suspensions for the school year indicated.

(Teachers) % Attendance - % of active full-time teachers (not on long-term leave) to include: (1) Teachers that are at school (Present) OR, on professional leave (Excused)

(Teachers) % Retention - % of (active full-time) teachers at a particular school at the end of a school year and returned to the same school the following year.

Traditional Program - Schools that offer strong basic skills in a highly structured educational environment.

ACT and SAT- (Graduating Class 2025) - College entrance exam.

Non-Academic Data - Non-academic indicators- Statistics which describe school success on the nonacademic goals. (see below) (Data provided by KDE)

% Dropouts - % of students who dropped out of school for the school year indicated.

% Retentions - % of students retained for the school year indicated

% Attendance - Values for attendance rate shall be the actual percentage reported.

% Transition to Adult Life - Values shall be the actual percentage reported for the graduating students for school year indicated (high schools only).

Graduation Rate (2025) - The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during grade 9 and the next three years and subtracting any students who transfer out, emigrate to another country or die during that same period.

Middle School District Totals

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: See Individual School Data

Address: See Individual School Data

Zip: See Individual School Data

AUT: 0

Telephone No: See Individual School Data

School Hours: See Individual School Data

Achievement Area: See Individual School Data

Assistant Superintendant: See Individual School Data

Grade Span: See Individual School Data

Optimal Capacity: See Individual School Data

Title One: See Individual School Data

School District: See Individual School Data

School Board Member: See Individual School Data

Feeder Schools: See Individual School Data

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONOMICALLY	MOBILITY	STABILITY	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INDEX	INDEX	MARKET SHARE
2025-26	19,606	33%	34%	20%	12%	61.9%	NA	89.5%	NA
2024-25	19,290	34%	35%	20%	11%	63.7%	9.1%	86.0%	76.0%
2023-24	18,638	35%	36%	17%	12%	62.9%	9.7%	86.9%	76.8%

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	3,448	3,546
2024-25	90.9%**	NA	9,344	33.1%**	15:1**	5,468	2,390	3,352	3,471
2023-24	89.7%**	4.2%**	9,408	40.8%	15:1**	4,966	1,765	2,651	2,797

<u>E0</u>	CE UNITS	CHILD	EARLY CH	HILDHOOD .	SITE BASED DECISION MAKING			
MSD: 32	SCP/PP: 0/0	ENRICHMENT			Has a SBDM		Teacher:	-
EBDSC: 0	HS: 0	PROGRAM:	Duo I/.		Counsel:	-	Parent:	-
LDSC: 0	HI/VI: 2/2	See Individual	Pre-K:		Established:	-	Other:	-

School Data

PDOHI: 4

PROFESSIONAL STAFF DATA			**DISTRIC	CT TOTAL

Admin:

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	OT	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2023-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 20	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	27	40	16	32	1	3	119	Doctorate:	71	2024-2025	2025-2026
Guidance Counselor/Deans	9	41	7	26	0	2	85	Masters+30:	712		
Full-Time Teachers	379	705	93	147	17	47	1,388	Masters+15:	57		
Part-Time Teachers	0	2	0	1	0	1	4	Masters:	561		
Librarian/Media Specialist	1	21	0	2	1	1	26	Bachelor+15:	26	94.2%	94.9%
Other Professional Staff	7	27	0	5	0	0	39	Bachelor:	224		
TOTAL	423	836	116	213	19	54	1,661	Emerg. BA:	10		
%	25%	50%	7%	13%	1%	3%		Total:	1,661		

Middle School District Totals

2024-2025 ACCOUNTABILITY MODEL

		<u>PR</u>	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	41	24	22	13	35	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	43	28	20	8	29	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	40	40	18	2	20	47.5	42.3	29.1	63.5	HS ONLY	HS ONLY	
Social Studies	53	19	18	10	28	47.5	42.5	29.1	03.3	H3 ONLY	H3 CIVET	48.4
Writing	39	33	24	4	29	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	40.4
						51.2	45.7	32.7	65.0	HS ONLY	HS ONLY	
				<u>(</u>	OVERALL							
	STAT			<u>STATUS</u>								
	CHANG				CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL	
		PE	ERCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	<u>OVERALL</u>	
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR	
Reading	45	24	21	11	32	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	
Mathematics	46	29	18	7	25	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science	44	42	12	1	13	42.0	20.0	25 5	62.0	HS ONLY	HS ONLY		
Social Studies	54	20	17	9	25	43.8	38.9	25.5	62.0	H3 OINLT	H3 CINLT	41 1	
Writing	40	33	24	3	27	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	41.1	
						43.4	38.1	30.2	62.4	HS ONLY	HS ONLY		
					OVERALL								
					STATUS								
	CHANGE CHANGE												
The U.S. Departme	he U.S. Department of Education (USED) required states to implement school accountability and school identification												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

requirement for the 2021-2022 school year.

↓ Declined Significantly ▶ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes

required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Barret Traditional Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Amy Strite

Address: 2561 Grinstead Drive

Zip: 40206

Telephone No: (502) 485-8207

School Hours: 7:30 - 2:10

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 631

Title One: No School District: 2

School Board Member: Tricia Lister

Feeder Schools: -

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONOMICALLY	MOBILITY	STABILITY	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INDEX	INDEX	MARKET SHARE
2025-26	600	43%	32%	8%	17%	47.3%	NA	91.7%	NA
2024-25	579	44%	34%	6%	16%	49.9%	2.4%	85.5%	-
2023-24	631	45%	33%	6%	16%	45.6%	3.6%	94.1%	-

	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	16	20
2024-25	93.3%	NA	137	22.0%	16:1	539	237	15	20
2023-24	93.2%	*	204	20.9%	17:1	375	181	12	18

	ECE UNITS	CHILD		EARLY CH	HILDHOOD	<u>s</u>	ITE BASED DE	CISION MAKING	
MSD: 0	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	YES	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Dro V	NO		Counsel:	163	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO		Established:	7/1/1993	Other:	0
PDOHI: 0	AUT: 0	I NO				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE			IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION			
Principal/Assistant Principal	1	2	0	0	0	0	3	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	0	1	0	0	3	Masters+30:	20		
Full-Time Teachers	10	21	4	1	0	0	36	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	19		
Librarian/Media Specialist	0	0	0	0	0	1	1	Bachelor+15:	0	96.2%	91.7%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	3		
TOTAL	11	26	4	2	-	1	44	Emerg. BA:	0		
%	25%	59%	9%	5%	-	2%		Total:	44		

Barret Traditional Middle

2024-2025	ACCOUNT	ABILITY	MODEL
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		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	15	21	28	36	64	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	21	23	34	23	56	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	15	46	32	7	39	78.4	67 /	NA	67.2	HS ONLY	HS ONLY	
Social Studies	24	24	25	26	51	70.4	67.4	IVA	6/.2	H3 OINLT	H3 OIVLT	7/1
Writing	16	32	46	5	51	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	74.1
						81.2	67.4	NA	68.5	HS ONLY	HS ONLY	
				<u> </u>	<u>OVERALL</u>							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	Р	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	19	18	36	28	63	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	20	25	38	17	55	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	21	48	28	2	30	75 6	67 /	NA	65.9	HS ONLY	HS ONLY	
Social Studies	23	25	35	17	52	75.6	67.4	IVA	65.5	H3 UNLT	H3 UNLT	72 2
Writing	6	36	50	9	59	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	73.2
						75.9	71.0	NA	67.0	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					CHANGE							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline
 → Maintained
 Increased
 Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Carrithers Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Jason Watts

Address: 4320 Billtown Road

Zip: 40299

Telephone No: (502) 485-8224

School Hours: 8:40 - 3:20

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 690

Title One: Yes

School District: 7

School Board Member: Taylor Everett

Feeder Schools: Cochrane, Dr William H Perry, Farmer, Jeffersontown, Tully, Watterson

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	ECONOMICALLY MOBILITY		STABILITY		%		
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED		INI	DEX	INI	DEX	MARKE	Γ SHARE
2025-26	552	40%	25%	23%	11%	57.2%		NA		90	.0%	N	A
2024-25	550	39%	25%	25%	11%	65.	.1%	7.	5%	87	.1%	73.	0%
2023-24	559	40%	28%	24%	8%	64	.6%	9.9	9%	87	.4%	74.	3%
	%	%	SLISDE	NSIONS	CHR	RONIC PUPIL/1		TEACHER PARENT		T/TEACHER PTA		ESL	ML
	ATTENDANCE	RETENTION	303FL	SUSPENSIONS ABS		ENTEEISM RA		ATIO CONFE		RENCES	MEMBERSHIP	LJL	IVIL

ı		%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
		ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
	2025-26	NA	NA	NA	NA	NA	NA	NA	117	120
	2024-25	91.8%	NA	103	30.9%	14:1	28	0	110	116
	2023-24	90.0%	*	206	42.4%	15:1	22	128	79	82

	ECE UNITS	CHILD		EARLY CH	HILDHOOD	<u>s</u>	ITE BASED DE	CISION MAKING	
MSD: 0	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	VEC	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Pre-K:	NO		Counsel:	YES	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO		Established:	6/9/1994	Other:	0
PDOHI: 0	AUT: 0	INO				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	AL STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	2	0	1	0	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	0	0	0	0	2	Masters+30:	21		
Full-Time Teachers	11	19	2	3	0	2	37	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	15		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	2	94.5%	76.7%
Other Professional Staff	1	0	0	0	0	0	1	Bachelor:	3		
TOTAL	14	22	3	3	-	2	44	Emerg. BA:	0		
%	32%	50%	7%	7%	-	5%		Total:	44		

Carrithers Middle

2024-2025 ACCOUNTABILITY MODEL

		PF	ROFICIEN	CY		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	44	26	22	8	29	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	47	28	22	4	26	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	42.5	38.9	33.5	64.0	HS ONLY	HS ONLY	
Social Studies	56	17	19	8	27	42.5	30.3	55. 5	04.0	H3 OIVLT	H3 UNLT	44.8
Writing	37	36	25	2	27	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	OVERALL	<u>OVERALL</u>	<u>OVERALL</u>	44.0
						48.4	39.4	41.3	67.6	HS ONLY	HS ONLY	
				<u>(</u>	OVERALL							
					STATUS							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>
Reading	50	24	19	7	26	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	53	29	16	2	19	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	45	44	9	2	11	36.6	38.4	25.7	60.4	HS ONLY	HS ONLY	
Social Studies	55	23	17	5	22	30.0	50.4	25.7	60.4	H3 OINLY	H3 UNLT	38.2
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	30. Z
						35.7	39.1	36.2	60.0	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

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- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Conway Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Jeannie Lett

Address: 6300 Terry Road

Zip: 40258

Telephone No: (502) 485-8233

School Hours: 7:30 - 2:10

Achievement Area: Enhanced Support Zone

HS: 0

HI/VI: 0/0

AUT: 0

Assistant Superintendant: Nate Meyer

Grade Span: 6th-8th

Optimal Capacity: 832

Title One: Yes

School District: 4

School Board Member: Trevin Bass

Feeder Schools: Eisenhower, Greenwood, Kerrick, King, Sanders, Shacklette, Wellington, Wilkerson

Advisory

3/15/1995

2

Parent:

Other:

4

0

Counsel:

Admin:

Established:

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAI	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IN	DEX	MARKET	Γ SHARE
2025-26	658	31%	35%	26%	8%	72	.3%	NA		85	.1%	N	Α
2024-25	688	33%	38%	22%	7%	69.5%		14.4%		87	.2%	85.	1%
2023-24	620	34%	39%	20%	7%	74	.7%	16	.3%	80	.9%	85.	3%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	A	N	IA	NA	175	179
2024-25	87.6%	NA	8	04	51.	.3%	18:1		10		0	146	154
2023-24	2023-24 86.7% 3.5% 652		52	56.	56.5%		17:1		34	0	112	118	
	ECE UI	NITS		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	Advisom	Teacher:	6

PROGRAM:

NO

PROFESSIONAL STAFF DATA

EBDSC: 0

LDSC: 0

PDOHI: 0

2025 2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION/	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	1	3	0	0	5	Doctorate:	6	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	2	0	0	3	Masters+30:	15		
Full-Time Teachers	12	11	6	8	0	3	40	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	20		
Librarian/Media Specialist	0	0	0	1	0	0	1	Bachelor+15:	0	93.9%	79.1%
Other Professional Staff	2	0	0	1	0	0	3	Bachelor:	10		
TOTAL	14	13	7	15	-	3	52	Emerg. BA:	1		
%	27%	25%	13%	29%	-	6%		Total:	52		

Pre-K:

NO

Conway Middle

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	61	23	13	4	17	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	57	32	10	1	11	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	63	33	4	1	4	20.2	20.0	29.0	E7 1	HS ONLY	HS ONLY	
Social Studies	74	16	10	1	11	28.3	20.8	29.0	3/.1	H3 UNLT	H3 OINLT	2
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	Z 3.3
	Writing * * * *					30.1	17.5	28.1	58.2	HS ONLY	HS ONLY	
	OVE				OVERALL							
	<u>st</u>											
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>PI</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL	
		PI	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL	
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR	
Reading	61	24	12	3	15	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	
Mathematics	61	29	9	1	10	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science	*	*	*	*	*	26 E	2/11	20.0	E6 0	HC ONLY	HC ONLY		
Social Studies	71	17	10	1	11	26.5	24.1	29.9	56.0	HS ONLY	HS ONLY	20.0	
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	29.9	
						26.6	29.8	41.1	56.0	HS ONLY	HS ONLY		
OVERALL													
					STATUS								
	CHANGE												
The U.S. Departmen	nt of Educ	ation (U	SED) requ	uired stat	tes to imp	lement school account	ability and school iden	tification Red	l(Low Performance)	Orange Vellow	Green Blue(Hi	gh Performance)	

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

↓ Declined Significantly Decline Maintained Increased Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Crosby Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Clay Ryan

Address: 303 Gatehouse Lane

Zip: 40243

Telephone No: (502) 485-8235

School Hours: 8:40 - 3:20

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 1,022

Title One: No

School District: 3

School Board Member: James Craig

Feeder Schools: Atkinson, Bowen, Byck, Hite, Lowe, Middletown, Stopher

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAI	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IN	DEX	MARKE	T SHARE
2025-26	775	45%	24%	13%	18%	47.	.5%	N	IA	90	.3%	N	Α
2024-25	822	47%	24%	13% 16%		43.	.9%	10	.2%	87	.8%	71.	0%
2023-24	892	48%	27%	11%	14%	44.	.6%	7.	7%	87	.6%	70.	9%
	%	%	CHEDE	SUSPENSIONS		ONIC	PUPIL/T	EACHER	PARENT,	TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	303FL	NSIONS	ABSEN	TEEISM	RA	TIO	CONFE	RENCES	MEMBERSHIP	ESL	IVIL

	% ATTENDANCE	% RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	73	75
2024-25	92.3%	NA	270	26.7%	15:1	94	92	81	85
2023-24	90.0%	0.4%	406	35.8%	17:1	90	289	62	70

	ECE UNITS	CHILD		EARLY CH	HILDHOOD	<u>s</u>	SITE BASED DE	CISION MAKING	
MSD: 0	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	YES	Teacher:	6
EBDSC: 0	HS: 0	PROGRAM:	Dro K.	NO		Counsel:	163	Parent:	4
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO		Established:	8/25/1994	Other:	0
PDOHI: 0	ΔΙΙΤ: Ο	NO				Admin:	2		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	2	1	0	0	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	0	1	0	0	3	Masters+30:	31		
Full-Time Teachers	18	28	4	0	0	2	52	Masters+15:	3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	13		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	4	94.9%	80.7%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	8		
TOTAL	20	33	4	1	-	2	60	Emerg. BA:	0		
%	33%	55%	7%	2%	-	3%		Total:	60		

Crosby Middle

2024-2025 ACCOUNTABILITY MODE	DE	ΛU	v	n	Υ	ш	L	31	۱Ľ	1/	N	IJ	J	.(.(V	•	25	U	2	4-	2	4U	Z
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		<u>PF</u>	ROFICIEN	<u>CY</u>		READING	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	30	20	31	20	50	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	27	22	32	19	51	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	25	38	32	5	37	65.9	55.6	39.2	63.2	HS ONLY	HS ONLY	
Social Studies	39	23	21	17	38	65.5	55. 0	33.2	03.2	H3 OINLT	H3 OIVLT	72 2
Writing	31	30	31	8	39	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	12.2
						77.1	69.1	61.2	65.5	HS ONLY	HS ONLY	
	OVE				OVERALL							
	<u>st</u>											
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	38	24	23	14	38	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	34	27	27	12	39	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	Science * * * * ocial Studies 48 23 18 10				*	5 47	//2 1	17 2	60.0	HS ONLY	HS ONLY	
Social Studies	Social Studies 48 23 18 10 Writing 37 36 25 1					54.7	42.1	17.2	60.9	H3 ONLY	H2 CIVET	117
Writing						<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	44.7
						54.8	36.6	11.5	60.2	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					CHANGE							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 ↓ Declined Significantly
 Declined
 Maintained
 Increased
 Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Dr. J. Blaine Hudson Middle School

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Jeronda Majors

Address: 3526 W Muhammad Ali Blvd

Zip: 40212

Telephone No: (502) 485-8187

School Hours: 8:40 - 3:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: 6th-8th

Optimal Capacity: 1,193

Title One: Yes

School District: 1

School Board Member: Gail Strange

Feeder Schools: -

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONOMICAL	LY	МОВІ	LITY	STABI	LITY	9	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAG	D	IND	EX	INDI	EX	MARKE	T SHARE
2025-26	694	4%	90%	3%	3%	91.8%		N/	4	83.9	%	N	Α
2024-25	624	3%	90%	3%	4%	91.5%		5.0	%	85.5	%	-	=
2023-24	281	5%	88%	2%	5%	93.6%		12.4%		-		-	-

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	61	62
2024-25	85.9%	NA	1,471	60.8%	21:1	121	0	50	50
2023-24	86.1%	2.0%	429	61.8%	12:1	82	160	16	16

	ECE UNITS	CHILD		EARLY CH	IILDHOOD	<u>s</u>	ITE BASED DE	CISION MAKING	
MSD: 0	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	Advisory	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Dro K.	NO		Counsel:	Auvisory	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO		Established:	11/1/2023	Other:	0
PDOHI: 0	AUT: 0	NO				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	5-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	1	4	0	0	7	Doctorate:	7	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	1	2	0	0	4	Masters+30:	26		
Full-Time Teachers	13	9	5	22	0	1	50	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	15		
Librarian/Media Specialist	0	0	0	1	0	0	1	Bachelor+15:	0	92.1%	70.7%
Other Professional Staff	0	1	0	1	0	0	2	Bachelor:	13		
TOTAL	13	13	7	30	-	1	64	Emerg. BA:	1		
%	20%	20%	11%	47%	-	2%		Total:	64		

Dr. J. Blaine Hudson Middle School

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY				<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL	
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>
Reading	66	27	6	1	7	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	170	171	20 E	E0 0	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	17.8	T/.T	20.5	59.9	H3 UNLT	H3 CIVET	10 2
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	T 3.3
						17.8	17.1	20.5	59.9	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
	CHANG			<u>CHANGE</u>								

2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	66	27	6	1	7	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	16.8	NA	NA	66.5	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	10.0	IVA	IVA	00.5	H3 OINLY	H3 CIVET	200
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	20.8
						16.8	NA	NA	66.5	HS ONLY	HS ONLY	
	OVER			OVERALL								
	STAT			STATUS								
	CHANG				<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline
 → Maintained
 Increased
 Increase Significantly

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- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Echo Trail Middle School

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Kara Ammerman

Address: 2601 Echo Trail

Zip: 40245

Telephone No: (502) 485-8398

School Hours: 7:30 - 2:10

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 1,044

Title One: No School District: 2

School Board Member: Tricia Lister

Feeder Schools: Atkinson, Bowen, Byck, Cochrane, Dr William H Perry, Farmer, Hite, Jeffersontown, Lowe, Middletown,

Stopher, Tully, Watterson

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	OMICALLY	MOE	ILITY	STAI	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IN	DEX	MARKE	T SHARE
2025-26	1,193	47%	23%	11%	19%		.9%	N	Α	94	.4%	N	Α
2024-25	700	52%	20%	10%	18%	36.	.9%	7.	2%	91	3%	61.	7%
2023-24	255	56%	19%	9%	16% 36.5		.5%	11	1%		-	61.	0%
	% ATTENDANCE	% RETENTION	SUSPE	SUSPENSIONS	-	ONIC TEFISM		EACHER TIO	,	TEACHER	PTA MEMBERSHIP	ESL	ML

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	303F EN310N3	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	LJL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	78	87
2024-25	93.7%	NA	40	18.0%	15:1	60	329	50	54
2023-24	93.2%	*	29	22.6%	10:1	74	0	17	18

	ECE UNITS	CHILD		EARLY CHILDHOOD	<u>s</u>	ITE BASED DE	CISION MAKING	
MSD: 3	SCP/PP: 0/0	ENRICHMENT			Has a SBDM	YES	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Pre-K:	NO	Counsel:	163	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO	Established:	9/1/2023	Other:	0
PDOHI: 0	AUT: 0	INU			Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	5-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	1	1	0	0	4	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	1	1	0	1	0	0	3	Masters+30:	33		
Full-Time Teachers	23	42	1	4	0	0	70	Masters+15:	4		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	26		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	5	95.3%	81.3%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	10		
TOTAL	24	47	2	6	-	-	79	Emerg. BA:	0		
%	30%	59%	3%	8%	-	-		Total:	79		

Echo Trail Middle School

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY DEPOCENTAGE				READING	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL	
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	19	26	32	23	54	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	25	29	33	13	46	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	19	43	34	4	38	68.5	60 1	22.8	72 F	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	00.5	60.4	ZZ.0	72.5	H3 OINLT	H3 CIVET	627
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	62.7
						68.5	60.4	22.8	72.5	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
	CHANGE		<u>CHANGE</u>									

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		READING	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u> 3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	20	31	34	15	49	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	30	30	27	13	40	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	62.2	NΙΛ	NΙΛ	75 /	HC ONLY	HC ONLY	
Social Studies	*	*	*	*	*	63.3	NA	NA	75.4	HS ONLY	HS ONLY	612
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	64.3
	Writing					63.3	NA	NA	75.4	HS ONLY	HS ONLY	
OVERALL												
	STA				<u>STATUS</u>							
					<u>CHANGE</u>							
The U.S. Departmen	nt of Educ	ation (U	SED) requ	uired stat	es to imp	lement school account	ability and school iden	tification Red	(Low Performance)	Orange Vellow	Green Blue(Hi	gh Performance)

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

↓ Declined Significantly **▶** Decline **→** Maintained **↗** Increased **↑** Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Farnsley Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

430

Principal: Carolyn Smith

Address: 3400 Lees Lane

Zip: 40216

Telephone No: (502) 485-8242

School Hours: 8:40 - 3:20

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 873

Title One: Yes

School District: 4

School Board Member: Trevin Bass

Feeder Schools: Eisenhower, Greenwood, Kerrick, King, Sanders, Shacklette, Wellington, Wilkerson

302

66

70

75

STUDENT DATA

2023-24

	ENROLLMENT		ETHNICITY				OMICALLY	MOB	ILITY	STAE	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED		INI	DEX	INI	DEX	MARKE	T SHARE
2025-26	869	37%	37%	17%	10% 66.3		.3%	N	Α	92	.0%	N	Α
2024-25	923	39%	37%	16%	8% 70.		.7%	7.3	3%	83	.4%	93.	0%
2023-24	985	39%	38%	14%	9%	68.0%		4.0	6%	87	.9%	94.	8%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	1	NA .	N	Α	N	IA	N	IA	NA	74	75
2024-25	90.1%	NA	4	17	42.	4%	16	5:1	3	98	26	87	87

<u>EC</u>	CE UNITS	CHILD		EARLY CH	ILDHOOD	<u>s</u>	ITE BASED DE	CISION MAKING	
MSD: 2	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	VEC	Teacher:	3
EBDSC: 0	HS: 0		Duo K.	NO		Counsel:	YES	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO		Established:	12/6/1994	Other:	0
PDOHI: 0	AUT: 0	NO				Admin:	1		

18:1

48.0%

PROFESSIONAL STAFF DATA

88.7%

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	2	1	0	2	0	0	5	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	1	1	0	0	2	Masters+30:	22		
Full-Time Teachers	11	22	4	10	1	3	51	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	20		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	2	94.5%	66.1%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	13		
TOTAL	13	25	5	13	1	3	60	Emerg. BA:	0		
%	22%	42%	8%	22%	2%	5%		Total:	60		

Farnsley Middle

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	38	26	25	11	36	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	42	34	20	5	25	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	38	47	15	1	15	47 2	<i>/</i> 11 2	26.8	58.4	HS ONLY	HS ONLY	
Social Studies	53	23	18	7	25	47.2	41.2	20.0	50.4	H3 OIVLY	H3 CIVET	10 C
Writing	33	42	23	3	26	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	48.6
	Writing 33 42 23 3				52.3	44.9	39.9	57.4	HS ONLY	HS ONLY		
	OVE			OVERALL								
	STA											
	CHAN											

2023-2024 ACCOUNTABILITY MODEL

		<u>PI</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PI	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	42	27	23	7	30	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	46	34	17	3	20	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	12 1	27 F	12 7	EO /	HC ONLY	HC ONLY	
Social Studies	54	27	14	6	20	42.1	37.5	13.7	59.4	HS ONLY	HS ONLY	20 E
Writing			24	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	39.5		
						41.7	38.6	13.3	58.2	HS ONLY	HS ONLY	
					OVERALL							
	STA											
<u>CHANGE</u>												
The U.S. Departmen	nt of Educ	ation (U	SED) requ	ired stat	tes to imp	lement school account	ability and school iden	tification Red	l(Low Performance)	Orange Vellow	Green Blue(Hi	gh Performance)

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

↓ Declined Significantly Decline → Maintained Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Frederick Law Olmsted Academy North

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Gerard Garrett

Address: 4530 Bellevue Avenue

Zip: 40215

Telephone No: (502) 485-8331

School Hours: 8:40 - 3:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: 6th-8th

Optimal Capacity: 644

Title One: Yes School District: 5

School Board Member: Linda Duncan

Feeder Schools: Cane Run, Frayser, Gutermuth, Hazelwood, Jacob, Mill Creek, Rutherford, Semple

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONOMICALLY	MOBILITY	STABILITY	%
	Oct. 1st	WHITE BLACK HISPANIC OTHER			OTHER	DISADVANTAGED	INDEX	INDEX	MARKET SHARE
2025-26	480	18%	45%	25%	13%	78.3%	NA	84.0%	NA
2024-25	475	19%	46%	22%	13%	80.2%	13.5%	78.8%	90.9%
2023-24	487	20%	45%	25%	10%	81.7%	15.7%	82.3%	92.3%

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	212	216
2024-25	86.9%	NA	578	51.5%	13:1	40	0	180	182
2023-24	85.5%	2.6%	652	55.3%	14:1	30	0	197	203

	ECE UNITS	CHILD		EARLY CH	HILDHOOD .	<u>s</u>	SITE BASED DE	CISION MAKING	
MSD: 0	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	Advisory	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Dro V.	NO		Counsel:	Advisory	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO		Established:	1/13/2009	Other:	0
PDOHI: 0	AUT: 0	NO				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	0	1	1	0	1	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	1	1	0	1	0	0	3	Masters+30:	12		
Full-Time Teachers	5	8	7	6	2	3	31	Masters+15:	1		
Part-Time Teachers	0	1	0	0	0	0	1	Masters:	15		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.4%	61.1%
Other Professional Staff	0	0	0	1	0	0	1	Bachelor:	11		
TOTAL	6	11	8	9	2	4	40	Emerg. BA:	0		
%	15%	28%	20%	23%	5%	10%		Total:	40		

Frederick Law Olmsted Academy North

20)	2	4-	2	0	25	Α	C	C	0	L	J٨	IT	A	۱B	П	LI	Т	Υ	٨	1	C)[כ	E	L
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		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	64	23	11	2	13	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	59	27	13	1	14	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	26 E	7	30.0	62.2	HS ONLY	HS ONLY	
Social Studies	60	21	16	3	19	26.5	25.5	30.0	62.3	H3 UNLT	H2 CIVET	20 E
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	29.5
						28.6	26.8	38.5	60.1	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
	STA				STATUS							
	CHAN											

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	66	20	11	2	14	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	63	25	11	1	12	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	55	41	3	1	4	2//	2/12	21 5	64.5	HS ONLY	HS ONLY	
Social Studies			12	24.4	24.2	ZI. 3	04.5	H3 CIVET	H3 CIVET	25 0		
Writing	60	32	7	2	8	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	25.8
	Writing 60 32 7 2					21.7	26.6	23.9	65.5	HS ONLY	HS ONLY	
	OVE			OVERALL								
	STA											
	<u>CHA</u>											

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline
 → Maintained
 Increased
 Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Frederick Law Olmsted Academy South

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Synthia Shelby

Address: 5650 Southern Pkwy

Zip: 40214

Telephone No: (502) 485-8270

School Hours: 8:40 - 3:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: 6th-8th

Optimal Capacity: 602

Title One: Yes School District: 5

School Board Member: Linda Duncan

Feeder Schools: Cane Run, Frayser, Gutermuth, Hazelwood, Jacob, Mill Creek, Rutherford, Semple

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONOMICALLY	MOBILITY	STABILITY	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INDEX	INDEX	MARKET SHARE
2025-26	491	20%	47%	22%	11%	79.6%	NA	81.6%	NA
2024-25	550	15%	49%	23%	13%	79.5%	15.5%	76.5%	90.9%
2023-24	553	22%	49%	18%	11%	77.9%	21.2%	79.8%	92.3%

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	184	184
2024-25	88.5%	NA	278	45.3%	16:1	9	0	170	173
2023-24	86.9%	2.0%	285	53.8%	14:1	0	0	145	150

	ECE UNITS	CHILD		EARLY CH	HILDHOOD	<u> </u>	SITE BASED DE	CISION MAKING	
MSD: 0	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	Advisory	Teacher:	6
EBDSC: 0	HS: 0	PROGRAM:	Dro V.	NO		Counsel:	Auvisory	Parent:	3
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO		Established:	2/23/2009	Other:	0
PDOHI: 0	AUT: 0	NO				Admin:	2		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	BLACK		OTHER		PROFESSIONAL STAFF		% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 2025-2026		ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	1	1	0	4	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	2	0	1	3	Masters+30:	18		
Full-Time Teachers	8	15	1	2	1	2	29	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	15		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.2%	62.8%
Other Professional Staff	0	1	0	1	0	0	2	Bachelor:	4		
TOTAL	8	19	1	6	2	3	39	Emerg. BA:	0		
%	21%	49%	3%	15%	5%	8%		Total:	39		

Frederick Law Olmsted Academy South

2024-2025	ACCOUNT	ABILITY	MODEL
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		<u>P</u> F	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	56	27	12	5	17	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	61	28	10	1	11	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	58	36	5	1	6	28.6	27.0	25.1	58.8	HS ONLY	HS ONLY	
Social Studies	69	20	8	4	12	20.0	27.0	25.1	20.0	H3 OINLT	H3 OIVLT	20 A
Writing	46	40	14	1	14	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	30.4
						29.1	29.9	21.9	61.1	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>PI</u>	ROFICIEN	<u>CY</u>		READING	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PI	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	59	24	13	4	17	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	61	27	11	1	12	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	20 1	2/11	20.2	56 E	HS ONLY	HS ONLY	
Social Studies	70	18	10	3	13	28.1	24.1	28.3	56.5	H3 OINLT	H3 OINLY	25 6
Writing	49	38	13	1	14	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	25.6
						25.3	22.3	31.6	58.9	HS ONLY	HS ONLY	
					OVERALL							
					STATUS							
					<u>CHANGE</u>							
The U.S. Departmen	he U.S. Department of Education (USED) required states to imp					lement school account	ability and school iden	tification Red	(Low Performance)	Orange Vellow	Green Blue(Hi	gh Performance)

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Kentucky's School Report Card www.kyschoolreportcard.com

↓ Declined Significantly **▶** Decline **→** Maintained **↗** Increased ↑ Increase Significantly

Highland Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Vanessa Green

Address: 1700 Norris Place

Zip: 40205

Telephone No: (502) 485-8266

School Hours: 8:40 - 3:20

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 954

Title One: Yes
School District: 2

School Board Member: Tricia Lister

Feeder Schools: Bloom, Camp Taylor, Shelby

STUDENT DATA

	ENROLLMENT		ETHI	VICITY		% ECONOMICALLY	MOBILITY	STABILITY	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INDEX	INDEX	MARKET SHARE
2025-26	725	55%	21%	13%	12%	55.2%	NA	92.8%	NA
2024-25	644	54%	22%	12%	12%	59.0%	11.0%	80.3%	55.6%
2023-24	723	46%	29%	15%	10%	64.6%	10.2%	85.2%	54.1%

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML	
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL	
2025-26	NA	NA	NA	NA	NA	NA	NA	40	42	
2024-25	90.7%	NA	169	33.9%	13:1	82	33	35	39	
2023-24	89.0%	*	227	44.3%	14:1	90	107	49	55	

	ECE UNITS	CHILD		EARLY CH	HILDHOOD	<u> </u>	SITE BASED DECISION MAKING		
MSD: 0	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	YES	Teacher:	6
EBDSC: 0	HS: 0	PROGRAM:	Dro V.	NO		Counsel:	163	Parent:	4
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO		Established:	5/25/1994	Other:	0
PDOHI: 0	AUT: 0	I NO				Admin:	2		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	BLACK		OTHER		PROFESSIONAL STAFF		% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 2025-2026		ATTENDANCE	RETENTION
Principal/Assistant Principal	2	1	0	0	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	0	0	0	0	2	Masters+30:	26		
Full-Time Teachers	9	29	3	0	0	1	42	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	1	1	Masters:	17		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.7%	68.0%
Other Professional Staff	0	0	0	0	0	0	0	Bachelor:	5		
TOTAL	11	33	3	-	-	2	49	Emerg. BA:	0		
%	22%	67%	6%	-	-	4%		Total:	49		

Highland Middle

2024-2025 ACCOUNTABIL	ITY MODEL
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	PROFICIENCY			<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL		
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	30	22	32	16	48	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	35	32	27	5	33	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	20	50	29	1	30	56.5	45.9	24.0	64.2	HS ONLY	HS ONLY	
Social Studies	46	25	17	12	29	30.3	45.5	24.0	04.2	H3 ONLT	H3 OIVLY	E7 /
Writing	43	38	17	1	19	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	57.4
						64.7	52.0	31.7	66.6	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

	PF	ROFICIEN	<u>CY</u>		READING	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
	PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	RATE	OVERALL
Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
39	23	24	14	38	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
42	31	21	6	26	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
45	44	9	2	11	10 2	20.0	16 2	61 0	HC ONLY	HC ONLY	
52	17	21	10	31	40.5	22.0	10.5	01.0	H3 OINLY	H3 OINLY	157
39	36	23	3	26	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	45.7
					52.6	41.6	6.1	63.1	HS ONLY	HS ONLY	
				OVERALL							
				<u>STATUS</u>							
				CHANGE							
	39 42 45 52	Novice A 39 23 42 31 45 44 52 17	PERCENTACE Novice A P	39 23 24 14 42 31 21 6 45 44 9 2 52 17 21 10 39 36 23 3	Novice	Novice	Novice	Novice	Novice	Novice	Novice

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline
 → Maintained
 Increased
 Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

J. Graham Brown School

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Angela Parsons

Address: 546 South First Street

27%

54%

3%

Zip: 40202

Telephone No: (502) 485-8216

School Hours: 8:00 - 2:40

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-12th

Optimal Capacity: 860**

Title One: No

School District: 1

School Board Member: Gail Strange

Feeder Schools: -

STUDENT DATA

	ENROLLMENT	ETHNICITY				% ECONOMICALLY	MOBILITY	STABILITY	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INDEX	INDEX	MARKET SHARE
2025-26	254	50%	24%	8%	19%	37.0%	NA	96.9%**	NA
2024-25	237	54%	21%	8%	17%	34.6%	2.4%**	97.2%**	-
2023-24	225	57%	20%	6%	17%	31.6%	1.7%**	98.7%**	-

	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	3	5
2024-25	94.6%**	NA	7	14.9%**	17:1**	871**	297**	2	3
2023-24	94.5%**	***	5	15.0%**	16:1**	578**	230**	2	2

	ECE UNITS	CHILD		EARLY CHILDHOOD	SITE BASED DECISION MAKING			
MSD: 0	SCP/PP: 0/0	ENRICHMENT			Has a SBDM	YES	Teacher:	6
EBDSC: 0	HS: 0	PROGRAM:	Duo K.	NO	Counsel:	163	Parent:	4
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO	Established:	5/14/1993	Other:	2
PDOHI∙ 0	ΔΙΙΤ: Ο	NO			Admin:	2		

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	W	HITE	BL	.ACK	ОТ	HER	TOTAL	PROFESSION/	AL STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	2	0	1	0	0	4	Doctorate:	6	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	0	1	0	0	3	Masters+30:	36		
Full-Time Teachers	15	24	2	4	0	3	48	Masters+15:	1		
Part-Time Teachers	0	1	0	0	0	0	1	Masters:	15		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.5%**	93.6%**
Other Professional Staff	0	2	0	0	0	0	2	Bachelor:	1		
TOTAL	16	32	2	6	-	3	59	Emerg. BA:	0		

Total:

59

10%

J. Graham Brown School

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	8	15	30	47	77	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	SCORE
Mathematics	7	20	41	32	73	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	18	29	41	12	53	93.8	90.2	NΙΛ	70.1	HS ONLY	HS ONLY	
Social Studies	7	24	32	38	70	33.0	89.3	NA	70.1	H3 UNLT	H3 OINLT	99 4
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	JJ.4
						101.3	99.9	NA	73.0	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
	STAT			<u>STATUS</u>								
	CHANGE			<u>CHANGE</u>								

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		READING	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL	
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL	
	Novice	Α	P	D	PD	<u>INDICATOR</u>	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR	
Reading	11	18	35	37	71	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	
Mathematics	13	21	42	25	66	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science	15	63	21	1	22	86.3	NΙΛ	67.2	HS ONLY	HS ONLY			
Social Studies	Social Studies 19 18 35 27 6						78.7	NA	67.2	H3 OINLT	H3 OINLY	75 7	
Writing	3	6	51	40	91	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	75.7	
						76.3	75.8	NA	67.8	HS ONLY	HS ONLY		
					OVERALL								
					STATUS								
CHANGE CHANGE													
The U.S. Department of Education (USED) required states to implement school accountability and school identification • Red(Low Performance) • Orange • Yellow • Green • Blue(High Performance)												gh Performance)	

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

↓ Declined Significantly **▶** Decline **→** Maintained **↗** Increased ↑ Increase Significantly

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- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Jefferson County Traditional Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Brent Conner

Address: 1418 Morton Ave

Zip: 40204

Telephone No: (502) 485-8272

School Hours: 7:30 - 2:10

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 935

Title One: Yes
School District: 2

School Board Member: Tricia Lister

Feeder Schools: -

STUDENT DATA

	ENROLLMENT	ETHNICITY				% ECONOMICALLY	MOBILITY	STABILITY	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INDEX	INDEX	MARKET SHARE
2025-26	769	39%	43%	8%	11%	52.0%	NA	97.3%	NA
2024-25	816	40%	41%	9%	10%	55.3%	2.1%	89.5%	-
2023-24	876	46%	36%	8%	10%	50.1%	3.7%	95.0%	-

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ECI	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	20	26
2024-25	93.4%	NA	84	21.6%	17:1	120	104	25	30
2023-24	93.3%	0.6%	147	23.6%	18:1	123	208	35	42

	ECE UNITS	CHILD		EARLY CH	HILDHOOD	SITE BASED DECISION MAKING			
MSD: 2	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	YES	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Dro V	NO		Counsel:	163	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO		Established:	11/15/1994	Other:	0
PDOHI: 0	AUT: 0	NO				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BLACK		OTHER		TOTAL	PROFESSION A	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 2025-2026		ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	2	1	0	0	4	Doctorate:	2	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	1	0	1	3	Masters+30:	22		
Full-Time Teachers	8	28	3	6	1	2	48	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	21		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	2	93.9%	83.0%
Other Professional Staff	1	0	0	0	0	0	1	Bachelor:	8		
TOTAL	9	31	5	8	1	3	57	Emerg. BA:	0		
%	16%	54%	9%	14%	2%	5%		Total:	57		

Jefferson County Traditional Middle

2024-2025 ACCOU	NTABILITY MODEL
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	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>
Reading	25	32	30	14	44	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	27	33	33	7	40	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	26	50	23	1	24	60.0	167	2/17	62 E	HS ONLY	HS ONLY	
Social Studies	44	29	19	8	27	60.8	46.7	34.7	62.5	H3 UNLT	H3 CIVET	51.9
Writing	32	42	24	3	26	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	31.3
						61.8	41.0	49.4	63.5	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	27	31	29	13	42	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	27	33	33	8	40	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	59.8	E2 /	20.0	61 E	HS ONLY	HS ONLY	
Social Studies	30	29	29	12	41	23.0	52.4	20.0	61.5	H3 OINLY	H2 CIVET	10 2
Writing	18	44	36	3	39	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	49.3
						56.1	44.6	20.0	59.8	HS ONLY	HS ONLY	
				9	OVERALL							
	STAT			STATUS								
	CHANGE			<u>CHANGE</u>								

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 ↓ Declined Significantly
 Declined
 Maintained
 Increased
 Increase Significantly

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The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Johnson Traditional Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Rhonda Branch

Address: 2509 Wilson Ave

Zip: 40210

Telephone No: (502) 485-8277

School Hours: 7:30 - 2:10

Achievement Area: Middle School Zone Assistant Superintendant: Heather Benfield

School Board Member: Gail Strange

Feeder Schools: -

Optimal Capacity: 954

School District: 1

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONOMICALLY	MOBILITY	STABILITY	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INDEX	INDEX	MARKET SHARE
2025-26	520	15%	69%	6%	9%	72.9%	NA	96.3%	NA
2024-25	518	17%	65%	8%	10%	76.6%	1.9%	79.6%	-
2023-24	665	24%	57%	8%	11%	69.8%	3.8%	91.7%	-

Grade Span: 6th-8th

Title One: Yes

	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	22	25
2024-25	90.6%	NA	205	40.6%	18:1	202	0	26	26
2023-24	90.3%	*	357	39.0%	19:1	80	20	28	31

	ECE UNITS	CHILD		EARLY CH	HILDHOOD		SITE BASED DE	CISION MAKING	
MSD: 3	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	YES	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Pre-K:	NO		Counsel:	163	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO		Established:	11/22/1994	Other:	0
PDOHI: 0	AUT: 0	INO				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	2	0	1	2	0	0	5	Doctorate:	3	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	1	1	0	0	2	Masters+30:	11		
Full-Time Teachers	10	9	1	5	0	0	25	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	14		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.5%	51.2%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	5		
TOTAL	12	11	3	8	-	-	34	Emerg. BA:	0		
%	35%	32%	9%	24%	-	-		Total:	34		

Johnson Traditional Middle

2024-2025 ACCOUNTABILITY MODEL

		<u>PR</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>
Reading	49	30	18	3	21	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	54	32	13	2	14	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	50	43	6	1	7	240	22.0	NA	61 6	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	34.0	33.9	IVA	61.6	H3 UNLT	H3 CIVET	26.0
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	36.0
						33.3	36.4	NA	63.4	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					<u>STATUS</u>							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		PF	OFICIEN	CY		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	48	29	18	4	22	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	52	35	12	2	13	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	217	31.4	NA	59.8	HS ONLY	HS ONLY	
Social Studies	59	25	14	3	17	34.7	51.4	IVA	23.0	H3 UNLT	H3 CIVET	21 6
Writing	40	42	17	1	18	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	31.6
						32.9	27.7	NA	60.1	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline
 → Maintained
 Increased
 Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Kammerer Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Shannon Corrigan

Address: 7315 Wesboro Rd

Zip: 40222

Telephone No: (502) 485-8279

School Hours: 8:40 - 3:20

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 1,066

Title One: No School District: 3

55...55. 2.56...56. 5

School Board Member: James Craig

Feeder Schools: Chancey, Dunn, Norton, Norton Commons, Portland, Wilder, Zachary Taylor

STUDENT DATA

	ENROLLMENT		ETHI	VICITY		% ECONO	MICALLY	MOB	ILITY	STAB	ILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INE	DEX	MARKE	Γ SHARE
2025-26	836	47%	26%	15%	12%	46.	7%	N	Α	91.	5%	N	A
2024-25	789	44%	29%	14%	13%	46.	3%	10.	0%	89.	5%	58.	3%
2023-24	683	46%	31%	12%	11%	46.	4%	12.	8%	90.	2%	59.	5%
	%	%			CHR	ONIC	PUPIL/T	EACHER	PARENT/	TEACHER	PTA	ECL	2.01

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	95	99
2024-25	92.3%	NA	258	27.5%	15:1	792	76	96	99
2023-24	91.3%	*	240	33.0%	14:1	577	169	51	55

	ECE UNITS	CHILD		EARLY CH	HILDHOOD	<u> </u>	SITE BASED DE	CISION MAKING	
MSD: 1	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	YES	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Pre-K:	NO		Counsel:	163	Parent:	2
LDSC: 0	HI/VI: 0/2	NO	Pre-K:	NO		Established:	1/11/1994	Other:	0
PDOHI: 0	AUT: 0	INO				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BLACK		ОТ	HER	TOTAL	PROFESSIONAL STAFF		% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	5-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	3	0	0	0	0	4	Doctorate:	4	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	0	1	0	0	3	Masters+30:	31		
Full-Time Teachers	12	33	1	6	0	2	54	Masters+15:	3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	20		
Librarian/Media Specialist	0	0	0	0	1	0	1	Bachelor+15:	0	92.9%	77.8%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	5		
TOTAL	13	39	1	7	1	2	63	Emerg. BA:	0		
%	21%	62%	2%	11%	2%	3%		Total:	63		

Kammerer Middle

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>
Reading	36	21	26	18	43	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	39	24	25	13	37	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	34	38	25	4	28		49.2	24.0	62 E	HS ONLY	HS ONLY	
Social Studies	45	19	21	15	36	55.4	45.2	24.0	63.5	H3 UNLT	H3 CIVET	52 2
Writing	36	29	31	4	35	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	၁ 3.3
						56.9	50.8	31.3	66.5	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

OVERALL INDICATOR SCORE
SCORE
51 7
3 1./

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline
 → Maintained
 Increased
 Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Knight Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Christel Todd-Lanier

Address: 9803 Blue Lick Road

Zip: 40229

Telephone No: (502) 485-8287

School Hours: 7:30 - 2:10

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 812

Title One: Yes School District: 5

School Bistrict. S

School Board Member: Linda Duncan

Feeder Schools: -

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAI	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IN	DEX	MARKE	Γ SHARE
2025-26	767	26%	26%	39%	8%	71	.2%	N	IA	84	.8%	N	Α
2024-25	761	31%	23%	37%	9%	74	.1%	9.9	9%	88	.7%	87.	9%
2023-24	574	35%	23%	33%	9%	68	.8%	18.	.0%	80	.9%	89.	0%
	%	%	SLISPE	NSIONS	CHR	ONIC	PUPIL/T	EACHER	PARENT/	TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	3031 2	11310113	ABSEN	TEEISM	RA	TIO	CONFE	RENCES	MEMBERSHIP	LJL	IVIL

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SOSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	E3L	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	240	251
2024-25	90.6%	NA	299	36.0%	18:1	165	0	217	230
2023-24	89.4%	0.5%	333	45.1%	17:1	164	54	130	142

	ECE UNITS	CHILD		EARLY CH	HILDHOOD	<u> </u>	ITE BASED DE	CISION MAKING	
MSD: 2	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	YES	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Pre-K:	NO		Counsel:	163	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO		Established:	4/25/1995	Other:	0
PDOHI: 0	AUT: 0	INU				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	5-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	2	0	0	4	Doctorate:	4	2024-2025	2025-2026
Guidance Counselor/Deans	1	0	0	2	0	0	3	Masters+30:	25		
Full-Time Teachers	15	28	4	6	1	1	55	Masters+15:	0		
Part-Time Teachers	0	0	0	1	0	0	1	Masters:	28		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.5%	85.4%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	6		
TOTAL	16	32	4	11	1	1	65	Emerg. BA:	1		
%	25%	49%	6%	17%	2%	2%		Total:	65		

Knight Middle

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	50	27	18	5	23	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	54	30	14	2	16	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	247	240	22.0	60.2	HS ONLY	HS ONLY	
Social Studies	66	17	12	6	17	34.7	34.9	23.8	60.2	H3 OINLY	H3 CIVET	36.7
Writing	36	34	25	4	29	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	30. /
						36.7	35.7	27.4	60.8	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	SAFETY	READINESS	<u>RATE</u>	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	52	27	16	6	22	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	55	34	10	1	11	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	53	38	8	1	9	22.7	2/11	20.2	E0 6	HC ONLY	HC ONLY	
Social Studies	60	17	19	4	23	32.7	34.1	20.2	59.6	HS ONLY	HS ONLY	26 6
Writing	41	34	24	1	25	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	36.6
						32.1	41.1	20.4	58.9	HS ONLY	HS ONLY	
	OVERALL											
					STATUS							
					<u>CHANGE</u>							
The U.S. Departmen	nt of Educ	cation (U	SED) requ	ired stat	tes to imp	lement school account	ability and school iden	tification Red	(Low Performance)	Orange Yellow	 Green Blue(Hi 	gh Performance)

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

↓ Declined Significantly **▶** Decline **→** Maintained **↗** Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Lassiter Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Tim Alexander

Address: 8200 Candleworth Drive

Zip: 40214

Telephone No: (502) 485-8288

School Hours: 7:30 - 2:10

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 893

Title One: Yes School District: 5

School Board Member: Linda Duncan

Feeder Schools: Auburndale, Coral Ridge, Fairdale, Minors Lane

STUDENT DATA

	ENROLLMENT		ETHI	IICITY		% ECONON	MICALLY	MOBILITY	STA	BILITY	9	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVAN	NTAGED	INDEX	IN	DEX	MARKE	T SHARE
2025-26	877	36%	15%	44%	5%	78.9	%	NA	89	.6%	N	IA
2024-25	928	37%	15%	41%	7%	76.9	%	9.8%	90	0.1%	93.	.0%
2023-24	897	38%	21%	34%	7%	74.9	%	8.3%	86	5.9%	93.	.9%
	0/	0/			CHD	ONIC	DLIDII /T	EACHED DADENT	/TEACHED	DTA		

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	293	300
2024-25	89.7%	NA	258	39.8%	15:1	1,112	0	311	322
2023-24	87.9%	0.4%	244	47.7%	15:1	1,146	0	263	273

	ECE UNITS	CHILD		EARLY CHILDHOOD	<u>s</u>	ITE BASED DE	CISION MAKING	
MSD: 2	SCP/PP: 0/0	ENRICHMENT			Has a SBDM	YES	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Pre-K:	NO	Counsel:	163	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO	Established:	12/5/1995	Other:	0
DOHI- U	ΔΙΙΤ: Ο	NO			Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	5-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	2	1	0	0	0	1	4	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	4	0	0	0	0	4	Masters+30:	37		
Full-Time Teachers	16	40	1	1	0	1	59	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	19		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.8%	82.0%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	12		
TOTAL	18	47	1	1	-	2	69	Emerg. BA:	0		
%	26%	68%	1%	1%	-	3%		Total:	69		

Lassiter Middle

024-2025	ACCOUNT	ABILITY	MODE
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		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	47	30	17	5	22	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	49	35	14	3	16	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	26.6	20 /	22.2	62.0	HS ONLY	HC ONLY	
Social Studies	56	21	18	5	23	36.6	38.4	32.2	62.8	H3 CIVLT	HS ONLY	11 O
Writing	34	38	25	3	28	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	41.0
						39.6	40.9	36.0	64.7	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

	<u>PROFICIENCY</u>					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	<u>OVERALL</u>	
	<u>PERCENTAGE</u>					<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>		
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR	
Reading	52	26	17	5	22	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	
Mathematics	54	31	13	2	14	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science	38	50	11	1	12	33.6	25.0	20 /	60.0	HS ONLY	HS ONLY		
Social Studies	65	20	11	4	15	33. 0	35.9	28.4	60.9	H3 OINLY	H2 CIVET	240	
Writing	34	44	21	1	22	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	34.9	
						31.5	36.6	30.8	61.1	HS ONLY	HS ONLY		
					OVERALL								
<u>STATUS</u>													
					<u>CHANGE</u>								
The U.S. Departmen	The U.S. Department of Education (USED) required states to implement school accountability and school identification Red(Low Performance) Orange Vellow Green Blue(High Performance)												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

↓ Declined Significantly ≥ Decline → Maintained
✓ Increased ↑ Increase Significantly

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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Marion C. Moore School

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Heather Hoerter

Address: 6415 Outer Loop

Zip: 40228

Telephone No: (502) 485-8304

School Hours: 7:30 - 2:10

Achievement Area: High School Zone

Assistant Superintendant: Joseph Ellison

Grade Span: 6th-12th

Optimal Capacity: 2050**

Title One: Yes

School District: 6

School Board Member: Corrie Shull

Feeder Schools: Hartstern, Luhr, Smyrna

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONOMICALLY	MOBILITY	STABILITY	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INDEX	INDEX	MARKET SHARE
2025-26	667	22%	30%	35%	12%	72.1%	NA	85.2%**	NA
2024-25	744	23%	29%	36%	12%	71.6%	8.3%**	85.3%**	85.2%
2023-24	837	25%	32%	32%	11%	71.1%	9.7%**	83.4%**	87.0%

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	223	228
2024-25	88.1%**	NA	133	48.2%**	14:1**	185**	0**	243	249
2023-24	85.4%**	4.1%**	261	55.9%**	15:1**	29**	0**	228	236

	ECE UNITS	CHILD		EARLY CH	HILDHOOD	<u> </u>	SITE BASED DE	CISION MAKING	
MSD: 2	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	VEC	Teacher:	6
EBDSC: 0	HS: 0	PROGRAM:	Pre-K:	NO		Counsel:	YES	Parent:	4
LDSC: 0	HI/VI: 0/0	NO	Pie-K.	NO		Established:	9/11/2006	Other:	0
PDOHI: 0	AUT: 0	INO				Admin:	2		

PROFESSIONAL STAFF DATA										**ALI	GRADES
2025-2026 PROFESSIONAL STAFF	WI	HITE	Bl	.ACK	01	THER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	4	2	1	0	0	7	Doctorate:	3	2024-2025	2025-2026
Guidance Counselor/Deans	3	2	1	2	0	0	8	Masters+30:	65		
Full-Time Teachers	43	62	5	6	4	4	124	Masters+15:	9		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	45		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	4	93.5%**	80.6%**
Other Professional Staff	0	3	0	0	0	0	3	Bachelor:	17		
TOTAL	46	72	8	9	4	4	143	Emerg. BA:	0		
%	32%	50%	6%	6%	3%	3%		Total:	143		

Marion C. Moore School

2024-2025 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	51	25	17	7	24	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	52	31	15	3	18	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	35.9	34.1	39.2	64.3	HS ONLY	HS ONLY	
Social Studies	Studies 65 17 12 6					33.3	54.1	33. Z	04.5	H3 ONL1	H3 OIVLY	41 4
Writing	Writing 41 38 19 2					<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	41.4
						40.9	40.1	37.7	67.6	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	57	22	16	5	21	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	58	29	12	2	14	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	Science * * * * ocial Studies 68 17 12 3					30.9	28.1	40.7	61.0	HS ONLY	HS ONLY	
Social Studies	cial Studies 68 17 12 3					30.3	20.1	40.7	61.0	H3 UNLT	H3 UNLT	22.2
Writing	Writing 53 30 16 1					<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	32. Z
						31.2	26.7	66.2	62.9	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline
 → Maintained
 Increased
 Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Meyzeek Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Amber Jaggers

Address: 828 South Jackson Street

AUT: 0

Zip: 40203

Telephone No: (502) 485-8299

School Hours: 8:40 - 3:20

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 1,218

Title One: Yes

School District: 1

School Board Member: Gail Strange

Feeder Schools: Bloom, Camp Taylor, Cane Run, Frayser, Gutermuth, Hazelwood, Jacob, Mill Creek, Rutherford, Semple,

Admin:

2

Shelby

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	MICALLY	MOE	BILITY	STAB	BILITY	%	,
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	833	20%	37%	14%	30%	59.	1%	N	IA	89.	.0%	N	A
2024-25	859	22%	34%	12%	32%	51.	7%	9.	5%	84.	.7%	91.0	5%
2023-24	901	27%	29%	8%	36%	47.	1%	7.	4%	88.	.2%	92.4	1%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	112	113
2024-25	92.5%	NA	3	85	29.	.0%	16	5:1	1	62	1,066	101	104
2023-24	91.8%	0.9%	3	70	30.	.3%	17	7:1	4	16	0	61	64
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	6
EBDSC:	0	HS:	0	PROG	iRAM:	Due K	NO			Counsel:	YES	Parent:	4
LDSC:	0	HI/VI:	0/0		•	Pre-K:	NO			Established:	11/2/1995	Other:	1

PROFESSIONAL STAFF DATA

PDOHI: 0

PROFESSIONAL STAFF DATA								1			
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	3	0	0	0	0	4	Doctorate:	2	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	0	0	0	0	2	Masters+30:	18		
Full-Time Teachers	15	27	1	2	2	4	51	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	28		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.9%	75.9%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	9		
TOTAL	16	34	1	2	2	4	59	Emerg. BA:	0		
%	27%	58%	2%	3%	3%	7%		Total:	59		

NO

Meyzeek Middle

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	37	18	20	25	45	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	38	18	16	28	43	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	Science 36 28 28 9				36	FQ 7	E2 0	25.8	642	HS ONLY	HS ONLY	
Social Studies	al Studies 47 15 17 21				39	59.7	52.8	25.0	64.2	H3 UNLT	H3 OINLT	1E C
Writing					38	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	45.6
	Writing 34 28 28 10 3					49.9	40.7	35.1	63.8	HS ONLY	HS ONLY	
	OVE											
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u> 3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	29	17	27	27	54	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	29	19	21	31	52	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	35	35	25	5	30	60 E	64.0	16 E	616	HS ONLY	HS ONLY	
Social Studies					58	69.5	64.9	16.5	64.6	H3 OINLY	H2 CIVET	62.0
Writing	Writing 18 23 45 14					<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	62.9
						66.3	64.5	13.6	66.4	HS ONLY	HS ONLY	
OVERALL												
					STATUS							
					<u>CHANGE</u>							
The U.S. Departmen	nt of Educ	ation (U	SED) requ	uired stat	es to imp	lement school account	ability and school iden	tification Red	(Low Performance)	Orange Yellow	 Green Blue(Hi 	gh Performance)

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

↓ Declined Significantly Decline → Maintained Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Newburg Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Shamika Johnson

Address: 4901 Exeter Avenue

Zip: 40218

Telephone No: (502) 485-8306

School Hours: 8:40 - 3:20

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 893

Title One: Yes

School District: 6

School Board Member: Corrie Shull

Feeder Schools: Bates, Fern Creek, Price, Wheeler, Wilt

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	MICALLY	MOE	ILITY	STAE	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	Γ SHARE
2025-26	576	17%	42%	28%	14%	62.	3%	N	Α	82.	.3%	N	A
2024-25	621	18%	44%	24%	14%	68.	.6%	9.	5%	81.	.5%	98.	6%
2023-24	761	22%	43%	22%	13%	66.	4%	7.5	3%	82.	.5%	98.	0%
	%	%	SUSPE	NSIONS	CHR	ONIC	PUPIL/T	EACHER	PARENT/	TEACHER	PTA	FSI	MI

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	146	150
2024-25	92.5%	NA	293	28.9%	14:1	119	0	149	154
2023-24	90.6%	*	301	35.1%	14:1	95	0	166	174

	ECE UNITS	CHILD		EARLY CH	HILDHOOD	<u>s</u>	ITE BASED DE	CISION MAKING	
MSD: 1	SCP/PP: 0/0	ENRICHMENT PROGRAM: Pre-K				Has a SBDM	YES	Teacher:	3
EBDSC: 0	HS: 0		Dro V	NO		Counsel:	163	Parent:	2
LDSC: 0	HI/VI: 1/0	NO	Pre-K:	NO		Established:	4/19/1994	Other:	0
PDOHI: 0	AUT: 0	NO				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	5-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	0	0	3	0	0	4	Doctorate:	2	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	1	0	0	2	Masters+30:	21		
Full-Time Teachers	5	20	4	8	1	1	39	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	16		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	93.1%	63.0%
Other Professional Staff	1	0	0	0	0	0	1	Bachelor:	6		
TOTAL	7	22	4	12	1	1	47	Emerg. BA:	0		
%	15%	47%	9%	26%	2%	2%		Total:	47		

Newburg Middle

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	48	22	21	9	30	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	46	26	21	7	28	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	46	40	13	1	14	42 9	36.9	23.3	63.5	HS ONLY	HS ONLY	
Social Studies	57	13	21	8	29	42.5	30.3	25.5	03.3	H3 OINLT	H3 OIVLY	41.0
Writing	47	30	21	2	23	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	41.0
						44.0	39.1	12.3	63.2	HS ONLY	HS ONLY	
	OVE				OVERALL							
	<u>STA</u>											
	_				<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	47	22	20	10	30	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	46	31	18	5	23	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	41.8	34.7	34.3	63.8	HS ONLY	HS ONLY	
Social Studies	57	20	17	7	24	41.8	54. /	54.5	05.0	H3 UNLT	H3 UNLT	39 4
Writing	48	33	19	1	20	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	33.4
						42.9	32.7	46.7	65.8	HS ONLY	HS ONLY	
	OVE											
	<u>STA</u>											
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 ↓ Declined Significantly
 Declined
 Maintained
 Increased
 Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Noe Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Kate Grindon

Address: 121 West Lee Street

0.9%

242

Zip: 40208

Telephone No: (502) 485-8307

School Hours: 8:40 - 3:20

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 1,196

Title One: No

School District: 1

School Board Member: Gail Strange

Feeder Schools: Cochran, Engelhard, Goldsmith, Indian Trail, Klondike, McFerran

18:1

76

157

39

56

STUDENT DATA

2023-24

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOB	BILITY	STAE	BILITY	9	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADV	ANTAGED	INI	DEX	INI	DEX	MARKE	T SHARE
2025-26	1,142	49%	23%	11%	17%	40.3% NA		IA	94	.2%	N	Α	
2024-25	1,161	51%	24%	9%	16%	44.4% 4.0%		0%	91	.4%	89.	.8%	
2023-24	1,201	49%	27%	9%	15%	47	.1%	3.0	6%	91.3%		92.	.7%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		RONIC PUPIL/TI			•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	NA N		Α	N	IA	NA	35	39
2024-25	94.1%	NA	1	52	18.	9%	20):1	7	73	132	40	52

	ECE UNITS	CHILD		EARLY CH	HILDHOOD .	9	SITE BASED DE	CISION MAKING	
MSD: 1	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	YES	Teacher:	6
EBDSC: 0	HS: 0	PROGRAM:	Due K.	NO		Counsel:	163	Parent:	4
LDSC: 0	HI/VI: 1/0	NO	Pre-K:	NO		Established:	10/1/1996	Other:	0
PDOHI: 4	AUT: 0	NO				Admin:	2		

28.9%

PROFESSIONAL STAFF DATA

91.4%

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	L STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	2	0	0	0	1	4	Doctorate:	3	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	0	1	0	0	3	Masters+30:	31		
Full-Time Teachers	13	41	1	2	0	2	59	Masters+15:	5		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	24		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.1%	85.7%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	5		
TOTAL	14	47	1	3	-	3	68	Emerg. BA:	0		
%	21%	69%	1%	4%	-	4%		Total:	68		

Noe Middle

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>
Reading	19	13	29	40	69	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	20	18	35	28	62	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	24	33	34	9	43	91 6	71.8	34.2	66.3	HS ONLY	HS ONLY	
Social Studies	27	11	31	32	63	81.6	71.0	54. Z	00.5	H3 OINLT	H3 OIVLY	026
Writing	15	23	49	14	63	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	82.6
						88.7	80.8	54.4	69.1	HS ONLY	HS ONLY	
	OVE				OVERALL							
	<u>STA</u>											
	<u>-</u> <u>CH</u>											

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	23	16	29	32	61	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	25	19	32	24	56	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	24	44	27	5	32	71 5	620	14.0	62 E	HS ONLY	HS ONLY	
Social Studies	34	18	23	25	48	74.5	62.8	14.0	63.5	H3 UNLT	H3 UNLT	65.9
Writing	23	21	44	12	56	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	05.5
						78.9	60.3	0.0	62.3	HS ONLY	HS ONLY	
	OVE											
					<u>STATUS</u>							
					CHANGE							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline
 → Maintained
 Increased
 Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Ramsey Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Katherine LaDuke

Address: 6409 Gelhaus Lane

AUT: 0

Zip: 40299

Telephone No: (502) 485-8391

School Hours: 7:30 - 2:10

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 974

Title One: Yes

School District: 7

School Board Member: Taylor Everett

Feeder Schools: Bates, Cochrane, Dr William H Perry, Farmer, Fern Creek, Jeffersontown, Price, Tully, Watterson,

Admin:

1

Wheeler, Wilt

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	1,143	37%	29%	20%	20% 14%		7%	N	IA	89.	.3%	N	A
2024-25	1,155	37%	31%	19%	19% 13%		6%	10	.1%	89.	.0%	79.3	L%
2023-24	1,040	39%	34%	16%	11%	62.	62.0% 12.3%		89.	.0%	79.3	3%	
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	A	N	A NA		203	207
2024-25	91.1%	NA	2	46	34.	.1%	18	3:1	5	20	121	193	198
2023-24	89.9%	*	2	77	40.	.2%	16	5:1	7:	36	129	140	143
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	iRAM:	Due K.	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0		_	Pre-K:	NO			Established:	3/10/2009	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION/	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	2	3	1	0	0	0	6	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	1	0	0	0	3	Masters+30:	34		
Full-Time Teachers	16	37	1	8	1	3	66	Masters+15:	3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	28		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	95.3%	86.2%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	11		
TOTAL	18	44	3	8	1	3	77	Emerg. BA:	0		
%	23%	57%	4%	10%	1%	4%		Total:	77		

NO

Ramsey Middle

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	37	27	23	13	36	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	39	32	24	5	29	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	36	46	16	2	18	49.6	45.4	24.6	64.1	HS ONLY	HS ONLY	
Social Studies	51	23	17	9	26	43.0	45.4	24.0	04.1	H3 ONLT	H3 OIVLT	10 O
Writing	28	37	29	6	35	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	49.0
						52.2	47.0	23.6	66.2	HS ONLY	HS ONLY	
	OVE				OVERALL							
	<u>STA</u>											
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	38	28	23	11	34	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	41	33	22	4	26	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	Science * * * * * Il Studies 53 20 23 5			*	47.0	12 0	25.6	62.0	HS ONLY	HS ONLY		
Social Studies	es 53 20 23 5 26			28	47.0	43.8	25.0	62.0	H3 UNLT	H3 UNLT	45.7	
Writing				35	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	43./	
	Writing 28 37 32 3					50.2	41.0	34.8	61.6	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					CHANGE							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
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 Blue(High Performance)
 Declined Significantly
 Decline
 → Maintained
 Increased
 Increase Significantly

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- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Stuart Middle School

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Darren Dawson

Address: 4603 Valley Station Rd

AUT: 0

Zip: 40272

Telephone No: (502) 485-8334

School Hours: 7:30 - 2:10

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: 6th-8th

Optimal Capacity: 1,624

Title One: Yes

School District: 4

School Board Member: Trevin Bass

Feeder Schools: Crums Lane, Dixie, Johnsontown Rd, Kennedy, Kenwood, Layne, Maupin, Medora, Stonestreet, Trunnell

Admin:

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	1,246	29%	32%	29%	10%	74.	.5%	N	NA .	85.	.5%	N/	A
2024-25	1,178	29%	33%	29%	29% 9%		.6%	16	.8%	84.	.5%	84.5	5%
2023-24	1,015	32%	36%	23%	23% 9%		.9%	16	.9%	79.	.8%	85.3	3%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	-	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	A N		N	IA	N	IA	NA	318	327
2024-25	87.9%	NA	1,0	078	48.	.1%	18	3:1	3	26	0	305	314
2023-24	85.4%	1.4%	1,2	203	57.	.3%	17	7:1	2	85	0	188	195
	ECE UI	<u>NITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	Advisory	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Dro K.	NO			Counsel:	Auvisory	Parent:	2
LDSC:	0	HI/VI:	0/0		•	Pre-K:	NO			Established:	5/2/1995	Other:	0
	_		_	j N	0						_		

PROFESSIONAL STAFF DATA

PDOHI: 0

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION/	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	3	0	1	2	0	0	6	Doctorate:	3	2024-2025	2025-2026
Guidance Counselor/Deans	0	4	0	0	0	0	4	Masters+30:	37		
Full-Time Teachers	22	28	6	11	0	0	67	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	25		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	93.8%	84.5%
Other Professional Staff	1	2	0	0	0	0	3	Bachelor:	11		
TOTAL	26	35	7	13	-	-	81	Emerg. BA:	2		
%	32%	43%	9%	16%	-	-		Total:	81		

Stuart Middle School

2024-2025 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		READING	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	58	23	14	4	18	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	thematics 62 28 9 1 Science * * * *			10	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science	Science			*	27.7	26.5	19.8	61.2	HS ONLY	HS ONLY		
Social Studies			15	21.1	20.5	17.0	01.2	H3 ONL1	H3 OINLY	34.0		
Writing			12	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	34.U		
	Writing 54 34 11 1				32.2	35.1	17.1	64.6	HS ONLY	HS ONLY		
	OVE			OVERALL								
	STA				<u>STATUS</u>							
	<u>CHA</u>											

2023-2024 ACCOUNTABILITY MODEL

		PF	OFICIEN	CY		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	<u>INDICATOR</u>	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	64	23	11	3	14	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	SCORE
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science					*	72 7	17.0	22 E	F70	HC ONLY	HC ONLY	
Social Studies	77	15	7	1	8	23.2	17.9	22.5	57.8	HS ONLY	HS ONLY	22.0
Writing	77			*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	OVERALL	<u>OVERALL</u>	<u>OVERALL</u>	22.0	
	Writing * * * * *					24.2	16.2	25.0	59.4	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							
he U.S. Departmen	nt of Educ	ation (U	SED) requ	ired stat	tes to imp	lement school account	ability and school iden	tification Red	(Low Performance)	Orange Vellow	Green Blue(Hi	gh Performance)

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

↓ Declined Significantly Decline → Maintained Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

The Academy @ Shawnee

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Hollie Smith

Address: 4001 Herman Street

Zip: 40212

Telephone No: (502) 485-8326

School Hours: 8:40 - 3:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: 6th-12th

Optimal Capacity: 1455**

Title One: No School District: 1

School Board Member: Gail Strange

Feeder Schools: -

STUDENT DATA

	ENROLLMENT		ETHI	VICITY		% ECONOMICA	LLY	MOBI	LITY	STAB	ILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTA	GED	IND	X	IND	EX	MARKET	Γ SHARE
2025-26	333	12%	80%	4%	5%	88.6%		N/	1	77.2	%**	N	A
2024-25	345	12%	78%	4%	6%	90.1%		3.8%	**	76.79	%**	-	<u> </u>
2023-24	384	9%	78%	6%	7%	90.4%		13.5%	/** 0	87.69	%**	-	•
							- · · · · · · · ·						

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	46	47
2024-25	79.5%**	NA	687	71.9%**	14:1**	554**	0**	39	40
2023-24	77.4%**	7.4%**	780	76.9%**	16:1**	433**	0**	39	40

	ECE UNITS	CHILD		EARLY CH	IILDHOOD	<u>s</u>	ITE BASED DE	CISION MAKING	
MSD: 1	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	Advisory	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Dro K.	NO		Counsel:	Auvisory	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO		Established:	12/8/1994	Other:	0
PDOHI: 0	AUT: 0	NO				Admin:	1		

PROFESSIONAL STAFF DATA										**ALL	<u>. GRADES</u>
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	.ACK	ОТ	THER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2023-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	3	5	0	0	10	Doctorate:	6	2024-2025	2025-2026
Guidance Counselor/Deans	1	2	1	3	0	0	7	Masters+30:	43		
Full-Time Teachers	25	23	17	13	1	0	79	Masters+15:	5		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	27		
Librarian/Media Specialist	1	0	0	0	0	0	1	Bachelor+15:	0	94.1%**	77.1%**
Other Professional Staff	1	2	0	1	0	0	4	Bachelor:	15		
TOTAL	28	29	21	22	1	-	101	Emerg. BA:	5		
%	28%	29%	21%	22%	1%	-		Total:	101		

The Academy @ Shawnee

2024-2025 ACCOUNTABILITY MODEL

		<u>PR</u>	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	64	21	12	3	14	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics			*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR			
Science	Science * * * * * Studies * * * *			*	22 9	12 0	0.4	60 1	HS ONLY	HS ONLY		
Social Studies	lies * * * * *		*	22.9	13.0	9.4	60.4	H3 OINLY	H3 CIVET	25.2		
Writing				*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	25.3	
	Writing * * * *					31.9	16.6	9.4	67.3	HS ONLY	HS ONLY	
	OVE				OVERALL							
	<u>ST</u>											
	<u>CHA</u>											

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u>	ROFICIEN	<u>CY</u>		READING	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>P</u>	ERCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	<u>INDICATOR</u>	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	*	*	*	*	*	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science					*	13.9	0.4	NΙΛ	E2 E	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	13.9	9.4	NA	53.5	H3 OINLY	H3 OINLY	F 7
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	5.7
	Writing * * * * *					8.0	0.0	NA	44.5	HS ONLY	HS ONLY	
					OVERALL							
					STATUS							
					<u>CHANGE</u>							
The U.S. Departmen	nt of Educ	cation (U	ISED) requ	uired stat	tes to imp	lement school account	ability and school iden	tification Red	l(Low Performance)	Orange Vellow	Green Blue(Hi	gh Performance)

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- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Thomas Jefferson Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Josh Bourgeois

Address: 1501 Rangeland Road

Zip: 40219

Telephone No: (502) 485-8273

School Hours: 8:40 - 3:20

Achievement Area: Enhanced Support Zone

HS: 0

HI/VI: 0/0

AUT: 0

Assistant Superintendant: Nate Meyer

Grade Span: 6th-8th

Optimal Capacity: 1,441

Title One: Yes School District: 6

School Board Member: Corrie Shull

Feeder Schools: Blake, Blue Lick, Cochran, Engelhard, Goldsmith, Indian Trail, Klondike, Laukhuf, McFerran, Okolona,

Counsel:

Admin:

Established:

1/5/1995

2

Parent:

Other:

1

Rangeland, Slaughter

STUDENT DATA

STODEIT D	A1A												
	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	Γ SHARE
2025-26	965	15%	30%	46%	46% 8%		.2%	N	NA .	87	.4%	N	A
2024-25	964	16%	31%	46% 7%		77	.4%	15	.2%	82	.8%	76.	8%
2023-24	909	18%	35%	40%	7%	75	.0%	12	.7%	86	.3%	73.	2%
	% ATTENDANCE	% RETENTION	SUSPE	ISIONS		ONIC ITEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	NA	N	IA	N	IA	NA	457	461
2024-25	89.6%	NA	4	13	39	.8%	14	1:1	2	03	0	468	473
2023-24	87.1%	0.4%	6	06	51	.4%	14	1:1	1	64	0	340	344
	ECE UNITS				ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	MSD: 2 SCP/PP: 0/0			ENRIC	HMENT					Has a SBDM	Advisory	Teacher:	6
EDDCC	_		_	222	D 4 8 4	I				Counsel	Auvisory		_

PROGRAM:

NO

PROFESSIONAL STAFF DATA

EBDSC: 0

LDSC: 0

PDOHI: 0

FROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	3	0	1	0	0	5	Doctorate:	6	2024-2025	2025-2026
Guidance Counselor/Deans	1	1	1	1	0	0	4	Masters+30:	22		
Full-Time Teachers	16	36	4	7	1	1	65	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	32		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	2	93.6%	86.6%
Other Professional Staff	0	3	0	0	0	0	3	Bachelor:	15		
TOTAL	18	44	5	9	1	1	78	Emerg. BA:	0		
%	23%	56%	6%	12%	1%	1%		Total:	78		

Pre-K:

NO

Thomas Jefferson Middle

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	62	22	11	5	16	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	60	28	11	1	12	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	27 1	26.2	39.7	64.3	HS ONLY	HS ONLY	
Social Studies	68	19	10	4	14	Z/.I	26.2	39.7	04.5	H3 UNLT	H2 CIVET	22 1
Writing	56	29	15	1	15	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	5 Z.1
						30.4	28.9	48.4	66.3	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	66	20	12	2	14	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	63	28	8	1	8	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	23.8	23.5	31.0	62.3	HS ONLY	HS ONLY	
Social Studies	70	17	11	3	13	23.0	25.5	21.0	02.5	H3 CIVET	H2 CIVET	25.0
Writing	61	31	8	1	8	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	Z 3.U
						20.2	24.4	44.2	62.8	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline
 → Maintained
 Increased
 Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Western Middle School for the Arts

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Nayasha Owens

Address: 2201 West Main Street

Zip: 40212

Telephone No: (502) 485-8345

School Hours: 8:40 - 3:20

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 1,035

Title One: Yes

School District: 1

School Board Member: Gail Strange

Feeder Schools: -

STUDENT DATA

	ENROLLMENT		ETHI	VICITY		% ECONOMICALLY	MOBILITY	STABILITY	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INDEX	INDEX	MARKET SHARE
2025-26	727	35%	49%	8%	8%	60.4%	NA	93.7%	NA
2024-25	666	34%	50%	9%	7%	61.0%	3.8%	90.4%	-
2023-24	619	29%	53%	10%	8%	60.1%	4.4%	91.9%	-

	% ATTENDANCE	% RETENTION	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACHER RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	20	21
2024-25	92.4%	NA	79	27.6%	15:1	276	55	20	22
2023-24	91.7%	*	138	31.5%	17:1	294	97	26	29

	ECE UNITS	CHILD		EARLY CHILDHOOD	<u>s</u>	ITE BASED DE	CISION MAKING	
MSD: 1	SCP/PP: 0/0	ENRICHMENT			Has a SBDM	YES	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Dro K.	NO	Counsel:	163	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO	Established:	1/8/1996	Other:	0
PDOHI∙ 0	AUT: 0	NO			Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	L STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	5-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	2	0	1	0	0	4	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	0	1	0	0	3	Masters+30:	26		
Full-Time Teachers	15	21	4	5	0	2	47	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	20		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.4%	86.7%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	8		
TOTAL	16	27	4	7	-	2	56	Emerg. BA:	0		
%	29%	48%	7%	13%	-	4%		Total:	56		

Western Middle School for the Arts

024-2025	ACCOUNTA	BILITY MODEL
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		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	21	30	31	19	49	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	30	32	30	8	37	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	22	46	31	2	33	62.1	62.0	NA	65.3	HS ONLY	HS ONLY	
Social Studies	31	28	32	10	42	02.1	02.0	IVA	05.5	H3 OINLT	H3 OIVL1	76.0
Writing	8	42	43	6	49	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	/ O.U
						71.4	81.6	NA	65.9	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	28	31	29	12	41	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	37	37	21	5	26	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	52.8	42.4	NA	64.7	HS ONLY	HS ONLY	
Social Studies	41	31	21	7	28	52.0	42.4	IVA	04./	H3 UNLT	H3 UNLT	177
Writing	40	37	21	2	23	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	47.7
						55.7	37.8	NA	66.2	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					CHANGE							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline
 → Maintained
 Increased
 Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Westport Middle

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Joseph Zeller

Address: 8100 Westport Road

Zip: 40222

Telephone No: (502) 485-8346

School Hours: 8:40 - 3:20

Achievement Area: Middle School Zone

Assistant Superintendant: Heather Benfield

Grade Span: 6th-8th

Optimal Capacity: 1,340

Title One: Yes School District: 3

School Board Member: James Craig

Feeder Schools: Alex R Kennedy, Breck-Frank, Chenoweth, Field, St Matthews

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	OMICALLY	MOE	ILITY	STAB	ILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKE	Γ SHARE
2025-26	914	39%	27%	23%	11%	57.	.4%	N	Α	88.	4%	N	A
2024-25	993	40%	27%	23%	10%	59.	.7%	8.	3%	85.	.0%	63.	4%
2023-24	1,065	41%	30%	18%	11%	57.	.7%	11	1%	84.	5%	67.	0%
	%	%	CHEBE	NCIONC	CHR	ONIC	PUPIL/1	TEACHER	PARENT	TEACHER	PTA	ECI	D.A.I

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	185	187
2024-25	92.1%	NA	500	29.3%	13:1	17	119	193	195
2023-24	91.0%	0.9%	384	35.0%	15:1	31	0	156	166

	ECE UNITS	CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING			
MSD: 4	SCP/PP: 0/0	ENRICHMENT	Due V.			Has a SBDM	YES	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:		NO		Counsel:	11.3	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO		Established:	1/13/1995	Other:	0
PDOHI: 0	AUT: 0	NO	1			Admin:	1		

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF		% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 2025-2026		ATTENDANCE	RETENTION
Principal/Assistant Principal	2	0	1	1	0	0	4	Doctorate:	6	2024-2025	2025-2026
Guidance Counselor/Deans	1	2	0	0	0	0	3	Masters+30:	29		
Full-Time Teachers	13	44	1	1	1	4	64	Masters+15:	3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	24		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.2%	87.1%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	10		
TOTAL	16	48	2	2	1	4	73	Emerg. BA:	0		
%	22%	66%	3%	3%	1%	5%		Total:	73		

Westport Middle

2024-2025 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
	PERCENTAGE					<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	37	25	25	13	38	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	37	28	26	9	35	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	31	42	25	3	27	52.6	46.9	25.5	640	HS ONLY	HS ONLY	
Social Studies	45	22	21	13	33	52.0	40.5	25.5	64.9	H3 OIVLT	H3 OIVLY	53.8
Writing	43	29	23	6	28	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	33.0
						58.7	50.6	26.4	67.4	HS ONLY	HS ONLY	
OVERALL												
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

	<u>PROFICIENCY</u>					<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
	<u>PERCENTAGE</u>					<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	42	25	23	10	33	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	42	30	21	8	28	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	42	41	15	2	17	16 E	43.2	24.6	62.4	HS ONLY	HS ONLY	
Social Studies	48	22	19	12	31	46.5	45.2	24.0	62.4	H3 UNLT	H3 UNLT	44.1
Writing	37	33	26	4	30	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	44.I
						44.0	44.8	23.3	62.3	HS ONLY	HS ONLY	
	OVERALL											
	<u>STATUS</u>											
					<u>CHANGE</u>							

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Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
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 → Maintained
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- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)