



# Medora Elementary

## School Info

District: **JEFFERSON COUNTY PUBLIC SCHOOLS**

KDE Indicator Performance Rating:

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)

Principal: **Elizabeth Palmer**

Assistant Superintendent: **Lamesa Marks-Johns**

Area: **Elementary Zone 1**

School Board Member: **Linda Duncan**

School District: **5**

Address: **11801 Deering Road**

Zip: **40272**

Phone #: **(502) 485-8298**

School Start Time: **9:40 AM**

Grade Span: **K-5th**

Optimal Capacity: **425**

Level: **Elementary School**

Title 1: **Yes**

Classification: **A1**

## Demographics

STAFF	White	African American	Hispanic	Asian	Two or More	Indian / Alaskan	Hawaiian / Pacific	Male	Female	Total
Principal/Assistant Principal	2	0	0	0	0	0	0	0	2	2
Guidance Counselor/Deans	1	0	0	0	0	0	0	0	1	1
Full-Time Teachers	28	4	0	0	0	0	0	7	25	32
Part-Time Teachers	0	0	0	0	0	0	0	0	0	0
Librarian/Media Specialist	1	0	0	0	0	0	0	0	1	1
Other Professional Staff	1	0	0	0	0	0	0	0	1	1
STUDENTS	White	African American	Hispanic	Asian	Two or More	Indian / Alaskan	Hawaiian / Pacific	Male	Female	Total
2025-2026 Enrollment	293	60	86	6	35	1	0	255	226	481
2025-2026 Free Lunch	153	46	60	*	24	*	*	153	135	288
2025-2026 Reduced Lunch	12	*	*	*	*	*	*	11	11	22
2025-2026 Paid Lunch	128	12	20	*	*	*	*	91	80	171
2024-2025 ECE	43	*	*	*	*	*	*	41	15	56
2025-2026 504	18	*	*	*	*	*	*	13	10	23
2025-2026 ESL	*	*	61	*	*	*	*	42	33	75
2025-2026 ML	*	*	63	*	*	*	*	44	35	79
2025-2026 Gifted and Talented	59	12	12	*	*	*	*	44	47	91
2024-2025 Homeless	8	4	*	*	*	*	*	6	8	14
2025-2026 Magnet Applications	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2025-2026 Magnet/AofL Enrollment	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Note: To protect student privacy, counts have been suppressed for student populations with fewer than ten students. A \* represents a suppressed count.

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## 2024-2025 KSA (READING)

	NOVICE	APPRENTICE	PROFICIENT	DISTINGUISHED	PD
All Students	30%	33%	24%	13%	37%
White	29%	29%	25%	17%	42%
African American	*	*	*	*	*
Hispanic	34%	31%	24%	10%	34%
Asian	*	*	*	*	*
Two or More	24%	41%	29%	6%	35%
Indian / Alaskan	*	*	*	*	*
Hawaiian / Pacific	*	*	*	*	*
Male	29%	37%	23%	11%	34%
Female	30%	30%	25%	15%	41%
ECE	*	*	*	*	*
F/R Lunch	37%	35%	19%	9%	28%
English Learners	37%	47%	13%	3%	17%
Gifted and Talented	*	*	*	*	*
Homeless	*	*	*	*	*
Foster	*	*	*	*	*

## 2024-2025 KSA (MATH)

	NOVICE	APPRENTICE	PROFICIENT	DISTINGUISHED	PD
All Students	30%	26%	35%	9%	44%
White	27%	24%	38%	11%	49%
African American	38%	31%	28%	3%	31%
Hispanic	45%	21%	24%	10%	34%
Asian	*	*	*	*	*
Two or More	*	*	*	*	*
Indian / Alaskan	*	*	*	*	*
Hawaiian / Pacific	*	*	*	*	*
Male	24%	25%	44%	8%	52%
Female	37%	28%	25%	10%	35%
ECE	59%	18%	18%	5%	23%
F/R Lunch	36%	29%	29%	5%	35%
English Learners	47%	20%	30%	3%	33%
Gifted and Talented	*	*	*	*	*
Homeless	*	*	*	*	*
Foster	*	*	*	*	*

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## Non-Acadmic

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Graduation Rate (4-Year)	-	-	-	-	-
Graduation Rate (5-Year)	-	-	-	-	-
Graduates Transitioning to College	-	-	-	-	-
<b>ACT (Grade 11)</b>					
Composite Average Score	-	-	-	-	-
% Meeting Reading Benchmark	-	-	-	-	-
% Meeting Math Benchmark	-	-	-	-	-
<b>ACT (Grade 12)</b>					
Composite Average Score	-	-	-	-	-
% Meeting Reading Benchmark	-	-	-	-	-
% Meeting Math Benchmark	-	-	-	-	-
SAT Overall Score	-	-	-	-	-
# Enrolled in 1+ AP Course	-	-	-	-	-
Advanced Placement Pass Rate	-	-	-	-	-
Attendance Rate	COVID-19	91.9%	92.6%	92.9%	-
Chronic Absenteeism	COVID-19	32.37%	30.10%	24.5%	-
Retention Rate	0.0%	*	*	-	-
Dropout Rate	-	-	-	-	-
# Referrals	40	57	33	19	-
# Suspensions	4	1	1	3	-
Diversity Index	2.0	2.0	2.0	2.0	-
Market Share	86.6%	88.7%	86.9%	86.5%	-
Mobility	11.2%	3.9%	8.1%	10.2%	-
Stability	88.8%	90.5%	93.6%	89.0%	93.9%
Parent Teacher Conferences	6	35	92	85	-
PTA Membership	90	99	61	86	-
Per Pupil Spending	\$18,522	\$19,047	\$20,211	-	-
FT Teachers with Masters +	92%	85%	85%	89%	88%
FT Teacher Attendance	95.19%	93.45%	94.89%	95.61%	-
FT Teacher Retention	95.8%	80.8%	81.5%	85.2%	96.7%
<b>National Board Certification</b>					
Teachers	1	1	*	*	-
5+ years in primary program	0.0%	0.0%	2.7%	2.3%	-
<b>BRIGANCE</b>					
% Kindergarten Ready	44.1%	44.0%	36.0%	38.0%	-
% AVG+ Physical Development	33.8%	40.0%	40.0%	38.0%	-
% AVG+ Language Development	60.3%	47.0%	56.0%	53.0%	-
% AVG+ Academic/Cognitive	23.6%	32.0%	24.0%	22.0%	-
% AVG+ Social Emotional	77.9%	76.0%	78.0%	76.0%	-
% AVG+ Self Help	54.4%	45.0%	44.0%	38.0%	-

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