

2025-2026 SCHOOL PROFILES
EXPLANATION OF TERMS

% Attendance - Average daily attendance as a percentage of average daily membership

High School Clusters - (elementary only) Schools that are "clustered" or grouped together for purposes of exchanging students.

Early Childhood - Indication of Early Childhood programs in operation at school

ECE - Exceptional Child Education (Students with Disabilities).

Ethnicity - Percent of White, African American and all other students enrolled

English as a Second Language - Multilingual (ML) students enrolled in the English as a Second Language (ESL) program.

Feeder Schools - (middle and high) lower level of schools that feed into upper level of schools

% Free/Reduced Lunch - Percent of students at school who receive either a free or reduced priced lunch.

Market Share - The % of students in a resides location attending a Jefferson County Public School.

Mobility Index - A comparison of re-entries to total enrollment (expressed as an annual percentage).

Chronic Absentees - Students who were absent at least 10% of their total enrollment

Parent/Teacher Conference Data - Number of conferences reported for the 2 established conference days per school year.

Professional Staff Degrees - Number of Certified staff members who have advanced their education level beyond a high school diploma

Professional Staff Ethnicity - Calculation of ethnic diversity among Certified Staff

Program Capacity - Utilization of school building.

PTA Membership - Number of reported Parent Teacher Association memberships for the school year indicated.

Pupil/Teacher Ratio - School ratio of students to teacher

Site-Based Decision Making - status of school's governing council

Stability - Number of students who finish a school year and enroll at the same school the following year compared to the total finishing at that school.

Student Enrollment - Includes all students enrolled in the school.

Suspension Incidences - Number of school suspensions for the school year indicated.

(Teachers) % Attendance - % of active full-time teachers (not on long-term leave) to include: (1) Teachers that are at school (Present) OR, on professional leave (Excused)

(Teachers) % Retention - % of (active full-time) teachers at a particular school at the end of a school year and returned to the same school the following year.

Traditional Program - Schools that offer strong basic skills in a highly structured educational environment.

ACT and SAT- (Graduating Class 2025) - College entrance exam.

Non-Academic Data - Non-academic indicators- Statistics which describe school success on the nonacademic goals. (see below) (Data provided by KDE)

% Dropouts - % of students who dropped out of school for the school year indicated.

% Retentions - % of students retained for the school year indicated

% Attendance - Values for attendance rate shall be the actual percentage reported.

% Transition to Adult Life - Values shall be the actual percentage reported for the graduating students for school year indicated (high schools only).

Graduation Rate (2025) - The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during grade 9 and the next three years and subtracting any students who transfer out, emigrate to another country or die during that same period.

Elementary School District Totals

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: See Individual School Data

Address: See Individual School Data

Zip: See Individual School Data

Telephone No: See Individual School Data

School Hours: See Individual School Data

Achievement Area: See Individual School Data

Assistant Superintendant: See Individual School Data

Grade Span: See Individual School Data

Optimal Capacity: See Individual School Data

Title One: See Individual School Data

School District: See Individual School Data

School Board Member: See Individual School Data

High School Cluster: See Individual School Data **Cluster Schools: See Individual School Data**

Choice Schools: See Individual School Data

STUDENT DATA

	ENROLLMENT	NT ETHNICITY % ECONOMICALLY MOBILITY				MOBILITY	STABILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INDEX	INDEX	MARKET SHARE
2025-26	42,755	32%	35%	20%	13%	65.9%	NA	87.8%	NA
2024-25	43,410	33%	35%	20%	12%	64.5%	8.2%	85.4%	78.1%
2023-24	43,064	35%	35%	18%	12%	63.9%	8.6%	86.6%	79.5%

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	11,361	11,499
2024-25	90.9%**	NA	1,641	33.1%**	15:1**	38,997	6,597	11,227	11,396
2023-24	89.7%**	4.2%**	1,298	31.4%	15:1**	35,067	6,992	8,960	9,204

	ECE UNITS	CHILD	EARLY CH	HILDHOOD	SITE	BASED DEC	CISION MAKING	
MSD: 75	SCP/PP: 1/2	ENRICHMENT			Has a SBDM		Teacher:	-
EBDSC: 27	HS: 4	PROGRAM:	Duo K.		Counsel:	-	Parent:	-
LDSC: 13	HI/VI: 5/2	See Individual	Pre-K:		Established:	-	Other:	-
PDOHI: 8	AUT: 11	School Data			Admin:	-		

PROFESSIONAL STAFF DATA

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2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2023-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 20	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	32	105	11	54	0	2	204	Doctorate:	64	2024-2025	2025-2026
Guidance Counselor/Deans	10	57	3	32	2	0	104	Masters+30:	1,438		
Full-Time Teachers	280	2,156	55	335	27	111	2,964	Masters+15:	119		
Part-Time Teachers	0	9	1	0	0	0	10	Masters:	1,221		
Librarian/Media Specialist	6	75	0	4	0	0	85	Bachelor+15:	66	94.3%	96.3%
Other Professional Staff	4	78	0	7	1	2	92	Bachelor:	539		
TOTAL	332	2,480	70	432	30	115	3,459	Emerg. BA:	12		
%	10%	72%	2%	12%	1%	3%		Total:	3,459		

Elementary School District Totals

2024-2025	ACCOUNT	ABILITY	MODEL
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	PROFICIENCY			<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	34	29	24	13	36	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	40	29	23	8	31	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	18	57	20	5	25	FO 7	100	60.8	73.2	HS ONLY	HS ONLY	
Social Studies	48	25	17	10	27	50.7	48.8	00.0	/3.Z	H3 UNLT	H3 OINLT	E11
Writing	34	37	21	8	28	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	31. T
						50.9	48.0	59.8	73.6	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
	CHANG			<u>CHANGE</u>								

2023-2024 ACCOUNTABILITY MODEL

		PROFICIENCY DEPCENTAGE				<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	36	27	24	12	37	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	40	29	22	9	31	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	19	57	20	4	24	50.5	49.6	61.8	72 0	HS ONLY	HS ONLY	
Social Studies	44	28	18	10	28	50.5	45.0	01.0	72.8	H3 ONLY	H3 UNLT	49.9
Writing	32	39	23	7	30	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	49.9
						48.9	47.9	57.8	72.2	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
	<u>STA</u>			<u>STATUS</u>								
	CHAN			<u>CHANGE</u>								

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 ✓ Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Alex R Kennedy Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: David Sivori

Address: 4515 Taylorsville Rd

AUT: 0

Zip: 40220

Telephone No: (502) 485-6950

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 383

Title One: Yes

School District: 7

School Board Member: Taylor Everett

High School Cluster: Waggener

Cluster Schools: Alex Kennedy, Breck/Frank, Chenoweth, Field, St Matthews

Admin:

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHN	ICITY		% ECONO	OMICALLY	MOBILITY		STABILITY		%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	361	35%	22%	19%	23%	70.	.4%	NA		88.	88.0%		A
2024-25	372	34%	26%	20%	20%	59.	.7%	8.9%		85.	.5%	71.2	2%
2023-24	341	39%	25%	16%	20%	59.	.5%	15	.5%	83.	.3%	73.2	2%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	Α	N	Α	NA	148	148
2024-25	93.0%	NA		5	26	.1%	19	i:1	4	19	15	153	154
2023-24	92.3%	*	;	2	33	.5%	15	5:1	4	67	17	99	105
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	ILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRICHMENT						Has a SBDM	YES	Teacher:	3
EBDSC:	1	HS:	0	PROG	RAM:	Dro V.	NO			Counsel:	163	Parent:	2
LDSC:	0	HI/VI:	0/0	A N A	. DN/I	Pre-K:	NO			Established:	11/1/2015	Other:	0
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PROFESSIONAL STAFF DATA

PDOHI: 0

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 20	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	0	1	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	15		
Full-Time Teachers	2	19	0	1	3	2	27	Masters+15:	3		
Part-Time Teachers	0	1	0	0	0	0	1	Masters:	11		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	95.6%	100.0%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	4		
TOTAL	3	22	1	2	3	2	33	Emerg. BA:	0		
%	9%	67%	3%	6%	9%	6%		Total:	33		

Alex R Kennedy Elementary

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY			<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	35	29	29	8	36	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	38	30	30	3	33	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	EO E	43.0	82 7	76	HS ONLY	HS ONLY	
Social Studies	46	29	22	3	25	50.5	45.0	02./	76	H3 UNLT	H3 OINLT	47.3
Writing	44	46	7	3	10	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	4/.5
						47.4	37.8	96.3	80.3	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	32	33	26	9	35	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	32	34	28	6	34	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	E2 6	48.2	69.1	71 7	HS ONLY	HS ONLY	
Social Studies	42	33	18	7	25	53.6	40.2	03.1	/ 1./	H3 OINLY	H3 CIVET	47 7
Writing	23	33 18 7 25 53 18 7 25		25	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	4/./	
						47.7	43.0	69.5	67.1	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Atkinson Academy

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Arivia Parks

Address: 2811 Duncan Street

HI/VI: 0/0

AUT: 0

NO

Zip: 40212

Telephone No: (502) 485-8203

School Hours: 9:40 - 4:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: K-5th

Optimal Capacity: 544

Title One: Yes

School District: 1 School Board Member: Gail Strange

High School Cluster: Eastern

Cluster Schools: Atkinson, Bowen, Byck, Hite, Lowe, Middletown, Stopher

Established: 12/13/1995

Admin:

Other:

0

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

0.022.0.2													
	ENROLLMENT		ETHI	NICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	477	20%	68%	6%	7%		4%	N	NA .	82.	.4%	N	A
2024-25	469	19%	67%	6%	8%	8% 93.4%		13	.5%	83.	.3%	94.	1%
2023-24	394	23%	66%	3%	8%	93.	4%	19	19.0%		.1%	95.	6%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS	SIONS CHROI ABSENTE		•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA	N	IA	N	Α	N	Α	NA	44	44
2024-25	90.6%	NA	7	76	41.	.0%	13	B:1	3,8	324	0	65	65
2023-24	88.4%	*	4	40	47.	.8%	12	2:1	2,4	169	0	14	15
	ECE UI	<u>NITS</u>		СН	ILD		EARLY CH	ILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	MSD: 0 SCP/PP: 0/0		0/0	ENRIC	HMENT					Has a SBDM	A de de a	Teacher:	3
EBDSC:	1	HS:	0	PROG	iRAM:	Due K.	NO			Counsel:	Advisory	Parent:	2
I DCC	^	m /v//	0/0			Pre-K:	NO			Catablished.	12/12/1005	Othor	0

PROFESSIONAL STAFF DATA

LDSC: 0

PDOHI: 0

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	1	0	0	3	Doctorate:	2	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	10		
Full-Time Teachers	2	18	3	14	0	2	39	Masters+15:	3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	15		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	3	93.9%	75.8%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	11		
TOTAL	2	23	3	15	-	2	45	Emerg. BA:	1		
%	4%	51%	7%	33%	0%	4%		Total:	45		

Atkinson Academy

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	58	28	10	4	13	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	68	21	10	1	11	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	25 1	22.6	61 1	72.0	HS ONLY	HS ONLY	
Social Studies	71	17	9	3	12	Z 3.1	23.6	61.1	72.8	H3 CIVLT	H2 CIVET	211
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	24.4
	Writing * * * * *					18.9	21.9	61.1	72.7	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	53	30	16	2	18	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	21 2	25.3	NA	72.9	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	21.2	25.5	IVA	12.5	H3 OINLY	H3 CIVET	28.2
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	ZO.Z
						31.0	19.9	NA	74.5	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					CHANGE							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

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- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Auburndale Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Karen Topping

Address: 5749 New Cut Road

Zip: 40214

Telephone No: (502) 485-8204

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: PreK-5th

Optimal Capacity: 608

Title One: Yes

School District: 5

School Board Member: Linda Duncan

High School Cluster: Fairdale

Cluster Schools: Auburndale, Coral Ridge, Fairdale, Minors Ln

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

STODENT D	<u> </u>												
	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAI	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	OTHER DISADVA		INI	DEX	IN	DEX	MARKET	SHARE
2025-26	565	24%	26%	36%	13%	80	.2%	N	IA	90	.7%	N	Α
2024-25	566	25%	27%	35%	13%	77	.0%	7.5	8%	85	.3%	94.	9%
2023-24	555	29%	25%	29%	17%	79	.3%	6.	6.8%		.4%	95.	7%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS CHRO ABSENT			•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	A	N	IA	NA	275	277
2024-25	92.8%	NA		8	29.	.6%	13	3:1	9	76	25	289	296
2023-24	92.6%	*	1	13	27.	.3%	15	5:1	9	86	0	274	285
	ECE UNITS CHILD						EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	MSD: 1 SCP/PP: 0/0		0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3

EBDSC: 0 HS: 0 HI/VI: 0/0 LDSC: 0 PDOHI: 0 AUT: 0

PROGRAM:

NO

Pre-K: YES Counsel:

YES

Parent: 2 Other: 0

Established: 12/16/1996 Admin:

2025-2026 PROFESSIONAL STAFF	WH	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	20		
Full-Time Teachers	5	32	0	2	1	2	42	Masters+15:	3		
Part-Time Teachers	0	1	0	0	0	0	1	Masters:	15		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	2	94.3%	82.9%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	8		
TOTAL	6	37	-	2	1	2	48	Emerg. BA:	0		
%	13%	77%	0%	4%	2%	4%		Total:	48		

Auburndale Elementary

20	24-2	2025	ACCOL	JNTABIL	A YTI.	JODEL
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		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	37	36	20	7	27	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	40	30	24	6	30	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	16 6	12 0	7//	72.6	HS ONLY	HS ONLY	
Social Studies	54	24	13	9	22	46.6	42.8	74.4	72.6	H3 ONLT	H3 CIVET	E2 6
Writing	40	45	12	2	15	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	52.6
	Writing 40 45 12 2 19					53.9	43.9	93.0	73.1	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	46	32	17	5	22	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	44	35	16	4	20	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	39.3	<i>1</i> 1 7	55.8	72 1	HS ONLY	HS ONLY	
Social Studies	49	29	29 16 6 21		33.3	41.7	22.0	72.1	H3 ONLY	H3 CIVET	20 2	
Writing	*	29 16 6 21 * * * * *		*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	38.2	
						36.0	35.1	56.1	74	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Audubon Traditional Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Erika Walker

Address: 1051 Hess Lane

Zip: 40217

Telephone No: (502) 485-8205

School Hours: 8:40 - 3:20

Achievement Area: Elementary Zone 2
Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 665

Title One: No

School District: 6

School Board Member: Corrie Shull

High School Cluster: -

Cluster Schools: -

Choice Schools: -

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	OMICALLY	MOE	ILITY	STAE	BILITY	9	6
	Oct. 1st	WHITE	BLACK HISPANIC OTHER		DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	Γ SHARE	
2025-26	603	43%	40%	4%	13%	45.8%		N	Α	95	.2%	N	A
2024-25	611	46%	37%	5%	12%	47.6%		4.:	2%	89	.5%	-	
2023-24	618	45%	34%	5%	16%	40.0%		4.	6%	92	.8%	-	
	%	%	CHER	NCIONIC	CHR	ONIC	PUPIL/1	EACHER	PARENT	TEACHER	PTA	ECL	D.41

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	46	53
2024-25	94.9%	NA	7	15.0%	19:1	544	375	41	44
2023-24	95.5%	*	3	9.5%	18:1	612	470	41	45

3 2 0

<u>EC</u>	CE UNITS	CHILD		EARLY CH	HILDHOOD .	<u>s</u>	ITE BASED DEC	CISION MAKING	
MSD: 1	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	VEC	Teacher:	
EBDSC: 0	HS: 0	PROGRAM:	Dro K.	NO		Counsel:	YES	Parent:	
LDSC: 0	HI/VI: 0/0	A B 4 . D B 4	Pre-K:	NO		Established:	10/1/1996	Other:	
PDOHI: 0	AUT: 0	AM + PM				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	L STAFF	% TEACHER	% TEACHER
2023-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	1	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	1	0	0	0	0	0	1	Masters+30:	20		
Full-Time Teachers	1	27	0	3	1	1	33	Masters+15:	3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	11		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.4%	81.3%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	3		
TOTAL	2	30	-	4	1	1	38	Emerg. BA:	0		
%	5%	79%	0%	11%	3%	3%		Total:	38		

Audubon Traditional Elementary

024-2025	ACCOUNTA	BILITY MODEL
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		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	14	28	38	21	59	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	13	35	38	14	52	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	8	53	34	5	39	75.2	69.0	NA	71 2	HS ONLY	HS ONLY	
Social Studies	21	40	28	12	40	75.2	05.0	IVA	/ 1.2	H3 OINLT	H3 CIVET	7E 6
Writing	8	35	43	14	57	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	75.6
						79.2	71.4	NA	70.7	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
	CHANGE				CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		READING	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u> 3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	16	30	37	17	54	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	16	36	34	14	48	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	11	55	29	5	34	71 2	66 6	67.2	71 7	HS ONLY	HS ONLY	
Social Studies	26	32	30	11	41	/ 1.2	66.6	67.2	/ 1./	H3 UNLT	H3 CIVET	67 2
Writing	9	34	44	12	56	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	67.3
						68.5	64.5	75.6	70.7	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
	CHANG											

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Bates Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Sara Nethery

Address: 7601 Bardstown Road

HI/VI: 0/0

AUT: 0

Zip: 40291

Telephone No: (502) 485-8208

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 546

Title One: Yes

School District: 7

School Board Member: Taylor Everett

High School Cluster: Fern Creek

Cluster Schools: Bates, Fern Creek, Price, Wheeler, Wilt

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

Other:

Established: 1/18/1996

Admin:

0

STUDENT DATA

STODE IN D													
	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOB	BILITY	STA	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IN	DEX	MARKET	SHARE
2025-26	579	51%	18%	16%	15%	46	.3%	N	IA	89	.2%	N	A
2024-25	586	51%	20%	15%	14%	49	.7%	3.7	7%	93	.3%	70.	2%
2023-24	578	55%	20%	12%	13%	53	.3%	3.8	8%	92	.9%	70.	2%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM		TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	124	125
2024-25	94.3%	NA	!	9	15.	.5%	19	5:1	8	19	196	111	112
2023-24	94.2%	*		6	19.	.8%	19	5:1	9:	21	222	85	89
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	,				Counsel	YES	Parent:	2

Pre-K:

AM + PM

NO

PDOHI: 2 PROFESSIONAL STAFF DATA

LDSC: 0

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	1	0	0	2	Masters+30:	24		
Full-Time Teachers	2	36	0	0	0	0	38	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	17		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.4%	100.0%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	2		
TOTAL	2	41	-	1	-	-	44	Emerg. BA:	0		
%	5%	93%	0%	2%	0%	0%		Total:	44		

Bates Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	20	26	35	19	54	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	20	29	35	15	50	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	7	63	27	3	31	70 1	66.0	EE O	72 F	HS ONLY	HS ONLY	
Social Studies	27	30	27	16	43	70.1	66.0	55.8	73.5	H3 UNLT	H3 CIVET	660
Writing	13	33	43	11	54	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	66.0
						69.7	62.6	51.9	71.4	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
	CHANGE				<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	21	25	34	20	54	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	21	27	36	16	52	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	20	39	37	4	41	70 E	69.4	59.7	75.6	HS ONLY	HS ONLY	
Social Studies	19	34	33	13	47	70.5	05.4	33. /	75.6	H3 OINLY	H3 CIVET	60 1
Writing	9	31	47	13	60	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	69.1
						67.4	71.2	64.9	76.1	HS ONLY	HS ONLY	
				9	OVERALL							
	STATU			STATUS								
	CHANGE				<u>CHANGE</u>							

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Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline
 → Maintained
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 ↑ Increase Significantly

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- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Blake Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Stephanie Smith

Address: 3801 Bonaventure Blvd

AUT: 0

Zip: 40219

Telephone No: (502) 485-8210

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: PreK-5th

Optimal Capacity: 553

Title One: Yes

School District: 5

School Board Member: Linda Duncan

High School Cluster: Southern

Cluster Schools: Blake, Blue Lick, Laukhuf, Okolona, Rangeland, Slaughter

Admin:

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONC	MICALLY	MOE	BILITY	STAB	ILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	502	24%	27%	42%	8%	78.	1%	N	NA .	85.	5%	N	A
2024-25	534	24%	30%	37%	9%	72.	8%	9.	3%	83.	3%	89.	0%
2023-24	514	25%	29%	36%	10%	74.	3%	12	.1%	81.	7%	88.	0%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	A	N	IA	NA	234	235
2024-25	90.8%	NA	1	.0	37.	.4%	19	9:1	3	06	0	238	239
2023-24	89.6%	*		4	44.	.8%	18	3:1	2	15	0	208	210
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Dua Ka	VEC			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0		10	Pre-K:	YES			Established:	6/7/1995	Other:	0
220111	•		•	j N	10								

PROFESSIONAL STAFF DATA

PDOHI: 0

TROILISSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFE33IONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	2	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	8		
Full-Time Teachers	4	15	0	5	0	4	28	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	11		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.1%	78.1%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	13		
TOTAL	4	19	-	7	-	4	34	Emerg. BA:	0		
%	12%	56%	0%	21%	0%	12%		Total:	34		

Blake Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>PR</u>	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	60	29	9	2	11	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	26	64	9	1	10	22 E	2/11	10.0	66.1	HS ONLY	HS ONLY	
Social Studies	77	18	3	3	5	ZZ. 3	24.1	49.8	66.4	H3 UNLT	H3 OINLT	22 2
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	Z 3.3
						20.2	19.6	48.2	69.8	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
	CHANGE				CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	62	22	13	2	16	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	24.8	28.6	E1 /	63	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	24.0	20.0	51.4	03	H3 OINLY	H3 CIVET	25.2
Writing	62	29	8	2	9	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	Z 3.Z
						22.0	23.1	47.5	58.4	HS ONLY	HS ONLY	
	OVE				OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Bloom Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Jack Jacobs

Address: 1627 Lucia Avenue

AUT: 0

Zip: 40204

Telephone No: (502) 485-8211

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 475

Title One: No

School District: 2

School Board Member: Tricia Lister

High School Cluster: Atherton

Cluster Schools: Bloom, Camp Taylor, Shelby

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

Admin:

2

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	%	S
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	522	81%	5%	5%	8%	21.	.8%	N	IA	95.	.7%	N	A
2024-25	534	80%	6%	6%	8%	22.	.1%	2.	4%	94.	.4%	54.	3%
2023-24	541	80%	7%	5%	8%	22.	4%	2.:	8%	95.	.1%	56.	2%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	1	NA	N	Α	N	IA	N	IA	NA	9	9
2024-25	96.0%	NA		0	8.7	7%	16	5:1	5	80	137	6	6
2023-24	95.7%	*		4	9.9	9%	17	7:1	4	80	147	7	8
	ECE UI	NITS		СН	ILD		EARLY CH	HILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	6
EBDSC:	0	HS:	0	PROG	iRAM:	Due K	NO			Counsel:	YES	Parent:	4
LDSC:	1	HI/VI:	0/0	200	38 1137	Pre-K:	NO			Established:	11/12/1996	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

2025 2026 PROFESSIONAL STAFF	WI	HITE	BL	.ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	0	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	21		
Full-Time Teachers	2	26	0	1	2	0	31	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	8		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.0%	96.8%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	5		
TOTAL	3	30	-	1	2	-	36	Emerg. BA:	0		
%	8%	83%	0%	3%	6%	0%		Total:	36		

PM ONLY

Bloom Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	9	20	40	32	71	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	19	24	41	15	56	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	5	35	44	16	60	80.7	82 /	NA	76.5	HS ONLY	HS ONLY	
Social Studies	18	20	31	32	62	6U. /	82.4	IVA	70.5	H3 OINLT	H3 OIVLY	20 2
Writing	9	25	39	27	66	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	03.2
						84.3	96.1	NA	81.5	HS ONLY	HS ONLY	
				9	OVERALL							
	<u>ST</u>				STATUS							
	<u> </u>											

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	CY		READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	15	16	35	34	68	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	19	31	35	15	50	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	7	38	38	18	56	77 1	60 7	NI A	71 E	HS ONLY	HC ONLY	
Social Studies	26	22	29	23	52	//.1	68.7	NA	/ 1. 5	H3 OINLY	HS ONLY	70.0
Writing	19	48	29	4	33	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	70.9
						77.0	63.1	NA	70.6	HS ONLY	HS ONLY	
	OVE			OVERALL								
	<u>s</u>											
	<u>s</u> <u>Cr</u>											

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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Blue Lick Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Amy Uhlman

Address: 9801 Blue Lick Road

Zip: 40229

Telephone No: (502) 485-8212

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 531

Title One: Yes

School District: 5

School Board Member: Linda Duncan

High School Cluster: Southern

Cluster Schools: Blake, Blue Lick, Laukhuf, Okolona, Rangeland, Slaughter

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOB	BILITY	STAI	BILITY	9	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IN	DEX	MARKE	T SHARE
2025-26	465	33%	25%	34%	34% 8%		.9%	N	IA	86	.7%	N	IA
2024-25	485	34%	25%	33% 8%		78	.6%	11.	.9%	86	.4%	92.	.3%
2023-24	459	43%	24%	24%	9%	82	.8%	12.	.4%	85	.5%	91.	.8%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	Α	N	IA	NA	173	177
2024-25	92.2%	NA		6	28.	.1%	14	l:1	3	51	0	174	177
2023-24	92.1%	*		0	32.	.2%	13	3:1	2	35	0	112	115
	ECE UI	<u>NITS</u>		СН	ILD		EARLY CH	ILDHOOD			SITE BASED DEC	CISION MAKING	ì

	ECE UNITS	CHILD		EARLY CHILD	HOOD	<u>s</u>	ITE BASED DE	CISION MAKING	
MSD: 0	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	VEC	Teacher:	3
EBDSC: 1	HS: 0	PROGRAM:	Pre-K:	NO		Counsel:	YES	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO		Established:	1/30/1996	Other:	0
PDOHI: 0	AUT: 0	NO				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	1	0	0	0	0	0	1	Masters+30:	21		
Full-Time Teachers	6	26	0	1	0	0	33	Masters+15:	1		
Part-Time Teachers	0	1	0	0	0	0	1	Masters:	11		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.9%	87.9%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	6		
TOTAL	7	31	-	1	-	-	39	Emerg. BA:	0		
%	18%	79%	0%	3%	0%	0%		Total:	39		

Blue Lick Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	CLIMATE	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	28	32	30	10	40	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	31	35	28	6	34	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	11	76	11	3	13	55.9	49.7	70.9	74.2	HS ONLY	HS ONLY	
Social Studies	46	27	23	4	27	33.3	45.7	70.5	74.2	H3 ONLY	H3 OIVLY	E2 6
Writing	20	50	29	1	30	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	53.6
	Writing 20 50 29 1				55.6	46.2	75.6	74.2	HS ONLY	HS ONLY		
	OVE				OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>
Reading	27	31	26	16	42	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	33	35	24	8	32	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	18	60	20	3	23	E6 2	53.2	66.2	7/1 2	HS ONLY	HS ONLY	
Social Studies	45	28	25	2	28	56.2	33. Z	00.2	74.2	H3 CIVET	H3 CIVET	EO E
Writing	14	43	41	1	42	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	58.5
						57.3	56.6	72.7	74.4	HS ONLY	HS ONLY	
				9	OVERALL							
	<u>S1</u>				<u>STATUS</u>							
					CHANGE							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
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 Increased ↑ Increase Significantly

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- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Bowen Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Ryan Rodosky

Address: 1601 Roosevelt Ave

Zip: 40242

Telephone No: (502) 485-8213

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 784

Title One: No

School District: 3

School Board Member: James Craig

High School Cluster: Eastern

Cluster Schools: Atkinson, Bowen, Byck, Hite, Lowe, Middletown, Stopher

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	S
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	675	43%	19%	18%	20%	39	.4%	N	NA .	88.	1%	N	A
2024-25	732	45%	18%	18%	19%	44.	.0%	8.	7%	87.	2%	78.0	0%
2023-24	768	48%	18%	19%	15%	44.	.8%	9.	5%	91.	2%	78.2	2%
	% ATTENDANCE	% RETENTION	SUSPEI	NSIONS		ONIC TEEISM		EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	148	148
2024-25	94.4%	NA	1	.4	17.	.5%	17	7:1	9	08	366	171	173
2023-24	94.2%	*	1	.6	17.	.8%	17	7:1	1,0	020	320	175	182
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Due K	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	A N 4	. DN/I	Pre-K:	NO			Established:	11/15/1994	Other:	0
PDOHI:	0	AUT:	0	AlVI	+ PM					Admin:	1		

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	0	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	0	0	0	0	2	Masters+30:	22		
Full-Time Teachers	5	39	0	0	0	1	45	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	20		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.6%	82.2%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	6		
TOTAL	6	44	-	-	-	1	51	Emerg. BA:	0		
%	12%	86%	0%	0%	0%	2%		Total:	51		

Bowen Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	17	26	32	25	57	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	25	29	30	16	46	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science				35	70.3	67.0	73.7	75	HS ONLY	HS ONLY		
Social Studies	es 27 27 27 19 46			46	70.5	67.0	/3./	75	H3 ONL1	H3 CIVET	68.5	
Writing				53	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	00.5	
						68.2	66.8	82.7	72.1	HS ONLY	HS ONLY	
				<u>(</u>	OVERALL							
					<u>STATUS</u>							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	20	24	33	24	56	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	21	26	30	22	52	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	7	58	24	11	35	72 4	67.2	617	77.9	HS ONLY	HS ONLY	
Social Studies	es 20 30 36 15 5		50	72.4	67.2	64.7	11.5	H3 UNLT	H3 CIVET	670		
Writing	23	29	36	13	49	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	67.8
						70.0	65.3	54.8	79.9	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

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 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Brandeis Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Stacey Rowan

Address: 2817 West Kentucky Street

Zip: 40211

Telephone No: (502) 485-8214

School Hours: 8:40 - 3:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 660

Title One: Yes

School District: 1

School Board Member: Gail Strange

High School Cluster: -

Cluster Schools: -

Choice Schools: -

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONOMICALLY	MOBILITY	STABILITY	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INDEX	INDEX	MARKET SHARE
2025-26	439	15%	65%	5%	15%	53.8%	NA	94.0%	NA
2024-25	420	16%	61%	6%	17%	52.9%	3.8%	83.8%	-
2023-24	462	18%	55%	6%	21%	53.5%	0.6%	92.3%	-
	%	%			CHRO	ONIC PUPIL/1	FACHER PARENT	TFACHER PTA	

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	36	36
2024-25	94.7%	NA	12	13.9%	15:1	122	100	40	42
2023-24	94.7%	*	4	14.1%	15:1	42	122	53	55

	ECE UNITS	CHILD		EARLY CH	HILDHOOD	<u>:</u>	SITE BASED DE	CISION MAKING	
MSD: 1	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	VEC	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Dro K.	NO		Counsel:	YES	Parent:	2
LDSC: 0	HI/VI: 3/0	A B 4 . D B 4	Pre-K:	NO		Established:	10/17/1995	Other:	0
PDOHI: 0	AUT: 0	AM + PM				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	L STAFF	% TEACHER	% TEACHER
2023-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	0	0	2	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	10		
Full-Time Teachers	4	16	1	4	0	3	28	Masters+15:	3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	10		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.2%	92.0%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	9		
TOTAL	4	19	1	6	-	3	33	Emerg. BA:	0		
%	12%	58%	3%	18%	0%	9%		Total:	33		

Brandeis Elementary

2024-2025 ACCOUNTABILITY MODEL

	<u>PROFICIENCY</u> PERCENTAGE					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	28	24	32	17	48	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	36	29	26	9	35	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science				33	58.0	57.4	40.0	70.1	HS ONLY	HS ONLY		
Social Studies	ies 37 21 28 14 42		42	30.U	57.4	40.0	70.1	H3 OINLT	H3 OIVLY	51 <i>A</i>		
Writing				37	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	31.4	
	writing 28 35 30 / 32					53.3	51.8	17.3	66.5	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTA	<u> 3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	29	20	30	20	50	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	32	25	25	18	43	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	Science 14 52 27 7 Studies 34 18 19 29			34	62.7	63.0	62.7	73.7	HS ONLY	HS ONLY		
Social Studies	Studies 34 18 19 29			48	02.7	05.0	02.7	/3./	H3 OINLY	H3 OIVLY	56.2	
Writing				42	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	30.Z	
						56.6	53.4	61.5	73	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 ✓ Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Breckinridge-Franklin Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Dustin Whitis

Address: 1351 Payne St.

Zip: 40206

Telephone No: (502) 485-8215

School Hours: 9:40 - 4:20

Achievement Area: Enhanced Support Zone

HI/VI: 0/2

AUT: 0

NO

Assistant Superintendant: Nate Meyer

Grade Span: K-5th

Optimal Capacity: 476

Title One: Yes

School District: 1

School Board Member: Gail Strange

High School Cluster: Waggener

Cluster Schools: Alex Kennedy, Breck/Frank, Chenoweth, Field, St Matthews

Established: 6/12/1995

Admin:

Other:

0

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	414	17%	62%	11%	10%	85.	5%	N	NA .	73	.9%	N	A
2024-25	409	19%	59%	15%	7%	81.	7%	14	.9%	85	.1%	86.	3%
2023-24	333	24%	55%	13%	8%	82.	3%	18	.1%	79	.2%	90.	7%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA	N	IA	N	IA	N	IA	NA	56	56
2024-25	89.2%	NA	2	26	44.	.0%	12	2:1	8	01	8	63	63
2023-24	88.1%	*		6	52.	.0%	10):1	8	98	14	35	35
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	A de de a serie	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	D	NO			Counsel:	Advisory	Parent:	2
I DCC		m /va.	0/2			Pre-K:	NO			Catablishad.	6/12/1005	Othor	

PROFESSIONAL STAFF DATA

LDSC: 0

PDOHI: 0

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION/	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	0	0	1	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	1	0	0	0	1	Masters+30:	20		
Full-Time Teachers	3	31	0	2	0	2	38	Masters+15:	0		
Part-Time Teachers	0	2	1	0	0	0	3	Masters:	15		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	93.4%	90.6%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	10		
TOTAL	4	35	2	3	-	2	46	Emerg. BA:	0		
%	9%	76%	4%	7%	0%	4%		Total:	46		

Breckinridge-Franklin Elementary

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	37	35	22	6	28	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	40	36	15	9	24	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	22	50	22	6	28	45.5	47.0	63.4	69.2	HS ONLY	HS ONLY	
Social Studies	55	22	13	11	24	45.5	47.0	05.4	05.2	H3 OINLY	H3 OIVLY	43.4
Writing	29	47	16	7	24	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	45.4
	Writing 29 47 16 7 24					42.1	39.8	63.4	71.9	HS ONLY	HS ONLY	
	<u>OVER</u>											
					<u>STATUS</u>							
	CHANG											

2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	33	33	26	8	34	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	42	29	21	7	29	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science				*	10 O	54.2	NA	66.5	HS ONLY	HS ONLY		
Social Studies	es 35 35 23 8 30			30	48.9	34. Z	IVA	00.5	H3 OINLY	H3 CIVET	E2 2	
Writing	23	28	40	10	50	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	၁ 3.3
						51.6	54.5	NA	64.1	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Byck Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Kim Coleman

Address: 2328 Cedar Street

Zip: 40212

Telephone No: (502) 485-8221

School Hours: 9:40 - 4:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: K-5th

Optimal Capacity: 425

Title One: Yes

School District: 1

School Board Member: Gail Strange

High School Cluster: Eastern

Cluster Schools: Atkinson, Bowen, Byck, Hite, Lowe, Middletown, Stopher

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOI	BILITY	STAE	BILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	IN	DEX	INI	DEX	MARKET	SHARE
2025-26	287	5%	87%	2%	6%	95	.5%	r	NA .	75	.8%	N	A
2024-25	276	6%	84%	2%	8%	93	.8%	20	.7%	83	.8%	97.4	4%
2023-24	268	4%	88%	2%			.5%	7.	0%	83	.7%	95.8	8%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	29	29
2024-25	90.0%	NA	10	01	38.	.4%	12	2:1	3	47	0	41	42
2023-24	88.2%	*	2	24	49.	.8%	11	l:1	2	23	0	37	37
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	A d. d. a	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Due K.	NO			Counsel:	Advisory	Parent:	2
LDSC:	0	HI/VI:	0/0			Pre-K:	NO			Established:	6/8/1994	Other:	0
PDOHI:	0	AUT:	0	l N	0					Admin:	1		

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION/	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROI ESSIONAE STAIT	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	0	0	1	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	1	0	0	2	Masters+30:	8		
Full-Time Teachers	4	10	2	5	0	1	22	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	11		
Librarian/Media Specialist	0	0	0	1	0	0	1	Bachelor+15:	0	94.1%	84.6%
Other Professional Staff	0	0	0	1	0	0	1	Bachelor:	6		
TOTAL	4	12	2	8	-	2	28	Emerg. BA:	0		
%	14%	43%	7%	29%	0%	7%		Total:	28		

Byck Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	52	33	14	2	16	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	21	70	7	2	9	27.0	215	NΙΛ	72 0	HS ONLY	HS ONLY	
Social Studies	udies * * * *			*	27.0	34.5	NA	73.8	H3 UNLT	H2 CIVET	200	
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	30.8
	Writing * * * * *					22.4	37.2	NA	74.4	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	51	28	15	6	21	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	62	23	13	2	14	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	21 6	31.8	57.3	73.2	HS ONLY	HS ONLY	
Social Studies	ies *			*	31.6	21.0	37.3	/3.2	H3 OINLY	H3 CIVET	40 7	
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	40.7
						42.7	33.1	57.3	71.6	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

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Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
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- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Camp Taylor Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: John Shanton

Address: 1446 Belmar Dr

Zip: 40213

Telephone No: (502) 485-8222

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 2

HI/VI: 0/0

AUT: 0

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 553

Title One: Yes

School District: 6

School Board Member: Corrie Shull

High School Cluster: Atherton

Cluster Schools: Bloom, Camp Taylor, Shelby

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAI	BILITY	9/	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IN	DEX	MARKET	Γ SHARE
2025-26	353	48%	17%	27%	8%	72	.5%	N	IA	87	.0%	N	A
2024-25	373	43%	20%	29%	8%	72	.9%	9.	7%	82	.2%	54.	4%
2023-24	423	43%	22%	31%	4%	72.	.1%	6.	6%	81	.1%	58.	9%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA .	N	IA	N	A	N	IA	NA	99	100
2024-25	91.3%	NA		3	35.	.4%	11	l: 1	1	80	0	114	117
2023-24	90.6%	*	1	11	35.	.8%	11	l: 1	2	33	51	128	129
	ECE UNITS CHILD			ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING		
MSD:	2	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	YES	Teacher:	5
EBDSC:	0	HS:	0	PROG	RAM:	D 1/	110			Counsel:	1 1 1 1 1 1 1	Parent:	3

Pre-K:

NO

NO

Established: 8/25/1995

Admin:

Other:

0

PROFESSIONAL STAFF DATA

LDSC: 0

PDOHI: 2

2025-2026 PROFESSIONAL STAFF	WH	IITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	0	0	1	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	14		
Full-Time Teachers	3	22	1	1	1	0	28	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	12		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.3%	78.1%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	5		
TOTAL	4	25	1	2	1	-	33	Emerg. BA:	0		
%	12%	76%	3%	6%	3%	0%		Total:	33		

Camp Taylor Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	35	33	22	11	32	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	39	36	21	5	26	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	19	63	16	2	17	48.2	44.5	60.7	75.1	HS ONLY	HS ONLY	
Social Studies	udies 51 27 15 7			22	40.2	44.5	60.7	/3.1	H3 OINLT	H3 OIVLY	ло л	
Writing	39	32	22	7	29	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	48.4
	Writing 39 32 22 7					47.1	45.3	63.5	77.8	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							_

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	33	35	23	9	32	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	37	35	25	4	28	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	22	63	13	3	16	49.3	43.7	57.9	72.4	HS ONLY	HS ONLY	
Social Studies	es 43 40 14 3 17			17	43.3	45.7	57.9	/ 2.4	H3 UNLT	H3 CIVET	EOE	
Writing					*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	50.5
						51.5	47.3	47.9	73.4	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Cane Run Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Christie Horn

Address: 3951 Cane Run Rd

AUT: 0

Zip: 40211

Telephone No: (502) 485-8223

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: K-5th

Optimal Capacity: 476

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Iroquois

Cluster Schools: Cane Run, Frayser, Gutermuth, Hazelwood, Jacob, Mill Creek, Rutherford, Semple

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	393	15%	62%	17%	6%	91	.1%	N	NA	77.	.4%	N	A
2024-25	406	14%	62%	18%	6%	86	.0%	18	.1%	72	.7%	90.	5%
2023-24	353	14%	67%	13%			.9%	29	.2%	73.	.5%	92.0	5%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	·	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N		N	IA	N	IA	NA	124	124
2024-25	89.0%	NA	1	14	44.	.9%	17	7:1	6	19	12	112	113
2023-24	87.0%	*	1	12	52.	.3%	13	3:1	7	08	15	48	48
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Dro 1/:	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	DN//	2NII V	Pre-K:	NO			Established:	11/17/1995	Other:	0
220111	•		•	j PIVI (ONLY					A .1			

PROFESSIONAL STAFF DATA

PDOHI: 0

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION/	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	3	0	0	0	0	3	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	14		
Full-Time Teachers	2	24	0	2	0	1	29	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	11		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	95.1%	92.6%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	9		
TOTAL	2	29	-	3	-	1	35	Emerg. BA:	0		
%	6%	83%	0%	9%	0%	3%		Total:	35		

Cane Run Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	CY		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	64	21	12	2	14	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	1 9 9	25.6	47.5	66 E	HS ONLY	HS ONLY	
Social Studies	cudies * * * *			*	19.9	25.6	47.5	66.5	H3 UNLT	H3 OINLT	20.7	
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	20.7
						15.5	19.4	47.5	66.6	HS ONLY	HS ONLY	
				<u>(</u>	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	<u>CY</u>		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	54	35	8	3	11	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	67	27	5	1	6	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	24.3	31.8	NA	66.4	HS ONLY	HS ONLY	
Social Studies	dies 50 40 8 2			10	24.5	21.0	INA	00.4	H3 OINLY	H3 CIVET	27 <i>/</i> 1	
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	37.4
						28.2	46.0	NA	67.8	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					CHANGE							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Carter Traditional Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Whitney Hodge

Address: 3600 Bohne Ave

Zip: 40211

Telephone No: (502) 485-8225

School Hours: 8:40 - 3:20

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: K-5th

Optimal Capacity: 616

Title One: Yes

School District: 1

School Board Member: Gail Strange

High School Cluster: -

Cluster Schools: -

Choice Schools: -

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	OMICALLY	MOB	ILITY	STAB	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	Γ SHARE
2025-26	447	11%	79%	4%	6%	70	.9%	N	Α	89.	.9%	N	A
2024-25	472	14%	75%	4%	7%	75	.2%	2.	5%	82.	.9%	-	
2023-24	523	18%	70%	5%	7%	65	.8%	2.8	3%	84.	.4%	-	•
	%	%	SUSPE	NSIONS	CHR	ONIC	PUPIL/1	EACHER	PARENT/	TEACHER	PTA	FSI	MI

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	8	10
2024-25	93.8%	NA	15	21.8%	15:1	143	77	14	16
2023-24	92.8%	*	19	27.3%	19:1	111	2	19	25

3

2

0

<u>E</u>	CE UNITS	CHILD		EARLY CH	IILDHOOD	<u>s</u>	ITE BASED DE	CISION MAKING
MSD: 1	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	YES	Teacher:
EBDSC: 0	HS: 0	PROGRAM:	D	NO		Counsel:	153	Parent:
LDSC: 0	HI/VI: 0/0	A A A . DA A	Pre-K:	NO		Established:	8/26/1994	Other:
PDOHI: 0	AUT: 0	AM + PM				Admin:	1	

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	L STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	2	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	12		
Full-Time Teachers	2	19	1	5	0	0	27	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	14		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.3%	77.4%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	4		
TOTAL	2	23	1	7	-	-	33	Emerg. BA:	0		
%	6%	70%	3%	21%	0%	0%		Total:	33		

Carter Traditional Elementary

20	24-2	2025	ACCOL	JNTABIL	A YTI.	JODEL
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		<u>P</u> F	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	37	28	26	10	35	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	45	35	17	3	20	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	17	70	10	2	12	110	48.4	NA	72.5	HS ONLY	HS ONLY	
Social Studies	47	30	19	4	23	44.9	40.4	IVA	72.5	H3 OINLT	H3 CIVET	ЛЛ 1
Writing	21	44	27	7	34	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	44.I
						37.0	50.2	NA	74.3	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	29	35	25	11	36	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	35	35	22	8	30	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	25	58	16	1	17	52.8	46.6	NA	70.7	HS ONLY	HS ONLY	
Social Studies	47	33	14	6	20	52.0	40.0	IVA	70.7	H3 ONLT	H3 CIVET	48.8
Writing	23	46	23	8	31	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	40.0
						51.8	42.3	NA	74.7	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					<u>STATUS</u>							
	<u>CHANGE</u>			<u>CHANGE</u>								

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 Orange
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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Chancey Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Tioka Ivory

Address: 4301 Murphy Lane

HS: 1

HI/VI: 0/0

AUT: 0

Zip: 40241

Telephone No: (502) 485-8387

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 616

Title One: Yes

School District: 3

School Board Member: James Craig

High School Cluster: Ballard

Cluster Schools: Chancey, Dunn, Norton Commons, Norton, Portland, Wilder, Zachary Taylor

Counsel:

Admin:

Established: 11/21/2002

Parent:

Other:

2

0

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT												
	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAB	ILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IND	DEX	MARKET	Γ SHARE
2025-26	468	28%	38%	24%	11%	63	.5%	N	IA	87.	0%	N	A
2024-25	511	29%	37%	22%	22% 12%		.2%	6.	7%	86.	2%	81.	6%
2023-24	566	28%	36%	22%	14%	59	.2%	8.1%		87.	2%	82.	0%
	% ATTENDANCE	% RETENTION	SUSPENSIONS			ONIC TEEISM		TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA	N	IA	N	IA	N	IA	NA	137	144
2024-25	93.8%	NA	1	13	21.	21.4%		3:1	2	31	58	148	155
2023-24	93.9%	9% * 9		9	20.	20.0%		15:1		04	95	132	145
	ECE UI	<u>NITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	YES	Teacher:	3
50000	_			222	D 4 8 4					Councel	163		_

PROGRAM:

PM ONLY

PROFESSIONAL STAFF DATA

EBDSC: 0

LDSC: 0

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	1	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	1	0	0	0	0	0	1	Masters+30:	21		
Full-Time Teachers	3	27	0	4	1	3	38	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	16		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	3	94.1%	89.5%
Other Professional Staff	0	0	0	0	0	0	0	Bachelor:	2		
TOTAL	4	29	-	5	1	3	42	Emerg. BA:	0		
%	10%	69%	0%	12%	2%	7%		Total:	42		

Pre-K:

NO

Chancey Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	34	33	23	10	33	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	40	34	19	7	26	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	23	56	18	3	21	48.8	ЛЛЛ	61.1	72.8	HS ONLY	HS ONLY	
Social Studies	44	30	17	9	26	40.0	44.4	01.1	12.0	H3 OIVLT	H3 OIVLY	51 <i>A</i>
Writing	40	42	14	5	19	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	31.4
						52.8	45.0	71.3	73.3	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					STATUS							
	<u>CHANGI</u>			<u>CHANGE</u>								

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	CY_		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	41	29	19	11	30	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	44	31	20	6	25	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	20	52	23	5	28	710	12 0	50.9	72.3	HS ONLY	HS ONLY	
Social Studies	54	23	16	8	24	44.8	43.8	50.5	12.5	H3 OINLY	H3 CIVET	27.0
Writing	43	36	20	1	21	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	37.9
						39.2	32.6	40.7	71.2	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Chenoweth Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Angela Burns

Address: 3622 Brownsboro Road

AUT: 0

Zip: 40207

Telephone No: (502) 485-8227

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 632

Title One: Yes

School District: 2

School Board Member: Tricia Lister

High School Cluster: Waggener

Cluster Schools: Alex Kennedy, Breck/Frank, Chenoweth, Field, St Matthews

Admin:

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHN	IICITY			OMICALLY	MOE	BILITY	STABILITY		%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	592	42%	25%	16%	17%	58.	.6%	N	NA .	84.	.8%	N/	A
2024-25	574	43%	24%	17%	16%	58.	.7%	6.	5%	79.	.6%	56.0	0%
2023-24	539	44%	25%	13%	18%	58.	.6%	7.	7%	86.	.4%	59.7	7%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	Α	NA	107	110
2024-25	92.5%	NA	1	.4	28.	.7%	17	7:1	5	27	197	117	120
2023-24	91.6%	*	!	9	30.	.7%	17	7:1	4	75	190	66	69
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	1	PROG	RAM:	Duo Ki	NO			Counsel:	TES	Parent:	2
LDSC:	0	HI/VI:	0/0	AM -	+ PM	Pre-K:	NO			Established:	1/27/1995	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

TROILISSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	.ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	2	0	0	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	0	0	0	0	2	Masters+30:	22		
Full-Time Teachers	3	33	0	1	1	2	40	Masters+15:	1		
Part-Time Teachers	0	1	0	0	0	0	1	Masters:	20		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.6%	86.1%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	4		
TOTAL	4	40	-	1	1	2	48	Emerg. BA:	0		
%	8%	83%	0%	2%	2%	4%		Total:	48		

Chenoweth Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	37	23	19	21	40	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	39	24	27	10	37	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	29	44	21	7	27	54.2	52.4	61.1	69.8	HS ONLY	HS ONLY	
Social Studies	45	18	18	18	37	34. Z	52.4	01.1	05.0	H3 OINLT	H3 OIVLY	10 1
Writing	34	28	23	15	38	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	49.1
						50.5	43.6	61.1	71.3	HS ONLY	HS ONLY	
				9	OVERALL							
	STATU:			STATUS								
	<u>CHANGE</u>											

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u> 3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	29	28	25	18	42	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	36	25	28	12	39	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	20	42	27	11	38	57 0	61 2	NA	60.2	HS ONLY	HS ONLY	
Social Studies	dies 28 30 25 18 43			43	57.9	61.2	IVA	68.3	H3 ONLY	H3 CIVET	E12	
Writing	23	38	31	8	39	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	3T.3
						49.9	51.8	NA	64	HS ONLY	HS ONLY	
				9	OVERALL							
	STATU:				STATUS							
	<u>CHANGE</u>											

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
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 Decline → Maintained
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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Cochran Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Melissa Cheatham

Address: 500 West Gaulbert Ave

AUT: 0

Zip: 40208

Telephone No: (502) 485-8230

School Hours: 9:40 - 4:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: K-5th

Optimal Capacity: 476

Title One: Yes

School District: 1

School Board Member: Gail Strange

High School Cluster: Seneca

Cluster Schools: Cochran, Engelhard, Goldsmith, Indian Trail, Klondike, McFerran

Admin:

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	MICALLY	MOB	BILITY	STAB	ILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INE	DEX	MARKET	SHARE
2025-26	419	21%	62%	7%	10%	83.	1%	N	IA	82.	5%	N	A
2024-25	429	24%	60%	7%	9%	82.	1%	17.	.8%	78.	5%	81.	1%
2023-24	383	27%	56%	8%	9%	78.	6%	18.	.0%	82.	1%	87.	9%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	Α	N	IA	N	IA	NA	63	63
2024-25	90.4%	NA	3	86	38.	5%	13	3:1	1	.8	37	60	62
2023-24	89.3%	*	1	.1	44.	5%	13	3:1		4	19	44	46
	ECE UI	<u>NITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	A duda a m	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Dua Ka	NO			Counsel:	Advisory	Parent:	2
LDSC:	0	HI/VI:	2/0			Pre-K:	NO			Established:	10/10/1995	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

2025-2026 PROFESSIONAL STAFF	WI	HITE	BLACK		ОТ	HER	TOTAL	PROFESSION A	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	1	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	1	0	0	0	0	0	1	Masters+30:	7		
Full-Time Teachers	1	21	0	8	0	1	31	Masters+15:	3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	18		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.8%	65.7%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	7		
TOTAL	2	25	-	9	-	1	37	Emerg. BA:	0		
%	5%	68%	0%	24%	0%	3%		Total:	37		

NO

Cochran Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	CY		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		MATH	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	53	25	14	8	22	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	SCORE
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	32	57	9	2	11	22.6	25.7	20.0	60.2	HS ONLY	HS ONLY	
Social Studies	ocial Studies 64 20 15 1			16	32.6	35.7	29.8	69.2	H3 ONLT	H3 CIVET	26.0	
Writing	42	36	20	1	22	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	36.0
						29.4	42.3	29.8	65.5	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
	STATU											
	CHANG											

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	49	30	18	4	22	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	53	28	16	3	19	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	25.0	29.1	NA	72.0	HS ONLY	HS ONLY	
Social Studies	ial Studies * * * * *			*	35.8	25.1	INA	72.9	H3 ONLY	H3 CIVET	26.2	
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	26.3
						29.4	18.0	NA	70.7	HS ONLY	HS ONLY	
				9	OVERALL							
	STATU				STATUS							
	CHANGE											

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Cochrane Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Beth Fuller

Address: 2511 Tregaron Avenue

Zip: 40299

Telephone No: (502) 485-8231

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: PreK-5th

Optimal Capacity: 544

Title One: Yes

School District: 7

School Board Member: Taylor Everett

High School Cluster: Jeffersontown

Cluster Schools: Cochrane, Farmer, Jeffersontown, Tully, Watterson, Dr William H Perry

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOB	BILITY	STAI	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INDEX		MARKET SHARE	
2025-26	450	32%	30%	28%	10%	65	.3%	N	IA	87.7%		N	Α
2024-25	430	32%	25%	31%	12%	59	.8%	6.3	7%	86	86.3%		4%
2023-24	452	31%	30%	29%	10%	56	.2%	11.	.0%	78	.9%	77.	5%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS	ONS CHRO ABSENT			EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	A NA		A NA		NA	132	133
2024-25	92.7%	NA	1	.5	26.7%		12:1		218		68	144	147
2023-24	91.6%	*	1	19 33.5			5% 13:1		303		0	121	127
	ECE UNITS			CHILD		EARLY CHILDHOOD		ILDHOOD			SITE BASED DEC	CISION MAKING	

LCL OIIII3	
SCP/PP: 0/0	MSD: 1
HS: 1	EBDSC: 1
HI/VI: 0/0	LDSC: 0
AUT: 0	PDOHI: 0

ENRICHMENT

NO

PROGRAM:

Pre-K: YES

Has a SBDM
Counsel:

Established:

YES

3/25/1996

Teacher:

Parent: 2
Other: 0

3

Admin: 1

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WI	HITE	BLACK		ОТ	HER	TOTAL	PROFESSIONAL STAFF		% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	13		
Full-Time Teachers	6	27	1	1	0	2	37	Masters+15:	7		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	14		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.3%	83.3%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	7		
TOTAL	7	31	1	1	-	2	42	Emerg. BA:	0		
%	17%	74%	2%	2%	0%	5%		Total:	42		

Cochrane Elementary

20	24-2	2025	ACCOL	JNTABIL	A YTI.	JODEL
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		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	32	38	23	7	30	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	41	34	21	5	26	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science					24	47 N	16 E	59.4	71 0	HS ONLY	HS ONLY	
Social Studies	Studies 47 25 20 7 2			28	47.0	46.5	55.4	71.8	H3 UNLT	H2 CIVET	E A O	
Writing					19	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	54.0
						50.2	57.0	54.1	72.3	HS ONLY	HS ONLY	
	OVER											
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	38	32	24	6	30	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	45	31	22	2	24	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science					*	43.8	36.0	6/17	71.3	HS ONLY	HS ONLY	
Social Studies	lies 53 26 21 1 2					45.0	30. 0	64.7	/ 1. 3	H3 ONLY	H3 CIVET	27.0
Writing	Writing 53 42 3 3					<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	37.9
						38.4	30.6	65.4	70.5	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

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- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Coleridge-Taylor Montessori Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Marcia Carmichael-Murphy

Address: 1115 W Chestnut St

Zip: 40203

Telephone No: (502) 485-8232

School Hours: 8:40 - 3:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: PreK-5th

Optimal Capacity: 723

Title One: Yes

School District: 1

School Board Member: Gail Strange

High School Cluster: -

Cluster Schools: -

Choice Schools: -

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOB	BILITY	STAE	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKE	T SHARE
2025-26	300	10%	75%	5%	10% 82.0% NA 81.8%		.8%	N	Α				
2024-25	302	14%	74%	3%	9%	79	.5%	4.3	3%	71	71.6%		=
2023-24	399	12%	76%	4%	8%	80	.7%	3.9	9%	75	75.6%		-
	%	%	SHSDE	SUSPENSIONS		ONIC	PUPIL/1	EACHER	PARENT/	TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	303FE	14310143	ABSEN	TEEISM	RA	TIO	CONFE	RENCES	MEMBERSHIP	LJL	IVIL
2025-26	NA	NA	N	IA	N	IA	N	Α	N	Α	NA	13	13
2024-25	90.8%	NA	4	3	38.6		16	5:1	5	99	51	9	9
2023-24	89.3%	*	6	9	45.	.6%	13	3:1	3	54	84	11	11
	ECE UNITS CHILD						EARLY CH	ILDHOOD			SITE BASED DEC	ISION MAKING	

2023-24	89.3%	*	6	9	45	.6%	13	3:1	3!	54	84	11	11
	ECE UI	<u>NITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DE	CISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	Advisory	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Dro K.	VEC			Counsel:	Auvisory	Parent:	2
LDSC:	0	HI/VI:	0/0	A B 4	. DN/I	Pre-K:	YES			Established:	11/15/1994	Other:	0
PDOHI:	0	AUT:	0	AM + PM					Admin:	1			

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	5-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	1	0	0	2	Doctorate:	3	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	12		
Full-Time Teachers	3	17	1	7	0	1	29	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	8		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	95.9%	80.0%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	9		
TOTAL	3	21	1	8	-	1	34	Emerg. BA:	0		
%	9%	62%	3%	24%	0%	3%		Total:	34		

Coleridge-Taylor Montessori Elementary

20	24-2	2025	ACCOL	JNTABIL	A YTI.	JODEL
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		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u> 3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	65	18	9	8	17	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	71	16	10	2	13	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	24 5	22 E	NIA	6/1	HS ONLY	HC ONLY	
Social Studies	tudies 62 17 12 10 21		21	24.5	33.5	NA	64.1	H3 CIVLT	HS ONLY	22 1		
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	3Z. I
	witting					25.0	37.7	NA	65.5	HS ONLY	HS ONLY	
	<u>Over</u>											
					STATUS							
	CHANG											

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	67	14	16	3	19	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	67	24	7	1	9	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science					16	24.0	29.3	NA	62.7	HS ONLY	HS ONLY	
Social Studies	ial Studies 80 13 5 2				7	24.0	25.5	IVA	02.7	H3 UNLT	H3 CIVET	28.4
Writing					5	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	ZO. 4
						21.4	34.2	NA	58.7	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Coral Ridge Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Brian Davis

Address: 10608 National Turnpike

AUT: 0

Zip: 40118

Telephone No: (502) 485-8234

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: PreK-5th

Optimal Capacity: 527

Title One: Yes

School District: 5

School Board Member: Linda Duncan

High School Cluster: Fairdale

Cluster Schools: Auburndale, Coral Ridge, Fairdale, Minors Ln

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	556	49%	13%	31%	6%	66	.4%	N	NA .	92.	3%	N	A
2024-25	552	53%	11%	29%	7%	66	.1%	6.	4%	89.	0%	90.3	3%
2023-24	579	55%	11%	27%	7%	67	.0%	6.	5%	89.	8%	91.0	5%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM		TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	171	174
2024-25	92.8%	NA		4	24.	.4%	14	1:1	7	72	216	162	165
2023-24	92.2%	*		4	31.	.0%	19	5:1	1	25	91	146	149
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP: 0/0		ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Due K.	VEC			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0		10	Pre-K:	YES			Established:	4/23/1996	Other:	0
220111	_		_	į N	0								

PROFESSIONAL STAFF DATA

PDOHI: 0

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	Wi	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROI ESSIONAE STAIT	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	0	1	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	16		
Full-Time Teachers	5	32	0	1	0	1	39	Masters+15:	4		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	17		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.9%	97.5%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	5		
TOTAL	6	35	1	1	-	1	44	Emerg. BA:	0		
%	14%	80%	2%	2%	0%	2%		Total:	44		

Coral Ridge Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	33	31	26	9	36	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	35	34	26	6	32	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	7	68	19	6	25	52 O	E2 E	E6 2	72.6	HS ONLY	HS ONLY	
Social Studies	Studies 44 35 13 8 2			21	52.0	52.5	56.2	72.6	H3 UNLT	H2 CIVET	EQ 2	
Writing					33	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	30. Z
						58.4	56.4	59.5	70.8	HS ONLY	HS ONLY	
	OVER											
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PR	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	40	31	20	9	29	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	39	36	22	4	25	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	Science 13 74 12 1					45.6	48.6	52.9	7//	HS ONLY	HS ONLY	
Social Studies	l Studies 46 31 15 8 2				23	45.0	40.0	32.3	74.4	H3 OINLT	H2 CIVET	44.4
Writing					31	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	44.4
						40.1	47.1	43.2	72.9	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Crums Lane Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

AUT: 0

Principal: Tanesha Franklin

Address: 3212 S Crums Ln

Zip: 40216

Telephone No: (502) 485-8236

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: K-5th

Optimal Capacity: 476

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Doss

Cluster Schools: Crums Lane, Kenwood, Layne, Maupin, Stonestreet, Trunnell

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	MICALLY	MOE	BILITY	STAB	BILITY	%	S
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	490	9%	60%	21%	10%	79.	2%	N	IA	80.	1%	N	A
2024-25	470	9%	62%	21%	8%	81.	7%	9.	3%	76.	6%	91.9	9%
2023-24	437	9%	70%	14%	7%	77.	6%	16.	.2%	86.0%		92.8	8%
	% ATTENDANCE	% RETENTION	SUSPE	SUSPENSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA .	NA		N	IA	N	IA	NA	140	141
2024-25	91.1%	NA	8	36	38.	5%	17	7:1	3	34	0	129	129
2023-24	88.6%	*	4	10	46.	5%	15	5:1		2	0	73	73
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM		Teacher:	3
EBDSC:	2	HS:	0	PROG	iRAM:	D	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0		•	Pre-K:	NO			Established:	10/18/1995	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

FROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION/	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFE3310NAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	1	1	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	1	0	0	0	0	0	1	Masters+30:	10		
Full-Time Teachers	6	14	3	8	0	0	31	Masters+15:	3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	15		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.3%	73.3%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	8		
TOTAL	7	17	4	9	-	-	37	Emerg. BA:	0		
%	19%	46%	11%	24%	0%	0%		Total:	37		

NO

Crums Lane Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	50	32	14	3	18	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	57	27	15	1	16	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	32.2	27 /	63.7	68.8	HS ONLY	HS ONLY	
Social Studies	75	17	5	3	8	52.2	27.4	05.7	00.0	H3 ONLT	H3 CIVET	26.7
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	26.7
						26.9	18.8	54.4	69	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	45	29	19	7	26	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	53	29	15	2	17	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	37.5	36.0	73.0	68.6	HS ONLY	HS ONLY	
Social Studies	49	37	12	3	14	37.3	30. 0	75.0	00.0	H3 OINLY	H3 CIVET	26 0
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	36.8
						31.8	33.9	87.4	67.1	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Dixie Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Shawn Purlee

Address: 10201 Casalanda Dr

AUT: 0

Zip: 40272

Telephone No: (502) 485-8238

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: PreK-5th

Optimal Capacity: 459

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Valley

Cluster Schools: Dixie, Johnsontown Rd, Kennedy, Medora

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	MICALLY	MOI	BILITY	STAB	BILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	IN	DEX	INI	DEX	MARKET	SHARE
2025-26	352	45%	24%	24%	7%	78.	.7%	N	NA .	84.	.0%	N	A
2024-25	350	45%	28%	21%	6%	78.	.9%	10	.4%	86.	.1%	85.4	4%
2023-24	339	41%	31%	19%	9%	85.	.0%	8.	1%	84.7%		85.3	3%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	NA		N	IA	N	IA	NA	95	95
2024-25	91.6%	NA	2	<u>.</u> 9	35.	.2%	13	3:1	4	05	0	81	81
2023-24	90.0%	*	2	27	40.	.7%	14	4:1	3	35	0	53	53
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	MSD: 2 SCP/PP: 0/0			ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Due K.	VEC			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	R.		Pre-K:	YES			Established:	2/28/1995	Other:	0
220111	•		AUT: 0		0								

PROFESSIONAL STAFF DATA

PDOHI: 0

FROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION/	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFE3310NAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	2	0	0	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	13		
Full-Time Teachers	1	24	0	1	0	0	26	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	10		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.4%	88.9%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	6		
TOTAL	3	26	-	2	-	-	31	Emerg. BA:	0		
%	10%	84%	0%	6%	0%	0%		Total:	31		

Dixie Elementary

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	33	41	20	6	26	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	46	33	18	3	21	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	29	60	10	2	12	43.2	42.4		73.1	HS ONLY	HS ONLY	
Social Studies	40	38	11	11	22	43.2	42.4	55.4	/3.1	H3 UNLT	H3 OINLT	12 O
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	42.0
						41.5	38.0	50.8	76.3	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	35	32	24	8	32	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	46	32	18	4	22	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	110	16 0	60.0	60.0	HS ONLY	HC ONLY	
Social Studies	Studies 35 45 18 2 20			20	44.9	46.8	60.0	69.9	H3 CIVET	HS ONLY	10 G	
Writing	27	38	27	7	35	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	49.6
						48.4	47.7	60.0	70.5	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Dr. William H. Perry Elementary School

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Keisha Fulson

Address: 755 Dixie Highway

HI/VI: 0/0

AUT: 0

Zip: 40210

Telephone No: (502) 485-8348

School Hours: 9:40 - 4:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: K-5th

Optimal Capacity: 459

Title One: Yes School District: 1

School Board Member: Gail Strange

High School Cluster: Jeffersontown

Cluster Schools: Cochrane, Farmer, Jeffersontown, Tully, Watterson, Dr William H Perry

1/13/1995

Other:

0

Established:

Admin:

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAI	BILITY	9	Ó
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IN	DEX	MARKET	SHARE
2025-26	431	4%	88%	3%	6%	93	.3%	N	IA	82	.2%	N	A
2024-25	430	4%	86%	4%	6%	91	.2%	16.	.5%	76	.5%	95.	8%
2023-24	368	3%	91%	3%	3%	89	.7%	16.	.6%	82	.4%	95.	5%
	% ATTENDANCE	% RETENTION	SUSPE	PENSIONS CHRON ABSENTE				TEACHER TIO	_	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	29	29
2024-25	89.8%	NA	7	75	44.	.7%	18	3:1	5	83	0	31	31
2023-24	88.2%	*	4	12	51.	.3%	14	l :1	6	71	0	36	36
	ECE UNITS CHILD				ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	Advisoms	Teacher:	3
EBDSC:	1	HS:	0	PROG	RAM:	,				Counsel:	Advisory	Parent:	2

PROFESSIONAL STAFF DATA

LDSC: 0

PDOHI: 0

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	L STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	5-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	0	0	2	0	1	3	Doctorate:	2	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	9		
Full-Time Teachers	2	13	4	11	0	0	30	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	14		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	2	95.1%	80.0%
Other Professional Staff	0	0	0	1	0	0	1	Bachelor:	6		
TOTAL	2	14	4	15	-	1	36	Emerg. BA:	2		
%	6%	39%	11%	42%	0%	3%		Total:	36		

Pre-K:

NO

NO

Dr. William H. Perry Elementary School

2024-2025	ACCOUNTA	BILITY	MODEL
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	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	58	26	13	3	16	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	70	22	7	1	9	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	40	58	1	1	3	240	21 /	NIA	70.0	HS ONLY	HS ONLY	
Social Studies	74	21	4	1	6	24.8	21.4	NA	70.9	H3 UNLT	H3 OINLT	226
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	22.6
						24.2	15.3	NA	74.1	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					<u>STATUS</u>							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	CY_		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	57	28	12	3	15	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	69	19	10	1	11	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	3 E 4	27 E	NA	677	HS ONLY	HS ONLY	
Social Studies	54	40	4	1	6	25.4	27.5	INA	67.7	H3 OINLT	H3 CIVET	27.0
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	27.9
						23.6	29.2	NA	68.6	HS ONLY	HS ONLY	
	ov											
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
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 Declined Significantly
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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Dunn Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Charles Marshall

Address: 2010 Rudy Lane

Zip: 40207

Telephone No: (502) 485-8240

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 641

Title One: No

School District: 3

School Board Member: James Craig

High School Cluster: Ballard

Cluster Schools: Chancey, Dunn, Norton Commons, Norton, Portland, Wilder, Zachary Taylor

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOI	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	IN	DEX	INI	DEX	MARKET	SHARE
2025-26	463	59%	18%	9%	14%	35	.4%	N	NA	92.	.9%	N/	4
2024-25	425	65%	15%	8%	12%	28	.2%	3.	7%	88.	.1%	24.8	3%
2023-24	461	62%	18%	6%	14%	31	.9%	3.	6%	88.	.5%	26.4	1%
	% ATTENDANCE	% RETENTION	SUSPEI	NSIONS		ONIC TEEISM		TEACHER TIO	·	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	NA		N	IA	N	IA	NA	46	47
2024-25	95.7%	NA	(0	9.	2%	16	5:1	3	36	25	42	43
2023-24	94.7%	*	:	3	15	.1%	15	5:1	2	32	21	43	43
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Due K.	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	A B 4	. DN/I	Pre-K:	NO			Established:	5/31/1994	Other:	0
PDOHI:	0	AUT:	0	AlVI ·	AM + PM					Admin:	1		

PROFESSIONAL STAFF DATA

PROFESSIONAL STAFF DATA	14/1	HITE	DI.	ACK	ОТ	HER		PROFESSION/	VI STAFE	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	VVI		DL	ACK	O1	HLK	TOTAL				
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE		DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	1	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	20		
Full-Time Teachers	1	26	0	0	0	1	28	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	8		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.4%	92.6%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	4		
TOTAL	1	30	1	=	-	1	33	Emerg. BA:	0		
%	3%	91%	3%	0%	0%	3%		Total:	33		

Dunn Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	14	25	32	30	61	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	23	23	33	20	53	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	9	52	27	12	39	75.4	75.0	72.4	74.7	HS ONLY	HS ONLY	
Social Studies	22	18	41	19	60	/5.4	75.0	/ 2.4	/4./	H3 ONL1	H3 OIVL1	72.8
Writing	14	23	29	34	63	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	12.0
	riting 14 23 29 34 6					74.6	70.6	72.4	72.9	HS ONLY	HS ONLY	
	OVE											
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALI
		<u>PE</u>	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	15	24	30	30	61	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	22	22	36	20	56	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	7	54	32	6	38	76.2	79.4	NA	76.5	HS ONLY	HS ONLY	
Social Studies	14 23 25 38 63			63	70.2	/3.4	IVA	70.5	H3 OINLY	H3 CIVET	76 6	
Writing	11	24	23	42	65	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	76.6
	Writing 11 24 23 42					75.1	78.6	NA	76.2	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
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 Yellow
 Green
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 Decline → Maintained
 Increased ↑ Increase Significantly

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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Eisenhower Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Conni Strange

Address: 5300 Jessamine Lane

AUT: 0

Zip: 40258

Telephone No: (502) 485-8244

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: K-5th

Optimal Capacity: 595

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Pleasure Ridge Park

Cluster Schools: Eisenhower, Greenwood, Kerrick, King, Sanders, Shacklette, Wellington, Wilkerson

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	581	55%	22%	13%	10%	64.	.9%	N	IA	88.	.6%	N	4
2024-25	595	61%	19%	10%	10%	62.	.5%	5.	1%	90.	.0%	87.6	5%
2023-24	598	68%	15%	7%	10%	58.	.9%	5.	9%	92.	.2%	89.8	3%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	Α	NA	68	69
2024-25	92.5%	NA		4	24.	.8%	16	5:1	1	60	0	55	56
2023-24	91.5%	*		6	34.	.1%	17	7:1	1	77	66	32	33
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Due 14.	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0		•	Pre-K:	NO			Established:	10/1/1996	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	от	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	1	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	20		
Full-Time Teachers	3	29	1	1	0	0	34	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	12		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	93.9%	100.0%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	5		
TOTAL	3	33	1	3	-	-	40	Emerg. BA:	0		
%	8%	83%	3%	8%	0%	0%		Total:	40		

NO

Eisenhower Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	25	32	32	11	43	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	30	36	28	6	34	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	4	57	38	1	39	E7 /	52.4	48.3	75.8	HS ONLY	HS ONLY	
Social Studies	43	26	16	15	30	57.4	52.4	40.5	75.0	H3 OINLT	H3 CIVET	$E \boldsymbol{\Lambda} \boldsymbol{\Lambda}$
Writing	33	49	17	1	18	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	54.4
						56.7	49.7	48.3	79	HS ONLY	HS ONLY	
				9	OVERALL							
	<u>ST</u>											
	<u>CHAI</u>											_

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	26	26	36	12	48	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	34	32	26	8	34	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	12	50	32	6	38	EO 1	55.1	NA	72.6	HS ONLY	HS ONLY	
Social Studies	37	27	23	13	36	20.1	22.1	IVA	72.0	H3 UNLT	H3 UNLT	EGG
Writing	26	53	17	3	20	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	56.6
	Writing 26 53 17 3 1					58.3	53.2	NA	69.5	HS ONLY	HS ONLY	
	OVE											
					STATUS							
					<u>CHANGE</u>							

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Red(Low Performance)
 Orange
 Yellow
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- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Fairdale Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Charles Atkinson

Address: 10104 Mitchell Hill Road

HI/VI: 0/0

AUT: 0

AM + PM

Zip: 40118

Telephone No: (502) 485-8247

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: K-5th

Optimal Capacity: 638

Title One: Yes

School District: 5

School Board Member: Linda Duncan

High School Cluster: Fairdale

Cluster Schools: Auburndale, Coral Ridge, Fairdale, Minors Ln

Established: 5/10/1995

Admin:

Other:

0

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	MICALLY	MOE	BILITY	STAI	BILITY	9/	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	IN	DEX	MARKET	Γ SHARE
2025-26	666	40%	16%	38%	6%	75.	.1%	N	NA	91	.5%	N	Α
2024-25	658	41%	13%	40%	6%	72.	.8%	8.	7%	87	.1%	92.	3%
2023-24	630	45%	14%	34%	34% 7%		.6%	5.	3%	88	.5%	91.	1%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC ITEEISM	•	TEACHER TIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA .	N	NA .	N	IA	N	IA	NA	243	243
2024-25	92.6%	NA	1	16	27.	.9%	1!	5:1	3	32	202	242	243
2023-24	92.1%	*	!	5	31.	.3%	10	5:1	1	36	179	185	191
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRICHMEN						Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Due K.	NO			Counsel:	163	Parent:	2
						Pre-K:	NO						

PROFESSIONAL STAFF DATA

LDSC: 0

PDOHI: 0

FROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	0	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	0	0	0	0	2	Masters+30:	25		
Full-Time Teachers	6	36	0	2	0	0	44	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	15		
Librarian/Media Specialist	1	0	0	0	0	0	1	Bachelor+15:	1	94.9%	93.0%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	7		
TOTAL	8	40	-	2	-	-	50	Emerg. BA:	0		
%	16%	80%	0%	4%	0%	0%		Total:	50		

Fairdale Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	32	33	27	8	35	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	33	34	27	6	34	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	10	71	13	6	19	53.0	51 <i>A</i>	72.8	74.6	HS ONLY	HS ONLY	
Social Studies	45	25	19	10	29	33. 0	51.4	/ 2.0	74.0	H3 OINLT	H3 OIVLT	53.8
Writing	25	44	25	5	31	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	၁ 3.0
	Writing 25 44 25 5					52.6	50.8	72.8	75.7	HS ONLY	HS ONLY	
	OVE											
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTA	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>
Reading	30	33	27	9	36	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	33	35	25	7	32	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	13	70	16	1	17	53.4	52.0	72.8	73.5	HS ONLY	HS ONLY	
Social Studies	32	36	19	12	31	33.4	52.0	/2.0	/3.3	H3 OINLT	H3 CIVET	E2 1
Writing	24	51	21	4	25	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	33.1
						53.7	46.7	82.8	72.3	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Farmer Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

AUT: 0

Principal: Melinda Stivers

Address: 6405 Gellhaus Ln

Zip: 40299

Telephone No: (502) 485-8625

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: PreK-5th

Optimal Capacity: 703

Title One: No School District: 7

School Board Member: Taylor Everett

High School Cluster: Jeffersontown

Cluster Schools: Cochrane, Farmer, Jeffersontown, Tully, Watterson, Dr William H Perry

Admin:

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	705	47%	21%	12%	19%	50	.5%	N	IA	88	.8%	N	A
2024-25	702	48%	20%	13%	13% 19%		.4%	5.	8%	90	.2%	60.:	1%
2023-24	722	50%	20%	13%	17%	44	.7%	3.	1%	91	.9%	63.0	0%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM		EACHER TIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	NA NA		N	IA	N	IA	NA	129	137
2024-25	94.7%	NA		0	13.	.9%	16	5:1	7	22	206	144	150
2023-24	94.0%	*	1	0	18.	.5%	17	7:1	5	68	326	117	120
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Due K.	VEC			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	484	. DN/	Pre-K:	YES			Established:	11/13/2007	Other:	0
220111	_		•	l Alvi	+ PM					A .1			

PROFESSIONAL STAFF DATA

PDOHI: 0

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	1	0	0	2	Masters+30:	32		
Full-Time Teachers	2	39	0	1	0	0	42	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	8		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	2	94.1%	90.7%
Other Professional Staff	1	0	0	0	0	0	1	Bachelor:	5		
TOTAL	3	43	-	2	-	-	48	Emerg. BA:	1		
%	6%	90%	0%	4%	0%	0%		Total:	48		

Farmer Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	12	32	35	21	56	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	14	36	40	10	50	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	5	55	32	8	41	73.9	71 E	68.1	70 E	HS ONLY	HS ONLY	
Social Studies	26	36	27	11	38	73.5	71.5	00.1	78.5	H3 UNLT	H2 CIVET	69.8
Writing	8	26	37	29	66	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	03.0
						72.3	64.8	74.7	80.8	HS ONLY	HS ONLY	
				<u>(</u>	OVERALL							
	<u>ST.</u>			<u>STATUS</u>								
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	11	28	41	20	62	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	16	33	37	14	51	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	5	54	38	3	40	75 5	78.2	61.5	76.2	HS ONLY	HS ONLY	
Social Studies	21	23	31	25	56	75.5	70.2	01.5	70.2	H3 UNLT	H3 CIVET	70 1
Writing	9	18	33	41	73	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	78.1
						78.5	79.5	64.2	76.2	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

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Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

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The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Fern Creek Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Adrianne Tytus

Address: 8815 Ferndale Rd

Zip: 40291

Telephone No: (502) 485-8250

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 659

Title One: Yes

School District: 7

School Board Member: Taylor Everett

High School Cluster: Fern Creek

Cluster Schools: Bates, Fern Creek, Price, Wheeler, Wilt

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOB	BILITY	STAE	BILITY	9	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKE	T SHARE
2025-26	753	27%	32%	26%	16%	67	.1%	N	IA	88	.6%	N	Α
2024-25	749	28%	30%	28% 14%		66	.8%	8.9	9%	84	.3%	81.	.6%
2023-24	743	29%	30%	25%	16%	68	.6%	8.:	1%	86.1%		83.	.7%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	Α	N	IA	N	Α	N	Α	NA	317	321
2024-25	93.1%	NA	1	0	23.	.6%	16	5:1	2	40	0	311	319
2023-24	92.3%	*	(5	29.	.1%	18	3:1	1	97	0	267	272
	565 118												

	ECE UNITS	CHILD		EARLY CH	HILDHOOD	<u> </u>	SITE BASED DEC	CISION MAKING	
MSD: 0	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	YES	Teacher:	3
EBDSC: 1	HS: 0	PROGRAM:	Dro K.	NO		Counsel:	163	Parent:	2
LDSC: 0	HI/VI: 0/0	A B 4 . D B 4	Pre-K:	NO		Established:	3/19/1996	Other:	0
PDOHI: 0	AUT: 0	AM + PM				Admin:	1		

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	2	0	0	3	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	2	0	0	2	Masters+30:	24		
Full-Time Teachers	2	41	0	0	0	5	48	Masters+15:	4		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	20		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	92.8%	91.5%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	7		
TOTAL	2	44	-	4	-	5	55	Emerg. BA:	0		
%	4%	80%	0%	7%	0%	9%		Total:	55		

Fern Creek Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	31	37	24	8	32	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	37	35	23	6	28	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	11	66	18	5	23	50.1	50.7	62.8	7/10	HS ONLY	HS ONLY	
Social Studies	41	39	16	4	20	20.1	50.7	02.0	74.8	H3 OIVLT	H3 OIVLY	57 2
Writing	24	44	31	1	32	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	OVERALL	<u>OVERALL</u>	<u>OVERALL</u>	37.Z
						52.8	60.8	58.0	76.1	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
	<u>ST</u>				STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	36	33	23	8	31	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	40	33	21	6	27	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	17 /	40.6	67.6	73.5	HS ONLY	HS ONLY	
Social Studies	57	25	16	2	18	47.4	40.0	67.6	/3.3	H3 OINLT	H3 CIVET	10 C
Writing	38	47	14	1	15	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	48.6
						51.6	39.8	68.3	73.6	HS ONLY	HS ONLY	
					OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
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 Green
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 Increased ↑ Increase Significantly

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- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Field Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Deborah Rivera

Address: 120 Sacred Heart Ln

Zip: 40206

Telephone No: (502) 485-8252

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 451

Title One: No

School District: 2

School Board Member: Tricia Lister

High School Cluster: Waggener

Cluster Schools: Alex Kennedy, Breck/Frank, Chenoweth, Field, St Matthews

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOI	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	IN	DEX	INI	DEX	MARKET	SHARE
2025-26	451	62%	12%	13%	13%	38	.4%	N	NA	89.	.8%	N/	A
2024-25	466	61%	16%	11%	12%	40	.6%	4.	1%	91.	.5%	54.8	3%
2023-24	428	60%	19%	10%	11%	43	.2%	4.	5%	89.	.4%	56.8	3%
	% ATTENDANCE	% RETENTION	SUSPEI	NSIONS		ONIC TEEISM	•	TEACHER TIO	·	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	NA		N	IA	N	IA	NA	59	59
2024-25	94.4%	NA	:	1	16	.0%	17	7:1	6	04	261	58	59
2023-24	94.2%	*	!	5	18	.8%	10	5:1	5	52	315	34	35
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Due K.	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	484	. DN/I	Pre-K:	NO			Established:	11/12/2002	Other:	0
PDOHI:	0	AUT:	1	AlVI ·	+ PM					Admin:	1		

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	W	HITE	BL	.ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	0	0	0	0	2	Doctorate:	2	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	0	1	0	1	Masters+30:	17		
Full-Time Teachers	4	23	0	0	0	1	28	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	9		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	2	95.3%	89.3%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	1		
TOTAL	5	26	-	-	1	1	33	Emerg. BA:	0		
%	15%	79%	0%	0%	3%	3%		Total:	33		

Field Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	15	27	31	27	58	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	21	25	39	16	55	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science			41	74.6	72.1	57 A	74.9	HS ONLY	HS ONLY			
Social Studies	24	19	31	31 26 56		74.0	/ 2.1	57.0	74.5	H3 OINLT	H3 OIVLT	72 0
Writing			56	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	72.8		
	writing 11 32 +2 13 30					73.0	74.2	57.0	76.9	HS ONLY	HS ONLY	
	OVER				OVERALL							
	<u>STA</u>											
	CHANG											

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	CY_		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	15	25	31	28	59	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	21	23	33	23	56	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	8 35 42 15 58 33 31 16 20 36			58	76.2	70.0	NA	72.9	HS ONLY	HS ONLY		
Social Studies	33	31 16 20 36		70.2	70.0	IVA	12.5	H3 UNLT	H3 CIVET	7//		
Writing				55	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	74.4	
						72.6	77.0	NA	71.6	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
	CHANG											

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Foster Traditional Academy

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Letisha Young

Address: 1401 South 41st Street

Zip: 40211

Telephone No: (502) 485-8253

School Hours: 8:40 - 3:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 574

Title One: Yes

School District: 1

School Board Member: Gail Strange

High School Cluster: -

Cluster Schools: -

Choice Schools: -

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONOI	MICALLY	MOBILITY	1	STAE	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INDEX		INI	DEX	MARKET	T SHARE
2025-26	287	2%	92%	4%	2%	87.5	5%	NA		95	.1%	N	Α
2024-25	323	2%	93%	4%	1%	86.1	L%	2.4%		72	.0%	-	=
2023-24	471	1%	93%	4%	2%	84.5%		2.3%		79	.7%	-	-
	0/	0/			CLID	ONIC	DLIDII /T	EACHED	DADENT	TEACHER	DTA		

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	5	5
2024-25	91.9%	NA	15	38.4%	11:1	17	0	5	5
2023-24	90.1%	*	23	47.3%	13:1	20	0	18	18

	ECE UNITS	CHILD		EARLY CH	IILDHOOD	9	ITE BASED DE	CISION MAKING	
MSD: 0	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	YES	Teacher:	3
EBDSC: 1	HS: 0	PROGRAM:	Due K.	NO		Counsel:	163	Parent:	2
LDSC: 0	HI/VI: 0/0	A B 4 . D B 4	Pre-K:	NO		Established:	2/14/1995	Other:	0
PDOHI: 0	AUT: 0	AM + PM				Admin:	1		

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	L STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	5-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	2	0	0	3	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	1	0	0	0	0	0	1	Masters+30:	8		
Full-Time Teachers	1	12	1	4	0	0	18	Masters+15:	3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	9		
Librarian/Media Specialist	0	0	0	0	0	0	0	Bachelor+15:	1	94.9%	66.7%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	2		
TOTAL	2	14	1	6	-	-	23	Emerg. BA:	0		
%	9%	61%	4%	26%	0%	0%		Total:	23		

Foster Traditional Academy

2024-2025 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	44	30	23	3	26	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	49	30	19	2	21	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	27	27 70 2 2 3 * * * * * *			3	39.4	37.5	NA	68.8	HS ONLY	HS ONLY	
Social Studies	*	* * * * *		39.4	37.3	IVA	00.0	H3 OIVLT	H3 OIVLY	45.8		
Writing				*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	45.0	
						48.2	40.4	NA	69.7	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	50	31	15	3	18	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	60	29	11	1	12	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	* * * * * *			*	20 G	34.6	NA	67.0	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	30.6	34.0	IVA	67.9	H3 OINLY	H3 CIVET	226
Writing			<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	32.6			
	Witting 43 30 13 2 23					28.3	34.6	NA	68	HS ONLY	HS ONLY	
	OVER											
	<u>STA</u>											
	CHANG											

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
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 ✓ Declined Significantly
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- * State Assessment Results in reading and mathematics
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- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Frayser Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Sarah Carmichael-Miller

AUT: 0

NO

Address: 1230 Larchmont Ave

Zip: 40215

Telephone No: (502) 485-8255

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 408

Title One: Yes

School District: 5

School Board Member: Linda Duncan

High School Cluster: Iroquois

Cluster Schools: Cane Run, Frayser, Gutermuth, Hazelwood, Jacob, Mill Creek, Rutherford, Semple

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

0.002.00	DENT DATA												
	ENROLLMENT		ETHN	NICITY		% ECONO	MICALLY	MOE	BILITY	STAB	BILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	425	11%	50%	30%	9%	84.	5%	N	IA	88.	.0%	N	A
2024-25	424	11%	52%	29%	8%	89.	4%	12	.5%	81.	.7%	92.9	9%
2023-24	360	14%	51%	28%	7%	80.	3%	14	.8%	82.	.7%	93.4	1%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA	N	IA	N	IA	N	IA	NA	189	189
2024-25	91.8%	NA	1	14	31.	.5%	15	5:1	8	34	0	182	184
2023-24	89.5%	*		8	45.	.5%	13	3:1	4:	97	0	157	157
	ECE UN	<u>NITS</u>			ILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	MSD: 0 SCP/PP: 0/0			ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	1	HS:	0	PROG	iRAM:	Due K	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0		_	Pre-K:	NO			Established:	12/12/1996	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

TROILSSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	1	0	0	2	Masters+30:	17		
Full-Time Teachers	3	24	1	3	0	0	31	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	10		
Librarian/Media Specialist	1	0	0	0	0	0	1	Bachelor+15:	1	95.4%	93.3%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	8		
TOTAL	4	28	1	4	-	-	37	Emerg. BA:	0		
%	11%	76%	3%	11%	0%	0%		Total:	37		

Frayser Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	44	30	21	5	26	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	58	26	15	1	16	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science				*	25.0	2/12	55.2	7/11	HS ONLY	HS ONLY		
Social Studies	72	13	12	3	15	35.9	34.2	55.2	74.1	H3 UNLT	H3 OINLT	216
Writing			*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	34.6		
	writing					34.0	29.4	50.2	73.8	HS ONLY	HS ONLY	
	OVER											
					<u>STATUS</u>							
	CHANG											

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	45	30	21	4	25	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	50	32	15	2	18	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*			*	37.8	39.0	60.2	74.4	HS ONLY	HS ONLY		
Social Studies	55	30 14 2 16		37.8	33.0	00.2	74.4	H3 UNLT	H3 UNLT	45.0		
Writing			<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	45. 0			
						40.2	47.3	54.3	72.7	HS ONLY	HS ONLY	
	<u>OVER</u>											
					STATUS							
	CHANG											

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
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 Blue(High Performance)
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 Decline → Maintained
 Increased ↑ Increase Significantly

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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Goldsmith Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Jessica Carter

Address: 3520 Goldsmith Lane

Zip: 40220

Telephone No: (502) 485-8258

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 638

Title One: Yes

School District: 2

School Board Member: Tricia Lister

High School Cluster: Seneca

Cluster Schools: Cochran, Engelhard, Goldsmith, Indian Trail, Klondike, McFerran

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOBILITY		STABILITY		%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	IN	DEX	INI	DEX	MARKET	SHARE
2025-26	652	20%	26%	36%	18%	74	.7%	N	NA .	87.8%		N	A
2024-25	654	22%	25%	34%	19%	19% 73.9%		6.5%		83	83.9%		5%
2023-24	634	24%	27%	32%	17%	74.3%		7.8%		85	.6%	52.6	5%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	-	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	357	359
2024-25	93.4%	NA	1	.0	22.	.7%	14	1:1	5	33	23	344	348
2023-24	92.4%	*		4	28.	.3%	14	l:1		40	51	291	298
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Due IV.	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	N	0	Pre-K:	NO			Established:	3/8/1995	Other:	0
PDOHI:	0	AUT:	0	"	NO					Admin:	1		

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE FEMALE		MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	24		
Full-Time Teachers	6	34	0	1	0	3	44	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	19		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.5%	82.6%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	6		
TOTAL	6	39	-	1	-	3	49	Emerg. BA:	0		
%	12%	80%	0%	2%	0%	6%		Total:	49		

Goldsmith Elementary

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	32	34	25	9	34	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	45	28	21	6	26	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	47.5	40.4	56.7	73.3	HS ONLY	HS ONLY	
Social Studies	53	29	14	4	18	47.5	40.4	30.7	/3.3	H3 ONLT	H3 CIVET	50.3
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	3U.3
						54.1	44.0	42.2	74	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
	<u>STAT</u>			<u>STATUS</u>								
	<u>CHANGE</u>											

2023-2024 ACCOUNTABILITY MODEL

		PF	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL	
		<u>PE</u>	RCENTAC	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL	
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR	
Reading	42	28	22	8	30	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	
Mathematics	48	33	16	3	19	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science	19	68	10	3	13	40.9	36.8	71.2	72.6	HS ONLY	HS ONLY		
Social Studies	60	24	12	4	16	40.5	30.0	/ 1.2	72.0	H3 OINLY	H3 CIVET	36.2	
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	30.Z	
						36.0	27.7	77.7	71.8	HS ONLY	HS ONLY		
				9	OVERALL								
					STATUS								
	CHANGE CHANGE												
The U.S. Departmen	he U.S. Department of Education (USED) required states to implement school accountability and school identification Red(Low Performance) Orange Vellow Green Blue(High Performance)												

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

requirement for the 2021-2022 school year. ↓ Declined Significantly ▶ Decline → Maintained ↗ Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes
required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Greathouse Shryock Traditional

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Kim Slusher

Address: 2700 Browns Lane

AUT: 0

Zip: 40220

Telephone No: (502) 485-8259

School Hours: 8:40 - 3:20

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 641

Title One: No

School District: 2

School Board Member: Tricia Lister

High School Cluster: -

Cluster Schools: -

Choice Schools: -

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	MICALLY	MOB	ILITY	STABILITY		%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INE	DEX	INI	DEX	MARKE	Γ SHARE
2025-26	605	30%	16%	3%	51%	26.	6%	N	Α	92.	.3%	N	A
2024-25	607	30%	15%	3%	52%	27.	5%	5.2	2%	94.	.0%	•	•
2023-24	599	33%	17%	3%	47%	27.	0%	4.5	5%	94.	.0%		•
	%	%			CHR	ONIC	PUPIL/1	EACHER	PARENT/	TEACHER	PTA	ECL	0.41

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	107	108
2024-25	95.9%	NA	3	8.7%	17:1	704	583	119	122
2023-24	95.4%	*	4	10.5%	17:1	488	400	96	99

3

2

0

Admin:

1

<u>EC</u>	CE UNITS	CHILD		EARLY CH	IILDHOOD	<u>s</u>	ITE BASED DE	CISION MAKING
MSD: 0	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	YES	Teacher:
EBDSC: 0	HS: 0	PROGRAM:	Duo K.	NO		Counsel:	163	Parent:
LDSC: 0	HI/VI: 0/0	ΔM + PM	Pre-K:	NO		Established:	10/1/1996	Other:

PROFESSIONAL STAFF DATA

PDOHI: 0

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	BLACK		OTHER		PROFESSIONA	L STAFF	% TEACHER	% TEACHER
2023-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	19		
Full-Time Teachers	3	33	0	0	0	0	36	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	17		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.5%	94.3%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	2		
TOTAL	4	37	-	-	-	-	41	Emerg. BA:	0		
%	10%	90%	0%	0%	0%	0%		Total:	41		

Greathouse Shryock Traditional

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	5	16	37	42	78	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	5	19	36	40	76	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	2	29	48	21	69	96.0	95.7	72.9	76.6	HS ONLY	HS ONLY	
Social Studies	6	13	27	54	81	30.0	33. /	12.5	70.0	H3 ONL1	H3 UNLT	00 4
Writing	2	21	38	38	77	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	90.4
						93.4	90.9	70.4	73.1	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	7	12	31	50	81	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	6	15	36	43	79	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	1	28	39	31	71	98.6	100.5	75.4	80.1	HS ONLY	HS ONLY	
Social Studies	3	9	34	54	88	30.0	T00.5	/5.4	90.1	H3 UNLT	H3 CIVET	93.7
Writing	2	9	51	38	89	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	33. /
						92.1	99.0	78.7	78.6	HS ONLY	HS ONLY	
				9	OVERALL							
	<u>STA</u>				<u>STATUS</u>							
	<u>CHANG</u>				<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Greenwood Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Joy Billops

Address: 5801 Greenwood Road

AUT: 0

Zip: 40258

Telephone No: (502) 485-8260

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: K-5th

Optimal Capacity: 468

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Pleasure Ridge Park

Cluster Schools: Eisenhower, Greenwood, Kerrick, King, Sanders, Shacklette, Wellington, Wilkerson

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	MICALLY	MOE	BILITY	STAB	BILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	446	38%	34%	20%	7%	72.	.2%	N	IA	87.	.5%	N	A
2024-25	458	40%	35%	16%	9%	73.	4%	6.:	2%	89.	.0%	84.	9%
2023-24	451	46%	32%	13%	9%	79.	.2%	8.4	4%	89.	.8%	86.	0%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	_	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	1	NA	N	Α	N	IA	N	IA	NA	92	92
2024-25	92.2%	NA	1	18	30.	2%	17	7:1	4	99	44	71	71
2023-24	91.3%	*	2	28	38.	5%	16	5:1	5	64	135	44	44
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	HILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	iRAM:	Due K	NO			Counsel:	YES	Parent:	2
LDSC:	1	HI/VI:	0/0		•	Pre-K:	NO			Established:	8/23/1990	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

TROILISSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	_ACK	ОТ	HER	TOTAL	PROFESSIONA	7	% TEACHER	
2023-2020 FROFE3310NAE 3TAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	0	0	1	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	13		
Full-Time Teachers	1	22	1	4	0	0	28	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	14		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	95.3%	92.3%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	5		
TOTAL	2	24	1	6	-	-	33	Emerg. BA:	0		
%	6%	73%	3%	18%	0%	0%		Total:	33		

NO

Greenwood Elementary

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY DEPCENTAGE					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	46	28	19	7	25	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	52	29	14	5	19	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	34	55	7	4	11	38.1	30.0	58.0	70.4	HS ONLY	HS ONLY	
Social Studies	66	20	7	6	13	20.1	50. 0	30. 0	70.4	H3 OINLT	H3 OIVLY	211
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	34.4
	Writing * * * * * *					39.3	22.3	53.1	70	HS ONLY	HS ONLY	
	<u>OVER</u>				OVERALL							
	STA											
	CHAN											

2023-2024 ACCOUNTABILITY MODEL

	<u>PROFICIENCY</u> PERCENTAGE					<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	46	26	22	5	27	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	54	29	16	1	17	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	21	62	14	3	17	36.9	37 7	62.9	70.8	HS ONLY	HS ONLY	
Social Studies	54	21	23	1	25	30.3	37.7	02.5	70.0	H3 ONLY	H3 CIVET	25 0
Writing	49	44	4	2	6	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	35.9
	Writing 49 44 4 2					32.3	34.0	62.9	67.4	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 ✓ Declined Significantly
 Declined
 Maintained
 Increased
 Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Gutermuth Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Heather Scott

Address: 1500 Sanders Lane

Zip: 40216

Telephone No: (502) 485-8261

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: K-5th

Optimal Capacity: 489

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Iroquois

Cluster Schools: Cane Run, Frayser, Gutermuth, Hazelwood, Jacob, Mill Creek, Rutherford, Semple

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	%	Ó
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	493	17%	37%	29%	17%	84.	4%	N	NA .	90.	4%	N	A
2024-25	455	16%	37%	28%	19%	78.	.9%	8.	8%	84.	7%	89.4	4%
2023-24	424	22%	38%	24%	16%	77.	4%	10	.8%	89.	9%	89.7	2%
	% ATTENDANCE	% RETENTION	SUSPEI	NSIONS		ONIC TEEISM	•	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	232	232
2024-25	91.7%	NA	9	9	32.	.2%	14	1:1	4	45	0	216	216
2023-24	90.5%	*	1	.6	39.	.9%	14	l :1	4	75	0	167	168
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Duo I/s	NO			Counsel:	1E3	Parent:	2
LDSC:	0	HI/VI:	0/0	N.	10	Pre-K:	NO			Established:	2/13/1996	Other:	0
PDOHI:	0	AUT:	0	I IN	10					Admin:	1		

PROFESSIONAL STAFF DATA

TROI ESSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER ATTENDANCE 2024-2025 95.5%	% TEACHER
2023-2020 FROFE3310NAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	18		
Full-Time Teachers	4	23	1	0	1	1	30	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	11		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	2	95.5%	82.1%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	3		
TOTAL	4	27	1	1	1	1	35	Emerg. BA:	0		
%	11%	77%	3%	3%	3%	3%		Total:	35		

Gutermuth Elementary

2024-2025	ACCOUNTA	BILITY MODE
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	PROFICIENCY PERCENTAGE					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	36	30	26	8	34	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	39	36	20	5	25	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	17	56	24	3	27	<i>4</i> 7 5	12 E	6/1.2	77	HS ONLY	HS ONLY	
Social Studies	54	23	17	6	23	47.5	42.5	64.3	//	H3 UNLT	H3 OINLT	49 4
Writing	46	37	16	1	17	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	49.4
						47.8	46.7	65.1	76.2	HS ONLY	HS ONLY	
	OVER											
	<u>STA</u>											
	CHAN											

2023-2024 ACCOUNTABILITY MODEL

	<u>PROFICIENCY</u> PERCENTAGE					<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	38	28	27	7	34	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	40	33	22	5	27	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	10	61	26	3	29	<i>4</i> 7 2	38.3	63.5	77.8	HS ONLY	HS ONLY	
Social Studies	54	33	11	2	13	47.2	50.5	05.5	//.0	H3 UNLT	H3 CIVET	20 G
Writing	57	37	5	2	6	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	38.6
						43.7	26.6	49.9	79	HS ONLY	HS ONLY	
	OVE				OVERALL							
	STA											
	<u>CHAN</u>											

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
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 Decline → Maintained
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- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Hartstern Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Laquetta Carter

Address: 5200 Morningside Way

Zip: 40219

Telephone No: (502) 485-8262

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 553

Title One: Yes

School District: 6

School Board Member: Corrie Shull

High School Cluster: Moore

Cluster Schools: Hartstern, Luhr, Smyrna

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	573	17%	28%	44%	11%	68	.9%	N	NA .	84.	.9%	N	A
2024-25	605	17%	31%	40%	12%	64	.8%	8.	0%	83.	.6%	89.4	1%
2023-24	570	20%	33%	35%	12%	70	.4%	11	.8%	83.	.2%	90.7	7%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	NA		N	A	N	IA	NA	307	309
2024-25	93.1%	NA	1	.2	22	.6%	16	5:1	4	27	0	301	304
2023-24	90.8%	*	3	31	38	.5%	16	5:1	3	38	81	220	226
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	2	HS:	0	PROG	GRAM:	Duo K.	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0		0	Pre-K:	NO			Established:	5/12/1995	Other:	0
PDOHI:	0	AUT:	0	"	U					Admin:	1		

PROFESSIONAL STAFF DATA

FROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER ATTENDANCE 2024-2025	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	2	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	13		
Full-Time Teachers	6	20	0	9	0	4	39	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	16		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.7%	72.2%
Other Professional Staff	0	0	0	1	0	0	1	Bachelor:	13		
TOTAL	6	23	-	12	-	4	45	Emerg. BA:	0		
%	13%	51%	0%	27%	0%	9%		Total:	45		

Hartstern Elementary

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY PERCENTAGE					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	41	34	19	7	25	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	55	29	12	4	16	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	18	69	12	1	13	37.6	34.4	56.1	66.2	HS ONLY	HS ONLY	
Social Studies	56	26	17	1	19	37.0	54.4	20.1	00.2	H3 OINLT	H3 OIVLT	21 E
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	31. 3
						30.1	28.1	47.6	64.2	HS ONLY	HS ONLY	
	OVER											
	<u>STA</u>											
	CHAN											

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAG	<u>SE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	38	29	25	8	33	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics				22	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science					*	45.1	40.7	616	68.2	HS ONLY	HS ONLY	
Social Studies	dies 49 32 13 6 19			19	45.1	40.7	64.6	00.2	H3 OINLY	H3 CIVET	43.8	
Writing	Studies 49 32 13 6 1				*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	43.0
						40.6	44.5	53.6	64.6	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Hawthorne Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Rebecca Haynes

Address: 2301 Clarendon Ave

Zip: 40205

Telephone No: (502) 485-8263

School Hours: 8:40 - 3:20

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: PreK-5th

Optimal Capacity: 461

Title One: No

School District: 2

School Board Member: Tricia Lister

High School Cluster: -

Cluster Schools: -

Choice Schools: -

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	MICALLY	MOBI	LITY	ST	ABILITY	9	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INDI	X		INDEX	MARKE	T SHARE
2025-26	415	50%	11%	33%	6%	39.	0%	NA		!	97.0%	N	IA
2024-25	400	50%	12%	32%	6%	41.	8%	2.29	%	!	90.8%		-
2023-24	406	46%	14%	33%	7%	41.	9%	1.29	%		89.7%		-
	%	%			CHR	ONIC	PLIPII /1	FACHER	PARENT	/TFACHER	ΡΤΔ		

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	89	92
2024-25	95.4%	NA	0	12.9%	12:1	172	63	80	81
2023-24	94.7%	*	0	13.7%	12:1	158	32	76	77

	ECE UNITS	CHILD		EARLY CH	HILDHOOD .	9	ITE BASED DE	CISION MAKING	
MSD: 1	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	VEC	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Dro K	VEC		Counsel:	163	Parent:	2
LDSC: 0	HI/VI: 0/0	A	Pre-K:	YES	YES YES	0			
PDOHI: 0	AUT: 1	AM + PM				Admin:	1	Teacher: Parent:	

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	L STAFF	% TEACHER	% TEACHER
2023-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	17		
Full-Time Teachers	1	26	1	0	2	2	32	Masters+15:	3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	13		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.6%	93.8%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	2		
TOTAL	1	31	1	-	2	2	37	Emerg. BA:	0		
%	3%	84%	3%	0%	5%	5%		Total:	37		

Hawthorne Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	16	21	37	25	63	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics				53	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science				55	74.3	73.1	77.8	77.2	HS ONLY	HS ONLY		
Social Studies	tudies 27 27 27 20 4			47	74.5	/3.1	//.0	77.2	H3 OINLT	H3 OIVLT	77 7	
Writing				57	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	77.7	
	Writing 13 30 38 18					80.8	73.0	80.7	80.6	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	19	30	27	24	51	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics				45	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science					33	67.8	73.2	74.9	73.8	HS ONLY	HS ONLY	
Social Studies	udies 18 30 23 30 5			53	67.8	75.2	74.5	/5.0	H3 ONLY	H3 UNLT	7/1 2	
Writing				61	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	74.3	
	Writing 9 30 39 23 6					71.6	76.5	80.6	77.9	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 ✓ Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

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The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Hazelwood Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Courtney Grace

Address: 1325 Bluegrass Avenue

HI/VI: 0/0

AUT: 0

NO

Zip: 40215

Telephone No: (502) 485-8264

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: PreK-5th

Optimal Capacity: 497

Title One: Yes

School District: 5

School Board Member: Linda Duncan

High School Cluster: Iroquois

Cluster Schools: Cane Run, Frayser, Gutermuth, Hazelwood, Jacob, Mill Creek, Rutherford, Semple

Established: 10/17/1995

Admin:

Other:

0

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	429	18%	38%	31%	14%	86.	9%	N	NA .	86	.4%	N	A
2024-25	454	17%	39%	30%	14%	92.	3%	5.	2%	88	.7%	92.	9%
2023-24	418	16%	38%	32%	14%	82.	3%	10	.0%	85	.1%	92.	7%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA	N	IA	N	IA	N	IA	NA	225	225
2024-25	92.4%	NA	1	15	29.	.6%	11	1:1	3	86	0	234	235
2023-24	91.5%	*	2	22	36.	.2%	12	2:1	5	08	0	203	204
	ECE UI	<u>NITS</u>		СН	IILD		EARLY CH	HILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Dua 14.	VEC			Counsel:	YES	Parent:	2
IDSC:	0	ш ///.	0/0			Pre-K:	YES			Fatablishad.	10/17/1005	Othori	

PROFESSIONAL STAFF DATA

LDSC: 0

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IUIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	3	0	0	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	3	0	0	0	0	3	Masters+30:	16		
Full-Time Teachers	1	32	0	2	0	2	37	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	12		
Librarian/Media Specialist	1	0	0	0	0	0	1	Bachelor+15:	2	95.7%	96.8%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	14		
TOTAL	2	39	-	2	-	2	45	Emerg. BA:	0		
%	4%	87%	0%	4%	0%	4%		Total:	45		

Hazelwood Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	49	31	15	5	20	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics				25	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science					20	38.0	38.4	56.3	69.9	HS ONLY	HS ONLY	
Social Studies	tudies 61 22 10 7 1			17	30.U	50.4	50.5	כ.כס	H3 OINLT	H3 OIVLY	26.2	
Writing					25	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	36.2
						34.1	33.5	52.6	68.5	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIENC	CY_		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	44	32	20	4	24	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics					27	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science						41.9	12.2	60.0	71.3	HS ONLY	HS ONLY	
Social Studies	dies 49 28 18 5 2				23	41.5	43.3	0.00	/ 1.5	H3 UNLT	H3 CIVET	47 4
Writing					26	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	47.4
						42.8	50.4	49.8	72.8	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					CHANGE							

The U.S. Department of Education (USED) required states to implement school accountability and school identification

Red(Low Perforequirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Hite Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Sheridan Barnett

Address: 12408 Old Shelbyville Road

HS: 0

HI/VI: 0/0

AUT: 0

Zip: 40243

Telephone No: (502) 485-8267

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 499

Title One: No

School District: 3

School Board Member: James Craig

High School Cluster: Eastern

Cluster Schools: Atkinson, Bowen, Byck, Hite, Lowe, Middletown, Stopher

Counsel:

Admin:

2/9/1995

1

Established:

Parent:

Other:

2

0

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

STODEITT D	A174												
	ENROLLMENT		ETHI	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAB	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IND	DEX	MARKET	Γ SHARE
2025-26	474	55%	14%	11%	20%	37	.1%	N	IA	87.	3%	N	A
2024-25	498	58%	13%	12%	17%	33	.9%	4.	0%	91.	8%	70.	6%
2023-24	474	62%	12%	12% 10%		32	.7%	5.	5%	89.	6%	71.	6%
	% ATTENDANCE	% RETENTION	SUSPE	ISIONS I		ONIC TEEISM		TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA	N	IA	N	IA	N	Α	NA	59	59
2024-25	95.2%	NA	1	15	12.	.8%	18	3:1	4	41	165	64	65
2023-24	95.0%	*		7	14.	.1%	17	7:1	3.	43	223	45	49
	ECE UNITS CHILD						EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	MSD: 1 SCP/PP: 0/0			ENRIC	HMENT					Has a SBDM	YES	Teacher:	3
	_		_	222	D 4 5 4					Councel	1 53		_

Pre-K:

NO

PROGRAM:

PM ONLY

PROFESSIONAL STAFF DATA

EBDSC: 0

LDSC: 0

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	1	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	14		
Full-Time Teachers	3	25	0	1	0	0	29	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	17		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.3%	96.4%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	2		
TOTAL	3	29	1	1	-	-	34	Emerg. BA:	0		
%	9%	85%	3%	3%	0%	0%		Total:	34		

Hite Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	17	28	29	26	55	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	24	32	32	11	44	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	8	48	31	13	44	68.8	6F 7	59.1	72 0	HS ONLY	HS ONLY	
Social Studies	26	34	20	19	40	00.0	65.7	29.1	72.8	H3 UNLT	H3 CIVET	60 2
Writing	19	34	42	4	46	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	68.2
						72.3	64.3	53.5	72.1	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	22	26	37	15	52	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	29	25	30	15	46	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	11	46	38	5	43	65.3	67 1	64.7	73.5	HS ONLY	HS ONLY	
Social Studies	23	30	31	16	47	05.5	67.1	04.7	/3.5	H3 OINLY	H3 CIVET	61.3
Writing	13	40	38	9	47	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	61.3
						56.4	65.9	67.0	71	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 ✓ Declined Significantly
 Declined
 Maintained
 Increased
 Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Indian Trail Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Uriah Tolbert

Address: 3709 E Indian Trail

AUT: 0

Zip: 40213

Telephone No: (502) 485-8268

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 574

Title One: Yes

School District: 6

School Board Member: Corrie Shull

High School Cluster: Seneca

Cluster Schools: Cochran, Engelhard, Goldsmith, Indian Trail, Klondike, McFerran

Admin:

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	641	13%	37%	43%	7%	76	.6%	N	NA .	83.	.2%	N	A
2024-25	652	11%	40%	42%	7%	75	.2%	11	.4%	81.	.1%	91.:	1%
2023-24	597	11%	46%	38%	5%	74	.0%	8.	1%	87.	.6%	91.8	8%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM		EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	306	306
2024-25	92.6%	NA	9)6	28.	.0%	17	7:1	1	59	41	310	310
2023-24	91.1%	*	4	17	37.	.3%	19):1	2	01	26	209	210
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Due K.	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0		10	Pre-K:	NO			Established:	3/6/1995	Other:	0
220111	_		_	į N	0								

PROFESSIONAL STAFF DATA

TROILISSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	_ACK	ОТ	HER	TOTAL	PROFESSION/	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFE3310NAE 3TAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	0	1	2	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	20		
Full-Time Teachers	2	20	2	10	2	4	40	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	12		
Librarian/Media Specialist	0	0	0	1	0	0	1	Bachelor+15:	0	94.6%	82.9%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	10		
TOTAL	2	21	3	14	2	4	46	Emerg. BA:	1		
%	4%	46%	7%	30%	4%	9%		Total:	46		

Indian Trail Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	59	24	13	5	17	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	53	32	12	3	15	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	33	54	12	1	13	21 2	29.6	50.5	70.5	HS ONLY	HS ONLY	
Social Studies	71	21	6	2	8	21.2	25.0	50.5	70.5	H3 OINLT	H3 OIVLT	20 2
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	ZJ.Z
						27.0	25.5	48.2	69.9	HS ONLY	HS ONLY	
				<u>(</u>	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	CY_		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	53	24	18	5	23	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	49	33	14	3	18	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	29	58	11	1	13	3 E 6	33.7	52.8	71.1	HS ONLY	HS ONLY	
Social Studies	65	22	12	1	14	35.6	55. /	52.0	/ 1.1	H3 UNLT	H3 CIVET	22 7
Writing	50	32	15	3	18	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	33. /
						34.4	27.7	48.9	66.2	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

J. Graham Brown School

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Angela Parsons

Address: 546 South First Street

Zip: 40202

Telephone No: (502) 485-8216

School Hours: 8:00 - 2:40

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-12th

Optimal Capacity: 860**

Title One: No

School District: 1

School Board Member: Gail Strange

High School Cluster: -

Cluster Schools: -

Choice Schools: -

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONOMICALLY	MOBILITY	STABILITY	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INDEX	INDEX	MARKET SHARE
2025-26	299	52%	31%	5%	12%	30.8%	NA	96.9%**	NA
2024-25	302	54%	28%	5%	13%	31.8%	2.4%**	97.2%**	-
2023-24	284	53%	27%	6%	14%	38.7%	1.7%**	98.7%**	-

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ECI	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	17	18
2024-25	94.6%**	NA	0	14.9%**	17:1**	871**	297**	15	17
2023-24	94.5%**	***	1	15.0%**	16:1**	578**	230**	8	10

	ECE UNITS	CHILD		EARLY CHILDHOOD	<u>s</u>	ITE BASED DE	CISION MAKING	
MSD: 0	SCP/PP: 0/0	ENRICHMENT			Has a SBDM	YES	Teacher:	6
EBDSC: 0	HS: 0	PROGRAM:	Dro K.	NO	Counsel:	163	Parent:	4
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO	Established:	5/14/1993	Other:	2
PDOHI: 0	AUT: 0	NO			Admin:	2		

PROFESSIONAL STAFF DATA

	··AL	. UKADES	
AL CTACE	9/ TEACHED	0/ TEACHED	

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 20	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	2	0	1	0	0	4	Doctorate:	6	2024-2025	2025-2026
Guidance Counselor/Deans	0	2	0	1	0	0	3	Masters+30:	36		
Full-Time Teachers	15	24	2	4	0	3	48	Masters+15:	1		
Part-Time Teachers	0	1	0	0	0	0	1	Masters:	15		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.5%**	93.6%**
Other Professional Staff	0	2	0	0	0	0	2	Bachelor:	1		
TOTAL	16	32	2	6	-	3	59	Emerg. BA:	0		
%	27%	54%	3%	10%	0%	5%		Total:	59		

J. Graham Brown School

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	13	25	34	27	61	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics			38	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR			
Science	ence 2 60 27 11 3			38	69.0	68.2	NA	71 7	HS ONLY	HS ONLY		
Social Studies	dies 26 24 31 19 50		50	05.0	00.2	IVA	71.7	H3 OINLT	H3 OIVL1	61 E		
Writing				44	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	61.5	
	Writing 15 41 35 9					65.4	56.0	NA	67.7	HS ONLY	HS ONLY	
	OVE											
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	13	22	37	27	64	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics				41	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science				44	72 6	00 1	NA	75.7	HS ONLY	HS ONLY		
Social Studies	es 4 28 36 32 68			68	72.6	80.4	IVA	/5./	H3 OINLY	H3 CIVET	76 6	
Writing				57	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	76.6	
	Writing 2 40 36 21 5					66.9	89.0	NA	76.5	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					CHANGE							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Jacob Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Karen Waggoner

Address: 3701 East Wheatmore Drive

AUT: 0

Zip: 40215

Telephone No: (502) 485-8271

School Hours: 9:40 - 4:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: PreK-5th

Optimal Capacity: 646

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Iroquois

Cluster Schools: Cane Run, Frayser, Gutermuth, Hazelwood, Jacob, Mill Creek, Rutherford, Semple

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	493	17%	59%	15%	9%	85.	8%	N	IA	85	.5%	N	A
2024-25	483	19%	55%	14%	12%	84.	7%	10	.3%	83.	.2%	97.:	1%
2023-24	484	19%	54%	14%	13%	84.	1%	10	.9%	86	.5%	97.3	3%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	A	N	IA	NA	183	184
2024-25	92.2%	NA	2	23	30.	.8%	14	l:1	4	54	21	157	158
2023-24	89.4%	*	3	39	49.	.8%	14	l:1	3	62	21	131	133
	ECE UI	<u>NITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	A d:	Teacher:	3
EBDSC:	0	HS:	0	PROG	iRAM:	Duo Ki	VEC			Counsel:	Advisory	Parent:	2
LDSC:	0	HI/VI:	0/0	N	0	Pre-K:	YES			Established:	1/13/1995	Other:	0

PROFESSIONAL STAFF DATA

TROILISSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	.ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	1	0	0	3	Doctorate:	2	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	15		
Full-Time Teachers	5	19	1	6	1	2	34	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	20		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.1%	94.3%
Other Professional Staff	0	2	0	0	0	0	2	Bachelor:	3		
TOTAL	5	25	1	7	1	2	41	Emerg. BA:	0		
%	12%	61%	2%	17%	2%	5%		Total:	41		

Jacob Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAG	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	49	32	15	3	19	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	65	23	9	2	11	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	nce 24 60 10 6 1			16	20.6	22.2	59.3	71.0	HS ONLY	HS ONLY		
Social Studies			7	29.6	32.2	22.3	71.9	H3 UNLT	H3 OINLT	20 1		
Writing			11	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	33.1		
	Writing 57 31 9 2 1					36.9	36.5	55.1	73.2	HS ONLY	HS ONLY	
	OVE				OVERALL							
					<u>STATUS</u>							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	62	25	9	3	13	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	71	21	7	1	8	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science				*	22.2	27.9	63.5	70.6	HS ONLY	HS ONLY		
Social Studies	es 72 19 7 2 9			9	ZZ. 3	27.9	05.5	70.0	H3 UNLT	H3 UNLT	28.9	
Writing				*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	20.3	
	Writing *					22.7	29.4	56.6	69	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification

Requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
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 Decline → Maintained
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- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Jeffersontown Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Brooke Schilling

Address: 3610 Cedarwood Way

AUT: 0

Zip: 40299

Telephone No: (502) 485-8274

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 638

Title One: Yes

School District: 7

School Board Member: Taylor Everett

High School Cluster: Jeffersontown

Cluster Schools: Cochrane, Farmer, Jeffersontown, Tully, Watterson, Dr William H Perry

Admin:

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	MICALLY	MOB	BILITY	STAB	ILITY	%	Ó
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INE	DEX	MARKET	SHARE
2025-26	668	39%	27%	21%	13%	67.	7%	N	Α	88.	8%	N	A
2024-25	688	37%	27%	22%	14%	64.	4%	5.4	4%	88.	1%	73.	5%
2023-24	691	39%	26%	19%	16%	65.	0%	8.0	6%	89.	1%	73.	6%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	Α	N	IA	N	IA	NA	184	186
2024-25	92.9%	NA	1	.5	23.	3%	16	5:1	4:	89	30	187	190
2023-24	93.2%	*	1	1	25.	3%	16	5:1	4	65	93	173	179
	ECE UI	<u>NITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Duo I/.	NO			Counsel:	162	Parent:	2
LDSC:	0	HI/VI:	0/0		. D. 4	Pre-K:	NO			Established:	12/11/1995	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

FROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	1	0	0	2	Masters+30:	17		
Full-Time Teachers	6	30	0	2	1	4	43	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	23		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	93.6%	81.4%
Other Professional Staff	0	2	0	0	0	0	2	Bachelor:	9		
TOTAL	6	36	-	3	1	4	50	Emerg. BA:	0		
%	12%	72%	0%	6%	2%	8%		Total:	50		

AM + PM

Jeffersontown Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>PR</u>	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	41	33	19	7	26	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	46	31	18	5	23	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	nce 27 59 9 5 1		14	12.2	35.8	52.3	68.2	HS ONLY	HS ONLY			
Social Studies	58	26	12	4	16	42.2	55.0	32.3	00.2	H3 OINLT	H3 OIVL1	40 2
Writing	47	39	12	1	13	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	40.2
	Writing 47 39 12 1 1					44.4	31.8	43.2	66.2	HS ONLY	HS ONLY	
	OVE				OVERALL							
					<u>STATUS</u>							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	47	28	20	6	26	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics				21	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science				12	40.0	39.8	61 /	70.2	HS ONLY	HS ONLY		
Social Studies	s 55 30 14 1 15			15	40.0	27.0	61.4	70.2	H3 UNLT	H3 UNLT	20 1	
Writing				21	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	33. 1	
						36.9	37.1	53.5	68.8	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Johnsontown Road Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Stephen Howard

Address: 7201 Johnsontown Rd

HI/VI: 0/0

AUT: 0

NO

Zip: 40272

Telephone No: (502) 485-8278

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: PreK-5th

Optimal Capacity: 446

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Valley

Cluster Schools: Dixie, Johnsontown Rd, Kennedy, Medora

Established: 5/25/1994

1

Admin:

Other:

0

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

J.ODE.T. D	~												
	ENROLLMENT		ETHI	NICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	432	45%	24%	20%	12%	77.	5%	N	NA	87	.0%	N	A
2024-25	406	47%	23%	19%	11%	74.4	1%	5.	8%	87	.7%	87.	7%
2023-24	390	44%	28%	18%	10%	73.0	5%	10	.3%	88	.5%	86.	9%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	1	NA	N	IA	N	IA	N	IA	NA	78	78
2024-25	91.9%	NA		4	35.	.0%	15	5:1	3:	33	0	65	65
2023-24	90.9%	*		5	40.	.2%	15	5:1	3:	31	0	51	52
	ECE UI	<u>NITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	D	VEC			Counsel:	YES	Parent:	2
IDCC.	•	u An.	0/0			Pre-K:	YES			Catablishad.	E /2E /1004	Othor	•

PROFESSIONAL STAFF DATA

LDSC: 0

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2023-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	2	0	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	14		
Full-Time Teachers	2	24	0	5	0	1	32	Masters+15:	3		
Part-Time Teachers	0	1	0	0	0	0	1	Masters:	13		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	3	93.8%	86.7%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	5		
TOTAL	4	28	-	5	-	1	38	Emerg. BA:	0		
%	11%	74%	0%	13%	0%	3%		Total:	38		

Johnsontown Road Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>PF</u>	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	31	35	26	8	34	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics			34	CURRENT YEAR	CURRENT YEAR							
Science				30	52 7	47.8	55.7	75.5	HS ONLY	HS ONLY		
Social Studies			19	52. /	47.0	55.7	75.5	H3 OINLY	H3 CIVET	EE 1		
Writing			22	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	33. T		
	Writing 30 48 20 1 2				57.2	49.9	55.8	78.8	HS ONLY	HS ONLY		
	OVE				OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIENC	CY		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	38	29	25	8	33	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics				28	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science				18	48.2	45.7	55.6	72.2	HS ONLY	HS ONLY		
Social Studies	es 49 35 14 2 16			16	40.2	45.7	55. 0	12.2	H3 ONL1	H3 CIVET	40.8	
Writing				20	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	40.0	
						43.4	32.9	55.6	67.6	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Kennedy Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Stephanie Helm

Address: 3800 Gibson Lane

Zip: 40211

Telephone No: (502) 485-8280

School Hours: 9:40 - 4:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: K-5th

Optimal Capacity: 476

Title One: Yes

School District: 1

School Board Member: Gail Strange

High School Cluster: Valley

Cluster Schools: Dixie, Johnsontown Rd, Kennedy, Medora

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	486	3%	88%	6%	3%	90	.7%	N	NA .	80.	.5%	N	A
2024-25	488	3%	87%	7%	3%	85	.9%	13	.3%	77.	.4%	96.7	7%
2023-24	451	3%	87%	7%	3%	85	.4%	20	.4%	81.	.1%	95.3	1%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS	ONS CHRON ABSENTE		•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	NA		N	A	N	IA	NA	84	84
2024-25	90.9%	NA	4	14	39	.9%	17	7:1	2	41	0	78	78
2023-24	88.9%	*	1	.7	46	.8%	15	5:1	2	31	0	71	71
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	A d	Teacher:	3
EBDSC:	1	HS:	0	PROG	GRAM:	Duo V.	NO			Counsel:	Advisory	Parent:	2
LDSC:	0	HI/VI:	0/0	A N.4	+ PM	Pre-K:	NO			Established:	11/12/1993	Other:	0
PDOHI:	0	AUT:	1	Alvi	TPIVI					Admin:	1		

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	W	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	L STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	2	0	0	3	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	7		
Full-Time Teachers	1	7	3	14	0	2	27	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	12		
Librarian/Media Specialist	1	0	0	0	0	0	1	Bachelor+15:	0	93.8%	72.4%
Other Professional Staff	0	0	0	0	0	0	0	Bachelor:	12		
TOTAL	2	8	3	17	-	2	32	Emerg. BA:	0		
%	6%	25%	9%	53%	0%	6%		Total:	32		

Kennedy Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	57	28	13	2	15	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	ence 42 51 6 2 8			8	22 5	20 0	40.1	60.4	HS ONLY	HS ONLY		
Social Studies	idies * * * * *		*	25.5	28.0	49.1	69.4	H3 UNLT	H3 OINLT	26.0		
Writing			*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	26.9		
	Writing * * * *					24.0	24.6	39.5	69.9	HS ONLY	HS ONLY	
	OVE				OVERALL							
					<u>STATUS</u>							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	62	21	13	4	17	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics				*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science				*	23.0	31.4	58.7	68.9	HS ONLY	HS ONLY		
Social Studies	dies 70 14 12 4 16			16	25.0	51.4	30.7	00.5	H3 ONLT	H3 CIVET	31.0	
Writing				11	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	3T. U	
	Writing 43 46 9 1 1					21.5	35.0	66.7	66.9	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					CHANGE							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

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- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Kenwood Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

AUT: 0

Principal: LaKeesha Burton

Address: 7420 Justan Ave

Zip: 40214

Telephone No: (502) 485-8283

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: K-5th

Optimal Capacity: 531

Title One: Yes

School District: 5

School Board Member: Linda Duncan

High School Cluster: Doss

Cluster Schools: Crums Lane, Kenwood, Layne, Maupin, Stonestreet, Trunnell

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	%	S
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	577	30%	26%	29%	15%	73.	8%	N	IA	86	.5%	N	A
2024-25	599	35%	23%	28%	14%	73.	8%	9.	0%	85	.8%	83.	5%
2023-24	587	37%	24%	24%	15%	74.	1%	5.	1%	92	.7%	83.0	0%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	A	N	IA	NA	245	246
2024-25	93.2%	NA	2	22	24.	.0%	16	5:1	2	93	0	254	257
2023-24	92.1%	*	(0	30.	.7%	14	l:1	3	44	0	225	229
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	1	HS:	0	PROG	iRAM:	Duo II.	NO			Counsel:	YES	Parent:	2
LDSC:	1	HI/VI:	0/0	N	0	Pre-K:	NO			Established:	12/8/1995	Other:	0

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	W	HITE	BL	.ACK	01	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	2	0	0	3	Doctorate:	2	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	23		
Full-Time Teachers	4	30	0	2	0	1	37	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	11		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.3%	91.9%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	7		
TOTAL	4	33	-	5	-	1	43	Emerg. BA:	0		
%	9%	77%	0%	12%	0%	2%		Total:	43		

Kenwood Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	28	36	26	10	36	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	41	31	23	5	28	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	ence 13 68 18 1 19		19	ב	16 0	62.1	78	HS ONLY	HS ONLY			
Social Studies	44	32	17	6	24	50.5	46.8	02.1	/0	H3 UNLT	H3 OINLT	44.4
Writing	28	54	17	1	18	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	44.4
	Writing 28 54 17 1 1					45.5	38.4	57.4	74.2	HS ONLY	HS ONLY	
	<u>OVER</u>				OVERALL							
					<u>STATUS</u>							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	29	32	28	10	38	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics				35	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science				24	55.5	55.2	66.8	01 0	HS ONLY	HS ONLY		
Social Studies	ies 32 33 22 12 35			35	33.3	55. Z	00.0	81.8	H3 UNLT	H3 CIVET	E33	
Writing				32	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	၁ 3.3	
						51.0	52.6	59.8	80.4	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Kerrick Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Jennifer Forseth

Address: 2210 Upper Hunters Trace

AUT: 0

Zip: 40216

Telephone No: (502) 485-8284

School Hours: 9:40 - 4:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: K-5th

Optimal Capacity: 531

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Pleasure Ridge Park

Cluster Schools: Eisenhower, Greenwood, Kerrick, King, Sanders, Shacklette, Wellington, Wilkerson

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	51100111145115		CTUA	UCITY		0/ ECONIC	MAICALLY	140	NII ITV	CTAI	NILITY	%	
	ENROLLMENT		EIM	NICITY		% ECUNC	MICALLY	IVIOE	BILITY) SIAI	BILITY		
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	318	28%	37%	20%	14%	79.	2%	N	IA	80	.8%	N	A
2024-25	352	30%	38%	19%	13%	73.	6%	18	.6%	83	.8%	81.	6%
2023-24	366	34%	35%	16%	15%	74.	0%	14	.9%	78	.5%	77.	0%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	-	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	81	81
2024-25	91.8%	NA	4	10	33.	.1%	12	2:1	1	76	0	83	84
2023-24	90.8%	*	4	16	37.	.0%	14	1:1	1	12	0	63	63
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	A de de a	Teacher:	3
EBDSC:	1	HS:	0	PROG	iRAM:	Due K	NO			Counsel:	Advisory	Parent:	2
LDSC:	0	HI/VI:	0/0		•	Pre-K:	NO			Established:	4/6/1995	Other:	0
	_		_	j N	0						_		

PROFESSIONAL STAFF DATA

TROILSSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	0	0	0	0	2	Doctorate:	2	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	16		
Full-Time Teachers	2	18	0	4	1	1	26	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	9		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.5%	75.9%
Other Professional Staff	0	2	0	0	0	0	2	Bachelor:	5		
TOTAL	3	22	-	5	1	1	32	Emerg. BA:	0		
%	9%	69%	0%	16%	3%	3%		Total:	32		

Kerrick Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	49	31	16	3	20	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics				17	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science				20	2/12	33.5	51.8	71 1	HS ONLY	HS ONLY		
Social Studies	es 82 9 4 5 9			9	34.3	33. 3	21.0	/ 1.1	H3 ONLT	H3 OIVLT	12 1	
Writing				13	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	4Z.I	
						40.7	41.3	36.0	75.7	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					<u>STATUS</u>							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	CY_		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	64	21	12	4	16	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics				13	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science				*	27.0	25.7	67.6	66.5	HS ONLY	HS ONLY		
Social Studies	es 71 26 2 2 3			3	27.9	25.7	67.6	00.5	H3 OINLY	H3 CIVET	20 6	
Writing					9	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	29.6
						28.8	22.4	67.6	63.6	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

King Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Rhonda Hedges

Address: 4325 Vermont Ave

AUT: 0

Zip: 40211

Telephone No: (502) 485-8285

School Hours: 9:40 - 4:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: K-5th

Optimal Capacity: 425

Title One: Yes

School District: 1

School Board Member: Gail Strange

High School Cluster: Pleasure Ridge Park

Cluster Schools: Eisenhower, Greenwood, Kerrick, King, Sanders, Shacklette, Wellington, Wilkerson

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	MICALLY	MOE	BILITY	STAB	BILITY	%	,
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	287	3%	84%	7%	6%	96.	5%	N	IA	86.	.5%	N	A
2024-25	308	5%	82%	5%	8%	95.	1%	16.	.6%	75.	.6%	94.	3%
2023-24	295	4%	83%	5%	8%	93.	2%	14.	.6%	76.	.6%	95.	9%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM		EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA	N	IA	N	IA	N	IA	NA	54	54
2024-25	89.6%	NA	1	25	45.	.9%	14	l:1	9	3	0	55	55
2023-24	88.6%	*	1	26	55.	.3%	11	l: 1	1	59	0	30	30
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	A.1. *	Teacher:	3
EBDSC:	0	HS:	0	PROG	iRAM:	D	NO			Counsel:	Advisory	Parent:	2
LDSC:	0	HI/VI:	0/0		•	Pre-K:	NO			Established:	5/16/1995	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

PROFESSIONAL STAFF DATA	WI	HITE	BL	ACK	ОТ	HER		PROFESSION/	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	1	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	5		
Full-Time Teachers	1	12	1	8	0	1	23	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	11		
Librarian/Media Specialist	0	0	0	0	0	0	0	Bachelor+15:	0	94.2%	70.8%
Other Professional Staff	0	1	0	0	0	1	2	Bachelor:	10		
TOTAL	1	16	1	9	-	2	29	Emerg. BA:	1		
%	3%	55%	3%	31%	0%	7%		Total:	29		

NO

King Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	<u>CY</u>		READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVEDALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	68	22	9	1	10	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	74	22	4	1	4	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science				*	10 E	20.6	61 2	60.2	HS ONLY	HS ONLY		
Social Studies	ies 81 15 2 2 4			4	18.5	20.6	PT.3	68.2	H3 OINLY	H2 CIVET	28.3	
Writing				*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	ZO. 3	
	Writing * * * *					23.3	26.3	61.3	71.4	HS ONLY	HS ONLY	
	OVE											
					<u>STATUS</u>							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u>	ROFICIEN	CY		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>P</u>	ERCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	*	*	*	*	*	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	*	* * * * * *			*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science					*	12 7	14.9	NA	65	HS ONLY	HS ONLY	
Social Studies	* * * * *				*	13.7	14.5	IVA	05	H3 OINLY	H3 CIVET	101
Writing					*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	TO.T
						15.9	16.2	NA	66	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
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 Declined Significantly
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- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Klondike Lane Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

HI/VI: 0/0

AUT: 0

AM + PM

Principal: Mark Boyer

Address: 3807 Klondike Ln

Zip: 40218

Telephone No: (502) 485-8286

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 587

Title One: Yes

School District: 2

School Board Member: Tricia Lister

High School Cluster: Seneca

Cluster Schools: Cochran, Engelhard, Goldsmith, Indian Trail, Klondike, McFerran

Established: 1/16/1996

Admin:

Other:

0

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	%	S
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	563	22%	30%	37%	11%	78.	3%	N	NA	85	.3%	N	A
2024-25	532	21%	29%	39%	11%	73.	1%	9.	3%	80	.2%	79.8	8%
2023-24	468	25%	29%	31%	15%	72.	4%	10	.0%	80	.3%	79.2	2%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	-	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA	N	IA	N	IA	N	IA	NA	308	310
2024-25	93.6%	NA		1	21.	.1%	14	l:1	5	13	26	268	271
2023-24	92.9%	*		5	26.	.9%	15	5:1	5	02	24	162	165
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROGRA	iRAM:	D	NO			Counsel:	YES	Parent:	2
IDSC.	•	u An.	0./0			Pre-K:	NO			Catablishad.	1/16/1006	Othor	•

PROFESSIONAL STAFF DATA

LDSC: 0

TROTESSIONAL STATE DATA	1 144	UTC	D.I	4.01/				PROFESSIONI	L CTAFF	0/ === 011==	0/ 754 01150
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	01	HER	TOTAL	PROFESSIONA	ALSIAFF	% TEACHER	% TEACHER
2023 2020 1 NOTESSIONAE STATT	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	0	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	21		
Full-Time Teachers	6	28	0	1	0	2	37	Masters+15:	0		
Part-Time Teachers	0	1	0	0	0	0	1	Masters:	14		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.2%	88.6%
Other Professional Staff	1	0	0	0	0	0	1	Bachelor:	6		
TOTAL	8	32	-	1	-	2	43	Emerg. BA:	0		
%	19%	74%	0%	2%	0%	5%		Total:	43		

Klondike Lane Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>PR</u>	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	36	34	21	10	31	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics			26	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR			
Science				20	16 E	Ε Ω 7	66.1	716	HS ONLY	HS ONLY		
Social Studies	dies 45 29 15 11 2			26	46.5	50.7	90.1	74.6	H3 UNLT	H3 OINLT	$\Lambda\Lambda$ C	
Writing				34	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	44.6	
	Writing 28 39 24 10					42.4	40.0	79.7	75.4	HS ONLY	HS ONLY	
	OVE											
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	33	35	24	8	32	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	37	32	24	7	32	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science				27	50.6	61 /	52.5	73.8	HS ONLY	HS ONLY		
Social Studies	es 32 32 17 19 37			37	50.0	61.4	32.3	/3.0	H3 UNLT	H3 OIVLY	53.8	
Writing					49	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	33.0
						46.5	62.8	39.5	73.6	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

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- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Laukhuf Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Joanna Sells

Address: 5100 Capewood Dr

AUT: 0

Zip: 40229

Telephone No: (502) 485-8289

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 608

Title One: Yes

School District: 5

School Board Member: Linda Duncan

High School Cluster: Southern

Cluster Schools: Blake, Blue Lick, Laukhuf, Okolona, Rangeland, Slaughter

Admin:

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	618	39%	25%	25%	11%	62.	.1%	N	NA .	87.	.7%	N/	4
2024-25	629	40%	23%	25%	12%	57.	.6%	8.	4%	87.	.2%	83.7	7%
2023-24	606	45%	25%	19%	11%	54.	.8%	12	.2%	84.	.9%	83.9	9%
	% ATTENDANCE	% RETENTION	SUSPE	SUSPENSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA		IA	N	IA	N	IA	NA	190	194
2024-25	93.5%	NA	1	10	23.	.0%	17	7:1	6	82	24	197	202
2023-24	93.3%	*		9	26.	.0%	17	7:1	6	91	96	107	116
	ECE UI	<u>NITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	2	SCP/PP:	SCP/PP: 0/0		HMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Due K	NO			Counsel:	TES	Parent:	2
LDSC:	0	HI/VI:	0/0		. D. 4	Pre-K:	NO			Established:	12/1/1996	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

TROILISSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	.ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	1	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	18		
Full-Time Teachers	2	30	0	5	0	2	39	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	19		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	95.5%	100.0%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	5		
TOTAL	2	35	-	6	-	2	45	Emerg. BA:	0		
%	4%	78%	0%	13%	0%	4%		Total:	45		

AM + PM

Laukhuf Elementary

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL			
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	34	33	23	10	33	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	34	31	28	7	34	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	8	58	27	6	33	51 9	49.0	63.3	75.2	HS ONLY	HS ONLY	
Social Studies	51	24	14	11	26	31.9	45.0	05.5	75.3	H3 OINLY	H2 CIVET	ΕΛ 7
Writing	32	53	13	2	15	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	50.7
						50.4	47.6	59.8	74.4	HS ONLY	HS ONLY	
				9	OVERALL							
	<u>STATUS</u>											
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

	<u>PROFICIENCY</u>			<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL		
		<u>PE</u>	RCENTAC	<u> 3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	33	30	25	12	37	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	33	34	26	7	33	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	18	59	21	2	23	53.4	EO 1	66.8	76.2	HS ONLY	HS ONLY	
Social Studies	44	35	16	5	21	33.4	50.4	00.0	70.2	H3 OINLY	H3 CIVET	E1 2
Writing	17	51	27	5	31	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	31. Z
						52.3	44.5	73.3	76.6	HS ONLY	HS ONLY	
				9	OVERALL							
	STATU											
	CHANGE CHANGE											
The U.S. Departmen	nt of Educ	cation (U	SED) requ	ired stat	tes to imp	lement school account	ability and school iden	tification • Red	(Low Performance)	Orange Vellow	Green Blue(Hi	gh Performance)

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

↓ Declined Significantly **▶** Decline **→** Maintained **↗** Increased **↑** Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Layne Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Cassandra Hayes

Address: 9831 East Avenue

Zip: 40272

Telephone No: (502) 485-8290

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: PreK-5th

Optimal Capacity: 510

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Doss

Cluster Schools: Crums Lane, Kenwood, Layne, Maupin, Stonestreet, Trunnell

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	% ECONOMICALLY		MOBILITY		STABILITY		
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED		INDEX		INDEX		MARKET SHARE	
2025-26	437	36%	30%	28%	5%	79	.9%	NA		85.2%		NA	
2024-25	435	41%	26%	27%	6%	77	.9%	14	.0%	86	86.5%		3%
2023-24	409	44%	24%	24%	8%	71	71.6% 18.6		18.6%		.2%	% 86.9%	
	% ATTENDANCE	% RETENTION	SUSPEI	NSIONS	ISIONS CHRO		•		-	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	A N		N	NA		IA	NA	121	122
2024-25	91.0%	NA	;	2	34	.9%	19:1		g	9	0	117	117
2023-24	88.8%	*	:	3	45	.5%	1!	5:1		18	62	68	68
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	HILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	1	HS:	0	PROG	GRAM:	Due K.	VEC			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	N.	10	Pre-K:	YES			Established:	2/4/2003	Other:	0
PDOHI:	0	AUT:	1	l N	10					Admin:	1		

PROFESSIONAL STAFF DATA

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF		% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	1	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	14		
Full-Time Teachers	1	20	0	6	0	2	29	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	13		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	92.2%	80.8%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	7		
TOTAL	1	24	-	7	-	2	34	Emerg. BA:	0		
%	3%	71%	0%	21%	0%	6%		Total:	34		

Layne Elementary

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL			
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	30	38	25	6	31	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	38	36	21	4	26	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	29	55	15	2	16	10 E	1 E 2	63.8	72 0	HS ONLY	HS ONLY	
Social Studies	42	27	29	2	31	48.5	45.3	05.0	73.8	H3 UNLT	H2 CIVET	EO O
Writing	33	42	24	2	25	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	58.8
						59.1	55.3	71.6	74.3	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
	<u>STATUS</u>											
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PI	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	46	28	23	3	27	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	46	39	12	2	14	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	27.0	35.3	56.0	72 2	HS ONLY	HS ONLY	
Social Studies	60	24	12	4	16	37.9	55.5	30.0	73.3	H3 UNLT	H3 UNLT	20 /
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	28.4
						25.8	24.2	56.0	69.2	HS ONLY	HS ONLY	
	<u>OVERALI</u>				OVERALL							
	<u>STATUS</u>											
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Lincoln Elementary Performing Arts

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Samantha Miller

Address: 930 East Main Street

Zip: 40206

Telephone No: (502) 485-8291

School Hours: 8:40 - 3:20

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 713

Title One: Yes

School District: 1

School Board Member: Gail Strange

High School Cluster: -

Cluster Schools: -

Choice Schools: -

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONOMICALLY	MOBILITY	STABILITY	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INDEX	INDEX	MARKET SHARE
2025-26	582	34%	50%	6%	9%	52.9%	NA	94.6%	NA
2024-25	583	34%	50%	7%	9%	55.7%	4.1%	85.8%	-
2023-24	572	38%	48%	7%	7%	52.3%	2.7%	94.1%	-

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ESL	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	19	19
2024-25	93.5%	NA	17	23.4%	15:1	119	147	22	22
2023-24	93.8%	*	4	22.8%	15:1	141	260	29	29

	ECE UNITS	CHILD		EARLY CH	<u>ILDHOOD</u>	<u>s</u>	ITE BASED DEC	CISION MAKING	
MSD: 0	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	YES	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Due K.	NO		Counsel:	163	Parent:	2
LDSC: 1	HI/VI: 0/0	A B 4 . D B 4	Pre-K:	NO		Established:	5/24/1995	Other:	0
PDOHI: 0	AUT: 0	AM + PM				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	14		
Full-Time Teachers	7	29	0	1	0	0	37	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	25		
Librarian/Media Specialist	0	0	0	1	0	0	1	Bachelor+15:	1	94.3%	94.7%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	2		
TOTAL	7	33	-	2	-	-	42	Emerg. BA:	0		
%	17%	79%	0%	5%	0%	0%		Total:	42		

Lincoln Elementary Performing Arts

20	24-	2025	ACCO	UNTABI	LITY	MODEL
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		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	29	29	27	15	42	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	44	31	19	6	25	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	21	52	24	2	27	51 0	45.1	NA	73.7	HS ONLY	HS ONLY	
Social Studies	49	28	18	4	23	51.0	45.1	IVA	/3./	H3 OINLT	H3 OIVLT	12 O
Writing	33	45	20	1	22	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	42.9
						46.2	35.7	NA	72.9	HS ONLY	HS ONLY	
	OVER			OVERALL								
	STAT				<u>STATUS</u>							
	CHANGE				<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	29	24	30	17	47	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	39	30	20	10	31	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	14	57	26	2	29	55.8	54.5	NA	74.5	HS ONLY	HS ONLY	
Social Studies					39	33.0	54.5	IVA	74.5	H3 ONLT	H3 UNLT	50.8
Writing	Writing 33 35 30 2 33				32	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	50.0
						49.2	50.1	NA	79.2	HS ONLY	HS ONLY	
	OVER				OVERALL							
	<u>STAT</u>											
	<u>CHANG</u>				<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
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 Yellow
 Green
 Blue(High Performance)
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 Decline → Maintained
 Increased ↑ Increase Significantly

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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Lowe Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Sean Russell

Address: 210 Oxfordshire Lane

Zip: 40222

Telephone No: (502) 485-8293

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 546

Title One: No

School District: 3

School Board Member: James Craig

High School Cluster: Eastern

Cluster Schools: Atkinson, Bowen, Byck, Hite, Lowe, Middletown, Stopher

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOE	BILITY	STAB	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	608	51%	13%	7%	29%	23	.0%	N	IA	92.4%		N/	A
2024-25	612	49%	12%	7%	32%	26	.5%	6.1%		90.	.5%	62.7	1%
2023-24	595	49%	14%	6%	31%	28	.4%	5.	2%	91.	.1%	63.0)%
	% ATTENDANCE	% RETENTION	SUSPEI	NSIONS		ONIC TEEISM	•	EACHER TIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	87	88
2024-25	95.6%	NA	•	7	10	.3%	10	5:1		86	424	101	102
2023-24	95.3%	*	1	8	14	.0%	18:1		6	55	445	81	82
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	6
EBDSC:	0	HS:	0	PROG	GRAM:	Due 1/.	NO			Counsel:	YES	Parent:	4
LDSC:	0	HI/VI:	0/0	DN4 /	ONII V	Pre-K:	NO			Established:	9/13/1995	Other:	1
PDOHI:	0	AUT:	1	PIVI (PM ONLY					Admin:	1		

TROILISIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	.ACK	ОТ	HER	TOTAL	PROFESSION/	AL STAFF	% TEACHER	% TEACHER
2023-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	2	0	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	21		
Full-Time Teachers	3	32	0	1	0	0	36	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	15		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.6%	88.6%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	4		
TOTAL	5	35	-	1	-	-	41	Emerg. BA:	0		
%	12%	85%	0%	2%	0%	0%		Total:	41		

Lowe Elementary

	2024-2025	ACCOUNTAB	ILITY MODEL
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		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	14	25	30	30	61	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	13	28	36	23	58	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	5	52	31	12	43	79.6	66.8	55.3	76.9	HS ONLY	HS ONLY	
Social Studies	27	32	19	22	41	73.0	00.0	55.5	70.5	H3 ONLT	H3 OIVL1	60.2
Writing	18	41	26	16	41	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	68.2
						76.1	58.4	58.2	79	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
	STAT				<u>STATUS</u>							
	<u>CHANGI</u>				<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	12	21	34	32	67	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	14	23	39	25	63	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	6	48	42	4	46	83.1	75.2	52.4	74.8	HS ONLY	HS ONLY	
Social Studies	16	27	33	24	57	02.1	75.2	52.4	74.0	H3 UNLT	H3 CIVET	76.5
Writing	6	38	44	12	56	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	70.5
						83.8	73.4	26.8	77.5	HS ONLY	HS ONLY	
	<u>OVER</u>			OVERALL								
	STAT											
	<u>CHANG</u>				<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 ↓ Declined Significantly
 Declined
 Maintained
 Increased
 Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Luhr Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Sarah Williams

Address: 6900 Fegenbush Lane

Zip: 40228

Telephone No: (502) 485-8295

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 468

Title One: Yes

School District: 6

School Board Member: Corrie Shull

High School Cluster: Moore

Cluster Schools: Hartstern, Luhr, Smyrna

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

010021110													
	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOB	BILITY	STAI	BILITY	9	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IN	DEX	MARKE	T SHARE
2025-26	520	28%	30%	18%	18% 24%		.8%	N	IA	90	.1%	N	Α
2024-25	546	30%	32%	17% 21%		63	.7%	4.:	1%	87	.8%	83.	.7%
2023-24	526	33%	30%	17%	20%		.9%	7.0	6%	87	.6%	85.	.1%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS	ISIONS CHRO		•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	A	N	IA	NA	176	180
2024-25	94.6%	NA		7	15.	.8%	16	5:1	4	94	30	182	184
2023-24	93.1%	*		8	26.	.0%	14	l:1	2	57	61	174	177
	ECE UNITS				ILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	

MSD: 1 SCP/PP: 0/0

EBDSC: 1 HS: 0

LDSC: 0 HI/VI: 0/0

PDOHI: 0 AUT: 0

ENRICHMENT

PROGRAM:

NO

Pre-K: NO

Has a SBDM

Counsel:

Established:

Teacher: YES

Parent: Other: 3

2

0

Admin: 1

1/10/1995

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	22		
Full-Time Teachers	2	29	0	2	1	0	34	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	10		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.7%	93.9%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	6		
TOTAL	2	33	-	3	1	-	39	Emerg. BA:	0		
%	5%	85%	0%	8%	3%	0%		Total:	39		

Luhr Elementary

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	23	31	34	13	47	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	28	33	33	6	39	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	13	62	20	4	25	61 0	E0 0	77.2	74	HS ONLY	HS ONLY	
Social Studies	35	34	22	10	32	61.0	58.9	77.2	/4	H3 UNLT	H3 OINLT	627
Writing	21	27	40	12	52	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	63.7
	Writing 21 27 40 12 52					65.5	58.1	82.0	73.7	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY					READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	27	33	29	11	40	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	32	32	27	8	36	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	10	61	26	3	29	56.5	59.7	72.4	74.3	HS ONLY	HS ONLY	
Social Studies	38	28	22	13	34	50.5	33. /	/ 2.4	74.5	H3 UNLT	H3 OIVLY	53.0
Writing	17	37	34	11	46	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	33.U
						49.2	53.7	68.5	74	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

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 Orange
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- * State Assessment Results in reading and mathematics
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- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Maupin Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Allyson Vitato

Address: 1312 Catalpa Street

AUT: 1

Zip: 40211

Telephone No: (502) 485-8310

School Hours: 9:40 - 4:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: K-5th

Optimal Capacity: 527

Title One: Yes

School District: 1

School Board Member: Gail Strange

High School Cluster: Doss

Cluster Schools: Crums Lane, Kenwood, Layne, Maupin, Stonestreet, Trunnell

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	281	4%	83%	9%	9% 4%		.2%	N	IA	77.	.1%	N	A
2024-25	267	3%	88%	6%	3%	94	.8%	28	.5%	80.	.3%	95.:	1%
2023-24	267	4%	87%	4%	5%	89	.9%	17	.2%	70.	.6%	94.	7%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	Α	N	IA	NA	21	21
2024-25	89.7%	NA	2	<u>.</u> 9	45.	.1%	12	2:1	3	74	0	23	24
2023-24	88.4%	*	2	27	51.	.1%	11	l: 1	3	55	0	13	13
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	ILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	Ad to a	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Due K.	NO			Counsel:	Advisory	Parent:	2
LDSC:	0	HI/VI:	0/0		•	Pre-K:	NO			Established:	5/30/1995	Other:	0
220111	_			į N	0								

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	1	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	1	0	0	0	1	Masters+30:	8		
Full-Time Teachers	0	9	3	9	0	2	23	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	13		
Librarian/Media Specialist	0	0	0	1	0	0	1	Bachelor+15:	0	94.5%	90.5%
Other Professional Staff	0	1	0	1	0	0	2	Bachelor:	5		
TOTAL	-	11	4	12	-	2	29	Emerg. BA:	1		
%	0%	38%	14%	41%	0%	7%		Total:	29		

Maupin Elementary

2024-2025	ACCO	UNTABILIT	Υ	MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	55	24	20	1	21	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	24 5	20.7	NΙΛ	77 2	HS ONLY	HS ONLY	
Social Studies	55	32	9	5	14	Z4. 5	29.7	NA	77.2	H3 OINLT	H2 CIVET	27.0
Writing	64	32	2	2	5	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	37.9
						33.9	38.7	NA	81.4	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					<u>STATUS</u>							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	78	14	7	1	8	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	15 1	20.7	NA	73	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	13.1	20.7	IVA	/3	H3 OINLY	H3 OINLY	216
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	24.6
						17.0	28.8	NA	78.4	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
	CHAN											

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Red(Low Performance)
 Orange
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 Declined Significantly
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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

McFerran Preparatory Academy

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Lakeasha Jones

Address: 1900 S. 7th Street

Zip: 40208

Telephone No: (502) 485-8297

School Hours: 9:40 - 4:20

Achievement Area: Enhanced Support Zone

AUT: 0

Assistant Superintendant: Nate Meyer

Grade Span: PreK-5th

Optimal Capacity: 1,071

Title One: Yes

School District: 1

School Board Member: Gail Strange

High School Cluster: Seneca

Cluster Schools: Cochran, Engelhard, Goldsmith, Indian Trail, Klondike, McFerran

Admin:

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOI	BILITY	STAE	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	IN	DEX	INI	DEX	MARKET	SHARE
2025-26	457	4%	81%	10%	10% 5%		.3%	N	NA	83	.2%	N	A
2024-25	491	5%	77%	13%	5% 87		.4%	11	.9%	80	.8%	98.	1%
2023-24	582	6%	75%	13%	6% 87.		.6%	9.	4%	83	.1%	99.	6%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC ITEEISM	•	EACHER TIO	-	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	NA .	N	IA	N	IA	NA	96	96
2024-25	90.3%	NA	4	10	40	.4%	11	l: 1	1,0	037	0	127	127
2023-24	88.5%	*	4	10	47	.3%	11	l: 1	7	58	0	154	154
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	A de de a	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Due K.	VEC			Counsel:	Advisory	Parent:	2
LDSC:	0	HI/VI:	0/0	4.54	. DN/I	Pre-K:	YES			Established:	12/4/1994	Other:	0
222	_		_	I AIVI ·	+ PM								

PROFESSIONAL STAFF DATA

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	2	0	0	4	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	11		
Full-Time Teachers	0	25	1	9	2	5	42	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	25		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.5%	65.7%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	10		
TOTAL	-	29	1	12	2	5	49	Emerg. BA:	0		
%	0%	59%	2%	24%	4%	10%		Total:	49		

McFerran Preparatory Academy

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	58	29	12	1	13	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	22.8	2/11	61.6	60.6	HS ONLY	HS ONLY	
Social Studies	73	21	4	1	5	22.8	24.1	01.0	69.6	H3 UNLT	H3 CIVET	200
Writing	63	31	5	1	6	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	28.9
						26.5	22.9	68.1	70.7	HS ONLY	HS ONLY	
	OVE											
					STATUS							
	CHANG											

2023-2024 ACCOUNTABILITY MODEL

		PF	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	66	25	8	2	10	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	76	18	6	1	7	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	10 1	25.3	55.1	60 E	HS ONLY	HS ONLY	
Social Studies	77	17	4	2	6	13.1	25.5	22.1	68.5	H3 UNLT	H3 UNLT	22.2
Writing	50	46	3	1	4	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	Z 3.Z
	Writing 50 46 3 1					17.6	22.9	47.6	68.2	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

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- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Medora Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Elizabeth Palmer

Address: 11801 Deering Road

HI/VI: 0/0

AUT: 0

NO

Zip: 40272

Telephone No: (502) 485-8298

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: K-5th

Optimal Capacity: 425

Title One: Yes

School District: 5

School Board Member: Linda Duncan

High School Cluster: Valley

Cluster Schools: Dixie, Johnsontown Rd, Kennedy, Medora

Established: 4/25/1995

Admin:

Other:

0

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	481	61%	12%	18%	9%	64.	4%	N	NA .	93.	.9%	N	A
2024-25	461	64%	15%	12%	9%	59.	7%	10	.2%	89.	.0%	86.	5%
2023-24	454	71%	13%	8%	8%	64.	5%	8.	1%	93.	.6%	86.	9%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA	N	IA	N	IA	N	IA	NA	75	79
2024-25	92.9%	NA		3	24.	.5%	16	5:1	8	35	86	49	53
2023-24	92.6%	*		1	30.	.1%	16	5:1	g)2	61	26	29
	ECE UI	<u>NITS</u>		СН	CHILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	1	HS:	0	PROG	iRAM:	Due Ke	NO			Counsel:	YES	Parent:	2
I DCC.	^	u An.	0./0			Pre-K:	NO			Catabliahad.	4/25/1005	Othor	•

PROFESSIONAL STAFF DATA

LDSC: 0

TROILISSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	.ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	16		
Full-Time Teachers	6	22	1	3	0	0	32	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	16		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	95.6%	96.7%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	4		
TOTAL	6	27	1	3	-	-	37	Emerg. BA:	0		
%	16%	73%	3%	8%	0%	0%		Total:	37		

Medora Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	30	33	24	13	37	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	30	26	35	9	44	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	5	61	29	6	35	58.2	54.1	77.3	77.8	HS ONLY	HS ONLY	
Social Studies	47	26	23	4	27	30. Z	54.1	//.5	//.0	H3 OINLT	H3 OIVL1	56.3
Writing	26	40	32	2	35	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	30.3
	Writing 26 40 32 2					59.0	48.3	77.3	76.1	HS ONLY	HS ONLY	
	OVE				OVERALL							
	STA											
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTA	<u> 3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	32	27	29	12	40	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	28	33	29	10	39	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	23	58	15	5	20	7	59.9	NA	79.5	HS ONLY	HS ONLY	
Social Studies	dies 32 33 24 10 35		35	57.4	22.2	IVA	79.5	H3 UNLT	H3 CIVET	62 /		
Writing	12	33	38	17	55	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	63.4
	Writing 12 33 38 17					60.2	65.8	NA	80	HS ONLY	HS ONLY	
	OVE											
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Middletown Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Whitney Randall

Address: 218 North Madison Avenue

AUT: 0

Zip: 40243

Telephone No: (502) 485-8300

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 570

Title One: Yes

School District: 3

School Board Member: James Craig

High School Cluster: Eastern

Cluster Schools: Atkinson, Bowen, Byck, Hite, Lowe, Middletown, Stopher

Admin:

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	543	40%	24%	19%	17%	58	.4%	N	IA	84	.6%	N	A
2024-25	574	42%	22%	18%	18%	50	.0%	9.	3%	85	.4%	61.9	9%
2023-24	574	43%	21%	17%	19%	50	.0%	7.	1%	88	.4%	63.0	0%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC ITEEISM		EACHER TIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	NA .	N	IA	N	IA	NA	147	152
2024-25	94.1%	NA		0	19	.7%	16	5:1	1,8	350	93	156	158
2023-24	93.2%	*		1	27	.0%	16	5:1	7	08	82	104	108
	ECE UI	<u>NITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	0	SCP/PP:	1/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	1	HS:	0	PROG	GRAM:	Due K.	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	A N 4	. DN/	Pre-K:	NO			Established:	4/30/1996	Other:	0
2200111	_		_	I AIVI ·	+ PM					l			

PROFESSIONAL STAFF DATA

	W	HITE	BL	ACK	ОТ	HER		PROFESSION/	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	2	2024-2025	2025-2026
Guidance Counselor/Deans	1	1	0	0	0	0	2	Masters+30:	19		
Full-Time Teachers	2	28	0	3	0	2	35	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	15		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	93.7%	74.3%
Other Professional Staff	0	0	0	1	0	0	1	Bachelor:	4		
TOTAL	3	32	-	4	-	2	41	Emerg. BA:	0		
%	7%	78%	0%	10%	0%	5%		Total:	41		

Middletown Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	27	31	31	12	42	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	33	31	27	10	36	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	13	61	22	3	26	57.3	63.7	67 1	71 E	HS ONLY	HS ONLY	
Social Studies	35	21	31	13	44	37.3	05.7	67.1	/ 1.5	H3 OINLT	H3 CIVET	E6 7
Writing	12	35	29	24	53	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	56.7
	Vriting 12 35 29 24 5				52.6	59.2	66.8	70.9	HS ONLY	HS ONLY		
	OVE				OVERALL							
	STA											
	<u>CHAN</u>											

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTA	<u> 3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	26	25	35	14	49	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	28	31	29	12	41	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	16	56	26	3	29	62.0	68.2	67 /	72.1	HS ONLY	HS ONLY	
Social Studies	25 32 25 18 43		43	62.0	00.2	67.4	/ 2.1	H3 OINLY	H3 CIVET	60.2		
Writing	8	30	38	25	63	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	69.2
	Writing 8 30 38 25					63.2	76.5	70.5	70.3	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					CHANGE							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Mill Creek Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Larhonda Mathies

Address: 3816 Dixie Highway

HI/VI: 0/0

AUT: 0

Zip: 40216

Telephone No: (502) 485-8301

School Hours: 7:30 - 2:10

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: K-5th

Optimal Capacity: 523

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Iroquois

Cluster Schools: Cane Run, Frayser, Gutermuth, Hazelwood, Jacob, Mill Creek, Rutherford, Semple

Other:

Established: 2/14/1995

1

Admin:

0

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAI	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IN	DEX	MARKET	SHARE
2025-26	421	9%	67%	13%	11%	81	.0%	N	IA	78	.6%	N	A
2024-25	445	6%	77%	10%	7%	83	.4%	15.	.2%	81	.5%	94.	6%
2023-24	445	7%	80%	7%	7% 6%		.7%	9.9	9%	80	.3%	94.	9%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM		EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	A	N	IA	NA	122	122
2024-25	90.6%	NA	1	16	39.	.4%	16	5:1	5	28	0	93	93
2023-24	89.0%	*		9	48.	.3%	19	5:1	3	65	0	54	54
	ECE UNITS			СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	Advisom	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:					Counsel:	Advisory	Parent:	2

Pre-K:

NO

NO

PROFESSIONAL STAFF DATA

LDSC: 0

2025-2026 PROFESSIONAL STAFF	WH	IITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	0	0	1	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	14		
Full-Time Teachers	3	17	0	10	0	0	30	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	11		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.8%	79.3%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	9		
TOTAL	4	19	-	12	-	-	35	Emerg. BA:	0		
%	11%	54%	0%	34%	0%	0%		Total:	35		

Mill Creek Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>PR</u>	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	54	30	12	5	16	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	66	25	8	2	10	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	27 F	24 5	52.4	67.6	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	27.5	24.5	52.4	67.6	H3 OINLY	H3 CIVET	27.8
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	Z/. 0
						26.9	19.0	75.4	67.4	HS ONLY	HS ONLY	
				<u>(</u>	OVERALL							
	<u>ST.</u>											
	<u>CHAI</u>											

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	54	33	9	4	13	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	62	26	10	2	12	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	22 65 11 3 14		14	28.1	30.0	29.4	67.8	HS ONLY	HS ONLY			
Social Studies	68			7	20.1	50.0	25.4	07.0	H3 ONLY	H3 UNLT	22 E	
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	32.3
						30.1	36.2	0.0	67.3	HS ONLY	HS ONLY	
					OVERALL							
					<u>STATUS</u>							
					CHANGE							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
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 Blue(High Performance)
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- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Minors Lane Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Ramon Wales

Address: 8510 Minors Lane

Zip: 40219

Telephone No: (502) 485-8303

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: PreK-5th

Optimal Capacity: 480

Title One: Yes

School District: 5

School Board Member: Linda Duncan

High School Cluster: Fairdale

Cluster Schools: Auburndale, Coral Ridge, Fairdale, Minors Ln

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOE	BILITY	STA	BILITY	9	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	HER DISADVANTAC		INI	DEX	IN	DEX	MARKE	T SHARE
2025-26	331	20%	24%	51%	6% 83.4		.4%	N	IA	86	.0%	N	Α
2024-25	334	22%	19%	52%	7%	81	.1%	11.	11.9% 81.5%		97.	.1%	
2023-24	336	21%	20%	55%	4%	82	.1%	15	15.8% 87.1%		.1%	96.	.1%
	%	%	CHERRY	SUSPENSIONS		ONIC	PUPIL/T	EACHER	PARENT/	TEACHER	PTA	ECL	D 41
	ATTENDANCE	RETENTION	SUSPE	NSIONS	ABSEN	TEEISM	RA	TIO	CONFE	RENCES	MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	Α	N	IA	NA	163	164
2024-25	91.7%	NA	:	3	31.	.2%	10):1	5	85	0	172	174
2023-24	90.8%	*	(0	38.	.1%	11	.: 1	4	68	72	190	192
	ECE UNITS CHILD						EARLY CH	ILDHOOD			SITE BASED DEC	CISION MAKING	

	ECE UNITS	CHILD		EARLY CHILDI	HOOD	<u>s</u>	ITE BASED DE	CISION MAKING	
MSD: 2	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	YES	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Pre-K:	YES		Counsel:	11.3	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	YES		Established:	4/25/1995	Other:	0
PDOHI: 0	AUT: 1	NO				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	0	2	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	11		
Full-Time Teachers	3	20	1	4	1	3	32	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	15		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	93.8%	84.4%
Other Professional Staff	0	0	0	0	0	1	1	Bachelor:	9		
TOTAL	3	22	3	4	1	4	37	Emerg. BA:	0		
%	8%	59%	8%	11%	3%	11%		Total:	37		

Minors Lane Elementary

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	29	43	19	9	28	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	39	40	17	4	21	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	* * * *		*	16 E	20.6	63.7	75.4	HS ONLY	HS ONLY		
Social Studies	50	31	12	7	19	46.5	39.6	05.7	/5.4	H3 OINLY	H3 OINLT	177
Writing	38	53	7	2	9	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	47.7
	Writing 38 53 / 2 9					52.0	38.5	56.4	74.9	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					<u>STATUS</u>							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	43	30	27	1	27	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	43	37	19	2	21	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	* * * * *		*	41.0	107	71 0	75.9	HS ONLY	HS ONLY		
Social Studies	*	* * * * *		41.0	40.7	71.0	75.5	H3 OINLY	H3 CIVET	12 2		
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	42.5
						38.8	40.6	62.6	78.5	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Norton Commons Elementary School

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Andrew Terry

Address: 10941 Kings Crown Drive

AUT: 1

Zip: 40059

Telephone No: (502) 485-8367

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Optimal Capacity: 808

Title One: No

Grade Span: K-5th

School District: 3

School Board Member: James Craig

High School Cluster: Ballard

Cluster Schools: Chancey, Dunn, Norton Commons, Norton, Portland, Wilder, Zachary Taylor

Admin:

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOI	BILITY	STAE	BILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	OTHER DISADVANTAG		IN	DEX	INI	DEX	MARKET	SHARE
2025-26	581	51%	18%	10%	10% 21%		.9%	N	NA .	92.	.1%	N	A
2024-25	599	52%	18%	8%	22%	28.	.5%	4.	1%	92.	.2%	60.	5%
2023-24	565	55%	16%	8%	21%	29.	.4%	5.	6%	88.	.9%	61.	5%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS	CHRON ABSENTEE		•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	Α	NA	80	81
2024-25	95.3%	NA		5	10.	.9%	17	7:1	1	88	318	90	91
2023-24	95.0%	*	1	0	13.	.9%	14	l:1	3	84	162	68	70
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	MSD: 1 SCP/PP: 0/0			ENRIC	HMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Duo Ki	NO			Counsel:	TES	Parent:	2
LDSC:	0	HI/VI:	0/0	AM -	+ PM	Pre-K:	NO			Established:	11/1/2016	Other:	0

PROFESSIONAL STAFF DATA

FROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	0	1	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	1	0	0	0	0	0	1	Masters+30:	23		
Full-Time Teachers	5	30	0	2	0	0	37	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	14		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.0%	91.7%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	2		
TOTAL	7	32	1	2	-	-	42	Emerg. BA:	0		
%	17%	76%	2%	5%	0%	0%		Total:	42		

Norton Commons Elementary School

20	24-2	2025	ACCOL	JNTABIL	A YTI.	10DEL
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	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	16	22	34	28	62	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	17	25	38	20	58	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	3	51	32	14	46	70 1	71 E	69.8	72.0	HS ONLY	HS ONLY	
Social Studies	28	25	30	17	47	/0.1	71.5	05.0	72.9	H3 UNLT	H3 CIVET	76 E
Writing	14	27	45	15	59	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	76.5
	Writing 14 27 45 15 59				82.8	70.6	62.3	72.2	HS ONLY	HS ONLY		
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	19	23	35	23	58	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	21	25	35	19	54	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	11	11 54 25 10 35		35	73.4	72 /	77.3	73.6	HS ONLY	HS ONLY		
Social Studies	17	21	36 26 62		/3.4	72.4	11.5	75.0	H3 OINLY	H3 CIVET	76 N	
Writing	15	28	44	12	57	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	76.0
	Writing 15 28 44 12 57					74.1	74.8	109.0	71	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Norton Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Brent Fiaschetti

Address: 8101 Brownsboro Road

AUT: 0

Zip: 40241

Telephone No: (502) 485-8308

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 713

Title One: No

School District: 3

School Board Member: James Craig

High School Cluster: Ballard

Cluster Schools: Chancey, Dunn, Norton Commons, Norton, Portland, Wilder, Zachary Taylor

Admin:

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAB	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	OTHER DISADVA		INI	DEX	INI	DEX	MARKET	SHARE
2025-26	719	62%	12%	7%	7% 18%		.0%	N	IA	94.	.7%	N	A
2024-25	718	61%	12%	7%	7% 20%		.8%	2.	8%	90.	.2%	49.	5%
2023-24	728	59%	13%	7%	21%	24.	.5%	3.	3.5% 93.4%		52.	9%	
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA	N	IA	N	IA	N	IA	NA	68	74
2024-25	96.2%	NA		1	7.0	6%	19	5:1	4	53	301	73	81
2023-24	96.1%	*		1	8.:	1%	15	5:1	4	66	181	74	80
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	MSD: 2 SCP/PP: 0/1				HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Dua 1/.	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0	D0.4.4	2011	Pre-K:	NO			Established:	1/14/1999	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	01	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	1	1	0	0	0	0	2	Masters+30:	24		
Full-Time Teachers	3	40	0	2	0	0	45	Masters+15:	3		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	23		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	95.3%	95.5%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	1		
TOTAL	5	44	-	2	-	-	51	Emerg. BA:	0		
%	10%	86%	0%	4%	0%	0%		Total:	51		

PM ONLY

Norton Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	4	18	33	45	78	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	7	20	36	37	73	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	2	32	42	25	66	OF 1	93.7	7/1 5	70 2	HS ONLY	HS ONLY	
Social Studies	9	21	27	42	70	95.4	33. /	74.5	78.3	H3 UNLT	H3 OINLT	03 3
Writing	4	14	34	49	82	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	93.3
						95.6	93.9	76.9	79.1	HS ONLY	HS ONLY	
				9	OVERALL							
	STA											
	<u>CHAN</u>											

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		READING	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	7	12	34	47	81	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	8	21	29	42	71	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	5	33	41	21	62	95.2	02 E	72.1	77.5	HS ONLY	HS ONLY	
Social Studies	6	15	32	46	79	33.2	93.5	/ 2.1	11.5	H3 UNLT	H3 CIVET	02 0
Writing	5	9	50	36	86	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	92.8
						94.5	95.1	72.4	74.4	HS ONLY	HS ONLY	
	OVER				OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
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 Green
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 Decline → Maintained
 Increased ↑ Increase Significantly

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- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Okolona Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: April Hetzel

Address: 7606 Preston Highway

HI/VI: 0/0

AUT: 0

NO

Zip: 40219

Telephone No: (502) 485-8309

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 446

Title One: Yes

School District: 6

School Board Member: Corrie Shull

High School Cluster: Southern

Cluster Schools: Blake, Blue Lick, Laukhuf, Okolona, Rangeland, Slaughter

Established: 1/27/1995

1

Admin:

Other:

0

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	9/	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	365	21%	25%	44%	9%	80.	3%	N	NA	81	.0%	N	A
2024-25	406	22%	26%	44%	8%	77.	.8%	6.	3%	88	.2%	94.	9%
2023-24	364	29%	27%	37%			.8%	5.	9%	87	.5%	95.	6%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	NA		N	IA	N	IA	NA	179	179
2024-25	92.6%	NA	1	18	27.	.8%	14	4:1	7	17	0	191	193
2023-24	93.6%	*	1	16	20.	.2%	14	4:1	1	59	69	106	109
	ECE UI	<u>VITS</u>		СН	CHILD		EARLY CH	HILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	1	HS:	0	PROG	iRAM:	D	NO			Counsel:	YES	Parent:	2
IDSC:	•	ur/va.	0./0			Pre-K:	NO			Catablishad.	1 /27 /1005	Othor	0

PROFESSIONAL STAFF DATA

LDSC: 0

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	10		
Full-Time Teachers	3	23	0	2	0	0	28	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	11		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	3	94.4%	85.2%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	8		
TOTAL	3	28	-	2	-	-	33	Emerg. BA:	0		
%	9%	85%	0%	6%	0%	0%		Total:	33		

Okolona Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	39	33	21	7	28	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	46	28	23	3	27	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	13 8	41.6	67.0	77 5	HS ONLY	HS ONLY	
Social Studies	56	27	12	6	17	43.8	41.6	67.9	77.5	H3 OINLY	H3 CIVET	41.9
Writing	21	54	19	6	25	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	41. 3
						40.7	35.2	75.5	81.5	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
	STA			<u>STATUS</u>								
	<u>CHA</u>				<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIENC	<u> </u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAG	<u>SE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	39	26	26	9	35	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	44	31	17	9	26	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	27	49	18	6	24	46.9	48.0	60.3	73.5	HS ONLY	HS ONLY	
Social Studies	47	28	19	7	26	40.5	40.0	00.5	75.5	H3 ONL1	H3 CIVET	47 4
Writing	31	38	22	9	31	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	47.4
						46.0	47.1	48.7	66.8	HS ONLY	HS ONLY	
	<u>OVER</u> .			OVERALL								
	STA											
	CHAN											

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Portland Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Michelle Perkins

Address: 3410 Northwestern Parkway

Zip: 40212

Telephone No: (502) 485-8313

School Hours: 9:40 - 4:20

Achievement Area: Enhanced Support Zone

Assistant Superintendant: Nate Meyer

Grade Span: K-5th

Optimal Capacity: 272

Title One: Yes

School District: 1

School Board Member: Gail Strange

High School Cluster: Ballard

Cluster Schools: Chancey, Dunn, Norton Commons, Norton, Portland, Wilder, Zachary Taylor

Parent:

Other:

2

0

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

STODENT D	, , , , ,												
	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAI	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IN	DEX	MARKET	SHARE
2025-26	287	26%	61%	2%	11%	94	.4%	N	IA	88	.2%	N	A
2024-25	309	28%	57%	3%	12%	92	.6%	13.	.8%	86	.4%	92.	5%
2023-24	282	35%	48%	5%	5% 12%		.3%	14	.7%	85	.3%	92.	1%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS	SIONS CHRO		PUPIL/T RA	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	Α	N	IA	NA	14	14
2024-25	91.8%	NA		6	32.	.3%	12	2:1	6	47	0	16	16
2023-24	90.3%	*		5 42.6		.6%	11	l: 1	7.	30	0	11	11
	ECE UNITS			СН	ILD		EARLY CH	ILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	MSD: 0 SCP/PP: 0/0		0/0	ENRIC	HMENT					Has a SBDM	A.I	Teacher:	3

Advisory Counsel: PROGRAM: EBDSC: 0 HS: 0 Pre-K: NO HI/VI: 0/0 Established: 3/3/1995 LDSC: 1 NO PDOHI: 0 AUT: 0 Admin:

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	0	0	0	0	Masters+30:	12		
Full-Time Teachers	1	18	0	5	0	0	24	Masters+15:	4		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	5		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.8%	90.9%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	6		
TOTAL	1	22	-	5	-	-	28	Emerg. BA:	0		
%	4%	79%	0%	18%	0%	0%		Total:	28		

Portland Elementary

2024-2025 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	45	28	20	7	27	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	55	32	11	2	13	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	36.1	46.6	NA	73.9	HS ONLY	HS ONLY	
Social Studies	51	25	15	9	25	20.1	40.0	IVA	73.3	H3 OIVLT	H3 CIVET	40 7
Writing	30	42	23	6	28	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	40.7
	ng 30 42 23 6 2				35.6	44.0	NA	73.8	HS ONLY	HS ONLY		
	OVE				OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	43	26	26	5	31	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	59	26	13	2	14	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	26.6	49.2	NA	74	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	36.6	45.2	IVA	/4	H3 OINLY	H3 CIVET	E1 2
Writing	8	60	28	5	33	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	31. Z
	ng 8 60 28 5 33				37.6	66.2	NA	75.2	HS ONLY	HS ONLY		
	OVER			OVERALL								
	STA											
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
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 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
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The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Price Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Shuvon Ray

Address: 5001 Garden Green Way

AUT: 0

Zip: 40218

Telephone No: (502) 485-8315

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 531

Title One: Yes

School District: 6

School Board Member: Corrie Shull

High School Cluster: Fern Creek

Cluster Schools: Bates, Fern Creek, Price, Wheeler, Wilt

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

Admin:

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	Γ SHARE
2025-26	471	12%	51%	27%	10%	78.	1%	N	IA	85	.6%	N	Α
2024-25	472	12%	50%	29%	9%	77.	3%	12	.9%	77.	.4%	96.	6%
2023-24	439	12%	51%	25%			7%	15	.5%	76	.3%	95.	9%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	_	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	Α	NA		N	Α	N	IA	NA	192	192
2024-25	92.1%	NA	;	7	30.	6%	17	':1	2	25	20	205	205
2023-24	90.4%	*	9	9	42.	0%	15	5:1	(0	0	148	148
	ECE UI	<u>NITS</u>		СН	IILD		EARLY CH	ILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	1	HS:	0	PROG	GRAM:	Pre-K:	NO			Counsel:	163	Parent:	2
LDSC:	1	HI/VI:	0/0	N	0	Fie-K:	INO			Established:	11/15/1994	Other:	0

PROFESSIONAL STAFF DATA

FROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	0	0	1	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	13		
Full-Time Teachers	5	19	1	4	0	1	30	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	12		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.6%	80.6%
Other Professional Staff	0	0	0	1	0	0	1	Bachelor:	8		
TOTAL	6	21	1	6	-	1	35	Emerg. BA:	0		
%	17%	60%	3%	17%	0%	3%		Total:	35		

Price Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	46	34	16	4	20	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	49	32	16	4	20	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	37 2	43.2	75.2	72 F	HS ONLY	HS ONLY	
Social Studies	49	33	12	5	17	37.2	45.2	/5.2	72.5	H3 OINLY	H2 CIVET	12 O
Writing	27	49	21	3	24	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	42.0
						33.7	45.6	73.0	73.8	HS ONLY	HS ONLY	
					OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	CY		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAC	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	47	29	17	7	24	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	44	32	20	4	24	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	28	58	9	5	14	40.7	40.8	77 /	71 2	HS ONLY	HS ONLY	
Social Studies	47	28	22	3	25	40.7	40.0	77.4	/ 1.2	H3 OINLT	H2 CIVET	ло л
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	43.4
						38.2	43.1	77.2	69.9	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Rangeland Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Amanda Petters

Address: 1701 Rangeland Rd

Zip: 40219

Telephone No: (502) 485-8317

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 616

Title One: Yes

School District: 6

School Board Member: Corrie Shull

High School Cluster: Southern

Cluster Schools: Blake, Blue Lick, Laukhuf, Okolona, Rangeland, Slaughter

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOB	BILITY	STAE	BILITY	9	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKE	T SHARE
2025-26	536	9%	39%	45%	6%	78	.5%	N	IA	83.	.1%	N	IA
2024-25	542	9%	39%	43%	9%	79	.9%	13.	.8%	75.	.2%	96.	.3%
2023-24	512	11%	45%	34%	10%	81.6% 13.		.5%	78.	.6%	96.	.5%	
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	Α	N	IA	NA	328	328
2024-25	92.1%	NA	3	39	28.	.9%	17	':1	2	.9	37	301	302
2023-24	90.5%	*	5	58	36.	.8%	16	5:1	4	14	28	222	226

	ECE UNITS	CHILD		EARLY CHILDHOOD	<u>s</u>	SITE BASED DEC	CISION MAKING	
MSD: 1	SCP/PP: 0/0	ENRICHMENT			Has a SBDM	VEC	Teacher:	3
EBDSC: 0	HS: 0	PROGRAM:	Due K.	NO	Counsel:	YES	Parent:	2
LDSC: 0	HI/VI: 0/0	NO	Pre-K:	NO	Established:	9/20/1994	Other:	0
PDOHI: 0	AUT: 0	NO			Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	1	0	0	3	Doctorate:	2	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	15		
Full-Time Teachers	3	17	3	10	1	3	37	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	15		
Librarian/Media Specialist	1	0	0	0	0	0	1	Bachelor+15:	1	94.3%	74.3%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	9		
TOTAL	4	21	3	11	1	3	43	Emerg. BA:	0		
%	9%	49%	7%	26%	2%	7%		Total:	43		

Rangeland Elementary

2024-2025 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	68	18	11	3	14	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	22 /	21 0	45.8	67.7	HS ONLY	HS ONLY	
Social Studies	73	17	9	1	10	22.4	21.8	45.0	07.7	H3 OIVLT	H3 OIVLY	20 1
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	OVERALL	<u>OVERALL</u>	<u>OVERALL</u>	20.1
						16.9	17.7	36.3	64.8	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					STATUS							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	OFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	59	23	13	4	18	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	61	28	9	2	11	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	24	63	9	4	13	27.0	25.9	55.3	70.6	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	27.9	25.5	55.5	70.0	H3 UNLT	H3 UNLT	22 2
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	Z 3.3
						21.7	16.9	50.8	72.3	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
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 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
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- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Rutherford Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Kenya Natsis

Address: 301 Southland Boulevard

AUT: 0

Zip: 40214

Telephone No: (502) 485-8320

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: PreK-5th

Optimal Capacity: 587

Title One: Yes

School District: 5

School Board Member: Linda Duncan

High School Cluster: Iroquois

Cluster Schools: Cane Run, Frayser, Gutermuth, Hazelwood, Jacob, Mill Creek, Rutherford, Semple

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	MICALLY	MOI	BILITY	STAE	BILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	IN	DEX	INI	DEX	MARKET	SHARE
2025-26	442	15%	40%	32%	12%	80.	.1%	N	NA	83	.0%	N	A
2024-25	472	13%	42%	33%	12%	78.	4%	11	.9%	83	.2%	89.0	6%
2023-24	461	15%	40%	29%	16%	73.	5%	7.	3%	87	.0%	89.9	9%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	272	274
2024-25	91.1%	NA	1	16	33.	.3%	21	l:1		1	0	275	275
2023-24	91.1%	*	1	19	34.	.9%	21	l:1	1	03	0	223	224
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRICHMENT						Has a SBDM	VEC	Teacher:	3
EBDSC:	1	HS:	0	PROG	iRAM:	Duo Ki	VEC			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0		^	Pre-K:	YES			Established:	6/6/1995	Other:	0
			_	j N	0	Ī					_		

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	L STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	0	0	2	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	8		
Full-Time Teachers	5	10	0	9	0	3	27	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	10		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	2	93.6%	55.2%
Other Professional Staff	1	0	0	0	0	0	1	Bachelor:	11		
TOTAL	6	11	-	12	-	3	32	Emerg. BA:	0		
%	19%	34%	0%	38%	0%	9%		Total:	32		

Rutherford Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>PR</u>	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	63	22	12	3	15	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	66	25	8	1	10	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	26	68	5	2	6	24.6	25.9	45.3	68.6	HS ONLY	HS ONLY	
Social Studies	76	17	5	1	7	24.0	25.5	45.5	00.0	H3 ONLT	H3 CIVET	20.0
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	29.0
						26.7	26.9	37.9	67.6	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	CY		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAC	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	68	18	13	1	14	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	22 E	24.9	52 7	69.6	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	22.5	24.5	32. /	05.0	H3 OINLY	H3 CIVET	160
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	16.9
						12.3	13.9	46.6	69.5	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Sanders Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Alison Dahlgren

Address: 8408 Terry Rd

Zip: 40258

Telephone No: (502) 485-8322

School Hours: 7:30 - 2:10

3CHOOLHOUIS. 7.30 - 2.10

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: K-5th

Optimal Capacity: 446

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Pleasure Ridge Park

Cluster Schools: Eisenhower, Greenwood, Kerrick, King, Sanders, Shacklette, Wellington, Wilkerson

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

310DLN1 D	A1A												
	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOE	BILITY	STAI	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IN	DEX	MARKET	Γ SHARE
2025-26	353	44%	29%	19%	8%	83	.3%	NA 85.9%		85.9%		Α	
2024-25	398	40%	30%	19%	11%	78	.4%	11.	.6%	84.5% 82.6		6%	
2023-24	436	41%	32%	15%	12%	83	.5%	11.	.9%	83	83.6%		7%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	Α	N	A	N	Α	NA	48	56
2024-25	90.9%	NA	2	22	37.	1%	14	l:1	2	88	74	52	57
2023-24	023-24 89.5% * 11		1	46.	3%	14	l:1	3	02	0	44	47	
	ECE UNITS CHILD				ILD	D <u>EARLY CHILDHOOD</u>					SITE BASED DEC	ISION MAKING	
MSD:	MSD: 0 SCP/PP: 0/0			ENRIC	HMENT					Has a SRDM	1	Teacher:	3

MSD: 0 SCP/PP: 0/0

EBDSC: 0 HS: 0

LDSC: 0 HI/VI: 0/0

PDOHI: 0 AUT: 2

ENRICHMENT

PROGRAM:

NO

Pre-K: NO

Has a SBDM Counsel:

Established:

YES

Teacher: 3
Parent: 2

0

Other:

1/17/1995

Admin: 1

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONAL STAFF		% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 2025-2026		ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	9		
Full-Time Teachers	4	20	1	1	0	1	27	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	13		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.5%	89.7%
Other Professional Staff	0	0	0	1	0	0	1	Bachelor:	7		
TOTAL	4	24	1	2	-	1	32	Emerg. BA:	0		
%	13%	75%	3%	6%	0%	3%		Total:	32		

Sanders Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	43	28	22	7	29	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	47	32	18	2	20	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	24	53	21	2	22	40.9	40.0	61.5	72.7	HS ONLY	HS ONLY	
Social Studies	55	23	19	4	23	40.9	40.0	01.5	/ 2./	H3 UNLT	H3 OINLT	126
Writing	44	43	11	3	13	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	43.6
						41.8	39.4	68.4	76.5	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
	STAT			<u>STATUS</u>								
	CHANG				CHANGE							

2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	46	28	20	6	26	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	46	33	19	3	21	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	21	62	16	1	17	40.0	40.6	54.6	68.9	HS ONLY	HS ONLY	
Social Studies	50	31	15	4	19	40.0	40.0	54.0	و.مو	H3 ONLT	H3 UNLT	10 1
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	49.1
						45.3	51.7	54.6	65	HS ONLY	HS ONLY	
				9	OVERALL							
	STAT											
	CHANG											

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Schaffner Traditional Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Zachary Eckels

Address: 2701 Crums Lane

Zip: 40216

Telephone No: (502) 485-8217

School Hours: 8:40 - 3:20

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: K-5th

Optimal Capacity: 546

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: -

Cluster Schools: -

Choice Schools: -

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONOMICALLY	MOBILITY	STABILITY	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVANTAGED	INDEX	INDEX	MARKET SHARE
2025-26	541	27%	53%	8%	13%	65.6%	NA	92.0%	NA
2024-25	575	29%	51%	8%	12%	60.5%	1.4%	84.8%	-
2023-24	602	30%	50%	7%	13%	59.6%	2.5%	93.0%	-

	%	%	SUSPENSIONS	CHRONIC	PUPIL/TEACHER	PARENT/TEACHER	PTA	ECI	ML
	ATTENDANCE	RETENTION	SUSPENSIONS	ABSENTEEISM	RATIO	CONFERENCES	MEMBERSHIP	ESL	IVIL
2025-26	NA	NA	NA	NA	NA	NA	NA	42	45
2024-25	94.7%	NA	14	16.1%	17:1	280	65	38	40
2023-24	94.5%	*	9	18.1%	18:1	307	103	47	51

3

2

0

	ECE UNITS	CHILD		EARLY CH	IILDHOOD	SITE BASED DECISION MAKING			
MSD: 0	SCP/PP: 0/0	ENRICHMENT				Has a SBDM	YES	Teacher:	
EBDSC: 0	HS: 0	PROGRAM:	Due K.	NIO		Counsel:	163	Parent:	
LDSC: 0	HI/VI: 0/0	A B 4 . D B 4	Pre-K:	NO		Established:	10/1/1996	Other:	
PDOHI: 0	AUT: 0	AM + PM				Admin:	1		

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONAL STAFF		% TEACHER	% TEACHER
2023-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	2	0	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	0	0	0	0	Masters+30:	18		
Full-Time Teachers	3	25	0	5	0	0	33	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	17		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.2%	93.9%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	2		
TOTAL	5	27	-	5	-	-	37	Emerg. BA:	0		
%	14%	73%	0%	14%	0%	0%		Total:	37		

Schaffner Traditional Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>PF</u>	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	25	29	29	16	45	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	30	31	27	12	39	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	6	61	28	5	33	61.0	59.4	75.0	73.9	HS ONLY	HS ONLY	
Social Studies	42	27	21	10	31	61.0	55.4	75.0	73.3	H3 OINLT	H3 CIVET	61 <i>4</i>
Writing	14	43	36	7	43	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	OVERALL	<u>OVERALL</u>	61.4
						60.8	57.7	84.6	76.9	HS ONLY	HS ONLY	
				9	OVERALL							
	<u>STA</u> :			STATUS								
	CHAN				<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>
Reading	25	33	30	12	42	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	26	33	30	11	41	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	9	58	30	3	33	61.2	61 1	65.4	70.9	HS ONLY	HS ONLY	
Social Studies	26	38	24	12	35	01.2	61.1	05.4	70.5	H3 UNLT	H3 CIVET	61.8
Writing	12	51	35	2	37	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	01.0
						62.4	61.2	52.2	71	HS ONLY	HS ONLY	
				9	OVERALL							
	STA				<u>STATUS</u>							
	<u>CHAN</u>				<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 ✓ Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Semple Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Danielle Randle

Address: 724 Denmark Street

HI/VI: 0/0

AUT: 0

NO

Zip: 40215

Telephone No: (502) 485-8324

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 595

Title One: Yes

School District: 5

School Board Member: Linda Duncan

High School Cluster: Iroquois

Cluster Schools: Cane Run, Frayser, Gutermuth, Hazelwood, Jacob, Mill Creek, Rutherford, Semple

Established: 1/31/1995

Admin:

Other:

0

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

JIODEIII D	/ \ I / \												
	ENROLLMENT		ETHI	NICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	%	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	585	16%	44%	29%	11%	83.	4%	N	IA	88	.0%	N	A
2024-25	605	18%	43%	29%	10%	77.	7%	10	.6%	85	.2%	92.	3%
2023-24	570	18%	44%	25%	25% 13%		0%	6.	8%	84	.1%	93.	0%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA	N	IA	N	A	N	IA	NA	243	248
2024-25	92.1%	NA	1	19	29.	.9%	14	l:1	2	81	0	249	252
2023-24	90.1%	1.8%	1	19	38.	.6%	15	5:1	3	08	0	212	217
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Due IV	NO			Counsel:	YES	Parent:	2
I DCC.	^	u An.	0/0			Pre-K:	NO			Catablishad.	1 /21 /1005	Othor	•

PROFESSIONAL STAFF DATA

LDSC: 0

2025-2026 PROFESSIONAL STAFF	WH	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 20	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	0	0	2	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	13		
Full-Time Teachers	5	22	3	12	0	1	43	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	21		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	3	93.4%	85.7%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	7		
TOTAL	5	25	3	14	-	1	48	Emerg. BA:	1		
%	10%	52%	6%	29%	0%	2%		Total:	48		

Semple Elementary

2024-2025 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	48	32	17	4	21	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	54	33	11	2	13	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	22.0	30.3	65.0	73.6	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	33.9	50.5	05.0	75.0	H3 OINLT	H3 OIVLY	20 6
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	OVERALL	<u>OVERALL</u>	29.6
						29.2	20.9	68.5	73.8	HS ONLY	HS ONLY	
				<u>(</u>	OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR
Reading	44	31	19	5	24	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	46	37	15	2	17	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	28	63	6	3	9	38.6	39.7	61.5	73.4	HS ONLY	HS ONLY	
Social Studies	52	35	11	2	13	30.0	33. /	01.5	/3.4	H3 OINLY	H3 OIVLY	42.3
Writing	32	44	24	1	25	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	42.5
	Writing 32 44 24 1					40.3	40.4	52.8	73.8	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					CHANGE							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 ✓ Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Shacklette Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Charita Kimbrough

Address: 5310 Mercury Drive

AUT: 0

Zip: 40258

Telephone No: (502) 485-8325

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: PreK-5th

Optimal Capacity: 557

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Pleasure Ridge Park

Cluster Schools: Eisenhower, Greenwood, Kerrick, King, Sanders, Shacklette, Wellington, Wilkerson

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	MICALLY	MOB	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	345	23%	36%	33%	8%	80.	6%	N	IA	90	.0%	N	A
2024-25	330	25%	33%	36%	6%	77.	3%	7.8	8%	87	.4%	84.3	3%
2023-24	311	26%	32%	33%	9%	85.	9%	6.7	7%	86	.3%	82.2	2%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	1	NA	N	Α	N	IA	N	IA	NA	118	118
2024-25	90.6%	NA	!	57	38.	1%	11	l:1	3	78	0	119	121
2023-24	90.6%	*		8	39.	4%	12	2:1	1	57	0	87	90
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Due IV	VEC			Counsel:	1E3	Parent:	2
LDSC:	0	HI/VI:	0/0	404	. DN4	Pre-K:	YES			Established:	11/23/1994	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

FROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	1	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	0	0	0	0	Masters+30:	10		
Full-Time Teachers	2	23	0	5	1	2	33	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	13		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.2%	70.8%
Other Professional Staff	0	0	0	0	0	0	0	Bachelor:	12		
TOTAL	2	25	-	6	1	2	36	Emerg. BA:	0		
%	6%	69%	0%	17%	3%	6%		Total:	36		

AM + PM

Shacklette Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	41	42	13	4	18	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	54	32	11	3	13	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	28	65	6	2	7	2/10	25.0	65.3	75.2	HS ONLY	HS ONLY	
Social Studies	55	31	12	2	14	34.8	35.9	05.5	75.2	H3 UNLT	H3 CIVET	34.3
Writing	43	43	8	6	14	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	34.3
						26.8	34.2	76.6	77.5	HS ONLY	HS ONLY	
				<u>(</u>	OVERALL							
	<u>s</u>											
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	42	34	16	8	24	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	42	34	20	5	25	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	26	65	7	2	9	12 S	37.6	54.0	72.9	HS ONLY	HS ONLY	
Social Studies	49	34	11	6	17	42.8	5/.0	54.0	12.5	H3 UNLT	H3 UNLT	12 E
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	42.3
	Writing * * * *					44.1	37.6	41.0	73.4	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

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The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Shelby Academy

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Jimica Howard

Address: 735 Ziegler Street

Zip: 40217

Telephone No: (502) 485-8327

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 2

AUT: 0

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 638

Title One: Yes

School District: 1

School Board Member: Gail Strange

High School Cluster: Atherton

Cluster Schools: Bloom, Camp Taylor, Shelby

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

Admin:

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	278	25%	55%	8%	12%	87.	.4%	N	IA	84	.6%	N	A
2024-25	292	24%	60%	7%	9%	85	.6%	12	.6%	69	.2%	64.4	4%
2023-24	394	21%	60%	12%	7%	82	.7%	7.	2%	80	.3%	68.	5%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM		EACHER TIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	21	21
2024-25	91.9%	NA	2	28	33.	.5%	10):1	6	37	0	22	22
2023-24	90.4%	2.6%	2	28	40.	.4%	11	l: 1	6	23	0	59	59
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	1	HS:	0	PROG	GRAM:	Due K	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0		10	Pre-K:	NO			Established:	6/8/1995	Other:	0
220111	_		_	į N	0					l			

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	L STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	0	0	3	0	0	3	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	1	0	0	2	Masters+30:	9		
Full-Time Teachers	3	14	3	5	0	0	25	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	18		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	93.8%	82.1%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	1		
TOTAL	3	17	3	9	-	-	32	Emerg. BA:	1		
%	9%	53%	9%	28%	0%	0%		Total:	32		

Shelby Academy

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	48	28	18	5	24	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	54	29	15	2	18	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	25.0	26.2	NIA	67.6	HS ONLY	HC ONLY	
Social Studies	68	21	9	1	11	35.8	26.2	NA	67.6	H3 CIVLT	HS ONLY	27 1
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	3/. 1
						43.5	25.5	NA	70.6	HS ONLY	HS ONLY	
	<u>ov</u>											
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	<u>INDICATOR</u>
Reading	55	29	13	4	16	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	64	23	12	1	13	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	28.1	26.9	44.9	64.6	HS ONLY	HS ONLY	
Social Studies	71	23	4	1	5	20.1	20.5	44.5	04.0	H3 UNLT	H3 UNLT	2/12
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	34.3
						33.4	33.5	28.4	61.5	HS ONLY	HS ONLY	
	<u>ov</u>											
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
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 Green
 Blue(High Performance)
 Declined Significantly
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- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Slaughter Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Sara Adams

Address: 3805 Fern Valley Road

AUT: 0

Zip: 40219

Telephone No: (502) 485-8328

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 468

Title One: Yes

School District: 6

School Board Member: Corrie Shull

High School Cluster: Southern

Cluster Schools: Blake, Blue Lick, Laukhuf, Okolona, Rangeland, Slaughter

Admin:

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	VICITY		% ECONO	OMICALLY	MOE	BILITY	STAB	ILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	457	10%	27%	58%	5%	83.	.2%	N	NA .	86.	5%	N	A
2024-25	468	10%	28%	57%	57% 5%		.8%	9.	0%	88.	9%	93.0	0%
2023-24	429	13%	29%	53%	53% 5%		.1%	11	.0%	89.	9%	93.7	7%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA		IA	N	IA	N	IA	NA	281	282
2024-25	93.2%	NA	1	18		.9%	16	5:1	2	21	0	280	283
2023-24	91.7%	*		2	36.	.5%	14	l:1	1	58	0	199	202
	ECE UI	<u>NITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/1	ENRIC	HMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Due K.	NO			Counsel:	1 E3	Parent:	2
LDSC:	1	HI/VI:	0/0			Pre-K:	NO			Established:	4/11/1995	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	20		
Full-Time Teachers	3	24	0	6	0	1	34	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	8		
Librarian/Media Specialist	1	0	0	0	0	0	1	Bachelor+15:	1	93.7%	80.6%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	8		
TOTAL	4	27	-	7	-	1	39	Emerg. BA:	1		
%	10%	69%	0%	18%	0%	3%		Total:	39		

NO

Slaughter Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	51	29	16	4	20	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	52	27	18	3	21	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	25.7	20.2	66.9	71 7	HS ONLY	HS ONLY	
Social Studies	al Studies 63 18 13 6 19			19	33. /	39.3	00.9	/ 1./	H3 UNLT	H3 CIVET	27 N	
Writing	37	31	25	6	31	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	37.0
						33.9	33.5	68.9	71.8	HS ONLY	HS ONLY	
	<u>OVER</u>				OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	CY		READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	48	29	16	7	22	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	49	31	14	6	19	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science					26	27 E	/ E 1	64.9	71.6	HS ONLY	HS ONLY	
Social Studies	al Studies 53 34 10 3 13			13	37.3	45.1	04.5	71.0	H3 OINLY	H3 CIVET	26.0	
Writing	Writing 30 39 21 10 3					<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	36.9
						28.4	42.1	55.2	69.5	HS ONLY	HS ONLY	
	<u>OVERA</u>											
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

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- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Smyrna Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Amanda Cooper

Address: 6401 Outer Loop

Zip: 40228

Telephone No: (502) 485-8329

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 2

Assistant Superintendant: Paige Hartstern

Grade Span: K-5th

Optimal Capacity: 519

Title One: Yes

School District: 6

School Board Member: Corrie Shull

High School Cluster: Moore

Cluster Schools: Hartstern, Luhr, Smyrna

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOB	ILITY	STAE	BILITY	9	%
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INE	DEX	INI	DEX	MARKE	T SHARE
2025-26	550	27%	25%	34%	14%	72	.2%	N	Α	86	.3%	N	IA
2024-25	517	30%	25%	34%	4% 11%		.1%	8.0	0%	85	.6%	82.	.2%
2023-24	483	35%	23%	30%	12%	70	.6%	11.	1%	84	.7%	83.	.2%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	A	N	IA	N	A	N	Α	NA	257	257
2024-25	93.2%	NA	1	1	23.0%		15	:1	13	36	0	236	236
2023-24	91.5%	*	1	l	36.6%		15	::1	2:	12	143	177	180
	202111112												

2023-24	91.5%		-		30	.076	13	1.1	2.	12	143	1//	100
	ECE UN	<u>NITS</u>		СН	ILD		EARLY CH	ILDHOOD		3	SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	RAM:	Dro Kı	NO			Counsel:	163	Parent:	2
LDSC:	0	HI/VI:	0/0	A B //	DN4	Pre-K:	NO			Established:	10/1/1996	Other:	0
PDOHI:	0	AUT:	0	AM -	r PIVI					Admin:	1		

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	5-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	19		
Full-Time Teachers	3	30	0	3	0	1	37	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	10		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.6%	77.8%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	11		
TOTAL	3	35	-	3	-	1	42	Emerg. BA:	0		
%	7%	83%	0%	7%	0%	2%		Total:	42		

Smyrna Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	38	34	21	8	28	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	38	30	27	4	31	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science				22	47 2	20.4	65.4	72 /	HS ONLY	HS ONLY		
Social Studies	al Studies 51 26 18 5 23			23	47.2	39.4	05.4	72.4	H3 UNLT	H3 OINLT	41.9	
Writing	Writing * * * * *			*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	41. 3	
	witting					44.1	32.5	70.3	72.1	HS ONLY	HS ONLY	
	<u>OVERA</u>											
					<u>STATUS</u>							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	36	27	29	8	37	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	36	34	25	5	30	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science					26	50.3	46.3	60.5	72.7	HS ONLY	HS ONLY	
Social Studies	al Studies 43 32 21 4 25				25	50.5	40.5	00.5	/ 2./	H3 UNLT	H3 UNLT	EO 1
Writing					12	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	50.4
						51.0	47.1	52.1	73.8	HS ONLY	HS ONLY	
	<u>OVERA</u>											
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

St Matthews Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

AUT: 0

Principal: Matthew Collier

Address: 601 Browns Lane

Zip: 40207

Telephone No: (502) 485-8321

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 523

Title One: No

School District: 2

School Board Member: Tricia Lister

High School Cluster: Waggener

Cluster Schools: Alex Kennedy, Breck/Frank, Chenoweth, Field, St Matthews

Admin:

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOI	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	IN	DEX	INI	DEX	MARKET	SHARE
2025-26	592	46%	27%	16%	12%	52.	.2%	N	NA .	90.	.1%	N/	4
2024-25	605	47%	24%	19%	10%	43.	.8%	5.	6%	86.	.7%	67.6	5%
2023-24	590	54%	23%	13%	10%	46.	.6%	8.	0%	87.	.8%	70.1	۱%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	-	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	Α	NA	126	131
2024-25	93.8%	NA		1	20	.7%	16	5:1	1:	23	174	126	130
2023-24	92.9%	*	1	0	25	.3%	19	9:1	2:	36	159	82	87
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	YES	Teacher:	5
EBDSC:	0	HS:	0	PROG	RAM:	Dro V.	NO			Counsel:	163	Parent:	3
LDSC:	0	HI/VI:	0/0	DNA	SMLV	Pre-K:	NO			Established:	11/15/1994	Other:	1
	_		_	j PIVI (ONLY	Ī					_		

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION/	L STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IUIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	22		
Full-Time Teachers	1	28	0	1	0	5	35	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	12		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	94.3%	91.2%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	5		
TOTAL	2	32	-	1	-	5	40	Emerg. BA:	0		
%	5%	80%	0%	3%	0%	13%		Total:	40		

St Matthews Elementary

20	24-2	2025	ACCOL	JNTABIL	A YTI.	JODEL
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		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	20	25	31	24	55	SCORE	INDICATOR	SCORE	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics			47	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR			
Science	ience 4 63 28 4 3			33	69.9	67 E	69.9	72.6	HS ONLY	HS ONLY		
Social Studies			52	09.9	67.5	09.9	72.6	H3 UNLT	H3 OINLT	76.8		
Writing			43	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	70.0		
	Writing 16 41 27 17 4					78.4	75.6	73.9	72.1	HS ONLY	HS ONLY	
	OVE											
					<u>STATUS</u>							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	31	22	29	18	47	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics				43	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science				49	61.4	59.4	65.9	73.1	HS ONLY	HS ONLY		
Social Studies	s 40 24 20 16 37			37	01.4	55.4	05.5	/3.1	H3 UNLT	H3 CIVET	61 2	
Writing				35	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	01.2	
						58.5	61.0	78.1	75.4	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 ✓ Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

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The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Stonestreet Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Katie Williams

Address: 10007 Stonestreet Road

AUT: 0

Zip: 40272

Telephone No: (502) 485-8333

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: PreK-5th

Optimal Capacity: 485

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Doss

Cluster Schools: Crums Lane, Kenwood, Layne, Maupin, Stonestreet, Trunnell

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	S
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	489	40%	19%	29%	12%	65.	.2%	N	IA	90.	.3%	N	A
2024-25	503	45%	18%	26%	11%	73.	.6%	6.9	9%	88.	.9%	80.0	6%
2023-24	475	49%	15%	27%	9%	68.	.8%	12.	.4%	87.	.8%	83.0	0%
	% ATTENDANCE	% RETENTION	SUSPE	SUSPENSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	141	141
2024-25	92.1%	NA	1	12	31.	.8%	19	5:1	2	20	42	127	130
2023-24	91.5%	*	1	19	35.	.5%	19	5:1	2	44	28	94	97
	ECE UI	NITS		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	2	SCP/PP:	SCP/PP: 0/0		HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	iRAM:	Due K	VEC			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0		•	Pre-K:	YES			Established:	3/23/1995	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

TROILSSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	24		
Full-Time Teachers	2	29	1	0	1	1	34	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	6		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	2	95.1%	97.0%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	7		
TOTAL	3	33	1	-	1	1	39	Emerg. BA:	0		
%	8%	85%	3%	0%	3%	3%		Total:	39		

NO

Stonestreet Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	32	39	21	7	28	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	40	33	23	4	27	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	ience 14 69 14 3 1		17	47 3	10 O	40.4	72 /	HS ONLY	HS ONLY			
Social Studies	53	33	11	3	15	47.3	40.8	49.4	73.4	H3 UNLT	H3 CIVET	10 1
Writing			16	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	40.I		
	Writing 39 45 13 2					51.4	41.4	46.1	74.3	HS ONLY	HS ONLY	
	OVE											
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	36	34	23	6	29	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics				20	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science	e *			*	12.2	40 2	52 7	72 E	HS ONLY	HS ONLY		
Social Studies	s 48 28 20 4 24			24	43.2	40.2	32. /	72.5	H3 OINLY	H3 CIVET	26 1	
Writing				24	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	36.1	
						34.7	33.2	44.3	71.8	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
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 Decline → Maintained
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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Stopher Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

AUT: 0

Principal: Melissa Shearon

Address: 14417 Aiken Rd

Zip: 40245

Telephone No: (502) 485-8281

School Hours: 8:40 - 3:20

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 727

Title One: No

School District: 7

School Board Member: Taylor Everett

High School Cluster: Eastern

Cluster Schools: Atkinson, Bowen, Byck, Hite, Lowe, Middletown, Stopher

Admin:

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	774	55%	10%	5%	30%	13.	.8%	N	NA .	96	.9%	N	A
2024-25	782	55%	12%	5%	28%	14.	.3%	0.	3%	94	.5%	63.0	0%
2023-24	767	58%	12%	5%	25%	13.	.2%	2.	0%	95	.2%	66.0	0%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	EACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	97	99
2024-25	95.7%	NA	;	2	7.3	8%	18	3:1	9	16	300	81	87
2023-24	95.6%	*	:	1	7.	7%	18	3:1	7	77	214	67	73
	ECE UI	NITS		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Duo Ki	NO			Counsel:	165	Parent:	2
LDSC:	0	HI/VI:	0/0	484	. DN/I	Pre-K:	NO			Established:	12/19/2007	Other:	0
			_	I AIVI	+ PM	Ī					_		

PROFESSIONAL STAFF DATA

FROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	2	0	0	2	Masters+30:	28		
Full-Time Teachers	6	35	0	3	0	1	45	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	16		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.5%	100.0%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	4		
TOTAL	6	39	-	5	-	1	51	Emerg. BA:	0		
%	12%	76%	0%	10%	0%	2%		Total:	51		

Stopher Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	9	24	35	32	67	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics			61	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR			
Science	ence 2 43 40 15 5			55	83.7	Q1 N	59.6	76.7	HS ONLY	HS ONLY		
Social Studies	dies 17 18 38 27 6		64	03.7	81.0	0. 0	70.7	H3 ONLY	H3 OIVLY	70 A		
Writing			61	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	78.0		
	Writing 8 31 39 22					81.2	78.1	48.2	73.1	HS ONLY	HS ONLY	
	OVE											
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u> 3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	10	21	37	32	69	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics				67	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science	ience 2 43 49 7 5			56	ور ر ر	83.9	71.0	80.3	HS ONLY	HS ONLY		
Social Studies	udies 15 19 37 30 6			67	86.0	٥٥.٦	71.0	6 0.5	H3 UNLT	H3 CIVET	86.5	
Writing				71	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	00.5	
						87.7	86.9	74.7	82.2	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Trunnell Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Nicole Travis

Address: 7609 St. Andrews Church Road

Zip: 40214

Telephone No: (502) 485-8337

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: PreK-5th

Optimal Capacity: 540

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Doss

Cluster Schools: Crums Lane, Kenwood, Layne, Maupin, Stonestreet, Trunnell

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	475	22%	38%	30%	11%	73	.3%	N	IA	84	.7%	N/	A
2024-25	496	22%	35%	32%	11%	77	.2%	8.	9%	81	.8%	84.4	1%
2023-24	467	24%	39%	25%	12%	73	.0%	11	.3%	81	.5%	85.2	2%
	% ATTENDANCE	% RETENTION	SUSPEI	NSIONS	ONS CHROI ABSENTE			TEACHER TIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	NA		N	IA	N	IA	NA	194	195
2024-25	91.7%	NA	1	.2	33	.5%	12	2:1	3	49	111	192	193
2023-24	90.6%	*	(0	38	.4%	14	l :1	5	10	131	126	128
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	1	PROG	GRAM:	Due K.	VEC			Counsel:	YES	Parent:	2
LDSC:	1	HI/VI:	0/0	DN4 /	ANI V	Pre-K:	YES			Established:	1/24/1996	Other:	0
PDOHI:	0	AUT:	0	PIVI (ONLY					Admin:	1		

PROFESSIONAL STAFF DATA

TROILISSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	.ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	2	0	0	3	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	11		
Full-Time Teachers	4	23	2	5	1	0	35	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	16		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.6%	86.8%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	12		
TOTAL	4	26	2	8	1	-	41	Emerg. BA:	0		
%	10%	63%	5%	20%	2%	0%		Total:	41		

Trunnell Elementary

2024-2025 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	SAFETY	READINESS	RATE	<u>OVERALL</u>
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	55	29	13	4	16	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	29.7	27.1	44.5	68.7	HS ONLY	HS ONLY	
Social Studies	76	20	1	3	4	25.7	27.1	44.5	00.7	H3 OINLT	H3 OIVLY	27.2
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	OVERALL	<u>OVERALL</u>	27.2
						26.9	23.5	29.6	65.9	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					CHANGE							

2023-2024 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	CY_		<u>READING</u>	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	54	26	16	4	20	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	53	34	12	1	14	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	28	65	6	1	7	22 5	30.7	59.4	71.5	HS ONLY	HS ONLY	
Social Studies	63	26	8	3	11	32.3	50.7	33.4	/ 1. 5	H3 UNLT	H3 CIVET	20.2
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	30.2
						28.7	23.5	67.3	70.7	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Tully Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Rachel Works

Address: 3300 College Drive

AUT: 0

Zip: 40299

Telephone No: (502) 485-8338

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: PreK-5th

Optimal Capacity: 931

Title One: No

School District: 7

School Board Member: Taylor Everett

High School Cluster: Jeffersontown

Cluster Schools: Cochrane, Farmer, Jeffersontown, Tully, Watterson, Dr William H Perry

Admin:

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	MICALLY	MOI	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER		NTAGED		DEX		DEX	MARKET	SHARE
2025-26	730	55%	21%	9%	9% 15%		.5%	N	NA	93	.2%	N/	Ą
2024-25	731	57%	19%	10%	10% 14%		.6%	3.	8%	92	.8%	71.4	1%
2023-24	728	58%	19%	8%	15%	38.	38.0%		1%	88.	.3%	73.8	3%
	% ATTENDANCE	% RETENTION	SUSPE	SUSPENSIONS		ONIC TEEISM	•	TEACHER TIO	·	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	81	81
2024-25	94.6%	NA	1	12	15.	.5%	14	l :1	7	74	258	75	76
2023-24	94.4%	*	1	12	18.	.9%	16	5:1	7	16	300	66	67
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM		Teacher:	3
EBDSC:	1	HS:	0	PROG	GRAM:	Due 14.	VEC			Counsel:	YES	Parent:	2
LDSC:	1	HI/VI:	0/0	D044	2011	Pre-K:	YES			Established:	6/5/1995	Other:	0
			_	j PIVI (ONLY								

PROFESSIONAL STAFF DATA

TROILISSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	.ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	1	0	0	1	0	0	2	Masters+30:	28		
Full-Time Teachers	5	39	0	5	0	0	49	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	24		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	94.8%	96.0%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	2		
TOTAL	6	43	-	6	-	-	55	Emerg. BA:	0		
%	11%	78%	0%	11%	0%	0%		Total:	55		

Tully Elementary

2024-2025 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	18	25	35	22	57	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	21	29	33	17	50	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	9	43	37	11	48	72 0	72 2	61.9	70 2	HS ONLY	HS ONLY	
Social Studies	26	28	28	18	46	72.0	73.2	61.9	78.3	H3 UNLT	H3 OINLT	74.8
Writing	7	36	28	29	57	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	74.0
	Writing 7 36 28 29 57					73.4	76.9	71.2	77.1	HS ONLY	HS ONLY	
	OVE											
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	19	27	33	22	55	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	22	30	31	17	48	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	9	49	31	12	42	70.6	69.5	52.6	79.5	HS ONLY	HS ONLY	
Social Studies	25	31	27	17	43	70.0	05.5	32.0	79.5	H3 OINLT	H2 CIVET	GG E
Writing	10	36	37	17	54	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	66.5
	Writing 10 36 3/ 1/ 54					62.8	73.3	39.6	80.4	HS ONLY	HS ONLY	
				9	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
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 Declined Significantly
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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Watterson Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Michael Hill

Address: 3900 Breckinridge Lane

AUT: 1

Zip: 40218

Telephone No: (502) 485-8342

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 489

Title One: Yes

School District: 2

School Board Member: Tricia Lister

High School Cluster: Jeffersontown

Cluster Schools: Cochrane, Farmer, Jeffersontown, Tully, Watterson, Dr William H Perry

Admin:

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAE	BILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	477	26%	42%	21%	21% 11%		.3%	N	IA	86	.3%	N	A
2024-25	456	29%	40%	19%	19% 12%		.9%	12	.1%	82	.9%	81.	5%
2023-24	488	35%	37%	18%	10%	73	.4%	12	.3%	80	.0%	80.2	2%
	% ATTENDANCE	% RETENTION	SUSPE	SUSPENSIONS		ONIC TEEISM		EACHER TIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	150	152
2024-25	92.3%	NA		4	32.	.1%	12	2:1	6	88	0	129	133
2023-24	91.0%	*	•	7	38.	.2%	13	3:1	6	91	0	146	153
	ECE UI	<u>VITS</u>		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	MSD: 0 SCP/PP: 0/0			ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	1	HS:	0	PROG	GRAM:	Duo I/.	NO			Counsel:	YES	Parent:	2
LDSC:	0	HI/VI:	0/0		•	Pre-K:	NO			Established:	3/21/1995	Other:	0
2200111	_			į N	0					l			

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	W	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	1	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	10		
Full-Time Teachers	2	29	2	0	0	1	34	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	14		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	3	96.0%	91.4%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	9		
TOTAL	2	32	3	1	-	1	39	Emerg. BA:	0		
%	5%	82%	8%	3%	0%	3%		Total:	39		

Watterson Elementary

024-2025	ACCOUNTA	BILITY MODEL
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	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	41	33	19	7	25	SCORE	INDICATOR	SCORE	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	51	25	18	5	23	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	18	67	14	1	15	10 E	12.7	60.4	75.2	HS ONLY	HS ONLY	
Social Studies	54	22	16	9	24	40.5	42.7	60.4	75.2	H3 UNLT	H2 CIVET	EV E
Writing	41	35	21	2	23	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	50.5
	Writing 41 35 21 2 23					45.6	53.1	57.7	78.3	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY					READING	<u>SCIENCE</u>	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		<u>PE</u>	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	49	30	16	5	21	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	54	26	17	2	20	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	29	47	22	3	24	2E /	32.3	63.1	72.1	HS ONLY	HS ONLY	
Social Studies	64	26	7	3	9	35.4	52.5	03.1	/ 2.1	H3 ONLT	H3 UNLT	20.7
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	29.7
	witting					31.4	19.7	61.6	67.2	HS ONLY	HS ONLY	
					OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							

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- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Wellington Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Brandi Carney

Address: 4800 Kaufman Lane

AUT: 0

Zip: 40216

Telephone No: (502) 485-8343

School Hours: 9:40 - 4:20

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: K-5th

Optimal Capacity: 531

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Pleasure Ridge Park

Cluster Schools: Eisenhower, Greenwood, Kerrick, King, Sanders, Shacklette, Wellington, Wilkerson

Admin:

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	434	19%	51%	24%	24% 6%		8%	N	NA .	85.	.8%	N	A
2024-25	427	20%	53%	20%	20% 7%		6%	6.	8%	83.	.2%	94.6	5%
2023-24	428	21%	55%	17%	7%	83.	4%	10	.1%	87.	.7%	94.3	3%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA	N	IA	N	IA	N	Α	NA	131	131
2024-25	90.7%	NA	1	14	39.	.4%	16	5:1	3	4	0	95	95
2023-24	89.6%	*	2	24	47.	.5%	15	5:1	9	7	0	57	58
	ECE UNITS						EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	MSD: 2 SCP/PP: 0/0				HMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	iRAM:	Due K	NO			Counsel:	163	Parent:	2
LDSC:	0	HI/VI:	0/0		_	Pre-K:	NO			Established:	4/3/1996	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION/	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROI ESSIONAE STAIT	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	1	0	0	0	3	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	8		
Full-Time Teachers	1	22	0	6	0	0	29	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	18		
Librarian/Media Specialist	0	0	0	0	0	0	0	Bachelor+15:	1	93.2%	73.1%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	5		
TOTAL	1	26	1	6	-	-	34	Emerg. BA:	1		
%	3%	76%	3%	18%	0%	0%		Total:	34		

NO

Wellington Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	42	36	18	4	22	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	51	31	16	3	19	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	23	48	28	2	30	38.0	37.9	38.8	73.3	HS ONLY	HS ONLY	
Social Studies	62	26	9	3	12	30.0	37.9	50.0	/3.3	H3 ONLT	H3 OIVLT	40 4
Writing	40	53	5	2	7	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	40.4
						35.6	44.9	25.0	74.6	HS ONLY	HS ONLY	
	<u>OVER</u>			OVERALL								
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIENC	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAG	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	46	29	20	5	25	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	47	28	20	5	25	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	21	59	18	2	20	40.4	30.9	52.6	72	HS ONLY	HS ONLY	
Social Studies	71	23	3	3	6	40.4	50.5	52.0	12	H3 UNLT	H3 CIVET	37 <i>4</i>
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	37.4
	riting * * * * *					40.7	27.4	54.3	73.1	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Wheeler Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Penny Espinosa

Address: 5700 Cynthia Drive

HS: 0

HI/VI: 0/0

AUT: 0

Zip: 40291

Telephone No: (502) 485-8349

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 618

Title One: Yes

School District: 7

School Board Member: Taylor Everett

High School Cluster: Fern Creek

Cluster Schools: Bates, Fern Creek, Price, Wheeler, Wilt

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

YES

5/26/1993

1

2

0

Parent:

Other:

Counsel:

Admin:

Established:

STUDENT DATA

STODENT D	, , , , ,												
	ENROLLMENT		ETHN	IICITY		% ECONO	OMICALLY	MOB	BILITY	STAI	BILITY	%	á
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IN	DEX	MARKET	SHARE
2025-26	625	41%	29%	14%	16%	53	.4%	N	IA	89	.9%	N	A
2024-25	632	42%	28%	12%	12% 18%		.5%	11.	.7%	90	.1%	86.	0%
2023-24	619	44%	27%	10%	10% 19%		.2%	9.0	0%	89	.9%	87.	7%
	%	%	CHEDE	NEIONE	CHR	ONIC	PUPIL/T	EACHER	PARENT/	TEACHER	PTA	ECL	D.41
	ATTENDANCE	RETENTION	303PE	NSIONS	ABSEN ¹	TEEISM	RA	TIO	CONFE	RENCES	MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	Α	N	Α	N	IA	NA	140	153
2024-25	94.2%	NA		2	16.	9%	16	5:1	1,0	023	105	131	140
2023-24	94.1%	*		2 18.99		9%	16	5:1	8	77	162	77	86
	ECE UNITS CH				ILD		EARLY CH	ILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	MSD: 1 SCP/PP: 0/0			ENRIC	HMENT					Has a SBDM	· 	Teacher:	3

PROGRAM:

PM ONLY

PROFESSIONAL STAFF DATA

EBDSC: 0

LDSC: 1

PDOHI: 0

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION A	L STAFF	% TEACHER	% TEACHER
2025-2020 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	0	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	1	0	2	Masters+30:	24		
Full-Time Teachers	1	34	0	1	0	1	37	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	13		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	2	94.4%	90.0%
Other Professional Staff	1	0	0	0	0	0	1	Bachelor:	1		
TOTAL	3	37	-	1	1	1	43	Emerg. BA:	0		
%	7%	86%	0%	2%	2%	2%		Total:	43		

Pre-K:

NO

Wheeler Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	19	26	34	21	55	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	19	26	34	21	55	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	7	47	39	7	46	73.6	61 7	63.2	74	HS ONLY	HS ONLY	
Social Studies	35	28	26	11	37	75.0	61.7	05.2	/4	H3 OINLT	H3 CIVET	65.5
Writing	27	31	31	11	42	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	65.5
						72.0	57.3	58.5	73.8	HS ONLY	HS ONLY	
	OVER		OVERALL									
	<u>ST</u>				<u>STATUS</u>							
	<u>CHA</u>											

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTA	<u> 3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	17	27	32	24	56	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	17	25	38	19	58	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	11	47	38	4	42	75.0	66.1	67.0	74.2	HS ONLY	HS ONLY	
Social Studies	19	33	36	12	49	/J.Z	99.1	67.9	74.2	H3 OINLY	H3 CIVET	67.2
Writing	15	47	29	9	38	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	6/.2
	ng 15 47 29 9 3					75.4	59.3	45.5	69.6	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
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The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Whitney Young Elementary at Engelhard

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Erica Lawrence

Address: 1004 S First St

Zip: 40203

Telephone No: (502) 485-8246

School Hours: 9:40 - 4:20

Achievement Area: Enhanced Support Zone

AUT: 0

Assistant Superintendant: Nate Meyer

Grade Span: K-5th

Optimal Capacity: 425

Title One: Yes

School District: 1

School Board Member: Gail Strange

High School Cluster: Seneca

Cluster Schools: Cochran, Engelhard, Goldsmith, Indian Trail, Klondike, McFerran

Admin:

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

STUDENT DATA

	ENROLLMENT		ETHN	IICITY		% ECONO	MICALLY	MOE	BILITY	STAB	SILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INE	DEX	MARKET	SHARE
2025-26	329	7%	78%	8%	7%	85.	4%	N	IA	77.	.0%	N	A
2024-25	267	10%	73%	9%	8%	86.	9%	14	.1%	81.	6%	96.2	2%
2023-24	297	9%	71%	10%			5%	14	.1%	80.	0%	96.8	8%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS	ONS CHRONI ABSENTEE		•	EACHER TIO		TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	NA		N	A	N	IA	NA	38	39
2024-25	89.8%	NA		8	44.	1%	13	3:1	1	83	0	35	37
2023-24	87.4%	*	2	23	50.	5%	13	3:1	з	37	17	34	37
	ECE UI	NITS		СН	IILD		EARLY CH	IILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	A di da ami	Teacher:	3
EBDSC:	1	HS:	0	PROG	GRAM:	Duo I/.	NO			Counsel:	Advisory	Parent:	2
LDSC:	0	HI/VI:	0/0		10	Pre-K:	NO			Established:	1/13/1995	Other:	0
222	•		•	Į N	10								

PROFESSIONAL STAFF DATA

TROILISSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	.ACK	ОТ	THER	TOTAL	PROFESSION/	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	1	0	0	3	Doctorate:	2	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	14		
Full-Time Teachers	2	15	0	7	0	0	24	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	8		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	92.8%	53.3%
Other Professional Staff	0	2	0	0	0	0	2	Bachelor:	4		
TOTAL	2	20	-	9	-	-	31	Emerg. BA:	1		
%	6%	65%	0%	29%	0%	0%		Total:	31		

Whitney Young Elementary at Engelhard

2024-2025 ACCOUNTABILITY MODEL

		<u>PR</u>	OFICIEN	CY		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	57	30	11	2	13	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	SCORE
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	20.0	26.0	NA	60.7	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	20.0	26.8	IVA	69.7	H3 UNLT	H3 CIVET	21 0
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	21.0
	ng * * * * *			18.3	19.6	NA	68.8	HS ONLY	HS ONLY			
	OVER			OVERALL								
					<u>STATUS</u>							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	OFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTAC	<u>3E</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	60	33	4	3	7	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	*	*	*	*	*	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	* * * * *			*	21 7	34.0	NA	70.6	HS ONLY	HS ONLY	
Social Studies	*	*	*	*	*	ZI. /	54.0	IVA	70.0	H3 UNLT	H3 UNLT	26.0
Writing	* * * * * *			*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	26.0	
	ng *					14.2	36.7	NA	70.6	HS ONLY	HS ONLY	
				9	OVERALL							
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
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- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Wilder Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Torri Martin

Address: 1913 Herr Lane

Zip: 40222

Telephone No: (502) 485-8350

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 594

Title One: No

School District: 3

School Board Member: James Craig

High School Cluster: Ballard

Cluster Schools: Chancey, Dunn, Norton Commons, Norton, Portland, Wilder, Zachary Taylor

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	OMICALLY	MOE	BILITY	STAI	BILITY	9	6
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	ANTAGED	INI	DEX	IN	DEX	MARKE	Γ SHARE
2025-26	484	52%	24%	13%	11%	41	.7%	N	IA	90	.1%	N	Α
2024-25	496	49%	27%	13%	11%	47	.6%	3.	6%	91	.0%	41.	3%
2023-24	524	48%	31%	11%	10%	48	.1%	5.	7%	82	.7%	43.	6%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	56	57
2024-25	94.0%	NA		4	17.	.9%	14	1:1	5	37	114	61	62
2023-24	92.4%	*		7	27.	.2%	14	1:1	5	41	115	62	65
	ECE UNITS			СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	YES	Teacher:	3

EBDSC: 0 HS: 0 HI/VI: 0/0 LDSC: 0 PDOHI: 0 AUT: 0

PROGRAM:

PM ONLY

Pre-K: NO Counsel:

Other:

Parent: 2

0

Established: 5/30/1995 Admin: 1

PROFESSIONAL STAFF DATA

2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSION	AL STAFF	% TEACHER	% TEACHER
2025-2026 PROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	IOIAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	1	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	22		
Full-Time Teachers	1	31	0	0	0	1	33	Masters+15:	0		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	13		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	93.4%	88.2%
Other Professional Staff	0	0	0	0	1	0	1	Bachelor:	2		
TOTAL	1	34	-	1	1	1	38	Emerg. BA:	0		
%	3%	89%	0%	3%	3%	3%		Total:	38		

Wilder Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	15	26	31	29	59	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	21	30	32	17	49	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	8	41	40	11	51	73.7	64.0	53.1	80.9	HS ONLY	HS ONLY	
Social Studies	30	27	24	19	43	/5./	04.0	22.1	60.5	H3 OINLT	H3 OIVLY	73.2
Writing	26	37	27	9	36	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	/J.Z
	iting 26 37 27 9				78.1	71.8	27.0	82.5	HS ONLY	HS ONLY		
	<u>ov</u>				OVERALL							
					STATUS							
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>PI</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PI	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	20	24	32	24	56	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	23	33	29	16	44	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	14	48	28	10	39	60.2	F6 2	70.2	70.2	HS ONLY	HS ONLY	
Social Studies	34	37	18	11	29	69.3	56.2	79.2	79.3	H3 OINLY	H3 CINET	67.6
Writing	29	37	32	3	34	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	67.6
						74.5	52.9	103.7	82.2	HS ONLY	HS ONLY	
					OVERALL							
					<u>STATUS</u>							
					<u>CHANGE</u>							
The U.S. Departmen	nt of Edu	cation (U	SED) requ	uired stat	tes to imp	lement school account	ability and school iden	tification Red	(Low Performance)	Orange Vellow	Green Blue(Hi	gh Performance)

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

↓ Declined Significantly **▶** Decline **→** Maintained **↗** Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Wilkerson Elementary School

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Sara Alvey

Address: 5601 Johnsontown Road

HI/VI: 0/0

AUT: 0

NO

Zip: 40272

Telephone No: (502) 485-8351

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 1

Assistant Superintendant: Lamesa Marks-Johns

Grade Span: PreK-5th

Optimal Capacity: 565

Title One: Yes

School District: 4

School Board Member: Trevin Bass

High School Cluster: Pleasure Ridge Park

Cluster Schools: Eisenhower, Greenwood, Kerrick, King, Sanders, Shacklette, Wellington, Wilkerson

Established:

Admin:

5/2/1995

Other:

0

Choice Schools: Maupin, Kennedy, King

STUDENT DATA

	ENROLLMENT		ETHI	NICITY		% ECONO	MICALLY	MOE	BILITY	STAE	BILITY	%	ó
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	486	38%	33%	21%	8%	74.	9%	N	NA .	89	.8%	N	А
2024-25	512	40%	29%	22%	22% 9%		5%	8.	4%	88	.7%	85.	8%
2023-24	528	42%	27%	21%	21% 10%		7%	6.	8%	90	.5%	85.	0%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	•	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	NA	N	IA	N	IA	N	IA	NA	110	114
2024-25	91.9%	NA	3	32	31.	.0%	14	4:1	4	81	74	110	113
2023-24	92.2%	*	2	21	30.	.9%	13	3:1	5	82	28	107	111
	ECE UI	<u>NITS</u>		СН	IILD		EARLY CH	HILDHOOD			SITE BASED DEC	CISION MAKING	
MSD:	0	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	0	HS:	0	PROG	GRAM:	Dua 1/.	VEC			Counsel:	YES	Parent:	2
IDSC:	1	ш ///.	0/0			Pre-K:	YES			Fatablishad.	E /2 /100E	Othori	0

PROFESSIONAL STAFF DATA

LDSC: 1

TROILSSIONAL STATE DATA											
2025-2026 PROFESSIONAL STAFF	W	HITE	BL	.ACK	01	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023 2020 1 NOTESSIONAE STATT	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	0	2	0	0	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	0	1	0	0	1	Masters+30:	16		
Full-Time Teachers	3	27	1	7	0	1	39	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	13		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	95.3%	97.4%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	13		
TOTAL	3	31	1	8	-	1	44	Emerg. BA:	0		
%	7%	70%	2%	18%	0%	2%		Total:	44		

Wilkerson Elementary School

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	47	28	17	7	24	SCORE	INDICATOR	<u>SCORE</u>	SCORE	SCORE	SCORE	<u>SCORE</u>
Mathematics	52	30	17	2	19	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	37 2	31 0	58.2	71 7	HS ONLY	HS ONLY	
Social Studies	62	18	16	4	20	3/.2	31.9	50.2	/ 1./	H3 UNLT	H3 OINLT	20 1
Writing	47	45	7	1	8	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	33.1
						40.2	31.2	62.4	74.8	HS ONLY	HS ONLY	
				<u> </u>	OVERALL							
	<u>ST</u>											
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		<u>PF</u>	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		<u>PE</u>	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	49	29	17	5	22	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	56	28	13	3	16	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	*	*	*	*	*	2/12	32.6	54.0	68.6	HS ONLY	HS ONLY	
Social Studies	53	36	10	1	11	34.2	52.0	34.0	00.0	H3 OINLT	H2 CIVET	20 1
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	33.1
						37.4	37.0	50.7	68.5	HS ONLY	HS ONLY	
	OVE			OVERALL								
					<u>STATUS</u>							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 ✓ Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Wilt Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Ben Pinnick

Address: 6700 Price Lane

Zip: 40229

Telephone No: (502) 485-8353

School Hours: 7:30 - 2:10

Achievement Area: Elementary Zone 2

AUT: 0

Assistant Superintendant: Paige Hartstern

Grade Span: PreK-5th

Optimal Capacity: 480

Title One: Yes

School District: 7

School Board Member: Taylor Everett

High School Cluster: Fern Creek

Cluster Schools: Bates, Fern Creek, Price, Wheeler, Wilt

Choice Schools: Dr William H Perry, Cochran, Engelhard, McFerran

Admin:

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	MICALLY	MOE	BILITY	STAB	ILITY	%	
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INE	DEX	MARKET	SHARE
2025-26	486	33%	29%	25%	14%	62.	6%	N	IA	93.	1%	N	A
2024-25	486	38%	26%	23%	13%	61.	3%	4.	4%	90.	6%	85.4	1%
2023-24	493	39%	23%	23%	15%	55.	2%	5.	5%	89.	3%	86.	7%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	•	TEACHER TIO	_	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N	IA	N	IA	N	IA	NA	134	135
2024-25	94.9%	NA		0	12.	.3%	14	1 :1	84	48	172	120	120
2023-24	94.5%	*		2	16.	.0%	14	l :1	8	15	161	111	117
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	1	SCP/PP:	0/0	ENRIC	HMENT					Has a SBDM	YES	Teacher:	3
EBDSC:	0	HS:	0	PROG	iRAM:	Duo I/.	VEC			Counsel:	162	Parent:	2
LDSC:	1	HI/VI:	0/0		•	Pre-K:	YES			Established:	2/24/1995	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

TROILSSIONAL STAIT DATA											
2025-2026 PROFESSIONAL STAFF	WI	HITE	BL	ACK	ОТ	HER	TOTAL	PROFESSIONA	AL STAFF	% TEACHER	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	TOTAL	DEGREES 202	25-2026	ATTENDANCE	RETENTION
Principal/Assistant Principal	1	1	0	0	0	0	2	Doctorate:	1	2024-2025	2025-2026
Guidance Counselor/Deans	0	1	0	0	0	0	1	Masters+30:	16		
Full-Time Teachers	2	25	0	4	1	2	34	Masters+15:	1		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	18		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	0	96.0%	97.0%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	3		
TOTAL	3	29	-	4	1	2	39	Emerg. BA:	0		
%	8%	74%	0%	10%	3%	5%		Total:	39		

NO

Wilt Elementary

2024-2025 ACCOUNTABILITY MODEL

		<u>P</u> F	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL
		PE	RCENTA	<u>GE</u>		<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR
Reading	18	31	31	20	51	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	23	31	33	13	46	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	7	52	26	15	41	68.3	63.6	66.8	81.9	HS ONLY	HS ONLY	
Social Studies	36	33	19	13	31	00.5	05.0	00.0	01.5	H3 OINLT	H3 OIVLT	67.2
Writing	22	30	23	24	48	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	6/.2
						68.8	62.7	73.6	83.6	HS ONLY	HS ONLY	
				9	OVERALL							
	<u>ST</u>											
					<u>CHANGE</u>							

2023-2024 ACCOUNTABILITY MODEL

		PF	ROFICIEN	<u>CY</u>		<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL
		PE	RCENTAC	<u> </u>		<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>	OVERALL
	Novice	Α	P	D	PD	INDICATOR	WRITING	INDICATOR	INDICATOR	<u>INDICATOR</u>	INDICATOR	INDICATOR
Reading	21	29	32	19	51	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>
Mathematics	22	32	32	15	47	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	
Science	10	52	32	6	38	67.8	61 5	60.0	80.2	HS ONLY	HS ONLY	
Social Studies	30	31	25	15	40	67.8	64.5	60.0	00.2	H3 OINLY	H3 CIVET	60.7
Writing	18	31	40	11	51	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	69.7
	ting 18 31 40 11 5				74.8	64.7	49.3	80.2	HS ONLY	HS ONLY		
	<u>ovi</u>											
					STATUS							
					<u>CHANGE</u>							

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

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- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)

Zachary Taylor Elementary

SCHOOL INFORMATION 2025-2026

District: JEFFERSON COUNTY

Principal: Analese Cravens

Address: 9620 Westport Road

AUT: 0

Zip: 40241

Telephone No: (502) 485-8336

School Hours: 7:30 - 2:10

3C1001 Hours. 7.30 - 2.10

Achievement Area: Elementary Zone 3

Assistant Superintendant: Jessica Rosenthal

Grade Span: K-5th

Optimal Capacity: 531

Title One: Yes

School District: 3

School Board Member: James Craig

High School Cluster: Ballard

Cluster Schools: Chancey, Dunn, Norton Commons, Norton, Portland, Wilder, Zachary Taylor

Admin:

Choice Schools: Atkinson, Breck/Frank, Byck, Portland

STUDENT DATA

	ENROLLMENT		ETHN	NICITY		% ECONO	MICALLY	MOE	BILITY	STAB	BILITY	%	5
	Oct. 1st	WHITE	BLACK	HISPANIC	OTHER	DISADVA	NTAGED	INI	DEX	INI	DEX	MARKET	SHARE
2025-26	263	24%	36%	25%	14%	69.	6%	N	IA	83.	.5%	N	A
2024-25	261	25%	33%	27%	15%	68.	6%	10.	.9%	81.	.3%	67.	1%
2023-24	296	25%	41%	18%	18% 16%		5%	11.	.3%	83.	.3%	64.	5%
	% ATTENDANCE	% RETENTION	SUSPE	NSIONS		ONIC TEEISM	-	TEACHER TIO	_	TEACHER RENCES	PTA MEMBERSHIP	ESL	ML
2025-26	NA	NA	N	IA	N		N	IA	N	IA	NA	99	99
2024-25	91.8%	NA	2	20	31.	3%	10	0:1	4	06	0	97	97
2023-24	91.2%	*	2	21	39.	2%	11	l:1	6	33	0	80	82
	ECE UI	<u>VITS</u>		СН	ILD		EARLY CH	IILDHOOD			SITE BASED DEC	ISION MAKING	
MSD:	2	SCP/PP:	0/0	ENRIC	ENRICHMENT					Has a SBDM	VEC	Teacher:	3
EBDSC:	1	HS:	0	PROG	RAM:	Due Ke	NO			Counsel:	YES	Parent:	2
LDSC:	1	HI/VI:	0/0		_	Pre-K:	NO			Established:	12/16/1996	Other:	0

PROFESSIONAL STAFF DATA

PDOHI: 0

PROFESSIONAL STAFF DATA											
2025-2026 PROFESSIONAL STAFF	WHITE		BLACK		OTHER		TOTAL	PROFESSIONAL STAFF		% TEACHER	% TEACHER
2023-2020 FROFESSIONAL STAFF	MALE FEMALE		MALE FEMALE		MALE FEMALE		TOTAL	DEGREES 2025-2026		ATTENDANCE	RETENTION
Principal/Assistant Principal	0	1	0	1	0	0	2	Doctorate:	0	2024-2025	2025-2026
Guidance Counselor/Deans	0	0	1	0	0	0	1	Masters+30:	11		
Full-Time Teachers	5	18	0	0	0	0	23	Masters+15:	2		
Part-Time Teachers	0	0	0	0	0	0	0	Masters:	9		
Librarian/Media Specialist	0	1	0	0	0	0	1	Bachelor+15:	1	92.9%	69.6%
Other Professional Staff	0	1	0	0	0	0	1	Bachelor:	5		
TOTAL	5	21	1	1	-	-	28	Emerg. BA:	0		
%	18%	75%	4%	4%	0%	0%		Total:	28		

NO

Zachary Taylor Elementary

2024-2025 ACCOUNTABILITY MODEL

	<u>PROFICIENCY</u>					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	GRADUATION	OVERALL	
	<u>PERCENTAGE</u>					<u>MATH</u>	SOCIAL STUDIES	LEARNERS	SAFETY	READINESS	RATE	OVERALL	
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR	
Reading	44	25	27	5	32	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	
Mathematics	48	29	21	2	23	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science	17	61	20	2	22	<i>1</i> 1 0	/2 E	53.2	60	HS ONLY	HS ONLY		
Social Studies	43	43	11	3	14	41.8	43.5	55.2	69	H3 UNLT	H3 CIVET	51 <i>A</i>	
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	31.4	
						48.1	54.1	47.4	72.2	HS ONLY	HS ONLY		
<u>OVERALL</u>					OVERALL								
	STATUS												
CHANGE					<u>CHANGE</u>								

2023-2024 ACCOUNTABILITY MODEL

	PROFICIENCY					<u>READING</u>	SCIENCE	<u>ENGLISH</u>	<u>CLIMATE</u>	POSTSECONDARY	<u>GRADUATION</u>	OVERALL	
	<u>PERCENTAGE</u>					<u>MATH</u>	SOCIAL STUDIES	<u>LEARNERS</u>	<u>SAFETY</u>	READINESS	<u>RATE</u>		
	Novice	Α	P	D	PD	INDICATOR	<u>WRITING</u>	INDICATOR	INDICATOR	INDICATOR	INDICATOR	INDICATOR	
Reading	51	26	19	4	23	<u>SCORE</u>	INDICATOR	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	<u>SCORE</u>	
Mathematics	54	26	17	3	20	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR	CURRENT YEAR		
Science	31	60	7	2	9	35.5	32.9	59.0	65.8	HS ONLY	HS ONLY		
Social Studies	63	18	14	4	18	33.3	32. 3	23.0	05.0	H3 ONL1	H3 CIVET	36.8	
Writing	*	*	*	*	*	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	<u>OVERALL</u>	30.0	
						37.8	32.3	43.6	59.8	HS ONLY	HS ONLY		
	<u>OVERALL</u>												
	STATUS												
CHANGE													

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirement for the 2021-2022 school year.

Red(Low Performance)
 Orange
 Yellow
 Green
 Blue(High Performance)
 Declined Significantly
 Decline → Maintained
 Increased ↑ Increase Significantly

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- * State Assessment Results in reading and mathematics
- * State Assessment Results in science, social studies and writing
- * English Learner Progress
- * Quality of School Climate and Safety
- * Postsecondary Readiness (high school only)
- * Graduation Rate (high school only)