

2025-2026 SCHOOL PROFILES
EXPLANATION OF TERMS

% Attendance - Average daily attendance as a percentage of average daily membership

High School Clusters - (elementary only) Schools that are "clustered" or grouped together for purposes of exchanging students.

Early Childhood - Indication of Early Childhood programs in operation at school

ECE - Exceptional Child Education (Students with Disabilities).

Ethnicity - Percent of White, African American and all other students enrolled

English as a Second Language - Multilingual (ML) students enrolled in the English as a Second Language (ESL) program.

Feeder Schools - (middle and high) lower level of schools that feed into upper level of schools

% Free/Reduced Lunch - Percent of students at school who receive either a free or reduced priced lunch.

Market Share - The % of students in a resides location attending a Jefferson County Public School.

Mobility Index - A comparison of re-entries to total enrollment (expressed as an annual percentage).

Chronic Absentees - Students who were absent at least 10% of their total enrollment

Parent/Teacher Conference Data - Number of conferences reported for the 2 established conference days per school year.

Professional Staff Degrees - Number of Certified staff members who have advanced their education level beyond a high school diploma

Professional Staff Ethnicity - Calculation of ethnic diversity among Certified Staff

Program Capacity - Utilization of school building.

PTA Membership - Number of reported Parent Teacher Association memberships for the school year indicated.

Pupil/Teacher Ratio - School ratio of students to teacher

Site-Based Decision Making - status of school's governing council

Stability - Number of students who finish a school year and enroll at the same school the following year compared to the total finishing at that school.

Student Enrollment - Includes all students enrolled in the school.

Suspension Incidences - Number of school suspensions for the school year indicated.

(Teachers) % Attendance - % of active full-time teachers (not on long-term leave) to include: (1) Teachers that are at school (Present) OR, on professional leave (Excused)

(Teachers) % Retention - % of (active full-time) teachers at a particular school at the end of a school year and returned to the same school the following year.

Traditional Program - Schools that offer strong basic skills in a highly structured educational environment.

ACT and SAT- (Graduating Class 2025) - College entrance exam.

Non-Academic Data - Non-academic indicators- Statistics which describe school success on the nonacademic goals. (see below) (Data provided by KDE)

% Dropouts - % of students who dropped out of school for the school year indicated.

% Retentions - % of students retained for the school year indicated

% Attendance - Values for attendance rate shall be the actual percentage reported.

% Transition to Adult Life - Values shall be the actual percentage reported for the graduating students for school year indicated (high schools only).

Graduation Rate (2025) - The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during grade 9 and the next three years and subtracting any students who transfer out, emigrate to another country or die during that same period.

High School District Totals

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: See Individual School Data

Address: See Individual School Data

Zip: See Individual School Data

Telephone No: See Individual School Data

School Hours: See Individual School Data

Achievement Area: See Individual School Data

Assistant Superintendant: See Individual School Data

Grade Span: See Individual School Data

Optimal Capacity: See Individual School Data

Title One: See Individual School Data

School District See Individual School Data

School Board Member: See Individual School Data

Feeder Schools: See Individual School Data

STUDENT DATA

	ENROLLMENT		ETHNI	CITY		% ECONOMICALLY	МОВІ	ILITY	STAE	BILITY	%	S
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	IND	EX	INI	DEX	MARKET	SHARE
2025-26	26,786	34%	36%	19%	11%	58.1%	N/	A	89	.3%	N	A
2024-25	27,576	35%	36%	19%	10%	58.6%	7.7	%	87	.7%	76.	7%
2023-24	27,322	37%	37%	17%	9%	58.6%	7.4%		89	.0%	77.:	1%
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENS	SIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	-	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	1	NA	NA	N	IA	NA	4,041	4,399
2024-25	90.9%**	NA	NA	9,18	34	33.1%**	15:1**	4,4	187	1,907	4,090	4,496
2023-24	89.7%**	4.2%**	2.6%	9,66	8	48.7%	15:1**	4,3	326	2,194	3,197	3,617
	ECE U	<u>INITS</u>		CHIL	.D	EARLY CH	HILDHOOD		SITE BASED [ISION MAKING	
MSD:	48	SCP/PP:	2/0	ENRICHI	MENT				Has a SBDM		Teacher:	-
EBDSC:	0	HS:	0	PROGR	AM:	Due 14			Counsel:	-	Parent:	-
LDSC:	0	HI/VI:	4/2	See Indi	vidual	Pre-K:			Established:	-	Other:	-
PDOHI:	4	AUT:	0	School	Data				Admin: -			

PROFESSIONAL STAFF DATA

I NOI ESSICIVAE STATT DATA										יואוו כוט	CITOTAL
2025-2026 PROFESSIONAL STAFF	W	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 20	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	46	34	14	20	0	2	116	Doctorate:	82	2024-2025	2025-2026
Guidance Counselor/Deans	19	56	3	31	0	1	110	Masters+30:	981		
Full-Time Teachers	671	818	100	97	29	62	1,777	Masters+15:	75		
Part-Time Teachers	0	4	0	1	0	0	5	Masters:	675		
Librarian/Media Specialist	2	17	0	2	0	0	21	Bachelor+15:	26	94.4%	96.0%
Other Professional Staff	10	31	0	4	1	1	47	Bachelor:	230		
TOTAL	748	960	117	155	30	66	2,076	Emerg. BA:	7		
%	36%	46%	6%	7%	1%	3%		Total:	2,076		

**DISTRICT TOTAL

High Schoo	l Disti	rict T	otals									
2024-2025 ACCOUN	TABILITY	MODEL										
		PR	ROFICIEN	<u>CY</u>		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	<u>READINESS</u>	<u>RATE</u>	OVERALL
	Novice	Α	Р	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	41	25	22	12	34	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	45	27	19	9	28	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	60	24	14	3	17	46.5	40.6	34.8	64.5	84.0	89.2	
Social Studies	52	18	17	13	29							57.5
Writing	32	36	25	6	31	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	J/.J
						48.0	43.5	39.7	65.9	85.9	90.2	
					<u>OVERALL</u>							
					<u>STATUS</u>							
					<u>CHANGE</u>							
2023-2024 ACCOUN	TABILITY											
			ROFICIEN			READING	SCIENCE	ENGLISH	CLIMATE	POSTSECONDARY	GRADUATION	OVERALL
			RCENTA			MATH	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	42	24	23	12	35	SCORE CURRENT YEAR	INDICATOR CURRENT YEAR	SCORE CURRENT YEAR	SCORE CURRENT VEAR	SCORE CURRENT YEAR	SCORE CURRENT YEAR	<u>SCORE</u>
Mathematics Science	49 *	26 *	17 *	9	26 *	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	1
Social Studies	49	23	18	11	28	45.0	37.7	29.9	63.1	82.3	88.2	E2 2
Writing	34	38	24	4	28	OVERALL	<u>OVERALL</u>	OVERALL	OVERALL	OVERALL	OVERALL	53.2
						43.4	34.5	32.7	65.8	85.9	89.4	
-					OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							
The U.S. Departmen	t of Educ	ation (US	SED) requ	uired sta	tes to imp	lement school account	ability and school iden	tification • R	ed(Low Performance)	Orange Vellow	Green Blue(H	igh Performance)
requirement for the	2021-202	22 schoo	l year.					↓ Dec	lined Significantly 🄌 I	Decline -> Maintaine	d 🗷 Increased 🕇 Inc	crease Significantly
The Kentucky Board	of Educa	tion (KBI	E) approv	ed ame	ndments t	o 703 KAR 5:270 to inc	lude changes		COLLEGE ENTRANCE EXA	MS 2024-2025	TRANSITION	TO ADULT LIFE
required by Senate	by Senate Bill 158 (2020). The regulation became effective in the fall of 2021										2023	-2024
The new accountable	lity syste	m includ	es an exc	lusive li	st of six st	ate indicators that mea	asure school performan	ce: <u>C</u>	OMPOSITE SCORE	# TESTED	#	Graduates: 7197
	* State A	Assessm	ent Res	ults in r	eading a	nd mathematics			17.6	6577		College: 14.5%
	* State A	Assessm	ent Res	ults in s	cience, s	ocial studies and wri	ting		<u>SAT</u>		Technic	al Training: 0.2%
	* English	Learne	er Progre	ess				c	OMPOSITE SCORE	# TESTED		Military: 4.2%
	* Quality	y of Sch	ool Clim	ate and	l Safety				1246	170		Working: 30.1%

* Postsecondary Readiness (high school only)

* Graduation Rate (high school only)

Kentucky's School Report Card

www.kyschoolreportcard.com

Work-School Combination: 31.9%

Other: 19.1%

Atherton High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Stephanie Fluhr

Address: 3000 Dundee Road

Zip: 40205

Telephone No: (502) 485-8202

School Hours: 7:30 - 2:10

Achievement Area: High School Zone
Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 1,262

Title One: No School District 2

School Board Member: Tricia Lister

Feeder Schools: Highland, Meyzeek

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMICALLY	MOE	BILITY	STAB	ILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INI	DEX	INE	DEX	MARKET	SHARE
2025-26	1,514	62%	18%	9%	11%	40.6%	N	Α	94.	4%	N	A
2024-25	1,476	63%	18%	8%	11%	42.7%	5.:	1%	92.	9%	66.	4%
2023-24	1,511	62%	20%	8%	10%	40.6%	4.9	9%	93.	3%	68.	5%
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	NSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	_	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	N	Α	NA	NA	N	IA	NA	19	23
2024-25	90.4%	NA	NA	21	17	35.6%	17:1	2	.0	0	18	24
2023-24	89.7%	5.8%	1.0%	19	93	37.3%	18:1	1	.0	0	21	27
	ECE L	<u>INITS</u>		CHI	ILD	EARLY C	HILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRICH	IMENT				Has a SBDM	VEC	Teacher:	6
EBDSC:	0	HS:	0	PROG	RAM:	Dro K. NO			Counsel:	YES	Parent:	4
LDSC:	0	HI/VI:	0/0	N	^	Pre-K: NO			Established:	5/9/1994	Other:	2
PDOHI:	0	AUT:	0	IN.	U				Admin:	2		

2025-2026 PROFESSIONAL STAFF	WH	HITE	BL	ACK	01	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	2	2	1	0	0	0	5	Doctorate:	5	2024-2025	2025-2026
Guidance Counselor/Deans	0	3	0	2	0	0	5	Masters+30:	58		
Full-Time Teachers	28	43	3	2	1	5	82	Masters+15:	3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	27		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.7%	89.2%
Other Professional Staff	1	1	0	0	0	0	2	Bachelor:	1		
TOTAL	31	50	4	4	1	5	95	Emerg. BA:	0		
%	33%	53%	4%	4%	1%	5%		Total:	95		

Atherton High

Atherton H	ıgh												
2024-2025 ACCOUN	TABILITY	MODEL											
			ROFICIEN			READING	SCIENCE	ENGLIS			POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNEI</u>	_		READINESS	<u>RATE</u>	· <u></u>
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICAT			INDICATOR	INDICATOR	INDICATOR
Reading	13	15	33	39	72	<u>SCORE</u>	INDICATOR	<u>SCORE</u>			<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	18	25	34	24	58	CURRENT YEAR	<u>CURRENT YEAR</u>	CURRENT Y	EAR CURRENT	T YEAR	CURRENT YEAR	CURRENT YEAR	
Science	27	33	32	8	40	82.5	71.4	NA	1 74 .	5	104.8	95.2	
Social Studies	22	17	29	32 11	61 60	OVERALL	OVERALL	OVERAL		-	OVERALL	OVERALL	90.4
Writing	10	30	49	11	60					_			30. 4
						87.0	84.5	NA	77	.6	104.9	96.4	
					OVERALL								
					<u>STATUS</u>								
					CHANGE								
2023-2024 ACCOUN	TABILITY		ROFICIEN	CV		READING	SCIENCE	ENGLIS	d CLIMA	ATE	POSTSECONDARY	GRADUATION	
			RCENTA			<u>KEADING</u> MATH	SOCIAL STUDIES	<u>ENGLISI</u> LEARNEI			READINESS	RATE	<u>OVERALL</u>
	Novice	A <u>FL</u>	P	<u>3L</u> D	PD	INDICATOR	WRITING	INDICATO			INDICATOR	INDICATOR	INDICATOR
Reading	18	19	28	35	63	SCORE	INDICATOR	SCORE			SCORE	SCORE	SCORE
Mathematics	22	21	28	29	57	CURRENT YEAR	CURRENT YEAR	CURRENT Y			CURRENT YEAR	CURRENT YEAR	<u> </u>
Science	*	*	*	*	*					_	400		
Social Studies	27	18	32	23	55	78.0	58.3	NA	1 71	.4	104.7	94.0	06 0
Writing	17	36	38	10	48	<u>OVERALL</u>	<u>OVERALL</u>	OVERAL	L OVER/	ALL	<u>OVERALL</u>	<u>OVERALL</u>	86.8
						89.6	57.1	NA	80	.4	109.2	94.0	
					OVERALL								
					<u>STATUS</u>								
					CHANGE								
The U.S. Department requirement for the		•		uired sta	tes to imp	lement school account	ability and school iden		· ·	-	_	● Green ● Blue(H	•
The Kentucky Board	l of Educa	ition (KB	E) approv	red ame	ndments t	o 703 KAR 5:270 to inc	lude changes		COLLEGE ENTRA	ANCE EXAM	/IS 2024-2025	TRANSITION	TO ADULT LIFE
required by Senate	Bill 158 (2	2020). Th	e regulat	ion beca	me effect	ive in the fall of 2021				<u>ACT</u>		2023	-2024
The new accountab	new accountability system includes an exclusive list of six state indicators that measure school performance									<u>DRE</u>	# TESTED	#	Graduates: 329
	* State Assessment Results in reading and mathematics								21		331		College: 19.8%
	* State A	Assessm	nent Res	ults in s	cience, s	ocial studies and wr	ting			<u>SAT</u>		Technic	al Training: *
	* English	n Learne	er Progre	ess					COMPOSITE SCO	<u>DRE</u>	# TESTED		Military: *
	* Quality	y of Sch	ool Clim	ate and	Safety				1190		13		Working: 19.3%
	* Postsecondary Readiness (high school only) Kentucky's School Report Card Work-School Combination: 45										mbination: 45.7%		
	* Gradu	ation Ra	ate (high	school	only)				www.kyscho	<u>oolrepor</u>	tcard.com		Other: 13.6%

Ballard High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Jason Neuss

Address: 6000 Brownsboro Road

Zip: 40222

Telephone No: (502) 485-8206

School Hours: 8:40 - 3:20

Achievement Area: High School Zone

Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 2,110

Title One: No

School District 3

School Board Member: James Craig

Feeder Schools: Kammerer

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMICALLY		MOB	ILITY	STAE	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED		INE	DEX	INI	DEX	MARKET	SHARE
2025-26	2,181	48%	26%	11%	15%	37.1%		N	A	91	.8%	N	A
2024-25	2,170	49%	25%	12%	14%	37.2%		6.4	1%	89	.7%	61.	2%
2023-24	2,049	52%	25%	10%	13%	35.1%		7.9	9%	90	.8%	62.	5%
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	ISIONS	CHRONIC ABSENTEEISM		PUPIL/TEACH RATIO	-	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	N	A	NA		NA	N	IA	NA	151	172
2024-25	91.0%	NA	NA	68	35	32.0%		19:1	1	17	71	151	173
2023-24	89.6%	6.4%	1.3%	57	70	36.5%		19:1	1	79	82	85	105
	ECE U	<u>INITS</u>		СНІ	LD	EAR	LY CH	HILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	3	SCP/PP:	0/0	ENRICH	IMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Due K. NC				Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	NI	^	Pre-K: NC	,			Established:	5/6/1996	Other:	0
PDOHI:	0	AUT:	0	N	U					Admin:	1		

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	2	2	0	1	0	0	5	Doctorate:	3	2024-2025	2025-2026
Guidance Counselor/Deans	1	4	0	1	0	0	6	Masters+30:	70		
Full-Time Teachers	45	60	6	1	1	3	116	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	48		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.9%	90.6%
Other Professional Staff	1	1	0	0	0	0	2	Bachelor:	8		
TOTAL	49	68	6	3	1	3	130	Emerg. BA:	0		
%	38%	52%	5%	2%	1%	2%		Total:	130		

Ballard High 2024-2025 ACCOUNTABILITY MODEL PROFICIENCY READING SCIENCE **ENGLISH** CLIMATE **POSTSECONDARY** GRADUATION **OVERALL** PERCENTAGE MATH **SOCIAL STUDIES LEARNERS SAFETY** READINESS **RATE INDICATOR** WRITING INDICATOR **INDICATOR** INDICATOR **INDICATOR** INDICATOR PD **Novice** Α D SCORE INDICATOR **SCORE SCORE SCORE SCORE** SCORE 27 26 30 17 48 Reading **CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR** Mathematics 27 26 33 14 47 Science 38 32 25 5 30 98.5 94.4 64.0 60.0 43.4 64.6 72.1 **Social Studies** 34 21 21 45 24 **OVERALL OVERALL** Writing 31 15 53 **OVERALL OVERALL** 16 38 62.2 64.6 63.5 53.5 102.3 95.6 **OVERALL STATUS CHANGE** 2023-2024 ACCOUNTABILITY MODEL **PROFICIENCY** SCIENCE **ENGLISH** CLIMATE READING POSTSECONDARY GRADUATION **OVERALL PERCENTAGE MATH SOCIAL STUDIES LEARNERS SAFETY READINESS RATE** INDICATOR WRITING INDICATOR **INDICATOR INDICATOR** INDICATOR INDICATOR **Novice** D PD INDICATOR **SCORE SCORE** SCORE Reading 28 20 31 21 52 **SCORE SCORE** SCORE **CURRENT YEAR** Mathematics 28 24 31 17 48 **CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR** Science 65.8 **33.3 56.5** 64.6 95.9 93.2 68.1 Social Studies 22 30 20 50 **OVERALL OVERALL OVERALL OVERALL OVERALL** OVERALL Writing 19 35 35 10 45 60.1 **53.6** 26.6 104.3 92.2 66.0 **OVERALL STATUS CHANGE** Red(Low Performance) Orange Yellow Green Blue(High Performance) The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year. **↓** Declined Significantly **▶** Decline **→** Maintained **↗** Increased ↑ Increase Significantly The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes **COLLEGE ENTRANCE EXAMS 2024-2025** TRANSITION TO ADULT LIFE ACT required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021 2023-2024 The new accountabilit

lity system includes an exclusive list of six state indicators that measure school performance:	COMPOSITE SCORE	# TESTED	# Graduates:	480
* State Assessment Results in reading and mathematics	20.7	458	College:	19.8%
* State Assessment Results in science, social studies and writing	<u>SAT</u>		Technical Training:	*
* English Learner Progress	COMPOSITE SCORE	# TESTED	Military:	*
* Quality of School Climate and Safety	1242	20	Working:	21.3%
* Postsecondary Readiness (high school only)	Kentucky's School R	eport Card	Work-School Combination:	44.9%
* Graduation Rate (high school only)	www.kyschoolrepor	tcard.com	Other:	12.4%

Butler Traditional High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: William Allen

Address: 2222 Crums Lane

Zip: 40216

Telephone No: (502) 485-8220

School Hours: 7:30 - 2:10

Achievement Area: High School Zone

Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 1,624

Title One: Yes

School District 4

School Board Member: Trevin Bass

Feeder Schools: -

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMI	CALLY	MOB	ILITY	STAB	ILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANT	AGED	IND	EX	INE	DEX	MARKET	SHARE
2025-26	1,284	20%	61%	12%	7%	70.9%		N	A	95.	8%	N	A
2024-25	1,293	23%	58%	12%	7%	67.1%		1.4	!%	86.	9%	-	
2023-24	1,409	25%	57%	11%	7%	70.7%		1.3	3%	93.	8%	=	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	ISIONS	CHRONI ABSENTEE		PUPIL/TEACH RATIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	N	A	NA		NA	N	IA	NA	102	116
2024-25	89.8%	NA	NA	28	36	43.0%		16:1	1	.9	0	85	99
2023-24	89.5%	3.6%	0.2%	40)2	41.8%		17:1	5	1	0	71	88
	ECE U	<u>INITS</u>		СНІ	LD		EARLY CH	HILDHOOD .			SITE BASED DEC	CISION MAKING	
MSD:	3	SCP/PP:	1/0	ENRICH	IMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROGRAM:		Dro K.	NO			Counsel:	1E3	Parent:	2
LDSC:	0	HI/VI:	0/0	NI.	0	Pre-K:	NO			Established:	4/20/2004	Other:	0
PDOHI:	0	AUT:	0	N	U					Admin:	1		

FROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	1	0	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	2	1	0	2	0	0	5	Masters+30:	50		
Full-Time Teachers	31	37	6	3	0	1	78	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	28		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	95.5%	90.2%
Other Professional Staff	1	0	0	0	0	0	1	Bachelor:	8		
TOTAL	35	40	7	5	-	1	88	Emerg. BA:	0		
%	40%	45%	8%	6%	-	1%		Total:	88		

Butler Trad	itiona	al Hig	h									
2024-2025 ACCOUN	TABILITY	MODEL										
		PR	OFICIENC	CY.		READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	<u>POSTSECONDARY</u>	GRADUATION	OVERALL
		<u>PE</u>	RCENTAG	<u>iE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>
Reading	43	33	22	3	25	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	48	31	16	5	21	CURRENT YEAR	CURRENT YEAR	CURRENT YEA	R CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	39.7	34.2	36.0	62.5	90 5	97.7	
Social Studies	55	23	15	7	22	33. /	54. Z	30.0	02.5	90.5	37.7	52.7
Writing	24	54	20	1	22	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>] 52./
						39.0	30.0	46.0	63.6	92.3	98.0	
-					OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							
2023-2024 ACCOUN	TABILITY											
		PR	OFICIENC	<u>CY</u>		READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTAG	<u>ìE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	<u></u>
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	39	33	23	5	28	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	50 32 17 1				18	CURRENT YEAR	CURRENT YEAR	CURRENT YEA	R CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science Social Studies	* 42	* * *			* 28	40.4	38.4	26.0	61.4	88.7	97.4	106
Writing	29	46	23	2	26	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	<u>OVERALL</u>	48.6
						29.1	41.7	28.5	61.6	87.4	96.8	
-					OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							
The U.S. Departmen requirement for the		•		ired sta	ites to imp	lement school accoun	tability and school iden		Red(Low Performance eclined Significantly			-
The Kentucky Board	of Educa	tion (KBI	E) approv	ed ame	ndments t	o 703 KAR 5:270 to inc	clude changes		COLLEGE ENTRANCE EX	AMS 2024-2025	TRANSITION	TO ADULT LIFE
required by Senate	Bill 158 (2	2020). Th	e regulati	ion beca	ame effect	ive in the fall of 2021	•		ACT		2023	-2024
			_				asure school performar	ice:	COMPOSITE SCORE	# TESTED	#	Graduates: 323
						nd mathematics			16.6	340		College: 11.9%
	* State A	Assessm	ent Resu	ults in s	science, s	ocial studies and wr	iting		<u>SAT</u>		Technic	al Training: *
	* English	n Learne	r Progre	ss					COMPOSITE SCORE	# TESTED		Military: *
	* Quality	y of Scho	ool Clima	ate and	d Safety			L		<u>-</u> _		Working: 35.9%
	* Postse	condary	/ Readin	ess (hig	gh school	only)		-	Kentucky's School	•	Work-School Co	ombination: 36.9%
	* Gradu	ation Ra	ite (high	school	l only)				www.kyschoolrep	ortcard.com		Other: 10.6%

Central High Magnet Career Academy

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Tamela Compton

Address: 1130 West Chestnut Street

Zip: 40203

Telephone No: (502) 485-8226

School Hours: 7:30 - 2:10

Achievement Area: High School Zone

Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 1,380

Title One: Yes

School District 1

School Board Member: Gail Strange

Feeder Schools: -

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMICA	ALLY	MOB	ILITY	STAB	ILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTA	GED	IND	DEX	INE	DEX	MARKET	SHARE
2025-26	1,240	5%	73%	14%	8%	71.7%		N	A	96.	0%	N	A
2024-25	1,257	5%	74%	14%	7%	68.1%		0.8	3%	95.	7%	-	
2023-24	1,242	5%	72%	15%	8%	72.3%		1.1	۱%	96.	3%	-	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS		CHRONIC ABSENTEEIS		PUPIL/TEACH RATIO	-	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA		NA		NA	N	IA	NA	70	93
2024-25	89.9%	NA	NA	13	1	39.3%		14:1	7-	46	0	84	105
2023-24	88.8%	1.3%	0.5%	15	1	45.9%		14:1	5	66	0	83	103
	ECE L	<u>INITS</u>		СНІ	LD		EARLY CH	ILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRICH	IMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Due K.	NO			Counsel:	1E3	Parent:	2
LDSC:	0	HI/VI:	0/2	NI.	^	Pre-K:	NO			Established:	2/15/1996	Other:	0
PDOHI:	0	AUT:	0	N	U					Admin:	1		

FROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	0	1	3	0	0	5	Doctorate:	8	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	0	3	0	0	5	Masters+30:	39		
Full-Time Teachers	28	22	9	14	0	5	78	Masters+15:	4		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	27		
Librarian/Media Specialist	0	0	0	1	0	0	1	Bachelor+15:	2	93.8%	78.7%
Other Professional Staff	0	0	0	0	0	0	0	Bachelor:	9		
TOTAL	29	24	10	21	-	5	89	Emerg. BA:	0		
%	33%	27%	11%	24%	-	6%		Total:	89		

Central Hig	h Ma	gnet	Care	er Ac	adem	у							
2024-2025 ACCOUN	TABILITY	MODEL											
		<u>PR</u>	OFICIEN	<u>CY</u>		READING	<u>SCIENCE</u>	<u>ENGL</u>	<u>SH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARN</u>	<u>ERS</u>	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICA	TOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	30	33	28	9	37	<u>SCORE</u>	<u>INDICATOR</u>	SCOF	<u>RE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	46	32	20	3	22	CURRENT YEAR	CURRENT YEAR	CURRENT	YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	63	22	14	1	15	17.2	/11 O	21	7	65.2	01.0	06.0	
Social Studies	50	24	17	9	26	47.2	41.0	31	. /	65.2	91.9	96.0	64.1
Writing	20	48	30	2	32	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVER</u>	<u>ALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	04.1
						54.8	53.0	29	.3	65.3	95.4	95.2	
					OVERALL								
					<u>STATUS</u>								
					<u>CHANGE</u>								
2023-2024 ACCOUN	TABILITY												•
			OFICIENC			READING	SCIENCE	ENGL		<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
			RCENTAG			<u>MATH</u>	SOCIAL STUDIES	<u>LEARN</u>		SAFETY	READINESS	RATE	
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICA		INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	39	33	23	4	27	SCORE	INDICATOR	SCOF		SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	49	34	14	2	16 *	CURRENT YEAR	CURRENT YEAR	CURRENT	YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science Social Studies	* * * * * 64 21 12 3			15	<u> 39.6</u>	29.0	34	.1	65.1	88.4	96.8	48.0	
Writing	29	53	16	1	17	OVERALL	<u>OVERALL</u>	<u>OVER</u>	<u>ALL</u>	OVERALL	<u>OVERALL</u>	OVERALL	40.0
						34.8	25.7	30	.5	69.1	85.4	96.7	
					OVERALL								
					<u>STATUS</u>								
					<u>CHANGE</u>								
The U.S. Departmer		•		ired sta	tes to imp	lement school account	tability and school iden	tification		•	Orange ○ YellowDecline → Maintaine	-	-
			•										
•		•				o 703 KAR 5:270 to inc	clude changes		CC	OLLEGE ENTRANCE EXA	MS 2024-2025		TO ADULT LIFE
						ive in the fall of 2021				<u>ACT</u>			-2024
The new accountab	lity syste	m includ	es an exc	lusive lis	st of six sta	ate indicators that mea	asure school performan	ice:	CON	MPOSITE SCORE	# TESTED	#	Graduates: 282
	* State A	Assessm	ent Resi	ults in r	eading ar	nd mathematics				16.3	280		College: 13.9%
	* State A	Assessm	ent Resi	ults in s	cience, so	ocial studies and wr	iting			<u>SAT</u>		Technic	al Training: *
	* English	ı Learne	r Progre	ess					CON	MPOSITE SCORE	# TESTED		Military: *
	* Quality	y of Sch	ool Clim	ate and	Safety					1089	8		Working: 26.3%
	* Postse	condary	/ Readin	ess (hig	sh school	only)		-	Ke	ntucky's School	Report Card	Work-School Co	mbination: 44.5%
	* Gradua	ation Ra	ite (high	school	only)				<u>w</u> v	ww.kyschoolrepo	ortcard.com		Other: 12.8%

Doss High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Julie Chancellor

Address: 7601 St Andrews Church Rd

Zip: 40214

Telephone No: (502) 485-8239

School Hours: 8:40 - 3:20

Assistant Superintendant: Joseph Ellison

Achievement Area: High School Zone

Grade Span: 9th-12th

Optimal Capacity: 1,705

Title One: Yes

School District 4

School Board Member: Trevin Bass

Feeder Schools: Stuart

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMICALLY		MOB	BILITY	STAE	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED		INI	DEX	INI	DEX	MARKET	SHARE
2025-26	1,213	17%	47%	28%	8%	73.5%		N	Α	80	.5%	N	A
2024-25	1,258	19%	47%	27%	7%	72.2%		21.	.1%	79	.6%	85.	9%
2023-24	1,105	22%	49%	20%	9%	72.0%		19.	.6%	81	.0%	86.	4%
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS		CHRONIC ABSENTEEISM		PUPIL/TEACH RATIO	_	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA		NA		NA	N	IA	NA	309	333
2024-25	84.0%	NA	NA	97	79	58.7%		16:1	4	63	0	291	316
2023-24	81.3%	6.5%	2.9%	98	30	65.1%		16:1	4	51	0	192	207
	ECE U	<u>INITS</u>		СНІ	ILD	<u>EAR</u>	LY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	3	SCP/PP:	0/0	ENRICH	IMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Due IV. NO				Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	NI	NO	Pre-K: NO	,			Established:	10/12/1995	Other:	0
PDOHI:	0	AUT:	0	IN	U					Admin:	1		

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	2	2	1	0	0	1	6	Doctorate:	4	2024-2025	2025-2026
Guidance Counselor/Deans	1	4	0	1	0	0	6	Masters+30:	36		
Full-Time Teachers	32	34	3	4	2	4	79	Masters+15:	5		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	32		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.0%	85.0%
Other Professional Staff	2	0	0	0	0	0	2	Bachelor:	17		
TOTAL	37	41	4	5	2	5	94	Emerg. BA:	0		
%	39%	44%	4%	5%	2%	5%		Total:	94		

	PROFICIENCY												
Doss High													
2024-2025 ACCOUN	TABILITY	MODEL											
		PF	ROFICIEN	<u>CY</u>		READING	<u>SCIENCE</u>	ENG	LISH	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEAR</u>	NERS	<u>SAFETY</u>	<u>READINESS</u>	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDIC	ATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	68	23	8	1	9	<u>SCORE</u>	INDICATOR	SCO	<u>ORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics		29	5	1	6	CURRENT YEAR	CURRENT YEAR	CURRE	NT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	20 5	16 Q	25	6	57 2	79 2	2Q /	
Social Studies					_								39.2
Writing	59	32	8	1	9	<u>OVERALL</u>		_					33.2
						18.6	15.2	48	3.2	56.8	87.7	93.4	
					OVERALL								
					<u>STATUS</u>								
					<u>CHANGE</u>								
2023-2024 ACCOUN	TABILITY					25451110	00151105			011111	D007050011D1D1		
							<u> </u>	-					OVERALL
	N				20								INDICATOR
Donding		64 24 11 2 1											<u>INDICATOR</u> SCORE
Reading Mathematics	*	24 *		*	*								JCOKE I
Science	*	*	*	*	*								
Social Studies	74	19	4	3	7	22.4	18.4	23	5. 0	5/.6	/1.1	85.4	36.6
Writing	*	*	*	*	*	OVERALL	OVERALL	OVE	RALL	OVERALL	OVERALL	OVERALL	35.5
						20.5	1/1 2	10	$\overline{\mathbf{n}}$	57.0	77 5	25.2	
						20.5	14.2	10	7. 0	37.0	11.5	6 5. Z	
				-									
			\						■ Doe	1/1 a Dawfawaanaa)	Overes A Velleur	Cusan C Dive/U	ich Doufoussonsol
requirement for the				ured sta	tes to imp	lement school account	ability and school iden	tification		•	-	•	•
requirement for the	2021-20	22 30100	ı yeai.						↓ Decli	ned Significantly 🍑 🛭	Decline Maintaine	d 🖊 Increased T Inc	crease Significantly
The Kentucky Board	of Educa	ation (KB	E) approv	red amei	ndments t	o 703 KAR 5:270 to inc	lude changes		CC	OLLEGE ENTRANCE EXA	MS 2024-2025	TRANSITION	TO ADULT LIFE
required by Senate	Bill 158 (2020). Th	e regulat	ion beca	me effect	ive in the fall of 2021				<u>ACT</u>		2023	-2024
The new accountab	ility syste	m includ	es an exc	lusive lis	st of six st	ate indicators that mea	sure school performan	nce:	COI	MPOSITE SCORE	# TESTED	#	Graduates: 277
	* State	Assessm	ent Res	ults in r	eading a	nd mathematics				14.7	248		College: 7.1%
	* State	Assessm	ent Res	ults in s	cience, s	ocial studies and wri	ting			<u>SAT</u>		Technic	al Training: *
	* Englis	h Learne	er Progre	ess					coi	MPOSITE SCORE	# TESTED		Military: *
	* Qualit	y of Sch	ool Clim	ate and	Safety								Working: 44.6%
	-	•			sh school	only)			Κe	ntucky's School I	Report Card	Work-School Co	•
						• •							-2.370

Other: 24.1%

www.kyschoolreportcard.com

* Graduation Rate (high school only)

Dupont Manual High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Michael Newman

Address: 120 W Lee St

Zip: 40208

Telephone No: (502) 485-8241

School Hours: 7:30 - 2:10

Achievement Area: High School Zone

Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 2,066

Title One: No

School District 1

School Board Member: Gail Strange

Feeder Schools: -

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMICALLY	MOE	BILITY	STAI	BILITY	%	S
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	1,918	48%	19%	7%	27%	21.5%	N	Α	98	.4%	N	A
2024-25	1,904	49%	19%	7%	25%	23.9%	0.8	8%	97	.5%	-	
2023-24	1,923	50%	19%	7%	24%	23.7%	0.8	8%	97	.9%	-	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS		CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	_	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA		NA	NA	N	IA	NA	16	20
2024-25	94.6%	NA	NA	5	5	13.1%	17:1	7	'2	821	10	11
2023-24	94.7%	0.2%	0.0%	7	7	15.7%	17:1	8	34	832	8	12
	ECE U	<u>INITS</u>		СНІ	LD	EARLY C	HILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRICH	IMENT				Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Dro K. NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	3/0	NO	Pre-K: NO			Established:	4/5/1996	Other:	0	
PDOHI:	4	AUT:	0	Į N	U				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	2	2	1	0	0	0	5	Doctorate:	7	2024-2025	2025-2026
Guidance Counselor/Deans	1	3	0	1	0	1	6	Masters+30:	77		
Full-Time Teachers	45	46	2	5	3	3	104	Masters+15:	5		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	28		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	2	95.3%	96.2%
Other Professional Staff	1	4	0	1	1	1	8	Bachelor:	5		
TOTAL	49	56	3	7	4	5	124	Emerg. BA:	0		
%	40%	45%	2%	6%	3%	4%		Total:	124		

Dupont Ma	nual	High											
2024-2025 ACCOUN													
_2024-2025 ACCOUN		PF	ROFICIEN			<u>READING</u> <u>MATH</u>	SCIENCE SOCIAL STUDIES	<u>ENG</u> LEARI	<u>NERS</u>	<u>CLIMATE</u> <u>SAFETY</u>	POSTSECONDARY READINESS	GRADUATION RATE	OVERALL
Reading	Novice 7	A 6	P 31	D 55	PD 87	<u>INDICATOR</u> SCORE	<u>WRITING</u> INDICATOR	INDIC SCC		<u>INDICATOR</u> SCORE	<u>INDICATOR</u> SCORE	<u>INDICATOR</u> SCORE	INDICATOR SCORE
Mathematics	5	12	30	53	83	CURRENT YEAR	CURRENT YEAR	CURREN		CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	<u> </u>
Science	11	27	40	22	62			N		71.7		99.7	1
Social Studies	8	13	24	56	80	102.9	92.0				96.4		103.9
Writing	3	18	46	32	78	OVERALL	OVERALL	OVER		OVERALL	OVERALL	OVERALL	103.3
						108.5	107.8	N	Α	75.4	96.7	100.0	
				9	OVERALL								
					STATUS								
2023-2024 ACCOUN	TADILITY	MODEL			CHANGE								
2023-2024 ACCOUN	IADILIT		ROFICIEN	CY		READING	SCIENCE	ENG	LISH	CLIMATE	POSTSECONDARY	GRADUATION	
		PE	ERCENTA	<u>GE</u>		MATH	SOCIAL STUDIES	LEAR	NERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDIC	ATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	7	8	31	53	84	<u>SCORE</u>	INDICATOR	scc		<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	10	16	29 *	45 *	74	CURRENT YEAR	CURRENT YEAR	CURREN	T YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science Social Studies	13	13	* 31	* 43	74	97.3	76.2	N	Α	68.0	96.1	99.4	00.0
Writing	9	25	54	12	66	OVERALL	<u>OVERALL</u>	OVE	RALL	OVERALL	<u>OVERALL</u>	OVERALL	90.8
						97.5	72.3	N	A	70.2	95.9	99.3	
					OVERALL								
					STATUS								
					CHANGE								
The U.S. Department requirement for the		•		uired stat	tes to imp	lement school account	tability and school iden	tification		•	Orange → YellowDecline → Maintaine	-	-
The Kentucky Board	of Educa	ation (KB	E) approv	ed amer	ndments t	to 703 KAR 5:270 to inc	lude changes			OLLEGE ENTRANCE EXA			TO ADULT LIFE
required by Senate	Bill 158 (2020). Th	ne regulat	ion beca	me effect	ive in the fall of 2021				<u>ACT</u>		2023	-2024
The new accountab	ility syste	m includ	les an exc	lusive lis	t of six st	ate indicators that mea	asure school performar	nce:	COI	MPOSITE SCORE	# TESTED	#	Graduates: 473
	* State	Assessm	nent Res	ults in r	eading a	nd mathematics				25.6	469		College: 36.5%
	* State	Assessm	nent Res	ults in s	cience, s	ocial studies and wri	iting			<u>SAT</u>		Technic	al Training: *
	* Englis	h Learne	er Progre	ess					COI	MPOSITE SCORE	# TESTED		Military: *
	* Qualit	y of Sch	ool Clim	ate and	Safety					1349	84		Working: 4.1%
	* Postse	econdar	y Readin	ess (hig	h school	only)			Ke	ntucky's School I	Report Card	Work-School Co	mbination: 53.2%
										and the second second	According to		

* Graduation Rate (high school only)

www.kyschoolreportcard.com

Other:

5.3%

Eastern High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Christopher Collins

Address: 12400 Old Shelbyville Rd

Zip: 40243

Telephone No: (502) 485-8243

School Hours: 8:40 - 3:20

Achievement Area: High School Zone

Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 2,262

Title One: No School District 3

34.133. 2.34.134 3

School Board Member: James Craig

Feeder Schools: Crosby, Echo Trail

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMICALLY	MOI	BILITY	STAI	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	IN	DEX	IN	DEX	MARKET	SHARE
2025-26	1,890	52%	24%	11%	14%	38.3%	N	IA	90	.7%	N	A
2024-25	1,803	51%	23%	12%	14%	37.0%	6.	6%	91	.0%	63.	3%
2023-24	1,892	53%	22%	12%	13%	37.4%	5.	1%	88	.9%	65.	0%
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	NSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA		NA	NA	N	IA	NA	122	138
2024-25	90.0%	NA	NA	47	72	37.3%	16:1	1	12	269	154	178
2023-24	88.5%	6.6%	1.7%	41	18	43.5%	16:1	1	11	254	143	171
	ECE L	<u>INITS</u>		CHI	ILD	<u>EARLY</u>	CHILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	3	SCP/PP:	0/0	ENRICH	IMENT				Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Due K. NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	NI.	^	Pre-K: NO			Established:	9/14/1994	Other:	0
PDOHI:	0	AUT:	0	N	U				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WH	IITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 20	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	3	2	0	0	0	0	5	Doctorate:	2	2024-2025	2025-2026
Guidance Counselor/Deans	2	3	0	0	0	0	5	Masters+30:	66		
Full-Time Teachers	46	49	3	2	0	4	104	Masters+15:	3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	41		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.5%	91.4%
Other Professional Staff	0	2	0	0	0	0	2	Bachelor:	4		
TOTAL	51	57	3	2	-	4	117	Emerg. BA:	1		
%	44%	49%	3%	2%	-	3%		Total:	117		

Eastern High 2024-2025 ACCOUNTABILITY MODEL PROFICIENCY READING SCIENCE **ENGLISH** CLIMATE **POSTSECONDARY** GRADUATION **OVERALL** PERCENTAGE MATH **SOCIAL STUDIES LEARNERS SAFETY** READINESS RATE **INDICATOR** WRITING INDICATOR **INDICATOR** INDICATOR **INDICATOR** INDICATOR PD Novice 13 39 SCORE INDICATOR **SCORE SCORE SCORE SCORE** SCORE 31 30 26 Reading **CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR** Mathematics 32 30 25 12 38 Science 50 30 18 2 20 56.8 50.3 41.8 64.4 80.3 93.5 **Social Studies** 39 20 25 16 41 60.6 OVERALL Writing 22 38 35 5 40 53.0 66.0 **76.5** 50.6 60.4 94.1 **OVERALL STATUS CHANGE** 2023-2024 ACCOUNTABILITY MODEL **PROFICIENCY** SCIENCE **ENGLISH** POSTSECONDARY READING CLIMATE GRADUATION **OVERALL PERCENTAGE MATH SOCIAL STUDIES LEARNERS SAFETY** READINESS **RATE** INDICATOR WRITING INDICATOR **INDICATOR INDICATOR** INDICATOR INDICATOR Novice D PD INDICATOR **SCORE** SCORE Reading 29 23 30 19 49 **SCORE SCORE SCORE** SCORE Mathematics 36 22 27 15 42 **CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR** Science 23.2 60.6 **50.0 62.8** 84.1 92.9 Social Studies 33 27 24 15 39 63.2 42 **OVERALL OVERALL OVERALL OVERALL OVERALL OVERALL** Writing 15 43 35 7 67.3 40.7 18.5 88.7 95.7 **62.2 OVERALL STATUS CHANGE** Red(Low Performance) Orange Yellow Green Blue(High Performance) The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year. **↓** Declined Significantly **▶** Decline **→** Maintained **↗** Increased ↑ Increase Significantly The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes **COLLEGE ENTRANCE EXAMS 2024-2025** TRANSITION TO ADULT LIFE ACT required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021 2023-2024 # Graduates: The new accountability system includes an exclusive list of six state indicators that measure school performance: COMPOSITE SCORE # TESTED 472 471 * State Assessment Results in reading and mathematics 18.9 College: 20.6% * State Assessment Results in science, social studies and writing SAT **Technical Training:** * English Learner Progress Military: COMPOSITE SCORE # TESTED

1121

Kentucky's School Report Card

www.kvschoolreportcard.com

14

Working:

Other:

Work-School Combination:

18.6%

45.7%

9.0%

* Quality of School Climate and Safety

* Graduation Rate (high school only)

* Postsecondary Readiness (high school only)

Fairdale High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Brandy Corbin

Address: 1001 Fairdale Road

Zip: 40118

Telephone No: (502) 485-8248

School Hours: 8:40 - 3:20

Achievement Area: High School Zone

Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 1,746

Title One: Yes School District 5

School Board Member: Linda Duncan

Feeder Schools: Lassiter

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMICALLY	MOE	BILITY	STAE	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	1,446	41%	16%	37%	6%	69.4%	N	IA	89	.3%	N	A
2024-25	1,421	43%	16%	36%	5%	66.9%	9.	5%	86	.0%	93.	5%
2023-24	1,414	44%	17%	32%	7%	66.8%	6.	0%	89	.6%	94.	4%
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	ISIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	N	A	NA	NA	N	NA	NA	331	360
2024-25	87.3%	NA	NA	38	34	50.7%	15:1	2	99	198	325	355
2023-24	84.6%	7.6%	2.5%	42	26	57.0%	16:1	1	57	266	252	285
	ECE L	<u>INITS</u>		СНІ	ILD	EARLY	CHILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRICH	IMENT				Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Due K. NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	NI.	^	Pre-K: NO			Established:	5/14/1991	Other:	0
PDOHI:	0	AUT:	0	N	U				Admin:	1		

TROILSSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	.ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	3	1	2	0	0	0	6	Doctorate:	2	2024-2025	2025-2026
Guidance Counselor/Deans	1	3	0	2	0	0	6	Masters+30:	49		
Full-Time Teachers	35	50	1	1	2	1	90	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	40		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.5%	85.3%
Other Professional Staff	0	1	0	1	0	0	2	Bachelor:	11		
TOTAL	39	56	3	4	2	1	105	Emerg. BA:	0		
%	37%	53%	3%	4%	2%	1%		Total:	105		

Fairdale Hi	gh												
2024-2025 ACCOUN	ITABILITY	/ MODEL											
		<u>PI</u>	ROFICIEN	<u>CY</u>		READING	SCIENCE	ENGLIS	<u>H</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		. <u>Pi</u>	ERCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNE		SAFETY	READINESS	<u>RATE</u>	· <u></u>
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICAT		INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	49	24	23	4	27	<u>SCORE</u>	INDICATOR	<u>SCOR</u>		<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	51	29	16	4	20	CURRENT YEAR	CURRENT YEAR	CURRENT	YEAR_	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	37.9	32.2	38.	3	63.7	64.0	89.8	
Social Studies	62	19	15	4	19							OVERALL	48.6
Writing	33	41	23	3	26	OVERALL	OVERALL	OVERA		OVERALL	<u>OVERALL</u>		1 -10.0
						42.4	33.2	 50.	7	64.3	61.2	91.8	
					OVERALL								
					<u>STATUS</u>								
					CHANGE								
2023-2024 ACCOUN	TABILITY		DOFICIEN	CV		DEADING	COLENCE	ENCLI		CLIBAATE	DOCTCECONDARY	CDADUATION	
		_	ROFICIEN ERCENTA			<u>READING</u> MATH	SCIENCE SOCIAL STUDIES	ENGLIS LEARNE		<u>CLIMATE</u> SAFETY	POSTSECONDARY READINESS	GRADUATION RATE	OVERALL
	Novice	l a	P P	<u>GE</u> D	PD	INDICATOR	WRITING	INDICAT		INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	45	32	19	4	23	SCORE	INDICATOR	SCOR		SCORE	SCORE	SCORE	SCORE
Mathematics	62	24	12	3	14	CURRENT YEAR	CURRENT YEAR	CURRENT		CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	<u> </u>
Science	*	*	*	*	*	33.4	31.2	25.		63.1	66.8	87.8	1
Social Studies	59	26	11	3	14		31.2						40.1 ⋅ 40.1
Writing	34	40	25	2	26	OVERALL	OVERALL	OVERA	<u> </u>	OVERALL	OVERALL	OVERALL	1 40.1
						31.0	29.8	27.	7	65.2	54.0	90.6	
					OVERALL								
					<u>STATUS</u>								
					CHANGE								
The U.S. Department for the		•		uired sta	tes to imp	lement school account	tability and school iden			•	Orange Yellow	· ·	•
•			•								ecline Maintaine		
The Kentucky Board	of Educ	ation (KB	E) approv	ved ame	ndments t	o 703 KAR 5:270 to inc	lude changes		СО	LLEGE ENTRANCE EXA	MS 2024-2025	TRANSITION	TO ADULT LIFE
						ive in the fall of 2021				<u>ACT</u>			-2024
The new accountab	ility syste	em includ	les an exc	clusive lis	st of six st	ate indicators that mea	asure school performar	nce:	CON	MPOSITE SCORE	# TESTED	#	Graduates: 318
	* State	Assessn	nent Res	ults in r	eading a	nd mathematics				15.6	316		College: 14.2%
	* State	Assessn	nent Res	ults in s	cience, s	ocial studies and wr	iting			<u>SAT</u>		Technic	al Training: *
	* Englis	h Learn	er Progre	ess					CON	/IPOSITE SCORE	# TESTED		Military: *
	_		ool Clim		l Safety				<u> </u>		<u></u>		Working: 36.7%
	Qualit	., 0. 50		acc and	Juicty			<u>L</u>			-		

* Postsecondary Readiness (high school only)

* Graduation Rate (high school only)

Kentucky's School Report Card

www.kyschoolreportcard.com

Work-School Combination:

25.3%

Other: 17.5%

Fern Creek High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Rebecca Nicolas

Address: 9115 Fern Creek Road

Zip: 40291

Telephone No: (502) 485-8251

School Hours: 8:40 - 3:20

Achievement Area: High School Zone

Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 1,604

Title One: Yes
School District 7

School Board Member: Taylor Everett

Feeder Schools: Newburg, Ramsey

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMICALLY	MOI	BILITY	STAI	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	IN	DEX	IN	DEX	MARKET	SHARE
2025-26	1,427	32%	31%	26%	11%	59.1%	1	NA .	88	.3%	N	A
2024-25	1,541	32%	33%	25%	10%	60.3%	7.	8%	85	.7%	79.	9%
2023-24	1,608	32%	35%	22%	11%	64.9%	8.	2%	87	.4%	80.	1%
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	ISIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO		/TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	N	A	NA	NA	1	NA .	NA	330	352
2024-25	88.4%	NA	NA	61	.6	43.9%	14:1	5	13	0	355	379
2023-24	86.7%	10.3%	1.6%	52	25	49.5%	15:1	7	76	0	323	345
	ECE L	<u>INITS</u>		СНІ	LD	<u>EARLY</u>	CHILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRICH	IMENT				Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Due K. NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	N.	^	Pre-K: NO			Established:	4/2/1996	Other:	0
PDOHI:	0	AUT:	0	N	U				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WH	IITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 20	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	3	2	0	1	0	0	6	Doctorate:	7	2024-2025	2025-2026
Guidance Counselor/Deans	2	2	0	2	0	0	6	Masters+30:	49		
Full-Time Teachers	46	41	2	5	0	4	98	Masters+15:	3		
Part-Time Teachers	0	2	0	0	0	0	2	Masters:	41		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	93.9%	88.2%
Other Professional Staff	0	2	0	0	0	0	2	Bachelor:	14		
TOTAL	51	50	2	8	-	4	115	Emerg. BA:	0		
%	44%	43%	2%	7%	-	3%		Total:	115		

Fern Creek	High											
2024-2025 ACCOUN	TABILITY											
		_	ROFICIEN			READING	<u>SCIENCE</u>	ENGLISH		POSTSECONDARY	<u>GRADUATION</u>	OVERALL
			ERCENTA			<u>MATH</u>	SOCIAL STUDIES	LEARNER:		READINESS	RATE	
	Novice	A	P	D	PD	INDICATOR	WRITING	INDICATO		INDICATOR	INDICATOR	INDICATOR
Reading	37	31	25	7	32	SCORE	INDICATOR	SCORE	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	45	33	19	3	22	CURRENT YEAR	CURRENT YEAR	CURRENT YE		CURRENT YEAR	CURRENT YEAR	4
Science Social Studies	63 53	25 22	11 16	1 9	12 25	44.5	38.7	44.9	9 61.9	93.2	91.8	
Writing	28	41	27	4	31	OVERALL	OVERALL	OVERALL		OVERALL	OVERALL	60.4
Witting	20	71		_	31							1
						48.3	42.7	58. 2	L 62.8	96.2	91.4	
					OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							
2023-2024 ACCOUN	TABILITY		ROFICIEN	CV		READING	SCIENCE	ENGLISH	CLIMATE	POSTSECONDARY	GRADUATION	
			ERCENTA(MATH	SOCIAL STUDIES	LEARNER:	·	READINESS	RATE	<u>OVERALL</u>
	Novice	A	P	<u>3L</u> D	PD	INDICATOR	WRITING	INDICATO		INDICATOR	INDICATOR	INDICATOR
Reading	48	20	24	7	32	SCORE	INDICATOR	SCORE	SCORE	SCORE	SCORE	SCORE
Mathematics	47	32	18	3	21	CURRENT YEAR	CURRENT YEAR	CURRENT YE		CURRENT YEAR	CURRENT YEAR	<u> </u>
Science	*	*	*	*	*	40.7	2/17	31.7	7 61.0	00.2	92.0	1
Social Studies	48	28	17	7	24	40.7	34.7	51.	01.0	90.2	92.0	53.3
Writing	35	41	21	2	23	<u>OVERALL</u>	<u>OVERALL</u>	OVERALL	<u>OVERALL</u>	<u>OVERALL</u>	OVERALL] 55.5
						36.8	32.4	27.1	L 62.5	104.2	92.9	
•					OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							
•		•		uired sta	tes to imp	lement school account	tability and school iden		Red(Low Performance			
requirement for the	2021-20	22 SCHOO	or year.					<u> </u>	Declined Significantly	Decline Maintaine	ed 🖊 Increased 🏌 In	crease Significantly
•		•	,			o 703 KAR 5:270 to inc	clude changes		COLLEGE ENTRANCE EX	AMS 2024-2025	TRANSITION	TO ADULT LIFE
						ive in the fall of 2021			<u>ACT</u>			3-2024
The new accountabi	lity syste	em includ	des an exc	clusive lis	st of six st	ate indicators that mea	asure school performar	nce:	COMPOSITE SCORE	# TESTED	#	Graduates: 422
	* State	Assessn	nent Res	ults in r	eading a	nd mathematics			16.5	406]	College: 15.5%
	* State	Assessn	nent Res	ults in s	cience, s	ocial studies and wr	iting		<u>SAT</u>		Technic	cal Training: 1.0%
	* Englis	h Learn	er Progre	ess					COMPOSITE SCORE	# TESTED		Military: 8.5%
	* Qualit	y of Sch	nool Clim	ate and	Safety				-	-		Working: 24.7%

* Postsecondary Readiness (high school only)

* Graduation Rate (high school only)

Kentucky's School Report Card

www.kyschoolreportcard.com

Work-School Combination:

32.7%

Other: 17.7%

Iroquois High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Toetta Taul

Address: 4615 Taylor Boulevard

Zip: 40215

Telephone No: (502) 485-8269

School Hours: 8:40 - 3:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: 9th-12th

Optimal Capacity: 1,786

Title One: Yes School District 5

School Board Member: Linda Duncan

Feeder Schools: Meyzeek, Olmsted North, Olmsted South

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMIC	ALLY	MOB	ILITY	STAE	BILITY	%	S
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTA	GED	INE	EX	INI	DEX	MARKET	SHARE
2025-26	1,131	15%	46%	28%	11%	79.8%		N	A	77	.2%	N	A
2024-25	1,327	15%	48%	26%	11%	79.6%		13.	1%	78	.3%	90.	4%
2023-24	1,166	17%	53%	20%	10%	78.8%		13.	7%	77	.9%	91.	7%
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	ISIONS	CHRONIC ABSENTEEIS		PUPIL/TEACH RATIO	-	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	N	NA			NA	N	IA	NA	454	492
2024-25	82.7%	NA	NA	67	75	57.5%		15:1	3	11	0	526	566
2023-24	79.2%	18.7%	3.7%	73	32	68.5%		15:1	8	37	0	409	440
	ECE L	<u>INITS</u>		СНІ	LD		EARLY CH	ILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	3	SCP/PP:	0/0	ENRICH	IMENT					Has a SBDM	A d. d. a	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Dra K.	NO			Counsel:	Advisory	Parent:	2
LDSC:	0	HI/VI:	0/0	NI	^	Pre-K:	NO			Established:	5/18/1994	Other:	0
PDOHI:	0	AUT:	0		NO					Admin:	1		

FROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WH	IITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	4	1	1	2	0	0	8	Doctorate:	3	2024-2025	2025-2026
Guidance Counselor/Deans	1	3	0	1	0	0	5	Masters+30:	36		
Full-Time Teachers	23	35	9	6	4	6	83	Masters+15:	7		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	35		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	93.5%	81.4%
Other Professional Staff	0	3	0	1	0	0	4	Bachelor:	18		
TOTAL	28	43	10	10	4	6	101	Emerg. BA:	1		
%	28%	43%	10%	10%	4%	6%		Total:	101		

Iroquois Hig												
2024-2025 ACCOUN	TABILITY	MODEL										
		PF	ROFICIENC	CY		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAG	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	<u>READINESS</u>	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	69	23	7	1	8	<u>SCORE</u>	<u>INDICATOR</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	75	18	6	2	7	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	18.3	9.1	25.0	60.3	60.7	84.8	
Social Studies	89	6	4	2	5							35.9
Writing	*	*	*	*	*	OVERALL	<u>OVERALL</u>	OVERALL	OVERALL	<u>OVERALL</u>	OVERALL	33.3
						21.1	2.1	21.9	58.6	87.3	84.3	
					OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							
2023-2024 ACCOUN	TABILITY		OFICIENT	CV	ı	DEADING	COLENCE	ENGLISH	CLINAATE	DOCTCECONDARY	CRADUATION	1
			ROFICIENC			READING	SCIENCE	ENGLISH	CLIMATE	POSTSECONDARY	GRADUATION	<u>OVERALL</u>
			RCENTAG			MATH	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	INDICATOR
	Novice	A	Р .	<u>D</u>	PD *	<u>INDICATOR</u> SCORE	<u>WRITING</u> INDICATOR	<u>INDICATOR</u> SCORE	<u>INDICATOR</u> SCORE	<u>INDICATOR</u> SCORE	<u>INDICATOR</u> SCORE	<u>INDICATOR</u> SCORE
Reading Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	<u>SCORE</u>
Science	*	*	*	*	*		16.1	28.1			85.3	
Social Studies					8	15.5	10.1	20.1	62.0	34.2	05.5	22 N
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	OVERALL	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	23.0
						12.9	19.2	30.7	63.5	20.5	86.1	
-					OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							
The U.S. Departmen requirement for the		•		iired sta	tes to imp	lement school accoun	tability and school iden		ed(Low Performance)	_	· ·	•
The Ventucky Beard	of Educa	tion (VD				o 703 KAR 5:270 to inc	luda shanasa	, 200	COLLEGE ENTRANCE EXA			TO ADULT LIFE
•		•					ilude changes		ACT	AIVIS 2024-2025		
· · · · · · · · · · · · · · · · · · ·						ive in the fall of 2021						-2024
							asure school performan	ice: <u>C</u>	COMPOSITE SCORE	# TESTED	#	Graduates: 318
	* State A	Assessm	ient Resi	ults in r	eading a	nd mathematics			14.3	182		College: *
	* State A	Assessm	ent Resi	ults in s	science, s	ocial studies and wr	iting		<u>SAT</u>		Technic	al Training: *
	* English	n Learne	er Progre	ess				<u>c</u>	COMPOSITE SCORE	# TESTED		Military: 6.5%
	* Qualit	y of Sch	ool Clim	ate and	d Safety				-	-		Working: 38.4%
	* Postse	condar	y Readin	ess (hig	gh school	only)			Kentucky's School	Report Card	Work-School Co	mbination: 12.5%
	* Gradu	ation Ra	ate (high	school	only)			<u> 1</u>	www.kyschoolrepo	ortcard.com		Other: 36.5%

J. Graham Brown School

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Angela Parsons

Address: 546 South First Street

Zip: 40202

Telephone No: (502) 485-8216

School Hours: 8:00 - 2:40

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-12th

Optimal Capacity: 860**

Title One: No School District 1

School Board Member: Gail Strange

Feeder Schools: -

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMICALLY	MOE	BILITY	STAI	BILITY	%	S
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INI	DEX	IN	DEX	MARKET	SHARE
2025-26	279	63%	20%	6%	11%	29.7%	N	IA	96.9	9%**	N	A
2024-25	261	65%	20%	4%	11%	24.9%	2.4	%**	97.2	2%**	-	
2023-24	244	64%	20%	5%	11%	23.8%	1.7	%**	98.7	7%**	-	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	ISIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	N	A	NA	NA	N	IA	NA	3	4
2024-25	94.6%**	NA	NA	5	;	14.9%**	17:1**	87	1**	297**	2	2
2023-24	94.5%**	***	0.3%	6	i	15.0%**	16:1**	57	8**	230**	1	1
	ECE U	<u>INITS</u>		СНІ	LD	EARLY (HILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRICH	IMENT				Has a SBDM	VEC	Teacher:	6
EBDSC:	0	HS:	0	PROG	RAM:	Dro K. NO			Counsel:	YES	Parent:	4
LDSC:	0	HI/VI:	0/0	NI.	^	Pre-K: NO			Established:	5/14/1993	Other:	2
PDOHI:	0	AUT:	0	N	U				Admin:	2		

PROFESSIONAL STAFF DATA										**ALI	. GRADES
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	.ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	2	0	1	0	0	4	Doctorate:	6	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	0	1	0	0	3	Masters+30:	36		
Full-Time Teachers	15	24	2	4	0	3	48	Masters+15:	1		
Part-Time Teachers	0	1	0	0	0	0	1	Masters:	15		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.5%**	93.6%**
Other Professional Staff	0	2	0	0	0	0	2	Bachelor:	1		
TOTAL	16	32	2	6	-	3	59	Emerg. BA:	0		
%	27%	54%	3%	10%	-	5%		Total:	59		

J. Graham Brown School 2024-2025 ACCOUNTABILITY MODEL

PROFICIENCY PERCENTAGE					<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	<u>POSTSECONDARY</u>	<u>GRADUATION</u>	OVERALL
	PEF	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
lovice	Α	Р	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
6	9	51	34	85	<u>SCORE</u>	<u>INDICATOR</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
9	13	51	27	78	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
17	32	44	6	51	016	70 7	NΙΛ	60 0	07/	00 1	
11	14	40	35	75	34.0	/0./	IVA	00.5	37.4	JJ. I	89.9
5	40	45	10	55	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	89.9
					91.0	85.5	NA	70.3	93.4	98.2	
				OVERALL	0	UU.	1 47 1	7 0.0	0011	J J J J J J J J J J	
				<u>CHANGE</u>							
1 1 1	6 9 17 11 5	6 9 9 13 17 32 11 14	6 9 51 9 13 51 17 32 44 11 14 40 5 40 45	6 9 51 34 9 13 51 27 17 32 44 6 11 14 40 35 5 40 45 10	6 9 51 34 85 9 13 51 27 78 17 32 44 6 51 11 14 40 35 75 5 40 45 10 55 OVERALL STATUS CHANGE	66 9 51 34 85 SCORE 9 13 51 27 78 17 32 44 6 51 14 40 35 75 5 40 45 10 55 OVERALL STATUS CHANGE	SCORE INDICATOR	SCORE INDICATOR SCORE SCORE	SCORE SCOR	SCORE SCOR	SCORE SCOR

		<u>Pf</u>	ROFICIEN	CY		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	Р	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	5	8	43	44	87	SCORE	INDICATOR	SCORE	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	5	14	57	24	81	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science				*	98.2	71 0	NΙΛ	67 E	101 /	100 0		
Social Studies	12	2 23 35 30 65		90. 2	71.9	NA	67.5	101.4	100.0	07 E		
Writing			67	<u>OVERALL</u>	OVERALL	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	37. 3		
	writing 3 20 47 13 07					106.5	73.9	NA	67.9	106.2	100.0	
	-				OVERALL							
				-	STATUS							
	CHANG											

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

■ Red(Low Performance) Orange Yellow Green Blue(High Performance) **↓** Declined Significantly **▶** Decline **→** Maintained **八** Increased **↑** Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

COLLEGE ENTRANCE EXAM	/IS 2024-2025	TRANSITION TO ADULT LIF	Έ
<u>ACT</u>		2023-2024	
COMPOSITE SCORE	# TESTED	# Graduates:	57
23.5	57	College:	20.0%
<u>SAT</u>		Technical Training:	*
COMPOSITE SCORE	# TESTED	Military:	*
-	-	Working:	18.2%
Kentucky's School R	eport Card	Work-School Combination:	54.5%
www.kyschoolrepor	tcard.com	Other:	7.3%

Jeffersontown High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Jarrad Durham

Address: 9600 Old Six Mile Lane

Zip: 40299

Telephone No: (502) 485-8275

School Hours: 8:40 - 3:20

Achievement Area: High School Zone

Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 1,523

Title One: Yes

School District 7

School Board Member: Taylor Everett

Feeder Schools: Carrithers, Echo Trail, Ramsey

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMICALLY		МОВ	ILITY	STAE	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED		IND	EX	INI	DEX	MARKET	SHARE
2025-26	1,242	31%	41%	19%	9%	68.4%		N	A	85	.8%	N	A
2024-25	1,206	32%	42%	18% 8%		67.8%		10.	6%	85	.9%	69.	7%
2023-24	1,119	35%	40%	16% 9%		67.0%		10.	4%	84	.9%	70.	2%
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	NSIONS	CHRONIC ABSENTEEISM	Pl	UPIL/TEACH RATIO	-	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA		NA		NA	N	IA	NA	178	211
2024-25	86.2%	NA	NA	68	37	50.4%		15:1	6	55	0	159	185
2023-24	83.7%	9.6%	1.6%	79	97	56.7%		15:1	4	24	0	116	138
	ECE L	<u>INITS</u>		СНІ	ILD	EARL	Y CHILD	DHOOD			SITE BASED DEC	CISION MAKING	
MSD:	3	SCP/PP:	1/0	ENRICH	IMENT					Has a SBDM	VEC	Teacher:	6
EBDSC:	0	HS:	0	PROG	RAM:	Due Kr. NO.				Counsel:	YES	Parent:	4
LDSC:	0	HI/VI:	0/0	NI	^	Pre-K: NO				Established:	6/12/1995	Other:	0
PDOHI:	0	AUT:	0	l N	NO					Admin:	2		

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	3	0	0	2	0	0	5	Doctorate:	3	2024-2025	2025-2026
Guidance Counselor/Deans	1	2	0	1	0	0	4	Masters+30:	38		
Full-Time Teachers	27	39	6	3	2	1	78	Masters+15:	5		
Part-Time Teachers	0	1	0	0	0	0	1	Masters:	31		
Librarian/Media Specialist	1	0	0	0	0	0	1	Bachelor+15:	1	95.1%	89.6%
Other Professional Staff	0	2	0	0	0	0	2	Bachelor:	13		
TOTAL	32	44	6	6	2	1	91	Emerg. BA:	0		
%	35%	48%	7%	7%	2%	1%		Total:	91		

Jeffersontown High 2024-2025 ACCOUNTABILITY MODEL PROFICIENCY READING SCIENCE **ENGLISH** CLIMATE **POSTSECONDARY** GRADUATION **OVERALL** PERCENTAGE MATH **SOCIAL STUDIES LEARNERS SAFETY** READINESS RATE **INDICATOR** WRITING INDICATOR **INDICATOR** INDICATOR **INDICATOR** INDICATOR PD Novice 22 30 SCORE INDICATOR **SCORE SCORE SCORE SCORE** SCORE 37 32 8 Reading **CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR** Mathematics 48 31 19 2 22 Science 63.3 43.1 38.3 **32.6** 97.4 **Social Studies** 18 24 55 21 6 **57.5** OVERALL Writing 26 39 34 **OVERALL OVERALL** 30 5 46.1 35.7 101.5 92.7 24.6 64.0 **OVERALL STATUS** CHANGE 2023-2024 ACCOUNTABILITY MODEL **PROFICIENCY** SCIENCE **ENGLISH** POSTSECONDARY READING CLIMATE GRADUATION **OVERALL PERCENTAGE MATH SOCIAL STUDIES LEARNERS SAFETY READINESS RATE** INDICATOR WRITING INDICATOR **INDICATOR INDICATOR** INDICATOR INDICATOR Novice PD INDICATOR **SCORE** SCORE Reading 24 27 7 33 **SCORE SCORE SCORE** SCORE Mathematics 53 30 14 3 17 **CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR** Science 91.1 **62.6** 40.6 93.3 Social Studies 41 28 24 31 51.3 **OVERALL OVERALL OVERALL OVERALL OVERALL OVERALL** Writing 26 30 34 44.1 **65.0** 88.0 94.1 34.0 **39.7 OVERALL STATUS CHANGE** Red(Low Performance) Orange Yellow Green Blue(High Performance) The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year. **↓** Declined Significantly **▶** Decline **→** Maintained **↗** Increased ↑ Increase Significantly The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes **COLLEGE ENTRANCE EXAMS 2024-2025** TRANSITION TO ADULT LIFE ACT required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021 2023-2024 # Graduates: The new accountability system includes an exclusive list of six state indicators that measure school performance: COMPOSITE SCORE # TESTED 286 239 * State Assessment Results in reading and mathematics 16.4 College: 7.5% * State Assessment Results in science, social studies and writing SAT **Technical Training:** * English Learner Progress Military: COMPOSITE SCORE # TESTED * Quality of School Climate and Safety Working: 42.5%

* Postsecondary Readiness (high school only)

* Graduation Rate (high school only)

Kentucky's School Report Card

www.kvschoolreportcard.com

Work-School Combination:

25.8%

18.3%

Other:

Louisville Male High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Keith Cathey

Address: 4409 Preston Highway

Zip: 40213

Telephone No: (502) 485-8292

School Hours: 7:30 - 2:10

Achievement Area: High School Zone

Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 1,980

Title One: No

School District 6

School Board Member: Corrie Shull

Feeder Schools: -

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMIC	ALLY	MOB	ILITY	STAB	ILITY	%	S
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTA	GED	IND	EX	INE	DEX	MARKET	SHARE
2025-26	1,635	39%	46%	7%	9%	46.4%		N	A	95.	1%	N	A
2024-25	1,766	41%	44%	6% 9%		47.6%		2.2	!%	91.	8%	-	
2023-24	1,909	41%	44%	6% 9%		45.0%		1.3	3%	94.	7%	-	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	SUSPENSIONS		SM	PUPIL/TEACH RATIO	-	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA		NA		NA	N	IA	NA	25	35
2024-25	92.1%	NA	NA	17	' 1	29.5%		18:1	1	21	367	15	25
2023-24	92.2%	0.5%	0.3%	28	31	27.4%		20:1	1	15	526	8	18
	ECE U	<u>INITS</u>		СНІ	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	3	SCP/PP:	0/0	ENRICH	IMENT					Has a SBDM	YES	Teacher:	6
EBDSC:	0	HS:	0	PROG	RAM:	Duo V.	NO			Counsel:	1E3	Parent:	4
LDSC:	0	HI/VI:	0/0	N.	^	Pre-K:	NO			Established:	8/25/1995	Other:	0
PDOHI:	0	AUT:	0	N	U					Admin:	2		

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	1	1	0	0	4	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	1	3	0	1	0	0	5	Masters+30:	51		
Full-Time Teachers	33	44	2	3	1	1	84	Masters+15:	3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	34		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	2	95.3%	89.2%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	4		
TOTAL	35	50	3	5	1	1	95	Emerg. BA:	0		
%	37%	53%	3%	5%	1%	1%		Total:	95		

Louisville Male High 2024-2025 ACCOUNTABILITY MODEL PROFICIENCY READING SCIENCE **ENGLISH** CLIMATE **POSTSECONDARY** GRADUATION **OVERALL** PERCENTAGE MATH **SOCIAL STUDIES LEARNERS SAFETY** READINESS RATE **INDICATOR** WRITING INDICATOR **INDICATOR** INDICATOR **INDICATOR** INDICATOR Novice PD 13 47 SCORE INDICATOR **SCORE SCORE SCORE** SCORE SCORE 24 29 34 Reading **CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR** Mathematics 30 26 33 11 44 Science 41 38 19 2 21 **59.7** 65.1 **62.2** NA 98.2 **Social Studies** 29 26 29 16 45 69.7 Writing 33 47 58 **OVERALL OVERALL OVERALL** 11 57.0 67.4 92.5 97.5 NA 68.3 **OVERALL STATUS CHANGE** 2023-2024 ACCOUNTABILITY MODEL **PROFICIENCY** SCIENCE **ENGLISH** POSTSECONDARY READING CLIMATE GRADUATION **OVERALL PERCENTAGE MATH SOCIAL STUDIES LEARNERS SAFETY** READINESS **RATE** INDICATOR WRITING INDICATOR **INDICATOR INDICATOR** INDICATOR INDICATOR Novice D PD INDICATOR **SCORE SCORE** SCORE Reading 21 27 38 15 53 **SCORE SCORE** SCORE Mathematics 23 32 30 15 45 **CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR CURRENT YEAR** Science **67.4** 61.9 **52.0** NA 89.7 98.9 69.2 Social Studies 31 24 13 37 **OVERALL OVERALL OVERALL OVERALL OVERALL OVERALL** Writing 16 39 36 9 45 44.8 NA 88.5 98.5 **68.1** 63.9 **OVERALL STATUS CHANGE** Red(Low Performance) Orange Yellow Green Blue(High Performance) The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year. **↓** Declined Significantly **▶** Decline **→** Maintained **↗** Increased ↑ Increase Significantly The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes **COLLEGE ENTRANCE EXAMS 2024-2025** TRANSITION TO ADULT LIFE ACT required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021 2023-2024 # Graduates: The new accountability system includes an exclusive list of six state indicators that measure school performance: COMPOSITE SCORE # TESTED 451 * State Assessment Results in reading and mathematics 19.8 466 College: 17.3%

SAT

Kentucky's School Report Card

www.kvschoolreportcard.com

TESTED

11

COMPOSITE SCORE

1140

Technical Training:

Work-School Combination:

Military:

Working:

Other:

18.7%

55.0%

6.5%

* State Assessment Results in science, social studies and writing

* English Learner Progress

* Quality of School Climate and Safety

* Graduation Rate (high school only)

* Postsecondary Readiness (high school only)

Marion C. Moore School

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Heather Hoerter

Address: 6415 Outer Loop

Zip: 40228

Telephone No: (502) 485-8304

School Hours: 7:30 - 2:10

Achievement Area: High School Zone

Assistant Superintendant: Joseph Ellison

Grade Span: 6th-12th

Optimal Capacity: 2050**

Title One: Yes

School District 6

School Board Member: Corrie Shull

Feeder Schools: Moore

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMI	CALLY	MOB	ILITY	STAE	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANT	AGED	IND	EX	INI	DEX	MARKET	SHARE
2025-26	1,024	24%	34%	33%	9%	70.8%		N	A	85.2	!%**	N	A
2024-25	1,176	25%	34%	32% 9%		67.3%		8.39	6**	85.3	3%**	85.	7%
2023-24	1,224	26%	36%	29%	29% 9%			9.79	%* *	83.4	%**	85.3	3%
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	SUSPENSIONS		C ISM	PUPIL/TEACH RATIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA		NA		NA	N	IA	NA	277	299
2024-25	88.1%**	NA	NA	36	64	48.2%*	*	14:1**	18	5**	0**	295	336
2023-24	85.4%**	4.1%**	2.5%	40)5	55.9%*	*	15:1**	29)**	0**	261	309
	ECE U	<u>INITS</u>		СНІ	LD		EARLY CH	ILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRICH	IMENT					Has a SBDM	YES	Teacher:	6
EBDSC:	0	HS:	0	PROG	RAM:	Duo K.	NO			Counsel:	1E3	Parent:	4
LDSC:	0	HI/VI:	0/0	NI.	^	Pre-K:	NO			Established:	9/11/2006	Other:	0
PDOHI:	0	AUT:	0	N	U					Admin:	2		

PROFESSIONAL STAFF DATA										**ALI	. GRADES
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	01	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFE33IONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	4	2	1	0	0	7	Doctorate:	3	2024-2025	2025-2026
Guidance Counselor/Deans	3	2	1	2	0	0	8	Masters+30:	65		
Full-Time Teachers	43	62	5	6	4	4	124	Masters+15:	9		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	45		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	4	93.5%**	80.6%**
Other Professional Staff	0	3	0	0	0	0	3	Bachelor:	17		
TOTAL	46	72	8	9	4	4	143	Emerg. BA:	0		
%	32%	50%	6%	6%	3%	3%		Total:	143		

Marion C. Moore School													
2024-2025 ACCOUN	TABILITY	MODEL											
		PR	OFICIENC	<u>Y</u>		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u> </u>	CLIMATE	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTAG	<u>iE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNER</u>	<u>s</u>	<u>SAFETY</u>	<u>READINESS</u>	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATO	<u>IN</u>	IDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	58	26	13	3	16	<u>SCORE</u>	INDICATOR	<u>SCORE</u>		<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	68	23	8	1	9	CURRENT YEAR	CURRENT YEAR	CURRENT Y	EAR CUR	RENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	25.2	23.7	51.8	2 5	8.8	72.4	88.7	
Social Studies	72	17	8	3	11								39.2
Writing	45	39	15	1	16	OVERALL	<u>OVERALL</u>	<u>OVERALI</u>	-	<u>OVERALL</u>	OVERALL	OVERALL	33.2
						18.8	21.0	66.3	3 6	<u> </u>	76.4	91.4	
					<u>OVERALL</u>								
					<u>STATUS</u>								
	<u>CHANGE</u>												
2023-2024 ACCOUNTABILITY MODEL													
			OFICIENC			READING	SCIENCE	ENGLISH	-	CLIMATE	POSTSECONDARY	GRADUATION	OVERALL
			RCENTAG			MATH	SOCIAL STUDIES	LEARNER	_	<u>SAFETY</u>	READINESS	RATE	
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATO	<u>IN</u>	IDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	51	25	18	6	24	SCORE	INDICATOR CURRENT YEAR	SCORE	AD CUD	SCORE VEAR	SCORE	SCORE	<u>SCORE</u>
Mathematics	63 *	25 *	9 *	3 *	12 *	CURRENT YEAR	CURRENT YEAR	CURRENT YI		RENT YEAR	CURRENT YEAR	CURRENT YEAR	4
Science Social Studies	59	25	11	5	16	31.6	26.4	37.3	3 5	7.3	68.4	86.2	42.6
Writing	43	38	18	2	19	<u>OVERALL</u>	<u>OVERALL</u>	OVERALL	<u> </u>	OVERALL	OVERALL	<u>OVERALL</u>	1 42.0
						30.9	29.4	47.0) 5	9.0	65.2	85.1	
					OVERALL								
					<u>STATUS</u>								
					<u>CHANGE</u>								
The U.S. Departmen requirement for the		•		ired sta	tes to imp	ement school account	ability and school iden		-	-	_	v Green Blue(H ed Increased Increased	-
The Kentucky Board	of Educat	tion (KBI	approv	ed ame	ndments t	o 703 KAR 5:270 to inc	lude changes		COLLEGE E	NTRANCE EXA	MS 2024-2025	TRANSITION	TO ADULT LIFE
required by Senate	3ill 158 (2	020). Th	e regulati	on beca	me effect	ve in the fall of 2021				<u>ACT</u>		2023	3-2024
The new accountabi	lity syster	m includ	es an excl	lusive lis	st of six sta	ite indicators that mea	sure school performan	nce:	COMPOSITE	SCORE	# TESTED	#	Graduates: 325
	* State A	Assessm	ent Resu	ılts in r	eading ar	nd mathematics	•		15.	5	298		College: 13.4%
	* State A	Assessm	ent Resu	ılts in s	cience, so	ocial studies and wri	ting			<u>SAT</u>		Technic	cal Training: *
	* English	Learne	r Progre	ss					COMPOSITE	SCORE	# TESTED		Military: *
	* Quality	of Scho	ool Clima	ate and	l Safety								Working: 33.1%
	* Postse	condary	Reading	ess (hig	gh school	only)			Kentuck	y's School I	Report Card	Work-School Co	ombination: 24.5%
	* Gradua	ation Ra	te (high	school	only)				www.ky	schoolrepo	ortcard.com		Other: 24.5%

Pleasure Ridge Park High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Jason Stinson

Address: 5901 Greenwood Road

Zip: 40258

Telephone No: (502) 485-8311

School Hours: 8:40 - 3:20

Achievement Area: High School Zone

Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 2,091

Title One: Yes

School District 4

School Board Member: Trevin Bass

Feeder Schools: Conway, Farnsley

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMI	CALLY	MOB	ILITY	STAB	ILITY	%	S
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANT	AGED	IND	EX	INE	DEX	MARKET	SHARE
2025-26	1,780	36%	40%	17%	7%	70.2%		N	A	86.	5%	N	A
2024-25	1,793	38%	39%	16% 7%		71.9%		9.7	1 %	87.	2%	89.8	8%
2023-24	1,639	45%	36%	13%	13% 6%			9.9)%	91.	6%	89.9	9%
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	SUSPENSIONS		C ISM	PUPIL/TEACH RATIO	-	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA		NA		NA	N	IA	NA	265	287
2024-25	86.0%	NA	NA	72	27	56.9%		19:1	4	06	0	213	234
2023-24	85.3%	15.3%	1.2%	61	.8	59.4%		18:1	6	19	0	114	134
	ECE U	<u>INITS</u>		СНІ	LD		EARLY CH	ILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRICH	IMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Duo K.	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	NI.	^	Pre-K:	NO			Established:	8/24/1995	Other:	0
PDOHI:	0	AUT:	0	N	U					Admin:	1		

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	3	1	0	1	0	0	5	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	4	1	0	0	0	5	Masters+30:	46		
Full-Time Teachers	39	41	6	5	1	3	95	Masters+15:	4		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	33		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	93.8%	84.3%
Other Professional Staff	0	2	0	0	0	0	2	Bachelor:	23		
TOTAL	42	49	7	6	1	3	108	Emerg. BA:	0		
%	39%	45%	6%	6%	1%	3%		Total:	108		

Pleasure Ridge Park High													
2024-2025 ACCOUN	TABILITY	MODEL											
		PR	OFICIENO	CY		READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL	
		PE	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	<u>READINESS</u>	<u>RATE</u>	OVERALL	
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR	
Reading	54	26	17	3	19	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	
Mathematics	58	28	12	1	14	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science	76	17	6	1	7	30.6	26.7	30.4	61.2	93.2	93.6		
Social Studies	69	15	12	3	16	<u> </u>	20.7	30.4	01.2	93.2	93.0	45.3	
Writing	36	47	15	2	17	<u>OVERALL</u>	<u>OVERALL</u>	OVERALL	OVERALL	<u>OVERALL</u>	<u>OVERALL</u>	43.5	
						28.5	21.9	31.4	63.7	91.6	93.6		
					OVERALL								
					<u>STATUS</u>								
					<u>CHANGE</u>								
2023-2024 ACCOUNTABILITY MODEL													
			ROFICIENC			READING	SCIENCE	ENGLISH	CLIMATE	POSTSECONDARY	GRADUATION	OVERALL	
			RCENTAG			MATH	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>		
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR	
Reading	50 61	27 25	17	6	23	SCORE CURRENT YEAR	INDICATOR CURRENT YEAR	SCORE CURRENT YEAR	SCORE CURRENT YEAR	SCORE CURRENT YEAR	SCORE CURRENT YEAR	<u>SCORE</u>	
Mathematics Science	*	25 *	12 *	2 *	14 *		CURRENT YEAR	CURRENT YEAR		CURRENT YEAR	CURRENT YEAR		
Social Studies	53	28	15	4	19	32.7	31.5	29.4	 58.7	95.1	93.4	40.2	
Writing	37	41	20	2	22	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	OVERALL	<u>OVERALL</u>	<u>OVERALL</u>	49.2	
						26.3	31.8	31.9	61.5	106.8	93.8		
					OVERALL								
					<u>STATUS</u>								
					<u>CHANGE</u>								
The U.S. Departmer requirement for the		•		iired sta	ites to imp	lement school account	ability and school iden		Red(Low Performance) eclined Significantly	-	· ·	-	
The Kentucky Board	of Educa	tion (KB	E) approv	ed ame	ndments t	o 703 KAR 5:270 to inc	lude changes		COLLEGE ENTRANCE EXA	AMS 2024-2025	TRANSITION	TO ADULT LIFE	
•		•				ive in the fall of 2021			<u>ACT</u>		2023	-2024	
The new accountab	ility syste	m includ	es an exc	lusive li	st of six sta	ate indicators that mea	sure school performar	ice:	COMPOSITE SCORE	# TESTED	#	Graduates: 407	
	* State A	Assessm	ent Resu	ults in r	reading a	nd mathematics			16.2	338		College: 10.9%	
	* State A	Assessm	ent Resu	ults in s	science, s	ocial studies and wr	ting		<u>SAT</u>		Technic	al Training: *	
	* English	n Learne	er Progre	ess					COMPOSITE SCORE	# TESTED		Military: *	
	* Quality	y of Sch	ool Clim	ate and	d Safety				-			Working: 41.1%	
	* Postse	condary	y Readin	ess (hig	gh school	only)			Kentucky's School	•	Work-School Co	ombination: 20.1%	
	* Gradu	ation Ra	ate (high	school	only)				www.kyschoolrepo	ortcard.com		Other: 22.2%	

Seneca High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Michael Guy

Address: 3510 Goldsmith Lane

HS: 0

HI/VI: 1/0

AUT: 0

Zip: 40220

Telephone No: (502) 485-8323

School Hours: 8:40 - 3:20

Achievement Area: High School Zone

Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 1,401

Title One: Yes School District 2

School Board Member: Tricia Lister

Feeder Schools: Noe, TJMS

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMICALLY	MOB	BILITY	STA	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INI	DEX	IN	DEX	MARKET	Γ SHARE
2025-26	1,215	23%	35%	33%	9%	67.6%	N	IA	83	.1%	N	A
2024-25	1,268	24%	34%	33%	9%	69.5%	10.	.6%	78	.5%	71.	8%
2023-24	1,330	27%	36%	28%	9%	69.8%	10.	.3%	84	.6%	67.	0%
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	ISIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO		/TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	N	A	NA	NA	1	IA.	NA	415	433
2024-25	85.5%	NA	NA	36	66	56.1%	13:1	1	61	80	429	450
2023-24	82.0%	10.6%	3.5%	87	75	61.3%	15:1	2	39	122	348	383
	ECE UNITS CH				ILD	EARLY CI	HILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	: 1	SCP/PP:	0/0	ENRICH	IMENT				Has a SBDM	VEC	Teacher:	3

Pre-K:

NO

PROGRAM:

NO

YES

1/4/1996

1

2

0

Parent:

Other:

Counsel:

Admin:

Established:

PROFESSIONAL STAFF DATA

EBDSC: 0

LDSC: 0

PDOHI: 0

TROILSSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	.ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	4	1	0	0	0	0	5	Doctorate:	6	2024-2025	2025-2026
Guidance Counselor/Deans	0	3	0	3	0	0	6	Masters+30:	44		
Full-Time Teachers	29	41	1	5	5	6	87	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	31		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	4	93.4%	87.4%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	13		
TOTAL	33	47	1	8	5	6	100	Emerg. BA:	0		
%	33%	47%	1%	8%	5%	6%		Total:	100		

Seneca High	n												
2024-2025 ACCOUN		MODEL											
		<u>PR</u>	ROFICIENO RCENTAG			<u>READING</u> <u>MATH</u>	SCIENCE SOCIAL STUDIES	<u>ENGI</u> LEARI		<u>CLIMATE</u> <u>SAFETY</u>	POSTSECONDARY READINESS	GRADUATION RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICA	ATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	46	28	22	4	26	<u>SCORE</u>	INDICATOR	<u>sco</u>	<u>RE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	51	34	14	1	15	CURRENT YEAR	CURRENT YEAR	CURREN	T YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	36.6	28.9	26	1	63.6	84.0	86.8	
Social Studies	60	21	14	6	19								49.2
Writing	46	39	14	1	15	OVERALL	<u>OVERALL</u>	OVER	_	OVERALL	<u>OVERALL</u>	OVERALL	73.2
						39.2	33.4	19	.5	66.2	80.6	86.3	
					OVERALL								
					<u>STATUS</u>								
					<u>CHANGE</u>								
2023-2024 ACCOUN	TABILITY		ROFICIENC	~v	1	READING	SCIENCE	ENGI	ICH	CLIMATE	POSTSECONDARY	GRADUATION	
			RCENTAG			MATH	SOCIAL STUDIES	LEAR		SAFETY	READINESS	RATE	OVERALL
	Novice	A <u>FL</u>	D	<u>)r</u> D	PD	INDICATOR	WRITING	INDICA		INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	48	26	22	4	26	SCORE	INDICATOR	SCO		SCORE	SCORE	SCORE	SCORE
Mathematics	56	31	12	1	12	CURRENT YEAR	CURRENT YEAR	CURREN		CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	<u> </u>
Science	* 61	* 25	*	*	* 14	34.0	24.4	32	.7	61.0	87.4	87.3	
Social Studies Writing	*	25 *	11 *	*	*	OVERALL	OVERALL	OVER		OVERALL	OVERALL	OVERALL	46.8
witting													
						32.6	<u> 16.7</u>	46	.2	61.6	93.2	89.8	
					OVERALL								
					STATUS CHANGE								
The U.S. Departmen	t of Educ	ation (U	SED) reau	ired sta		ement school account	tability and school iden	tification	Red	(Low Performance)	Orange Yellow	Green Blue(Hi	igh Performance)
requirement for the		•									Decline → Maintaine		-
The Kentucky Board	of Educa	tion (KB	E) approv	ed ame	ndments t	o 703 KAR 5:270 to inc	lude changes		cc	OLLEGE ENTRANCE EXA	MS 2024-2025	TRANSITION	TO ADULT LIFE
required by Senate	Bill 158 (2	2020). Th	e regulati	ion beca	me effect	ve in the fall of 2021		ľ		<u>ACT</u>		2023	-2024
The new accountable	lity syste	m includ	es an exc	lusive li	st of six sta	te indicators that mea	asure school performar	nce:	CON	MPOSITE SCORE	# TESTED	#	Graduates: 307
	* State A	Assessm	ent Resu	ults in r	eading ar	nd mathematics				15.2	272		College: 11.0%
	* State A	Assessm	ent Resu	ults in s	cience, so	ocial studies and wr	ting			<u>SAT</u>		Technic	al Training: *
	* English	h Learne	er Progre	ess.					CON	MPOSITE SCORE	# TESTED		Military: *
	* Qualit	y of Sch	ool Clim	ate and	l Safety					-	-		Working: 36.6%
	* Postse	condary	y Readin	ess (hig	gh school	only)		<u> </u>	Ke	ntucky's School	Report Card	Work-School Co	mbination: 27.2%
	* Gradu	ation Ra	ate (high	school	only)					ww.kyschoolrepo	•		Other: 21.0%

Southern High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY
Principal: Sariena Sampson

Address: 8620 Preston Highway

Zip: 40219

Telephone No: (502) 485-8330

School Hours: 8:40 - 3:20

Achievement Area: High School Zone
Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 1,604

Title One: Yes School District 5

School Board Member: Linda Duncan

Feeder Schools: Knight, TJMS

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMI	CALLY	МОВ	ILITY	STAE	BILITY	%	S
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANT	AGED	IND	EX	INI	DEX	MARKET	SHARE
2025-26	1,631	23%	28%	42%	7%	67.9%		N	A	85	.2%	N	A
2024-25	1,742	25%	29%	40%	6%	66.8%		8.0)%	87.	.2%	90.	7%
2023-24	1,568	30%	29%	36%	5%	69.8%		11.	4%	87.	.1%	90.	7%
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	ISIONS	CHRONI ABSENTEE		PUPIL/TEACH RATIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	N	A	NA		NA	N	IA	NA	516	549
2024-25	86.4%	NA	NA	98	0	52.8%		17:1	1	66	101	537	585
2023-24	84.8%	8.1%	3.4%	77	3	57.9%		17:1	3	34	112	388	431
	ECE L	<u>INITS</u>		СНІ	LD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	3	SCP/PP:	0/0	ENRICH	IMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Due K.	NO			Counsel:	1E3	Parent:	2
LDSC:	0	HI/VI:	0/0	NI.	^	Pre-K:	NO			Established:	11/15/1994	Other:	0
PDOHI:	0	AUT:	0	N	U					Admin:	1		

FROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2023-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	3	4	0	0	0	0	7	Doctorate:	5	2024-2025	2025-2026
Guidance Counselor/Deans	0	5	0	1	0	0	6	Masters+30:	50		
Full-Time Teachers	38	49	10	4	1	4	106	Masters+15:	6		
Part-Time Teachers	0	0	0	1	0	0	1	Masters:	37		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	3	94.8%	85.3%
Other Professional Staff	1	1	0	0	0	0	2	Bachelor:	22		
TOTAL	42	60	10	6	1	4	123	Emerg. BA:	0		
%	34%	49%	8%	5%	1%	3%		Total:	123		

Southern H	igh												
2024-2025 ACCOUN		MODEL											
			ROFICIENC			<u>READING</u> <u>MATH</u>	SCIENCE SOCIAL STUDIES	<u>ENG</u> LEAR		<u>CLIMATE</u> <u>SAFETY</u>	POSTSECONDARY READINESS	GRADUATION RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDIC	ATOR_	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	50	27	17	6	23	<u>SCORE</u>	INDICATOR	sco	<u>RE</u>	<u>SCORE</u>	SCORE	<u>SCORE</u>	SCORE
Mathematics	50	33	12	4	16	CURRENT YEAR	CURRENT YEAR	CURREN	T YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	35.9	28.9	36	6	61.2	95.7	87.1	
Social Studies	63	20	12	6	17								51.7
Writing	39	43	16	2	18	<u>OVERALL</u>	<u>OVERALL</u>	OVE	<u>RALL</u>	OVERALL	<u>OVERALL</u>	<u>OVERALL</u>	JI. /
						35.9	29.0	40	.2	63.1	99.4	88.8	
					<u>OVERALL</u>								
					<u>STATUS</u>								
					CHANGE								
2023-2024 ACCOUN	TABILITY		OFICIENC	~\/	1	DEADING	COLENCE	ENC	ICII	CLINAATE	DOCTCECONDARY	CDADUATION	
			ROFICIENC			<u>READING</u> MATH	SCIENCE SOCIAL STUDIES	ENG		<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
	Novice	A PE	RCENTAG	<u>) E</u> D	PD	INDICATOR	SOCIAL STUDIES WRITING	<u>LEAR</u> INDIC		<u>SAFETY</u> INDICATOR	READINESS INDICATOR	<u>RATE</u> INDICATOR	INDICATOR
Reading	47	29	18	6	24	SCORE	INDICATOR	SCC		SCORE	SCORE	SCORE	SCORE
Mathematics	*	2 5	*	*	*	CURRENT YEAR	CURRENT YEAR	CURREN	_	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	<u> </u>
Science	*	*	*	*	*	35.9	28.8	33		59.3	92.0	85.5	
Social Studies	59 37	23	12 17	6	17	OVERALL	OVERALL	OVEI		OVERALL	OVERALL	OVERALL	56.0
Writing	3/	44	1/	1	19			_					30.0
						39.1	31.1	_ 43	.4	64.5	110.8	87.5	
					OVERALL								
					STATUS								
					<u>CHANGE</u>					1(1 D ()	0.00	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
The U.S. Department requirement for the		•		ired sta	tes to imp	lement school accoun	tability and school iden	tification		•	Orange → YellowDecline → Maintaine	•	•
The Kentucky Board	of Educa	tion (KR	F) annrov	ed ame	ndments t	o 703 KAR 5:270 to inc	lude changes			OLLEGE ENTRANCE EXA			TO ADULT LIFE
						ive in the fall of 2021	induc changes			ACT	1013 2024 2023		-2024
							asure school performan	oco:	COL	MPOSITE SCORE	# TESTED		Graduates: 370
The new accountab						nd mathematics	asure school periorman	ice.	<u>co</u> 1	15.1	367	<i>"</i>	College: 8.1%
	* State A	Assessm	ent Resu	ults in s	science, so	ocial studies and wr	iting			SAT		Technic	al Training: *
	* English	h Learne	er Progre	ess			-		COL	MPOSITE SCORE	# TESTED		Military: *
	* Qualit	y of Sch	ool Clim	ate and	d Safety					-	-		Working: 32.5%
	* Postse	condar	y Readin	ess (hig	gh school	only)			Ke	ntucky's School I	Report Card	Work-School Co	mbination: 26.3%
	* Gradu	ation Ra	ate (high	school	only)				<u>w</u>	ww.kyschoolrepo	ortcard.com		Other: 27.8%

The Academy @ Shawnee

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Hollie Smith

Address: 4001 Herman Street

Zip: 40212

Telephone No: (502) 485-8326

School Hours: 8:40 - 3:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: 6th-12th

Optimal Capacity: 1455**

Title One: Yes School District 1

School Board Member: Gail Strange

Feeder Schools: -

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMI	CALLY	MOB	ILITY	STAB	ILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANT	AGED	IND	EX	INE	DEX	MARKET	SHARE
2025-26	551	13%	77%	4%	5%	85.7%		N	A	77.2	%**	N	A
2024-25	728	14%	78%	3%	5%	86.8%		3.89	6**	76.7	%**	-	
2023-24	613	19%	73%	3%	5%	87.1%		13.5	%**	87.6	%**	-	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	ISIONS	CHRONI ABSENTEE		PUPIL/TEACH RATIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	N	A	NA		NA	N	IA	NA	56	56
2024-25	79.5%**	NA	NA	58	9	71.9%*	*	14:1**	55	4**	0**	60	63
2023-24	77.4%**	7.4%**	2.5%	41	.1	76.9%*	*	16:1**	43	3**	0**	41	42
	ECE L	<u>INITS</u>		СНІ	LD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRICH	IMENT					Has a SBDM	Advisory	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Duo Ki	NO			Counsel:	Advisory	Parent:	2
LDSC:	0	HI/VI:	0/0	NI.	0	Pre-K:	NO			Established:	12/8/1994	Other:	0
PDOHI:	0	AUT:	0	N	U					Admin:	1		

PROFESSIONAL STAFF DATA		•								** \	GRADES
	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	3	5	0	0	10	Doctorate:	6	2024-2025	2025-2026
Guidance Counselor/Deans	1	2	1	3	0	0	7	Masters+30:	43		
Full-Time Teachers	25	23	17	13	1	0	79	Masters+15:	5		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	27		
Librarian/Media Specialist	1	0	0	0	0	0	1	Bachelor+15:	0	94.1%**	77.1%**
Other Professional Staff	1	2	0	1	0	0	4	Bachelor:	15		
TOTAL	28	29	21	22	1	=	101	Emerg. BA:	5		
%	28%	29%	21%	22%	1%	=		Total:	101		

The Acader	ny @	Shav	vnee									
2024-2025 ACCOUN	TABILITY	MODEL										
		PR	OFICIENC	<u> Y</u>		READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTAG	<u>iE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	68	18	11	3	14	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	75	19	4	2	5	CURRENT YEAR	CURRENT YEAR	CURRENT YEA	AR CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	10.6	11.8	16.7	57 Q	117	92 A	
Social Studies	83	12	4	2	6	19.6	11.0	10./	57.9	44.7	83.0	27.3
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	47.5
						24.5	12.7	16.7	55.7	28.4	83.2	
_					OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							
2023-2024 ACCOUN	TABILITY											
			OFICIENC			READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
			RCENTAG			<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	
	Novice	Α	Р	D	PD	<u>INDICATOR</u> SCORE	<u>WRITING</u> INDICATOR	<u>INDICATOR</u> SCORE		INDICATOR	INDICATOR	<u>INDICATOR</u>
Reading	74	19	6	1	7	<u>SCORE</u>	SCORE	<u>SCORE</u>	<u>SCORE</u>			
	Mathematics 80 16 4 1 4 <u>CURRENT YEAR</u> <u>CURRENT YEAR</u> <u>CURRENT YEAR</u> <u>CURRENT YEAR</u> <u>CURRENT YEAR</u> <u>CURRENT YEAR</u>											
Science Social Studies	* 76	* 17	* 6	* 1	* 7	14.7	10.9	NA	60.1	61.0	82.8	24.3
Writing	*	*	*	*	*	OVERALL	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	44.5
						4.0	0.0	NA	58.2	70.5	81.6	
					OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							
The U.S. Departmer requirement for the		•		ired sta	ites to imp	lement school accoun	tability and school iden		Red(Low Performance) Declined Significantly	ū	•	
The Kentucky Board	of Educa	tion (KBI	E) approv	ed ame	ndments t	o 703 KAR 5:270 to inc	lude changes		COLLEGE ENTRANCE EXA	AMS 2024-2025	TRANSITION	TO ADULT LIFE
•		•				ive in the fall of 2021	J		ACT		2023	-2024
							asure school performar	ice.	COMPOSITE SCORE	# TESTED		Graduates: 114
						nd mathematics	asare seriori periorina		14.3	105	_	College: 9.5%
	* State A	Assessm	ent Resu	ılts in s	science, s	ocial studies and wr	iting		<u>SAT</u>		Technic	al Training: *
	* English	ı Learne	r Progre	ss					COMPOSITE SCORE	# TESTED		Military: *
	* Quality	y of Scho	ool Clima	ate and	d Safety				-	-		Working: 42.9%
	* Postse	condary	/ Readin	ess (hig	gh school	only)			Kentucky's School	Report Card	Work-School Co	ombination: 17.1%
	* Gradu	ation Ra	te (high	school	l only)				www.kyschoolrep	ortcard.com		Other: 26.7%

Valley High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Jennie Currin

Address: 10200 Dixie Highway

Zip: 40272

Telephone No: (502) 485-8339

School Hours: 8:40 - 3:20

Achievement Area: High School Zone

Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 1,320

Title One: Yes

School District 4 **School Board Member: Trevin Bass**

Feeder Schools: Stuart

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMI	CALLY	MOB	ILITY	STAB	ILITY	%	,
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTA	AGED	IND	EX	INE	DEX	MARKET	SHARE
2025-26	883	42%	32%	20%	6%	70.4%		N	A	86.	8%	N	A
2024-25	861	45%	32%	17%	6%	71.1%		16.	2%	84.	5%	86.	5%
2023-24	902	47%	32%	15%	6%	71.2%		14.	1%	85.	0%	86.2	2%
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	ISIONS	CHRONI ABSENTEE		PUPIL/TEACH RATIO	-	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	N	A	NA		NA	N	IA	NA	126	136
2024-25	85.1%	NA	NA	41	11	57.8%		14:1	5	3	0	100	114
2023-24	81.3%	13.5%	2.8%	44	18	65.8%		15:1	1	29	0	71	91
	ECE L	<u>INITS</u>		СНІ	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	3	SCP/PP:	0/0	ENRICH	IMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Dro K.	NO			Counsel:	1E3	Parent:	2
LDSC:	0	HI/VI:	0/0	NI.	^	Pre-K:	NO			Established:	3/12/1996	Other:	0
PDOHI:	0	AUT:	0	N	U					Admin:	1		

FROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	4	2	0	0	0	0	6	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	3	0	1	0	0	4	Masters+30:	31		
Full-Time Teachers	22	34	3	3	1	1	64	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	28		
Librarian/Media Specialist	0	0	0	1	0	0	1	Bachelor+15:	1	94.5%	93.9%
Other Professional Staff	1	1	0	0	0	0	2	Bachelor:	15		
TOTAL	27	40	3	5	1	1	77	Emerg. BA:	0		
%	35%	52%	4%	6%	1%	1%		Total:	77		

Valley High													
2024-2025 ACCOUN	TABILITY	MODEL											
		<u>PF</u>	ROFICIENC	CY		READING	<u>SCIENCE</u>	ENGL	<u>ISH</u>	<u>CLIMATE</u>	<u>POSTSECONDARY</u>	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAG	<u>SE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARN	<u>IERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDIC/	TOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	50	29	16	6	22	SCORE	INDICATOR	<u>sco</u>	<u>RE</u>	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	57	30	11	2	13	CURRENT YEAR	CURRENT YEAR	CURREN [*]	Γ YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	22.1	20.6	21	1	60.7	00.6	01 F	1
Social Studies	73	13	10	4	14	33.1	20.6	31	•⊥ ∣	60.7	99.6	91.5	F2 7
Writing	60	30	9	1	10	OVERALL	OVERALL	<u>OVER</u>	<u>ALL</u>	OVERALL	<u>OVERALL</u>	OVERALL	52.7
						34.9	20.8	21	.2	61.1	118.0	94.8	
-					OVERALL								
					<u>STATUS</u>								
					<u>CHANGE</u>								
2023-2024 ACCOUN	TABILITY	MODEL											
		PF	ROFICIENC	<u>CY</u>		READING	<u>SCIENCE</u>	ENGL	<u>ISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARN	<u>IERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice A P D PD INDICATOR WRITI Reading 49 27 21 2 22 SCORE INDICATOR								TOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	<u>INDICATOR</u>
Reading	Reading 49 27 21 3 23 <u>SCORE INDIC</u>								<u>RE</u>	<u>SCORE</u>	<u>SCORE</u>	SCORE	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURREN'	Γ YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science Social Studies	* 68	* 17	* 12	*	* 15	31.3	20.4	41	0.	60.3	81.8	88.2	46.2
Writing	*	*	*	*	*	OVERALL	OVERALL	OVER	ALL	OVERALL	OVERALL	OVERALL	∤ 46.2 ∣
						31.9	18.3	67	.6	64.2	84.2	89.3	
					OVERALL								
					<u>STATUS</u>								1
					<u>CHANGE</u>								
The U.S. Departmen requirement for the		•		ired sta	tes to imp	lement school accoun	tability and school iden	tification		•	Orange → YellowDecline → Maintaine		•
The Kentucky Board	of Educa	ation (KB	E) annroy	ad ama	ndments t	o 703 KAR 5:270 to inc	lude changes			OLLEGE ENTRANCE EXA			TO ADULT LIFE
•		•					idde changes	-		ACT	1913 2024-2023		3-2024
•			_			ive in the fall of 2021							-
							asure school performan	nce:	CON	MPOSITE SCORE	# TESTED	#	Graduates: 213
	* State	Assessm	nent Resi	ults in r	eading a	nd mathematics				15.2	181		College: *
	* State	Assessm	nent Resi	ults in s	science, s	ocial studies and wr	iting			<u>SAT</u>		Technic	cal Training: *
	* Englisl	h Learne	er Progre	ess					CON	MPOSITE SCORE	# TESTED		Military: 4.5%
	* Qualit	y of Sch	ool Clim	ate and	l Safety					-	-		Working: 47.4%
	* Postse	econdar	y Readin	ess (hig	gh school	only)			Ke	ntucky's School I	Report Card	Work-School Co	ombination: 10.1%
	* Gradu	ation Ra	ate (high	school	only)				<u>W\</u>	ww.kyschoolrepc	ortcard.com		Other: 34.0%

Waggener High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Sarah Hitchings

Address: 330 S. Hubbards Lane

Zip: 40207

Telephone No: (502) 485-8340

School Hours: 8:40 - 3:20

Achievement Area: High School Zone

Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 1,482

Title One: Yes

School District 2

School Board Member: Tricia Lister

Feeder Schools: Westport

STUDENT DATA

	ENROLLMENT		ETHNI	ICITY		% ECONOMICALLY	МО	MOBILITY		STABILITY		6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	IN	DEX	INI	INDEX		SHARE
2025-26	908	27%	42%	22%	9%	65.9%		NA	84	.3%	N	A
2024-25	914	28%	41%	23%	8%	67.4%	13	3.3%	79	.8%	64.	3%
2023-24	877	28%	46%	19%	7%	71.3%	15	5.7%	80	.3%	64.	8%
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	NSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	N	Α	NA	NA	ľ	NA	NA	233	243
2024-25	85.1%	NA	NA	28	33	55.2%	14:1	14:1 3		0	231	239
2023-24	83.5%	11.7%	2.4%	29	93	64.7%	15:1	3	78	78 0		191
	ECE U	<u>INITS</u>		СНІ	ILD	EARLY	CHILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	3	SCP/PP:	0/0	ENRICH	IMENT				Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Due V. NO			Counsel: YES		Parent:	2
LDSC:	LDSC: 0 PDOHI: 0		HI/VI: 0/0 AUT: 0		^	Pre-K: NO				Established: 12/11/1990		0
PDOHI:					0				Admin:	1		

TROILISSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF		% TEACHER	% TEACHER
2023-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 2025-2026		ATTENDANCE	RETENTION
Principal/Assistant Principal	3	1	0	1	0	0	5	Doctorate:	6	2024-2025	2025-2026
Guidance Counselor/Deans	1	2	0	1	0	0	4	Masters+30:	33		
Full-Time Teachers	27	32	1	4	0	1	65	Masters+15:	4		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	26		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	93.7%	91.0%
Other Professional Staff	0	2	0	0	0	0	2	Bachelor:	7		
TOTAL	31	38	1	6	-	1	77	Emerg. BA:	0		
%	40%	49%	1%	8%	-	1%		Total:	77		

Waggener I	ligh													
2024-2025 ACCOUN	TABILITY													
			ROFICIENC			<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL		
_		PE	RCENTAG	<u>ìE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	SAFETY	READINESS	<u>RATE</u>	OVERNIE		
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR		
Reading	52	27	17	5	21	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	SCORE	<u>SCORE</u>		
Mathematics	53	28	18	1	19	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	<u>CURRENT YEAR</u>	CURRENT YEAR	CURRENT YEAR			
Science Social Studies	* 59	* 20	*	*	* 21	34.2	27.9	29.8	70.1	89.1	88.1			
Social Studies Writing	48	20 37	14 14	1	15	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	49.6		
	io					36.3	24.9	40.0	72.2	90.2	90.0			
-					OVERALL									
					<u>STATUS</u>									
					<u>CHANGE</u>									
2023-2024 ACCOUN	TABILITY													
	PROFICIENCY					READING	SCIENCE	ENGLISH	CLIMATE	POSTSECONDARY	GRADUATION	OVERALL		
			RCENTAG			MATH	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE			
	Novice	A	P 12	D	PD	<u>INDICATOR</u> SCORE	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR		
Reading	53 58	23 30	18 11	6 1	24 12	CURRENT YEAR	INDICATOR CURRENT YEAR	SCORE CURRENT YEAR	SCORE CURRENT YEAR	SCORE CURRENT YEAR	SCORE CURRENT YEAR	<u>SCORE</u>		
Mathematics Science	*	*	*	*	*									
Social Studies	54	23	16	6	23	32.1	30.9	19.6	68.0	88.0	86.4	400		
Writing	41	44	12	2	15	<u>OVERALL</u>	<u>OVERALL</u>	OVERALL	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	48.9		
						29.0	38.9	16.7	72.0	95.5	87.3			
<u>-</u>				,	OVERALL									
					<u>STATUS</u>									
					<u>CHANGE</u>									
The U.S. Departmen requirement for the		•		ired sta	tes to imp	lement school account	tability and school iden		Red(Low Performance) eclined Significantly	-	-	•		
The Kentucky Board	of Educa	tion (KB	F) approv	ed ame	ndments t	o 703 KAR 5:270 to inc	lude changes		COLLEGE ENTRANCE EXA			TO ADULT LIFE		
•		•				ive in the fall of 2021			ACT			-2024		
			_				asure school performan	ice:	COMPOSITE SCORE	# TESTED	#	Graduates: 213		
* State Assessment Results in reading and mathematics									15.9	184		College: 17.4%		
* State Assessment Results in science, social studies and writing									SAT		Technic	al Training: *		
	* English Learner Progress									# TESTED		Military: *		
	* Qualit	y of Sch	ool Clima	ate and	l Safety				COMPOSITE SCORE	-		Working: 36.6%		
	* Postse	condary	y Readin	ess (hig	sh school	only)			Kentucky's School	Report Card	Work-School Co	embination: 20.9%		
	* Gradu	ation Ra	te (high	school	only)				www.kyschoolreportcard.com Other:					

Western High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Melanie Weaver
Address: 2501 Rockford Lane

Zip: 40216

Telephone No: (502) 485-8344

School Hours: 7:30 - 2:10

Achievement Area: High School Zone
Assistant Superintendant: Joseph Ellison

Grade Span: 9th-12th

Optimal Capacity: 1,441

Title One: Yes School District 4

School Board Member: Trevin Bass

Feeder Schools: -

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONOMI	CALLY	MOBILITY		STABILITY		%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANT	AGED	INDEX		INDEX		MARKET SHARE	
2025-26	394	21%	56%	15%	8%	71.6%		NA		91.3%		N	A
2024-25	411	19%	59%	16%	6%	74.7%		2.4	1%	89.	89.0%		
2023-24	578	17%	62%	15%	6%	74.4%		3.8	3%	79.6%		-	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPEN	ISIONS	CHRONI ABSENTEE		PUPIL/TEACH RATIO	-	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	N	A	NA		NA		IA	NA	43	47
2024-25	85.8%	NA	NA	10	101		58.8%			3	0	50	57
2023-24	80.7%	5.4%	3.8%	28	37	67.2%		11:1	1	.6	0	85	96
	ECE U	<u>INITS</u>		СНІ	LD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRICH	IMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Dro K.	NO			Counsel:	YES	Parent:	2
LDSC:	LDSC: 0 HI/VI: 0/0		0/0	NO		Pre-K:	NO			Established:	4/1/1994	Other:	0
PDOHI:	PDOHI: 0 AUT: 0		NO						Admin:	1			

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF		% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	0	1	0	1	4	Doctorate:	2	2024-2025	2025-2026
Guidance Counselor/Deans	1	0	0	2	0	0	3	Masters+30:	14		
Full-Time Teachers	14	12	3	4	0	2	35	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	21		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.5%	71.8%
Other Professional Staff	1	0	0	0	0	0	1	Bachelor:	5		
TOTAL	17	14	3	7	-	3	44	Emerg. BA:	0		
%	39%	32%	7%	16%	-	7%		Total:	44		

PERCENTAGE	Western Hi	Vestern High													
Novice A	2024-2025 ACCOUN	TABILITY	MODEL												
PERCENTAGE			PR	ROFICIENC	<u>CY</u>		READING	SCIENCE	<u>ENGLISH</u>		POSTSECONDARY	GRADUATION	OVFRALL		
Reading *			<u>PE</u>	RCENTAG	<u>iE</u>										
Mathematics		Novice		P				·							
Science Scie	- I	*	*	*	*								<u>SCORE</u>		
Social Studies 67 21 10 2 12 OVERALL O		*	*	*	* •								-		
Writing		* 67	21	10	•		23.1	23.8	31.3	67.8	88.6	94.2			
22.6 20.9 39.6 75.2 97.9 95.9 OVERALL STATUS PROFICIENCY PERCENTAGE Novice A P D PD PD PD PD PD PD		*	*		*	*							1 44.7		
OZERALL STATUS CHANGE PROFICIENCY PERCENTAGE Novice A P D D DINDICATOR MATH SOCIAL STUDIES LEARNERS SAFETY READINESS RATE INDICATOR I	witting.												1		
STATUS READING SCIENCE READING SCIENCE SCHEET READING SCIENCE SCHEET SCHE							22.0	20.9	39.0	13.2	37.3	93.9			
C023-7024 ACCOUNTABILITY MODE PROFICIENCY PERCENTAGE MATH SOCIAL STUDIES LEARNERS SAFETY READINES RATE NOLCATOR INDICATOR INDI															
PROFICIENCY PROFICENTIAL PROFICENTI															
PROFICIENCY PERCENTAGE Novice A P D PD Novice A P D P D P D P D P D P D P D P D P D P	2022 2024 ACCOLIN	TABILITY	MODEL			CHANGE									
Novice A P D PD Novice A PD Novice A P D PD Novice A PD PD PD Novice A PD PD PD PD PD PD PD	-023-2024 ACCOUN	INDILIT		ROFICIENC	ΣΥ		READING	SCIENCE	ENGLISH	CLIMATE	POSTSECONDARY	GRADUATION			
Reading 60 28 12 1 12 1 12 SCORE INDICATOR SCORE												· · · · · · · · · · · · · · · · · · ·	OVERALL		
Mathematics Science Sc		Novice	Α	Р	 D	PD	INDICATOR	<u> </u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR		
Science Social Studies 60 25 11 4 15	Reading	60	28	12	1	12	SCORE	INDICATOR	SCORE	SCORE	SCORE	SCORE	SCORE		
Social Studies Social Studies Writing 41 42 17 1 17 0 OVERALL STATUS CHANGE The U.S. Department of Education (USED) required states to implement school accountability and school identification equirement for the 2021-2022 school year. The Kentucky Board Education (KBE) approved amendments to 703 KAR 5:270 to include changes equired by Senate Bill 158 (2020). The regulation became effective in the fall of 2021 The new accountability system includes an exclusive list of six state indicators that measure school performance: * State Assessment Results in reading and mathematics * State Assessment Results in science, social studies and writing * English Learner Progress * Quality of School Climate and Safety * Postsecondary Readiness (high school only) * Work-School Combination: 17.0%	Mathematics	64	32	3	1	4	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR			
Writing 41 42 17 1 17 OVERALL OVERALL OVERALL OVERALL OVERALL OVERALL OVERALL OVERALL OVERALL STATUS CHANGE The U.S. Department of Education (USED) required states to implement school accountability and school identification equirement for the 2021-2022 school year. The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes equired by Senate Bill 158 (2020). The regulation became effective in the fall of 2021 The new accountability system includes an exclusive list of six state indicators that measure school performance: * State Assessment Results in reading and mathematics * State Assessment Results in science, social studies and writing * English Learner Progress * Quality of School Climate and Safety * Postsecondary Readiness (high school only) * Kentucky's School Report Card * Work-School Combination: 17.0%							23.6	26.7	23.0	60.4	79.3	92.5			
15.5 31.8 17.7 62.7 93.2 99.6 OVERALL STATUS CHANGE CHANG						_							1 41.3		
OVERALL STATUS CHANGE The U.S. Department of Education (USED) required states to implement school accountability and school identification equirement for the 2021-2022 school year. The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes equired by Senate Bill 158 (2020). The regulation became effective in the fall of 2021 The new accountability system includes an exclusive list of six state indicators that measure school performance: * State Assessment Results in reading and mathematics * State Assessment Results in science, social studies and writing * English Learner Progress * Quality of School Climate and Safety * Postsecondary Readiness (high school only) * Kentucky's School Report Card * Work-School Combination: 17.0%	. 0						15.5	31.8	17.7	62.7	93.2	99.6	1		
The U.S. Department of Education (USED) required states to implement school accountability and school identification equirement for the 2021-2022 school year. The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes equired by Senate Bill 158 (2020). The regulation became effective in the fall of 2021 The new accountability system includes an exclusive list of six state indicators that measure school performance: * State Assessment Results in reading and mathematics * State Assessment Results in science, social studies and writing * English Learner Progress * Quality of School Climate and Safety * Postsecondary Readiness (high school only) * Kentucky's School Report Card * Correct Medication (USED) required states to implement school accountability and school identification * Red(Low Performance) * Orange * Yellow * Green * Blue(High Performance) * Declined Significantly * Decline * Maintained * Increase Significantly * Declined Significantly * Decline * Maintained * Increase Significantly * COLLEGE ENTRANCE EXAMS 2024-2025 * TRANSITION TO ADULT LIFE * 2023-2024 ** COMPOSITE SCORE * # TESTED * Technical Training: * * COMPOSITE SCORE * # TESTED * Technical Training: * * Work-School Combination: 17.0%						OVERALL	19.5	31.0	-7.7	OL.7	33.2	33.0			
The U.S. Department of Education (USED) required states to implement school accountability and school identification equirement for the 2021-2022 school year. The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes equired by Senate Bill 158 (2020). The regulation became effective in the fall of 2021 The new accountability system includes an exclusive list of six state indicators that measure school performance: * State Assessment Results in reading and mathematics * State Assessment Results in science, social studies and writing * English Learner Progress * Quality of School Climate and Safety * Postsecondary Readiness (high school only) * Kentucky's School Report Card * Composite Score # TESTED Military: * * Composite Score # TESTED Work-School Combination: 17.0%					•										
Declined Significantly Decline Maintained Increased Increase Significantly Significantly Declined Significant Declined Significant Declined Significant Declined Significant Declined Significant Declined Significant Declined															
The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes equired by Senate Bill 158 (2020). The regulation became effective in the fall of 2021 The new accountability system includes an exclusive list of six state indicators that measure school performance: * State Assessment Results in reading and mathematics * State Assessment Results in science, social studies and writing * English Learner Progress * Quality of School Climate and Safety * Postsecondary Readiness (high school only) * Kentucky's School Report Card * COLLEGE ENTRANCE EXAMS 2024-2025 TRANSITION TO ADULT LIFE 2023-2024 * GOMPOSITE SCORE * TESTED * GOMPOSITE SCORE * TESTED * Technical Training: * COMPOSITE SCORE * TESTED * Work-School Combination: * Work-School Combination: * 17.0%	•		•		ired sta	tes to imp	lement school accoun	tability and school iden		•	-	· ·	•		
required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021 The new accountability system includes an exclusive list of six state indicators that measure school performance: * State Assessment Results in reading and mathematics * State Assessment Results in science, social studies and writing * English Learner Progress * Quality of School Climate and Safety * Postsecondary Readiness (high school only) * COMPOSITE SCORE # TESTED * COMPOSITE SCORE # TESTED * Technical Training: * COMPOSITE SCORE # TESTED * Work-School Combination: 17.0%	•			•											
The new accountability system includes an exclusive list of six state indicators that measure school performance: * State Assessment Results in reading and mathematics * State Assessment Results in science, social studies and writing * English Learner Progress * Quality of School Climate and Safety * Postsecondary Readiness (high school only) # Graduates: 166 # Graduates: 166 # Graduates: 166 * Composite SCORE # TESTED # Work-School Combination: 17.0%	•		•					clude changes			AMS 2024-2025				
* State Assessment Results in reading and mathematics * State Assessment Results in science, social studies and writing * English Learner Progress * Quality of School Climate and Safety * Postsecondary Readiness (high school only) * College: 6.0% * Technical Training: * * COMPOSITE SCORE #TESTED Military: * * Work-School Combination: 17.0%											# TECTED				
* State Assessment Results in science, social studies and writing * English Learner Progress * Quality of School Climate and Safety * Postsecondary Readiness (high school only) * COMPOSITE SCORE # TESTED COMPOSITE SCORE # TESTED Work-School Climate: * Work-School Combination: 17.0%	• •									<u>.</u>		**			
* English Learner Progress * Quality of School Climate and Safety * Postsecondary Readiness (high school only) * English Learner Progress * COMPOSITE SCORE Working: 43.1% * Kentucky's School Report Card * Work-School Combination: 17.0%	·										196		•		
* Quality of School Climate and Safety * Postsecondary Readiness (high school only) * Postsecondary Readiness (high school only) * Rentucky's School Report Card * Work-School Combination: 17.0%	·									<u>SAT</u>		Technic	cai iraiiiiig.		
* Postsecondary Readiness (high school only) Kentucky's School Report Card Work-School Combination: 17.0%	* English Learner Progress									OMPOSITE SCORE	# TESTED		Military: *		
,		* Quality of School Climate and Safety										Working: 43.1%			
* Graduation Rate (high school only) www.kyschoolreportcard.com Other: 28.9%		* Postse	condary	y Readin	ess (hig	sh school	only)		K	entucky's School	Report Card	Work-School Combination: 17.0%			
		, , , , , , , , , , , , , , , , , , , ,									•				