

# Jefferson County Public Schools

## 2025-2026

# SCHOOL PROFILES

Dr. Brian Yearwood  
JCPS Superintendent

Prepared by the Division of  
Accountability, Research and  
Systems Improvement

[www.jefferson.kyschools.us](http://www.jefferson.kyschools.us)

The Jefferson County Public School District is  
an equal opportunity/affirmative action employer  
offering equal education opportunities.



**Louisville, Kentucky**



**2025-2026 SCHOOL PROFILES****EXPLANATION OF TERMS**

% Attendance - Average daily attendance as a percentage of average daily membership

High School Clusters - (elementary only) Schools that are "clustered" or grouped together for purposes of exchanging students.

Early Childhood - Indication of Early Childhood programs in operation at school

ECE - Exceptional Child Education (Students with Disabilities).

Ethnicity - Percent of White, African American and all other students enrolled

English as a Second Language - Multilingual (ML) students enrolled in the English as a Second Language (ESL) program.

Feeder Schools - (middle and high) lower level of schools that feed into upper level of schools

% Free/Reduced Lunch - Percent of students at school who receive either a free or reduced priced lunch.

Market Share - The % of students in a resides location attending a Jefferson County Public School.

Mobility Index - A comparison of re-entries to total enrollment (expressed as an annual percentage).

Chronic Absentees - Students who were absent at least 10% of their total enrollment

Parent/Teacher Conference Data - Number of conferences reported for the 2 established conference days per school year.

Professional Staff Degrees - Number of Certified staff members who have advanced their education level beyond a high school diploma

Professional Staff Ethnicity - Calculation of ethnic diversity among Certified Staff

Program Capacity - Utilization of school building.

PTA Membership - Number of reported Parent Teacher Association memberships for the school year indicated.

Pupil/Teacher Ratio - School ratio of students to teacher

Site-Based Decision Making - status of school's governing council

Stability - Number of students who finish a school year and enroll at the same school the following year compared to the total finishing at that school.

Student Enrollment - Includes all students enrolled in the school.

Suspension Incidences - Number of school suspensions for the school year indicated.

(Teachers) % Attendance - % of active full-time teachers (not on long-term leave) to include: (1) Teachers that are at school (Present) OR, on professional leave (Excused)

(Teachers) % Retention - % of (active full-time) teachers at a particular school at the end of a school year and returned to the same school the following year.

Traditional Program - Schools that offer strong basic skills in a highly structured educational environment.

ACT and SAT- (Graduating Class 2025) - College entrance exam.

Non-Academic Data - Non-academic indicators- Statistics which describe school success on the nonacademic goals. (see below) (Data provided by KDE)

% Dropouts - % of students who dropped out of school for the school year indicated.

% Retentions - % of students retained for the school year indicated

% Attendance - Values for attendance rate shall be the actual percentage reported.

% Transition to Adult Life - Values shall be the actual percentage reported for the graduating students for school year indicated (high schools only).

Graduation Rate (2025) - The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during grade 9 and the next three years and subtracting any students who transfer out, emigrate to another country or die during that same period.

High School District Totals

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: See Individual School Data	
Principal: See Individual School Data	Optimal Capacity: See Individual School Data	
Address: See Individual School Data	Title One: See Individual School Data	
Zip: See Individual School Data	School District See Individual School Data	
Telephone No: See Individual School Data	School Board Member: See Individual School Data	
School Hours: See Individual School Data	Feeder Schools: See Individual School Data	
Achievement Area: See Individual School Data		
Assistant Superintendant: See Individual School Data		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	26,786	34%	36%	19%	11%	58.1%	NA	89.3%	NA	
2024-25	27,576	35%	36%	19%	10%	58.6%	7.7%	87.7%	76.7%	
2023-24	27,322	37%	37%	17%	9%	58.6%	7.4%	89.0%	77.1%	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	4,041	4,399
2024-25	90.9%**	NA	NA	9,184	33.1%**	15:1**	4,487	1,907	4,090	4,496
2023-24	89.7%**	4.2%**	2.6%	9,668	48.7%	15:1**	4,326	2,194	3,197	3,617
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 48		SCP/PP: 2/0		ENRICHMENT	Pre-K:		Has a SBDM		Teacher: -	
EBDSC: 0		HS: 0		PROGRAM:			Counsel: -		Parent: -	
LDSC: 0		HI/VI: 4/2		See Individual School Data			Established: -		Other: -	
PDOHI: 4		AUT: 0					Admin: -			

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	46	34	14	20	0	2	116	Doctorate: 82	94.4%	96.0%
Guidance Counselor/Deans	19	56	3	31	0	1	110	Masters+30: 981		
Full-Time Teachers	671	818	100	97	29	62	1,777	Masters+15: 75		
Part-Time Teachers	0	4	0	1	0	0	5	Masters: 675		
Librarian/Media Specialist	2	17	0	2	0	0	21	Bachelor+15: 26		
Other Professional Staff	10	31	0	4	1	1	47	Bachelor: 230		
TOTAL	748	960	117	155	30	66	2,076	Emerg. BA: 7		
%	36%	46%	6%	7%	1%	3%		Total: 2,076		

\*\*DISTRICT TOTAL

## High School District Totals

### 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	41	25	22	12	34							57.5
Mathematics	45	27	19	9	28							
Science	60	24	14	3	17							
Social Studies	52	18	17	13	29							
Writing	32	36	25	6	31							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	57.5
						46.5	40.6	34.8	64.5	84.0	89.2	
						48.0	43.5	39.7	65.9	85.9	90.2	
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						STATUS	STATUS	STATUS	STATUS	STATUS	STATUS	OVERALL
						CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	

### 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	42	24	23	12	35							53.2
Mathematics	49	26	17	9	26							
Science	*	*	*	*	*							
Social Studies	49	23	18	11	28							
Writing	34	38	24	4	28							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	53.2
						45.0	37.7	29.9	63.1	82.3	88.2	
						43.4	34.5	32.7	65.8	85.9	89.4	
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						STATUS	STATUS	STATUS	STATUS	STATUS	STATUS	OVERALL
						CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

#### COLLEGE ENTRANCE EXAMS 2024-2025

##### ACT

COMPOSITE SCORE	# TESTED
17.6	6577

##### SAT

COMPOSITE SCORE	# TESTED
1246	170

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

#### TRANSITION TO ADULT LIFE

##### 2023-2024

# Graduates:	7197
College:	14.5%
Technical Training:	0.2%
Military:	4.2%
Working:	30.1%
Work-School Combination:	31.9%
Other:	19.1%

Atherton High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Stephanie Fluhr	Optimal Capacity: 1,262	
Address: 3000 Dundee Road	Title One: No	
Zip: 40205	School District 2	
Telephone No: (502) 485-8202	School Board Member: Tricia Lister	
School Hours: 7:30 - 2:10	Feeder Schools: Highland, Meyzeek	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	1,514	62%	18%	9%	11%	40.6%	NA	94.4%	NA	
2024-25	1,476	63%	18%	8%	11%	42.7%	5.1%	92.9%	66.4%	
2023-24	1,511	62%	20%	8%	10%	40.6%	4.9%	93.3%	68.5%	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	19	23
2024-25	90.4%	NA	NA	217	35.6%	17:1	20	0	18	24
2023-24	89.7%	5.8%	1.0%	193	37.3%	18:1	10	0	21	27
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 2		SCP/PP: 0/0		ENRICHMENT	Pre-K: NO		Has a SBDM		Teacher: 6	
EBDSC: 0		HS: 0					Counsel: YES		Parent: 4	
LDSC: 0		HI/VI: 0/0		Established: 5/9/1994			Other: 2			
PDOHI: 0		AUT: 0		Admin: 2						

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	2	2	1	0	0	0	5	Doctorate: 5	94.7%	89.2%
Guidance Counselor/Deans	0	3	0	2	0	0	5	Masters+30: 58		
Full-Time Teachers	28	43	3	2	1	5	82	Masters+15: 3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 27		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 1		
Other Professional Staff	1	1	0	0	0	0	2	Bachelor: 1		
TOTAL	31	50	4	4	1	5	95	Emerg. BA: 0		
%	33%	53%	4%	4%	1%	5%		Total: 95		

# Atherton High

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD							
						CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	13	15	33	39	72							90.4
Mathematics	18	25	34	24	58							
Science	27	33	32	8	40	82.5	71.4	NA	74.5	104.8	95.2	
Social Studies	22	17	29	32	61							
Writing	10	30	49	11	60	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						87.0	84.5	NA	77.6	104.9	96.4	
OVERALL												
STATUS												
CHANGE												

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD							
						CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	18	19	28	35	63							86.8
Mathematics	22	21	28	29	57							
Science	*	*	*	*	*	78.0	58.3	NA	71.4	104.7	94.0	
Social Studies	27	18	32	23	55							
Writing	17	36	38	10	48	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						89.6	57.1	NA	80.4	109.2	94.0	
OVERALL												
STATUS												
CHANGE												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE	# TESTED
21	331

#### SAT

COMPOSITE SCORE	# TESTED
1190	13

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates:	329
College:	19.8%
Technical Training:	*
Military:	*
Working:	19.3%
Work-School Combination:	45.7%
Other:	13.6%

Ballard High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Jason Neuss	Optimal Capacity: 2,110	
Address: 6000 Brownsboro Road	Title One: No	
Zip: 40222	School District 3	
Telephone No: (502) 485-8206	School Board Member: James Craig	
School Hours: 8:40 - 3:20	Feeder Schools: Kammerer	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	2,181	48%	26%	11%	15%	37.1%	NA	91.8%	NA	
2024-25	2,170	49%	25%	12%	14%	37.2%	6.4%	89.7%	61.2%	
2023-24	2,049	52%	25%	10%	13%	35.1%	7.9%	90.8%	62.5%	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	151	172
2024-25	91.0%	NA	NA	685	32.0%	19:1	117	71	151	173
2023-24	89.6%	6.4%	1.3%	570	36.5%	19:1	179	82	85	105
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 3		SCP/PP: 0/0		ENRICHMENT	Pre-K: NO		Has a SBDM		Teacher: 3	
EBDSC: 0		HS: 0					Counsel: YES		Parent: 2	
LDSC: 0		HI/VI: 0/0		NO			Established: 5/6/1996		Other: 0	
PDOHI: 0		AUT: 0			Admin: 1					

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	2	2	0	1	0	0	5	Doctorate: 3	94.9%	90.6%
Guidance Counselor/Deans	1	4	0	1	0	0	6	Masters+30: 70		
Full-Time Teachers	45	60	6	1	1	3	116	Masters+15: 1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 48		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 0		
Other Professional Staff	1	1	0	0	0	0	2	Bachelor: 8		
TOTAL	49	68	6	3	1	3	130	Emerg. BA: 0		
%	38%	52%	5%	2%	1%	2%		Total: 130		



# Ballard High

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	27	26	30	17	48							
Mathematics	27	26	33	14	47							
Science	38	32	25	5	30							
Social Studies	34	21	24	21	45							
Writing	16	31	38	15	53							
						64.0	60.0	43.4	64.6	98.5	94.4	72.1
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						62.2	63.5	53.5	64.6	102.3	95.6	
OVERALL												
STATUS												
CHANGE												

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	28	20	31	21	52							
Mathematics	28	24	31	17	48							
Science	*	*	*	*	*							
Social Studies	28	22	30	20	50							
Writing	19	35	35	10	45							
						65.8	56.5	33.3	64.6	95.9	93.2	68.1
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						60.1	53.6	26.6	66.0	104.3	92.2	
OVERALL												
STATUS												
CHANGE												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE # TESTED  
 20.7 458

#### SAT

COMPOSITE SCORE # TESTED  
 1242 20

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates: 480  
 College: 19.8%  
 Technical Training: \*  
 Military: \*  
 Working: 21.3%  
 Work-School Combination: 44.9%  
 Other: 12.4%



Butler Traditional High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: William Allen	Optimal Capacity: 1,624	
Address: 2222 Crums Lane	Title One: Yes	
Zip: 40216	School District 4	
Telephone No: (502) 485-8220	School Board Member: Trevin Bass	
School Hours: 7:30 - 2:10	Feeder Schools: -	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	1,284	20%	61%	12%	7%	70.9%	NA	95.8%	NA	
2024-25	1,293	23%	58%	12%	7%	67.1%	1.4%	86.9%	-	
2023-24	1,409	25%	57%	11%	7%	70.7%	1.3%	93.8%	-	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	102	116
2024-25	89.8%	NA	NA	286	43.0%	16:1	19	0	85	99
2023-24	89.5%	3.6%	0.2%	402	41.8%	17:1	51	0	71	88
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 3		SCP/PP: 1/0		ENRICHMENT	Pre-K: NO		Has a SBDM		Teacher:	3
EBDSC: 0		HS: 0					Counsel: YES		Parent:	2
LDSC: 0		HI/VI: 0/0		NO			Established: 4/20/2004		Other:	0
PDOHI: 0		AUT: 0					Admin: 1			

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	1	1	1	0	0	0	3	Doctorate: 1	95.5%	90.2%
Guidance Counselor/Deans	2	1	0	2	0	0	5	Masters+30: 50		
Full-Time Teachers	31	37	6	3	0	1	78	Masters+15: 0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 28		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 1		
Other Professional Staff	1	0	0	0	0	0	1	Bachelor: 8		
TOTAL	35	40	7	5	-	1	88	Emerg. BA: 0		
%	40%	45%	8%	6%	-	1%		Total: 88		

## Butler Traditional High

### 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	52.7
Reading	43	33	22	3	25							
Mathematics	48	31	16	5	21							
Science	*	*	*	*	*							
Social Studies	55	23	15	7	22							
Writing	24	54	20	1	22							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						39.7	34.2	36.0	62.5	90.5	97.7	
						39.0	30.0	46.0	63.6	92.3	98.0	
OVERALL												
STATUS												
CHANGE												

### 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	48.6
Reading	39	33	23	5	28							
Mathematics	50	32	17	1	18							
Science	*	*	*	*	*							
Social Studies	42	30	19	8	28							
Writing	29	46	23	2	26							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						40.4	38.4	26.0	61.4	88.7	97.4	
						29.1	41.7	28.5	61.6	87.4	96.8	
OVERALL												
STATUS												
CHANGE												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

#### COLLEGE ENTRANCE EXAMS 2024-2025

##### ACT

COMPOSITE SCORE	# TESTED
16.6	340

##### SAT

COMPOSITE SCORE	# TESTED
-	-

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

#### TRANSITION TO ADULT LIFE

##### 2023-2024

# Graduates:	323
College:	11.9%
Technical Training:	*
Military:	*
Working:	35.9%
Work-School Combination:	36.9%
Other:	10.6%

Central High Magnet Career Academy

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Tamela Compton	Optimal Capacity: 1,380	
Address: 1130 West Chestnut Street	Title One: Yes	
Zip: 40203	School District 1	
Telephone No: (502) 485-8226	School Board Member: Gail Strange	
School Hours: 7:30 - 2:10	Feeder Schools: -	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	1,240	5%	73%	14%	8%	71.7%	NA	96.0%	NA	
2024-25	1,257	5%	74%	14%	7%	68.1%	0.8%	95.7%	-	
2023-24	1,242	5%	72%	15%	8%	72.3%	1.1%	96.3%	-	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	70	93
2024-25	89.9%	NA	NA	131	39.3%	14:1	746	0	84	105
2023-24	88.8%	1.3%	0.5%	151	45.9%	14:1	566	0	83	103
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 2		SCP/PP: 0/0		ENRICHMENT	Pre-K: NO		Has a SBDM		Teacher:	3
EBDSC: 0		HS: 0					Counsel: YES		Parent:	2
LDSC: 0		HI/VI: 0/2		Established: 2/15/1996			Other:	0		
PDOHI: 0		AUT: 0		Admin: 1						

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	1	0	1	3	0	0	5	Doctorate: 8	93.8%	78.7%
Guidance Counselor/Deans	0	2	0	3	0	0	5	Masters+30: 39		
Full-Time Teachers	28	22	9	14	0	5	78	Masters+15: 4		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 27		
Librarian/Media Specialist	0	0	0	1	0	0	1	Bachelor+15: 2		
Other Professional Staff	0	0	0	0	0	0	0	Bachelor: 9		
TOTAL	29	24	10	21	-	5	89	Emerg. BA: 0		
%	33%	27%	11%	24%	-	6%		Total: 89		

# Central High Magnet Career Academy

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE	
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	64.1	
	Reading	30	33	28	9	37	47.2	41.0	31.7	65.2	91.9		96.0
Mathematics	46	32	20	3	22								
Science	63	22	14	1	15	54.8	53.0	29.3	65.3	95.4	95.2		
Social Studies	50	24	17	9	26								
Writing	20	48	30	2	32	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL		
						54.8	53.0	29.3	65.3	95.4	95.2		
OVERALL													
STATUS													
CHANGE													

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE	
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	48.0	
	Reading	39	33	23	4	27	39.6	29.0	34.1	65.1	88.4		96.8
Mathematics	49	34	14	2	16								
Science	*	*	*	*	*	34.8	25.7	30.5	69.1	85.4	96.7		
Social Studies	64	21	12	3	15								
Writing	29	53	16	1	17	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL		
						34.8	25.7	30.5	69.1	85.4	96.7		
OVERALL													
STATUS													
CHANGE													

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE	# TESTED
16.3	280

#### SAT

COMPOSITE SCORE	# TESTED
1089	8

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates:	282
College:	13.9%
Technical Training:	*
Military:	*
Working:	26.3%
Work-School Combination:	44.5%
Other:	12.8%

Doss High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Julie Chancellor	Optimal Capacity: 1,705	
Address: 7601 St Andrews Church Rd	Title One: Yes	
Zip: 40214	School District 4	
Telephone No: (502) 485-8239	School Board Member: Trevin Bass	
School Hours: 8:40 - 3:20	Feeder Schools: Stuart	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	1,213	17%	47%	28%	8%	73.5%	NA	80.5%	NA	
2024-25	1,258	19%	47%	27%	7%	72.2%	21.1%	79.6%	85.9%	
2023-24	1,105	22%	49%	20%	9%	72.0%	19.6%	81.0%	86.4%	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	309	333
2024-25	84.0%	NA	NA	979	58.7%	16:1	463	0	291	316
2023-24	81.3%	6.5%	2.9%	980	65.1%	16:1	451	0	192	207
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 3		SCP/PP: 0/0		ENRICHMENT	Pre-K: NO		Has a SBDM		Teacher:	3
EBDSC: 0		HS: 0					Counsel: YES		Parent:	2
LDSC: 0		HI/VI: 0/0		Established: 10/12/1995			Other:	0		
PDOHI: 0		AUT: 0		Admin: 1						

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	2	2	1	0	0	1	6	Doctorate: 4	94.0%	85.0%
Guidance Counselor/Deans	1	4	0	1	0	0	6	Masters+30: 36		
Full-Time Teachers	32	34	3	4	2	4	79	Masters+15: 5		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 32		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 0		
Other Professional Staff	2	0	0	0	0	0	2	Bachelor: 17		
TOTAL	37	41	4	5	2	5	94	Emerg. BA: 0		
%	39%	44%	4%	5%	2%	5%		Total: 94		

## Doss High

### 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	39.2
Reading	68	23	8	1	9							
Mathematics	65	29	5	1	6							
Science	*	*	*	*	*							
Social Studies	76	17	5	3	8							
Writing	59	32	8	1	9							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						18.6	15.2	48.2	56.8	87.7	93.4	
OVERALL												
STATUS												
CHANGE												

### 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	35.5
Reading	64	24	11	2	12							
Mathematics	*	*	*	*	*							
Science	*	*	*	*	*							
Social Studies	74	19	4	3	7							
Writing	*	*	*	*	*							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						20.5	14.2	10.0	57.0	77.5	85.2	
OVERALL												
STATUS												
CHANGE												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

#### COLLEGE ENTRANCE EXAMS 2024-2025

##### ACT

COMPOSITE SCORE	# TESTED
14.7	248

##### SAT

COMPOSITE SCORE	# TESTED
-	-

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

#### TRANSITION TO ADULT LIFE

##### 2023-2024

# Graduates:	277
College:	7.1%
Technical Training:	*
Military:	*
Working:	44.6%
Work-School Combination:	18.3%
Other:	24.1%

Dupont Manual High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Michael Newman	Optimal Capacity: 2,066	
Address: 120 W Lee St	Title One: No	
Zip: 40208	School District 1	
Telephone No: (502) 485-8241	School Board Member: Gail Strange	
School Hours: 7:30 - 2:10	Feeder Schools: -	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	1,918	48%	19%	7%	27%	21.5%	NA	98.4%	NA	
2024-25	1,904	49%	19%	7%	25%	23.9%	0.8%	97.5%	-	
2023-24	1,923	50%	19%	7%	24%	23.7%	0.8%	97.9%	-	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	16	20
2024-25	94.6%	NA	NA	55	13.1%	17:1	72	821	10	11
2023-24	94.7%	0.2%	0.0%	77	15.7%	17:1	84	832	8	12
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 1		SCP/PP: 0/0		ENRICHMENT PROGRAM:	Pre-K: NO		Has a SBDM		Teacher:	3
EBDSC: 0		HS: 0					Counsel: YES		Parent:	2
LDSC: 0		HI/VI: 3/0		Established: 4/5/1996			Other:	0		
PDOHI: 4		AUT: 0		Admin: 1						

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	2	2	1	0	0	0	5	Doctorate: 7	95.3%	96.2%
Guidance Counselor/Deans	1	3	0	1	0	1	6	Masters+30: 77		
Full-Time Teachers	45	46	2	5	3	3	104	Masters+15: 5		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 28		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 2		
Other Professional Staff	1	4	0	1	1	1	8	Bachelor: 5		
TOTAL	49	56	3	7	4	5	124	Emerg. BA: 0		
%	40%	45%	2%	6%	3%	4%		Total: 124		



## Dupont Manual High

### 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	7	6	31	55	87							
Mathematics	5	12	30	53	83							
Science	11	27	40	22	62							
Social Studies	8	13	24	56	80							
Writing	3	18	46	32	78							
						102.9	92.0	NA	71.7	96.4	99.7	103.9
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						108.5	107.8	NA	75.4	96.7	100.0	
					OVERALL							
					STATUS							
					CHANGE							

### 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	7	8	31	53	84							
Mathematics	10	16	29	45	74							
Science	*	*	*	*	*							
Social Studies	13	13	31	43	74							
Writing	9	25	54	12	66							
						97.3	76.2	NA	68.0	96.1	99.4	90.8
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						97.5	72.3	NA	70.2	95.9	99.3	
					OVERALL							
					STATUS							
					CHANGE							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

#### COLLEGE ENTRANCE EXAMS 2024-2025

##### ACT

COMPOSITE SCORE	# TESTED
25.6	469

##### SAT

COMPOSITE SCORE	# TESTED
1349	84

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

#### TRANSITION TO ADULT LIFE

##### 2023-2024

# Graduates:	473
College:	36.5%
Technical Training:	*
Military:	*
Working:	4.1%
Work-School Combination:	53.2%
Other:	5.3%

Eastern High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Christopher Collins	Optimal Capacity: 2,262	
Address: 12400 Old Shelbyville Rd	Title One: No	
Zip: 40243	School District 3	
Telephone No: (502) 485-8243	School Board Member: James Craig	
School Hours: 8:40 - 3:20	Feeder Schools: Crosby, Echo Trail	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	1,890	52%	24%	11%	14%	38.3%	NA	90.7%	NA	
2024-25	1,803	51%	23%	12%	14%	37.0%	6.6%	91.0%	63.3%	
2023-24	1,892	53%	22%	12%	13%	37.4%	5.1%	88.9%	65.0%	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	122	138
2024-25	90.0%	NA	NA	472	37.3%	16:1	12	269	154	178
2023-24	88.5%	6.6%	1.7%	418	43.5%	16:1	11	254	143	171
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 3		SCP/PP: 0/0		ENRICHMENT	Pre-K: NO		Has a SBDM		Teacher:	3
EBDSC: 0		HS: 0					Counsel: YES		Parent:	2
LDSC: 0		HI/VI: 0/0		Established: 9/14/1994			Other:	0		
PDOHI: 0		AUT: 0		Admin: 1						

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	3	2	0	0	0	0	5	Doctorate: 2	94.5%	91.4%
Guidance Counselor/Deans	2	3	0	0	0	0	5	Masters+30: 66		
Full-Time Teachers	46	49	3	2	0	4	104	Masters+15: 3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 41		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 0		
Other Professional Staff	0	2	0	0	0	0	2	Bachelor: 4		
TOTAL	51	57	3	2	-	4	117	Emerg. BA: 1		
%	44%	49%	3%	2%	-	3%		Total: 117		

# Eastern High

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD							
						CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	31	30	26	13	39							60.6
Mathematics	32	30	25	12	38							
Science	50	30	18	2	20	56.8	50.3	41.8	64.4	80.3	93.5	
Social Studies	39	20	25	16	41							
Writing	22	38	35	5	40							60.6
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						53.0	50.6	60.4	66.0	76.5	94.1	
						OVERALL						
						STATUS						
						CHANGE						

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD							
						CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	29	23	30	19	49							63.2
Mathematics	36	22	27	15	42							
Science	*	*	*	*	*	60.6	50.0	23.2	62.8	84.1	92.9	
Social Studies	33	27	24	15	39							
Writing	15	43	35	7	42							63.2
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						62.2	40.7	18.5	67.3	88.7	95.7	
						OVERALL						
						STATUS						
						CHANGE						

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE # TESTED  
 18.9 471

#### SAT

COMPOSITE SCORE # TESTED  
 1121 14

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates: 472  
 College: 20.6%  
 Technical Training: \*  
 Military: \*  
 Working: 18.6%  
 Work-School Combination: 45.7%  
 Other: 9.0%

Fairdale High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Brandy Corbin	Optimal Capacity: 1,746	
Address: 1001 Fairdale Road	Title One: Yes	
Zip: 40118	School District 5	
Telephone No: (502) 485-8248	School Board Member: Linda Duncan	
School Hours: 8:40 - 3:20	Feeder Schools: Lassiter	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	1,446	41%	16%	37%	6%	69.4%	NA	89.3%	NA	
2024-25	1,421	43%	16%	36%	5%	66.9%	9.5%	86.0%	93.5%	
2023-24	1,414	44%	17%	32%	7%	66.8%	6.0%	89.6%	94.4%	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	331	360
2024-25	87.3%	NA	NA	384	50.7%	15:1	299	198	325	355
2023-24	84.6%	7.6%	2.5%	426	57.0%	16:1	157	266	252	285
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 2		SCP/PP: 0/0		ENRICHMENT	Pre-K: NO		Has a SBDM		Teacher:	3
EBDSC: 0		HS: 0					Counsel: YES		Parent:	2
LDSC: 0		HI/VI: 0/0		Established: 5/14/1991			Other:	0		
PDOHI: 0		AUT: 0		Admin: 1						

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	3	1	2	0	0	0	6	Doctorate: 2	94.5%	85.3%
Guidance Counselor/Deans	1	3	0	2	0	0	6	Masters+30: 49		
Full-Time Teachers	35	50	1	1	2	1	90	Masters+15: 2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 40		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 1		
Other Professional Staff	0	1	0	1	0	0	2	Bachelor: 11		
TOTAL	39	56	3	4	2	1	105	Emerg. BA: 0		
%	37%	53%	3%	4%	2%	1%		Total: 105		

# Fairdale High

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD							
						CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	49	24	23	4	27							48.6
Mathematics	51	29	16	4	20							
Science	*	*	*	*	*	37.9	32.2	38.3	63.7	64.0	89.8	
Social Studies	62	19	15	4	19	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
Writing	33	41	23	3	26	42.4	33.2	50.7	64.3	61.2	91.8	
OVERALL												
STATUS												
CHANGE												

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD							
						CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	45	32	19	4	23							40.1
Mathematics	62	24	12	3	14							
Science	*	*	*	*	*	33.4	31.2	25.9	63.1	66.8	87.8	
Social Studies	59	26	11	3	14	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
Writing	34	40	25	2	26	31.0	29.8	27.7	65.2	54.0	90.6	
OVERALL												
STATUS												
CHANGE												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE	# TESTED
15.6	316

#### SAT

COMPOSITE SCORE	# TESTED
-	-

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates:	318
College:	14.2%
Technical Training:	*
Military:	*
Working:	36.7%
Work-School Combination:	25.3%
Other:	17.5%

Fern Creek High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Rebecca Nicolas	Optimal Capacity: 1,604	
Address: 9115 Fern Creek Road	Title One: Yes	
Zip: 40291	School District 7	
Telephone No: (502) 485-8251	School Board Member: Taylor Everett	
School Hours: 8:40 - 3:20	Feeder Schools: Newburg, Ramsey	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	1,427	32%	31%	26%	11%	59.1%	NA	88.3%	NA	
2024-25	1,541	32%	33%	25%	10%	60.3%	7.8%	85.7%	79.9%	
2023-24	1,608	32%	35%	22%	11%	64.9%	8.2%	87.4%	80.1%	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	330	352
2024-25	88.4%	NA	NA	616	43.9%	14:1	513	0	355	379
2023-24	86.7%	10.3%	1.6%	525	49.5%	15:1	776	0	323	345
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 2		SCP/PP: 0/0		ENRICHMENT	Pre-K: NO		Has a SBDM		Teacher:	3
EBDSC: 0		HS: 0					Counsel: YES		Parent:	2
LDSC: 0		HI/VI: 0/0		Established: 4/2/1996			Other:	0		
PDOHI: 0		AUT: 0		Admin: 1						

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	3	2	0	1	0	0	6	Doctorate: 7	93.9%	88.2%
Guidance Counselor/Deans	2	2	0	2	0	0	6	Masters+30: 49		
Full-Time Teachers	46	41	2	5	0	4	98	Masters+15: 3		
Part-Time Teachers	0	2	0	0	0	0	2	Masters: 41		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 1		
Other Professional Staff	0	2	0	0	0	0	2	Bachelor: 14		
TOTAL	51	50	2	8	-	4	115	Emerg. BA: 0		
%	44%	43%	2%	7%	-	3%		Total: 115		

# Fern Creek High

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	60.4
Reading	37	31	25	7	32							
Mathematics	45	33	19	3	22							
Science	63	25	11	1	12							
Social Studies	53	22	16	9	25							
Writing	28	41	27	4	31							
						44.5	38.7	44.9	61.9	93.2	91.8	60.4
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						48.3	42.7	58.1	62.8	96.2	91.4	
OVERALL												
STATUS												
CHANGE												

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	53.3
Reading	48	20	24	7	32							
Mathematics	47	32	18	3	21							
Science	*	*	*	*	*							
Social Studies	48	28	17	7	24							
Writing	35	41	21	2	23							
						40.7	34.7	31.7	61.0	90.2	92.0	53.3
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						36.8	32.4	27.1	62.5	104.2	92.9	
OVERALL												
STATUS												
CHANGE												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE	# TESTED
16.5	406

#### SAT

COMPOSITE SCORE	# TESTED
-	-

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates:	422
College:	15.5%
Technical Training:	1.0%
Military:	8.5%
Working:	24.7%
Work-School Combination:	32.7%
Other:	17.7%



Iroquois High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Toetta Taul	Optimal Capacity: 1,786	
Address: 4615 Taylor Boulevard	Title One: Yes	
Zip: 40215	School District 5	
Telephone No: (502) 485-8269	School Board Member: Linda Duncan	
School Hours: 8:40 - 3:20	Feeder Schools: Meyzeek, Olmsted North, Olmsted South	
Achievement Area: Enhanced Support Zone		
Assistant Superintendant: Nate Meyer		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	1,131	15%	46%	28%	11%	79.8%	NA	77.2%	NA	
2024-25	1,327	15%	48%	26%	11%	79.6%	13.1%	78.3%	90.4%	
2023-24	1,166	17%	53%	20%	10%	78.8%	13.7%	77.9%	91.7%	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	454	492
2024-25	82.7%	NA	NA	675	57.5%	15:1	311	0	526	566
2023-24	79.2%	18.7%	3.7%	732	68.5%	15:1	87	0	409	440
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 3		SCP/PP: 0/0		ENRICHMENT	Pre-K: NO		Has a SBDM		Teacher:	3
EBDSC: 0		HS: 0					Counsel: Advisory		Parent:	2
LDSC: 0		HI/VI: 0/0		Established: 5/18/1994			Other:	0		
PDOHI: 0		AUT: 0		Admin: 1						

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	4	1	1	2	0	0	8	Doctorate: 3	93.5%	81.4%
Guidance Counselor/Deans	1	3	0	1	0	0	5	Masters+30: 36		
Full-Time Teachers	23	35	9	6	4	6	83	Masters+15: 7		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 35		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 1		
Other Professional Staff	0	3	0	1	0	0	4	Bachelor: 18		
TOTAL	28	43	10	10	4	6	101	Emerg. BA: 1		
%	28%	43%	10%	10%	4%	6%		Total: 101		

# Iroquois High

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	35.9
Reading	69	23	7	1	8							
Mathematics	75	18	6	2	7							
Science	*	*	*	*	*							
Social Studies	89	6	4	2	5							
Writing	*	*	*	*	*							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	35.9
						21.1	2.1	21.9	58.6	87.3	84.3	
						OVERALL						
						STATUS						
						CHANGE						

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	23.0
Reading	*	*	*	*	*							
Mathematics	*	*	*	*	*							
Science	*	*	*	*	*							
Social Studies	74	18	6	2	8							
Writing	*	*	*	*	*							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	23.0
						15.5	16.1	28.1	62.0	34.2	85.3	
						12.9	19.2	30.7	63.5	20.5	86.1	
						OVERALL						
						STATUS						
						CHANGE						

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE	# TESTED
14.3	182

#### SAT

COMPOSITE SCORE	# TESTED
-	-

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates:	318
College:	*
Technical Training:	*
Military:	6.5%
Working:	38.4%
Work-School Combination:	12.5%
Other:	36.5%

J. Graham Brown School

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: K-12th	
Principal: Angela Parsons	Optimal Capacity: 860**	
Address: 546 South First Street	Title One: No	
Zip: 40202	School District 1	
Telephone No: (502) 485-8216	School Board Member: Gail Strange	
School Hours: 8:00 - 2:40	Feeder Schools: -	
Achievement Area: Elementary Zone 2		
Assistant Superintendant: Paige Hartstern		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE			
2025-26	279	63%	20%	6%	11%	29.7%	NA	96.9%**	NA			
2024-25	261	65%	20%	4%	11%	24.9%	2.4%**	97.2%**	-			
2023-24	244	64%	20%	5%	11%	23.8%	1.7%**	98.7%**	-			
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML		
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	3	4		
2024-25	94.6%**	NA	NA	5	14.9%**	17:1**	871**	297**	2	2		
2023-24	94.5%**	***	0.3%	6	15.0%**	16:1**	578**	230**	1	1		
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING				
MSD: 0		SCP/PP: 0/0		ENRICHMENT PROGRAM:	Pre-K: NO			Has a SBDM	YES	Teacher:	6	
EBDSC: 0		HS: 0						Parent:		4		
LDSC: 0		HI/VI: 0/0		NO				Established:		5/14/1993	Other:	2
PDOHI: 0		AUT: 0						Admin:		2		

PROFESSIONAL STAFF DATA

\*\*ALL GRADES

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026		% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE		2024-2025	2025-2026		
Principal/Assistant Principal	1	2	0	1	0	0	4	Doctorate:	6	94.5%**	93.6%**
Guidance Counselor/Deans	0	2	0	1	0	0	3	Masters+30:	36		
Full-Time Teachers	15	24	2	4	0	3	48	Masters+15:	1		
Part-Time Teachers	0	1	0	0	0	0	1	Masters:	15		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0		
Other Professional Staff	0	2	0	0	0	0	2	Bachelor:	1		
TOTAL	16	32	2	6	-	3	59	Emerg. BA:	0		
%	27%	54%	3%	10%	-	5%		Total:	59		

## J. Graham Brown School

### 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	89.9
Reading	6	9	51	34	85							
Mathematics	9	13	51	27	78							
Science	17	32	44	6	51							
Social Studies	11	14	40	35	75							
Writing	5	40	45	10	55							
						94.6	78.7	NA	68.9	97.4	99.1	
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						91.0	85.5	NA	70.3	93.4	98.2	
OVERALL												
STATUS												
CHANGE												

### 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	97.5
Reading	5	8	43	44	87							
Mathematics	5	14	57	24	81							
Science	*	*	*	*	*							
Social Studies	12	23	35	30	65							
Writing	5	28	47	19	67							
						98.2	71.9	NA	67.5	101.4	100.0	
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						106.5	73.9	NA	67.9	106.2	100.0	
OVERALL												
STATUS												
CHANGE												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

#### COLLEGE ENTRANCE EXAMS 2024-2025

##### ACT

COMPOSITE SCORE	# TESTED
23.5	57

##### SAT

COMPOSITE SCORE	# TESTED
-	-

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

#### TRANSITION TO ADULT LIFE

##### 2023-2024

# Graduates:	57
College:	20.0%
Technical Training:	*
Military:	*
Working:	18.2%
Work-School Combination:	54.5%
Other:	7.3%

Jeffersontown High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Jarrad Durham	Optimal Capacity: 1,523	
Address: 9600 Old Six Mile Lane	Title One: Yes	
Zip: 40299	School District 7	
Telephone No: (502) 485-8275	School Board Member: Taylor Everett	
School Hours: 8:40 - 3:20	Feeder Schools: Carrithers, Echo Trail, Ramsey	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	1,242	31%	41%	19%	9%	68.4%	NA	85.8%	NA	
2024-25	1,206	32%	42%	18%	8%	67.8%	10.6%	85.9%	69.7%	
2023-24	1,119	35%	40%	16%	9%	67.0%	10.4%	84.9%	70.2%	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	178	211
2024-25	86.2%	NA	NA	687	50.4%	15:1	655	0	159	185
2023-24	83.7%	9.6%	1.6%	797	56.7%	15:1	424	0	116	138
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 3		SCP/PP: 1/0		ENRICHMENT	Pre-K: NO		Has a SBDM		Teacher: 6	
EBDSC: 0		HS: 0					YES		Parent: 4	
LDSC: 0		HI/VI: 0/0		NO			Established: 6/12/1995		Other: 0	
PDOHI: 0		AUT: 0					Admin: 2			

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	3	0	0	2	0	0	5	Doctorate: 3	95.1%	89.6%
Guidance Counselor/Deans	1	2	0	1	0	0	4	Masters+30: 38		
Full-Time Teachers	27	39	6	3	2	1	78	Masters+15: 5		
Part-Time Teachers	0	1	0	0	0	0	1	Masters: 31		
Librarian/Media Specialist	1	0	0	0	0	0	1	Bachelor+15: 1		
Other Professional Staff	0	2	0	0	0	0	2	Bachelor: 13		
TOTAL	32	44	6	6	2	1	91	Emerg. BA: 0		
%	35%	48%	7%	7%	2%	1%		Total: 91		

# Jeffersontown High

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	37	32	22	8	30							
Mathematics	48	31	19	2	22							
Science	*	*	*	*	*							
Social Studies	55	21	18	6	24							
Writing	26	39	30	5	34							
						43.1	38.3	32.6	63.3	97.4	91.9	57.5
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						46.1	35.7	24.6	64.0	101.5	92.7	
OVERALL												
STATUS												
CHANGE												

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	43	24	27	7	33							
Mathematics	53	30	14	3	17							
Science	*	*	*	*	*							
Social Studies	41	28	24	7	31							
Writing	26	40	30	4	34							
						40.1	40.9	40.6	62.6	93.3	91.1	51.3
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						34.0	39.7	44.1	65.0	88.0	94.1	
OVERALL												
STATUS												
CHANGE												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE	# TESTED
16.4	239

#### SAT

COMPOSITE SCORE	# TESTED
-	-

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates:	286
College:	7.5%
Technical Training:	*
Military:	*
Working:	42.5%
Work-School Combination:	25.8%
Other:	18.3%

Louisville Male High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Keith Cathey	Optimal Capacity: 1,980	
Address: 4409 Preston Highway	Title One: No	
Zip: 40213	School District 6	
Telephone No: (502) 485-8292	School Board Member: Corrie Shull	
School Hours: 7:30 - 2:10	Feeder Schools: -	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	1,635	39%	46%	7%	9%	46.4%	NA	95.1%	NA	
2024-25	1,766	41%	44%	6%	9%	47.6%	2.2%	91.8%	-	
2023-24	1,909	41%	44%	6%	9%	45.0%	1.3%	94.7%	-	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	25	35
2024-25	92.1%	NA	NA	171	29.5%	18:1	121	367	15	25
2023-24	92.2%	0.5%	0.3%	281	27.4%	20:1	115	526	8	18
ECE UNITS				CHILD ENRICHMENT PROGRAM:	EARLY CHILDHOOD		SITE BASED DECISION MAKING			
MSD: 3		SCP/PP: 0/0		NO	Pre-K: NO		Has a SBDM		Teacher:	6
EBDSC: 0		HS: 0					Counsel: YES		Parent:	4
LDSC: 0		HI/VI: 0/0					Established: 8/25/1995		Other:	0
PDOHI: 0		AUT: 0					Admin: 2			

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	1	1	1	1	0	0	4	Doctorate: 1	95.3%	89.2%
Guidance Counselor/Deans	1	3	0	1	0	0	5	Masters+30: 51		
Full-Time Teachers	33	44	2	3	1	1	84	Masters+15: 3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 34		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 2		
Other Professional Staff	0	1	0	0	0	0	1	Bachelor: 4		
TOTAL	35	50	3	5	1	1	95	Emerg. BA: 0		
%	37%	53%	3%	5%	1%	1%		Total: 95		



# Louisville Male High

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	24	29	34	13	47							69.7
Mathematics	30	26	33	11	44							
Science	41	38	19	2	21							
Social Studies	29	26	29	16	45							
Writing	9	33	47	11	58							
						62.2	59.7	NA	65.1	91.1	98.2	69.7
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						57.0	67.4	NA	68.3	92.5	97.5	
						OVERALL						
						STATUS						
						CHANGE						

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	21	27	38	15	53							69.2
Mathematics	23	32	30	15	45							
Science	*	*	*	*	*							
Social Studies	32	31	24	13	37							
Writing	16	39	36	9	45							
						67.4	52.0	NA	61.9	89.7	98.9	69.2
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						68.1	44.8	NA	63.9	88.5	98.5	
						OVERALL						
						STATUS						
						CHANGE						

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE	# TESTED
19.8	466

#### SAT

COMPOSITE SCORE	# TESTED
1140	11

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates:	451
College:	17.3%
Technical Training:	*
Military:	*
Working:	18.7%
Work-School Combination:	55.0%
Other:	6.5%

Marion C. Moore School

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 6th-12th	
Principal: Heather Hoerter	Optimal Capacity: 2050**	
Address: 6415 Outer Loop	Title One: Yes	
Zip: 40228	School District 6	
Telephone No: (502) 485-8304	School Board Member: Corrie Shull	
School Hours: 7:30 - 2:10	Feeder Schools: Moore	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX		STABILITY INDEX		% MARKET SHARE			
2025-26	1,024	24%	34%	33%	9%	70.8%	NA		85.2%**		NA			
2024-25	1,176	25%	34%	32%	9%	67.3%	8.3%**		85.3%**		85.7%			
2023-24	1,224	26%	36%	29%	9%	68.5%	9.7%**		83.4%**		85.3%			
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS		CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES		PTA MEMBERSHIP	ESL	ML		
2025-26	NA	NA	NA	NA		NA	NA	NA	NA	NA	277	299		
2024-25	88.1%**	NA	NA	364		48.2%**	14:1**	185**		0**	295	336		
2023-24	85.4%**	4.1%**	2.5%	405		55.9%**	15:1**	29**		0**	261	309		
ECE UNITS				CHILD		EARLY CHILDHOOD			SITE BASED DECISION MAKING					
MSD: 2		SCP/PP: 0/0		ENRICHMENT		Pre-K: NO				Has a SBDM		Teacher:	6	
EBDSC: 0		HS: 0		PROGRAM:						YES		Counsel:	Parent:	4
LDSC: 0		HI/VI: 0/0		NO						Established: 9/11/2006		Other:		0
PDOHI: 0		AUT: 0								Admin: 2				

PROFESSIONAL STAFF DATA

\*\*ALL GRADES

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE 2024-2025	% TEACHER RETENTION 2025-2026
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE				
Principal/Assistant Principal	0	4	2	1	0	0	7	Doctorate: 3	93.5%**	80.6%**
Guidance Counselor/Deans	3	2	1	2	0	0	8	Masters+30: 65		
Full-Time Teachers	43	62	5	6	4	4	124	Masters+15: 9		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 45		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 4		
Other Professional Staff	0	3	0	0	0	0	3	Bachelor: 17		
TOTAL	46	72	8	9	4	4	143	Emerg. BA: 0		
%	32%	50%	6%	6%	3%	3%		Total: 143		

# Marion C. Moore School

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	39.2
Reading	58	26	13	3	16							
Mathematics	68	23	8	1	9							
Science	*	*	*	*	*							
Social Studies	72	17	8	3	11							
Writing	45	39	15	1	16							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	39.2
						18.8	21.0	66.3	60.3	76.4	91.4	
OVERALL												
STATUS												
CHANGE												

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	42.6
Reading	51	25	18	6	24							
Mathematics	63	25	9	3	12							
Science	*	*	*	*	*							
Social Studies	59	25	11	5	16							
Writing	43	38	18	2	19							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	42.6
						31.6	26.4	37.3	57.3	68.4	86.2	
						30.9	29.4	47.0	59.0	65.2	85.1	
OVERALL												
STATUS												
CHANGE												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE	# TESTED
15.5	298

#### SAT

COMPOSITE SCORE	# TESTED
-	-

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates:	325
College:	13.4%
Technical Training:	*
Military:	*
Working:	33.1%
Work-School Combination:	24.5%
Other:	24.5%

Pleasure Ridge Park High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Jason Stinson	Optimal Capacity: 2,091	
Address: 5901 Greenwood Road	Title One: Yes	
Zip: 40258	School District 4	
Telephone No: (502) 485-8311	School Board Member: Trevin Bass	
School Hours: 8:40 - 3:20	Feeder Schools: Conway, Farnsley	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	1,780	36%	40%	17%	7%	70.2%	NA	86.5%	NA	
2024-25	1,793	38%	39%	16%	7%	71.9%	9.7%	87.2%	89.8%	
2023-24	1,639	45%	36%	13%	6%	70.6%	9.9%	91.6%	89.9%	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	265	287
2024-25	86.0%	NA	NA	727	56.9%	19:1	406	0	213	234
2023-24	85.3%	15.3%	1.2%	618	59.4%	18:1	619	0	114	134
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 2		SCP/PP: 0/0		ENRICHMENT PROGRAM:	Pre-K: NO		Has a SBDM		Teacher:	3
EBDSC: 0		HS: 0					Counsel: YES		Parent:	2
LDSC: 0		HI/VI: 0/0		Established: 8/24/1995			Other:	0		
PDOHI: 0		AUT: 0		Admin: 1						

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	3	1	0	1	0	0	5	Doctorate: 1	93.8%	84.3%
Guidance Counselor/Deans	0	4	1	0	0	0	5	Masters+30: 46		
Full-Time Teachers	39	41	6	5	1	3	95	Masters+15: 4		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 33		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 1		
Other Professional Staff	0	2	0	0	0	0	2	Bachelor: 23		
TOTAL	42	49	7	6	1	3	108	Emerg. BA: 0		
%	39%	45%	6%	6%	1%	3%		Total: 108		

## Pleasure Ridge Park High

### 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	45.3
Reading	54	26	17	3	19							
Mathematics	58	28	12	1	14							
Science	76	17	6	1	7							
Social Studies	69	15	12	3	16							
Writing	36	47	15	2	17							
						30.6	26.7	30.4	61.2	93.2	93.6	
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						28.5	21.9	31.4	63.7	91.6	93.6	
OVERALL												
STATUS												
CHANGE												

### 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	49.2
Reading	50	27	17	6	23							
Mathematics	61	25	12	2	14							
Science	*	*	*	*	*							
Social Studies	53	28	15	4	19							
Writing	37	41	20	2	22							
						32.7	31.5	29.4	58.7	95.1	93.4	
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						26.3	31.8	31.9	61.5	106.8	93.8	
OVERALL												
STATUS												
CHANGE												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

#### COLLEGE ENTRANCE EXAMS 2024-2025

##### ACT

COMPOSITE SCORE	# TESTED
16.2	338

##### SAT

COMPOSITE SCORE	# TESTED
-	-

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

#### TRANSITION TO ADULT LIFE

##### 2023-2024

# Graduates:	407
College:	10.9%
Technical Training:	*
Military:	*
Working:	41.1%
Work-School Combination:	20.1%
Other:	22.2%

Seneca High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Michael Guy	Optimal Capacity: 1,401	
Address: 3510 Goldsmith Lane	Title One: Yes	
Zip: 40220	School District 2	
Telephone No: (502) 485-8323	School Board Member: Tricia Lister	
School Hours: 8:40 - 3:20	Feeder Schools: Noe, TJMS	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	1,215	23%	35%	33%	9%	67.6%	NA	83.1%	NA	
2024-25	1,268	24%	34%	33%	9%	69.5%	10.6%	78.5%	71.8%	
2023-24	1,330	27%	36%	28%	9%	69.8%	10.3%	84.6%	67.0%	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	415	433
2024-25	85.5%	NA	NA	366	56.1%	13:1	161	80	429	450
2023-24	82.0%	10.6%	3.5%	875	61.3%	15:1	239	122	348	383
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 1		SCP/PP: 0/0		ENRICHMENT	Pre-K: NO		Has a SBDM		Teacher:	3
EBDSC: 0		HS: 0					Counsel: YES		Parent:	2
LDSC: 0		HI/VI: 1/0		Established: 1/4/1996			Other:	0		
PDOHI: 0		AUT: 0		Admin: 1						

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	4	1	0	0	0	0	5	Doctorate: 6	93.4%	87.4%
Guidance Counselor/Deans	0	3	0	3	0	0	6	Masters+30: 44		
Full-Time Teachers	29	41	1	5	5	6	87	Masters+15: 2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 31		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 4		
Other Professional Staff	0	1	0	0	0	0	1	Bachelor: 13		
TOTAL	33	47	1	8	5	6	100	Emerg. BA: 0		
%	33%	47%	1%	8%	5%	6%		Total: 100		

# Seneca High

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	49.2
Reading	46	28	22	4	26							
Mathematics	51	34	14	1	15							
Science	*	*	*	*	*							
Social Studies	60	21	14	6	19							
Writing	46	39	14	1	15							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	49.2
						36.6	28.9	26.1	63.6	84.0	86.8	
						39.2	33.4	19.5	66.2	80.6	86.3	
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						STATUS	STATUS	STATUS	STATUS	STATUS	STATUS	OVERALL
						CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	46.8
Reading	48	26	22	4	26							
Mathematics	56	31	12	1	12							
Science	*	*	*	*	*							
Social Studies	61	25	11	3	14							
Writing	*	*	*	*	*							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	46.8
						34.0	24.4	32.7	61.0	87.4	87.3	
						32.6	16.7	46.2	61.6	93.2	89.8	
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						STATUS	STATUS	STATUS	STATUS	STATUS	STATUS	OVERALL
						CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE	# TESTED
15.2	272

#### SAT

COMPOSITE SCORE	# TESTED
-	-

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates:	307
College:	11.0%
Technical Training:	*
Military:	*
Working:	36.6%
Work-School Combination:	27.2%
Other:	21.0%



Southern High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Sariena Sampson	Optimal Capacity: 1,604	
Address: 8620 Preston Highway	Title One: Yes	
Zip: 40219	School District 5	
Telephone No: (502) 485-8330	School Board Member: Linda Duncan	
School Hours: 8:40 - 3:20	Feeder Schools: Knight, TJMS	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	1,631	23%	28%	42%	7%	67.9%	NA	85.2%	NA	
2024-25	1,742	25%	29%	40%	6%	66.8%	8.0%	87.2%	90.7%	
2023-24	1,568	30%	29%	36%	5%	69.8%	11.4%	87.1%	90.7%	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	516	549
2024-25	86.4%	NA	NA	980	52.8%	17:1	166	101	537	585
2023-24	84.8%	8.1%	3.4%	773	57.9%	17:1	34	112	388	431
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 3		SCP/PP: 0/0		ENRICHMENT	Pre-K: NO		Has a SBDM		Teacher:	3
EBDSC: 0		HS: 0					Counsel: YES		Parent:	2
LDSC: 0		HI/VI: 0/0		Established: 11/15/1994			Other:	0		
PDOHI: 0		AUT: 0		Admin: 1						

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	3	4	0	0	0	0	7	Doctorate: 5	94.8%	85.3%
Guidance Counselor/Deans	0	5	0	1	0	0	6	Masters+30: 50		
Full-Time Teachers	38	49	10	4	1	4	106	Masters+15: 6		
Part-Time Teachers	0	0	0	1	0	0	1	Masters: 37		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 3		
Other Professional Staff	1	1	0	0	0	0	2	Bachelor: 22		
TOTAL	42	60	10	6	1	4	123	Emerg. BA: 0		
%	34%	49%	8%	5%	1%	3%		Total: 123		

# Southern High

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR	CLIMATE SAFETY INDICATOR	POSTSECONDARY READINESS INDICATOR	GRADUATION RATE INDICATOR	OVERALL INDICATOR
	Novice	A	P	D	PD	SCORE	INDICATOR	SCORE	SCORE	SCORE	SCORE	SCORE
						CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	50	27	17	6	23							51.7
Mathematics	50	33	12	4	16							
Science	*	*	*	*	*	35.9	28.9	36.6	61.2	95.7	87.1	
Social Studies	63	20	12	6	17							
Writing	39	43	16	2	18	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						35.9	29.0	40.2	63.1	99.4	88.8	
OVERALL												
STATUS												
CHANGE												

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR	CLIMATE SAFETY INDICATOR	POSTSECONDARY READINESS INDICATOR	GRADUATION RATE INDICATOR	OVERALL INDICATOR
	Novice	A	P	D	PD	SCORE	INDICATOR	SCORE	SCORE	SCORE	SCORE	SCORE
						CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	47	29	18	6	24							56.0
Mathematics	*	*	*	*	*							
Science	*	*	*	*	*	35.9	28.8	33.0	59.3	92.0	85.5	
Social Studies	59	23	12	6	17							
Writing	37	44	17	1	19	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						39.1	31.1	43.4	64.5	110.8	87.5	
OVERALL												
STATUS												
CHANGE												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE	# TESTED
15.1	367

#### SAT

COMPOSITE SCORE	# TESTED
-	-

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates:	370
College:	8.1%
Technical Training:	*
Military:	*
Working:	32.5%
Work-School Combination:	26.3%
Other:	27.8%

The Academy @ Shawnee

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 6th-12th
Principal: Hollie Smith	Optimal Capacity: 1455**
Address: 4001 Herman Street	Title One: Yes
Zip: 40212	School District 1
Telephone No: (502) 485-8326	School Board Member: Gail Strange
School Hours: 8:40 - 3:20	Feeder Schools: -
Achievement Area: Enhanced Support Zone	
Assistant Superintendant: Nate Meyer	

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE			
2025-26	551	13%	77%	4%	5%	85.7%	NA	77.2%**	NA			
2024-25	728	14%	78%	3%	5%	86.8%	3.8%**	76.7%**	-			
2023-24	613	19%	73%	3%	5%	87.1%	13.5%**	87.6%**	-			
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML		
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	56	56		
2024-25	79.5%**	NA	NA	589	71.9%**	14:1**	554**	0**	60	63		
2023-24	77.4%**	7.4%**	2.5%	411	76.9%**	16:1**	433**	0**	41	42		
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING				
MSD: 2		SCP/PP: 0/0		ENRICHMENT PROGRAM:	Pre-K: NO			Has a SBDM	Advisory	Teacher:	3	
EBDSC: 0		HS: 0						Counsel:		Parent:	2	
LDSC: 0		HI/VI: 0/0		NO				Established:		12/8/1994	Other:	0
PDOHI: 0		AUT: 0						Admin:		1		

PROFESSIONAL STAFF DATA

\*\*ALL GRADES

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	0	2	3	5	0	0	10	Doctorate: 6	94.1%**	77.1%**
Guidance Counselor/Deans	1	2	1	3	0	0	7	Masters+30: 43		
Full-Time Teachers	25	23	17	13	1	0	79	Masters+15: 5		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 27		
Librarian/Media Specialist	1	0	0	0	0	0	1	Bachelor+15: 0		
Other Professional Staff	1	2	0	1	0	0	4	Bachelor: 15		
TOTAL	28	29	21	22	1	-	101	Emerg. BA: 5		
%	28%	29%	21%	22%	1%	-		Total: 101		

# The Academy @ Shawnee

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	68	18	11	3	14							27.3
Mathematics	75	19	4	2	5							
Science	*	*	*	*	*							
Social Studies	83	12	4	2	6							
Writing	*	*	*	*	*							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						24.5	12.7	16.7	55.7	28.4	83.2	
OVERALL												
STATUS												
CHANGE												

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	74	19	6	1	7							24.3
Mathematics	80	16	4	1	4							
Science	*	*	*	*	*							
Social Studies	76	17	6	1	7							
Writing	*	*	*	*	*							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						4.0	0.0	NA	58.2	70.5	81.6	
OVERALL												
STATUS												
CHANGE												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE	# TESTED
14.3	105

#### SAT

COMPOSITE SCORE	# TESTED
-	-

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates:	114
College:	9.5%
Technical Training:	*
Military:	*
Working:	42.9%
Work-School Combination:	17.1%
Other:	26.7%

Valley High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Jennie Currin	Optimal Capacity: 1,320	
Address: 10200 Dixie Highway	Title One: Yes	
Zip: 40272	School District 4	
Telephone No: (502) 485-8339	School Board Member: Trevin Bass	
School Hours: 8:40 - 3:20	Feeder Schools: Stuart	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	883	42%	32%	20%	6%	70.4%	NA	86.8%	NA	
2024-25	861	45%	32%	17%	6%	71.1%	16.2%	84.5%	86.5%	
2023-24	902	47%	32%	15%	6%	71.2%	14.1%	85.0%	86.2%	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	126	136
2024-25	85.1%	NA	NA	411	57.8%	14:1	53	0	100	114
2023-24	81.3%	13.5%	2.8%	448	65.8%	15:1	129	0	71	91
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 3		SCP/PP: 0/0		ENRICHMENT PROGRAM:	Pre-K: NO		Has a SBDM		Teacher:	3
EBDSC: 0		HS: 0					Counsel: YES		Parent:	2
LDSC: 0		HI/VI: 0/0		Established: 3/12/1996			Other:	0		
PDOHI: 0		AUT: 0		Admin: 1						

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	4	2	0	0	0	0	6	Doctorate: 1	94.5%	93.9%
Guidance Counselor/Deans	0	3	0	1	0	0	4	Masters+30: 31		
Full-Time Teachers	22	34	3	3	1	1	64	Masters+15: 1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 28		
Librarian/Media Specialist	0	0	0	1	0	0	1	Bachelor+15: 1		
Other Professional Staff	1	1	0	0	0	0	2	Bachelor: 15		
TOTAL	27	40	3	5	1	1	77	Emerg. BA: 0		
%	35%	52%	4%	6%	1%	1%		Total: 77		

# Valley High

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD							
						CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	50	29	16	6	22							52.7
Mathematics	57	30	11	2	13							
Science	*	*	*	*	*	33.1	20.6	31.1	60.7	99.6	91.5	
Social Studies	73	13	10	4	14							
Writing	60	30	9	1	10	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						34.9	20.8	21.2	61.1	118.0	94.8	
OVERALL												
STATUS												
CHANGE												

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD							
						CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	49	27	21	3	23							46.2
Mathematics	*	*	*	*	*							
Science	*	*	*	*	*	31.3	20.4	41.0	60.3	81.8	88.2	
Social Studies	68	17	12	3	15							
Writing	*	*	*	*	*	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						31.9	18.3	67.6	64.2	84.2	89.3	
OVERALL												
STATUS												
CHANGE												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE	# TESTED
15.2	181

#### SAT

COMPOSITE SCORE	# TESTED
-	-

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates:	213
College:	*
Technical Training:	*
Military:	4.5%
Working:	47.4%
Work-School Combination:	10.1%
Other:	34.0%

Waggener High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Sarah Hitchings	Optimal Capacity: 1,482	
Address: 330 S. Hubbards Lane	Title One: Yes	
Zip: 40207	School District 2	
Telephone No: (502) 485-8340	School Board Member: Tricia Lister	
School Hours: 8:40 - 3:20	Feeder Schools: Westport	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	908	27%	42%	22%	9%	65.9%	NA	84.3%	NA	
2024-25	914	28%	41%	23%	8%	67.4%	13.3%	79.8%	64.3%	
2023-24	877	28%	46%	19%	7%	71.3%	15.7%	80.3%	64.8%	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	233	243
2024-25	85.1%	NA	NA	283	55.2%	14:1	350	0	231	239
2023-24	83.5%	11.7%	2.4%	293	64.7%	15:1	378	0	177	191
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 3		SCP/PP: 0/0		ENRICHMENT	Pre-K: NO		Has a SBDM		Teacher:	3
EBDSC: 0		HS: 0					Counsel: YES		Parent:	2
LDSC: 0		HI/VI: 0/0		Established: 12/11/1990			Other:	0		
PDOHI: 0		AUT: 0		Admin: 1						

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	3	1	0	1	0	0	5	Doctorate: 6	93.7%	91.0%
Guidance Counselor/Deans	1	2	0	1	0	0	4	Masters+30: 33		
Full-Time Teachers	27	32	1	4	0	1	65	Masters+15: 4		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 26		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 1		
Other Professional Staff	0	2	0	0	0	0	2	Bachelor: 7		
TOTAL	31	38	1	6	-	1	77	Emerg. BA: 0		
%	40%	49%	1%	8%	-	1%		Total: 77		

# Waggener High

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	49.6
Reading	52	27	17	5	21							
Mathematics	53	28	18	1	19							
Science	*	*	*	*	*							
Social Studies	59	20	14	6	21	34.2	27.9	29.8	70.1	89.1	88.1	49.6
Writing	48	37	14	1	15							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						36.3	24.9	40.0	72.2	90.2	90.0	
OVERALL												
STATUS												
CHANGE												

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	48.9
Reading	53	23	18	6	24							
Mathematics	58	30	11	1	12							
Science	*	*	*	*	*							
Social Studies	54	23	16	6	23	32.1	30.9	19.6	68.0	88.0	86.4	48.9
Writing	41	44	12	2	15							
						OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						29.0	38.9	16.7	72.0	95.5	87.3	
OVERALL												
STATUS												
CHANGE												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE	# TESTED
15.9	184

#### SAT

COMPOSITE SCORE	# TESTED
-	-

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates:	213
College:	17.4%
Technical Training:	*
Military:	*
Working:	36.6%
Work-School Combination:	20.9%
Other:	18.6%



Western High

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY	Grade Span: 9th-12th	
Principal: Melanie Weaver	Optimal Capacity: 1,441	
Address: 2501 Rockford Lane	Title One: Yes	
Zip: 40216	School District 4	
Telephone No: (502) 485-8344	School Board Member: Trevin Bass	
School Hours: 7:30 - 2:10	Feeder Schools: -	
Achievement Area: High School Zone		
Assistant Superintendant: Joseph Ellison		

STUDENT DATA

	ENROLLMENT Oct. 1st	ETHNICITY				% ECONOMICALLY DISADVANTAGED	MOBILITY INDEX	STABILITY INDEX	% MARKET SHARE	
2025-26	394	21%	56%	15%	8%	71.6%	NA	91.3%	NA	
2024-25	411	19%	59%	16%	6%	74.7%	2.4%	89.0%	-	
2023-24	578	17%	62%	15%	6%	74.4%	3.8%	79.6%	-	
	% ATTENDANCE	% RETENTION	% DROPOUTS	SUSPENSIONS	CHRONIC ABSENTEEISM	PUPIL/TEACH RATIO	PARENT/TEACHER CONFERENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	NA	NA	NA	NA	NA	NA	43	47
2024-25	85.8%	NA	NA	101	58.8%	11:1	3	0	50	57
2023-24	80.7%	5.4%	3.8%	287	67.2%	11:1	16	0	85	96
ECE UNITS				CHILD	EARLY CHILDHOOD			SITE BASED DECISION MAKING		
MSD: 2		SCP/PP: 0/0		ENRICHMENT	Pre-K: NO		Has a SBDM		Teacher:	3
EBDSC: 0		HS: 0					Counsel: YES		Parent:	2
LDSC: 0		HI/VI: 0/0		NO			Established: 4/1/1994		Other:	0
PDOHI: 0		AUT: 0					Admin: 1			

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF DEGREES 2025-2026	% TEACHER ATTENDANCE	% TEACHER RETENTION
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE			2024-2025	2025-2026
Principal/Assistant Principal	1	1	0	1	0	1	4	Doctorate: 2	94.5%	71.8%
Guidance Counselor/Deans	1	0	0	2	0	0	3	Masters+30: 14		
Full-Time Teachers	14	12	3	4	0	2	35	Masters+15: 2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters: 21		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15: 0		
Other Professional Staff	1	0	0	0	0	0	1	Bachelor: 5		
TOTAL	17	14	3	7	-	3	44	Emerg. BA: 0		
%	39%	32%	7%	16%	-	7%		Total: 44		

# Western High

## 2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD							
						CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	*	*	*	*	*							44.7
Mathematics	*	*	*	*	*							
Science	*	*	*	*	*	23.1	23.8	31.3	67.8	88.6	94.2	
Social Studies	67	21	10	2	12							
Writing	*	*	*	*	*	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						22.6	20.9	39.6	75.2	97.9	95.9	
OVERALL												
STATUS												
CHANGE												

## 2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					READING MATH INDICATOR SCORE	SCIENCE SOCIAL STUDIES WRITING INDICATOR	ENGLISH LEARNERS INDICATOR SCORE	CLIMATE SAFETY INDICATOR SCORE	POSTSECONDARY READINESS INDICATOR SCORE	GRADUATION RATE INDICATOR SCORE	OVERALL INDICATOR SCORE
	Novice	A	P	D	PD							
						CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Reading	60	28	12	1	12							41.3
Mathematics	64	32	3	1	4							
Science	*	*	*	*	*	23.6	26.7	23.0	60.4	79.3	92.5	
Social Studies	60	25	11	4	15							
Writing	41	42	17	1	17	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	OVERALL	
						15.5	31.8	17.7	62.7	93.2	99.6	
OVERALL												
STATUS												
CHANGE												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)  
 ↓ Declined Significantly ↘ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- \* State Assessment Results in reading and mathematics
- \* State Assessment Results in science, social studies and writing
- \* English Learner Progress
- \* Quality of School Climate and Safety
- \* Postsecondary Readiness (high school only)
- \* Graduation Rate (high school only)

### COLLEGE ENTRANCE EXAMS 2024-2025

#### ACT

COMPOSITE SCORE	# TESTED
14.8	196

#### SAT

COMPOSITE SCORE	# TESTED
-	-

Kentucky's School Report Card

[www.kyschoolreportcard.com](http://www.kyschoolreportcard.com)

### TRANSITION TO ADULT LIFE

#### 2023-2024

# Graduates:	166
College:	6.0%
Technical Training:	*
Military:	*
Working:	43.1%
Work-School Combination:	17.0%
Other:	28.9%