

Crums Lane Elementary

School Info

District: **JEFFERSON COUNTY PUBLIC SCHOOLS**

KDE Indicator Performance Rating:

● Red(Low Performance) ● Orange ● Yellow ● Green ● Blue(High Performance)

Principal: **Tanesha Franklin**

Assistant Superintendent: **Lamesa Marks-Johns**

Area: **Elementary Zone 1**

School Board Member: **Trevin Bass**

School District: **4**

Address: **3212 South Crums Lane**

Zip: **40216**

Phone #: **(502) 485-8236**

School Start Time: **7:30 AM**

Grade Span: **K-5th**

Optimal Capacity: **476**

Level: **Elementary School**

Title 1: **Yes**

Classification: **A1**

Demographics

STAFF	White	African American	Hispanic	Asian	Two or More	Indian / Alaskan	Hawaiian / Pacific	Male	Female	Total
Principal/Assistant Principal	1	2	0	0	0	0	0	1	2	3
Guidance Counselor/Deans	1	0	0	0	0	0	0	1	0	1
Full-Time Teachers	20	11	0	0	0	0	0	9	22	31
Part-Time Teachers	0	0	0	0	0	0	0	0	0	0
Librarian/Media Specialist	1	0	0	0	0	0	0	0	1	1
Other Professional Staff	1	0	0	0	0	0	0	0	1	1
STUDENTS	White	African American	Hispanic	Asian	Two or More	Indian / Alaskan	Hawaiian / Pacific	Male	Female	Total
2025-2026 Enrollment	43	295	103	9	37	2	1	239	251	490
2025-2026 Free Lunch	32	234	75	*	29	*	*	186	191	377
2025-2026 Reduced Lunch	*	*	*	*	*	*	*	*	*	11
2025-2026 Paid Lunch	11	55	27	*	*	*	*	46	56	102
2024-2025 ECE	*	54	12	*	*	*	*	52	23	75
2025-2026 504	*	*	*	*	*	*	*	*	*	5
2025-2026 ESL	*	43	80	*	*	*	*	74	66	140
2025-2026 ML	*	44	80	*	*	*	*	75	66	141
2025-2026 Gifted and Talented	*	*	*	*	*	*	*	*	*	12
2024-2025 Homeless	*	22	*	*	*	*	*	12	14	26
2025-2026 Magnet Applications	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2025-2026 Magnet/AofL Enrollment	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Note: To protect student privacy, counts have been suppressed for student populations with fewer than ten students. A * represents a suppressed count.

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2024-2025 KSA (READING)

	NOVICE	APPRENTICE	PROFICIENT	DISTINGUISHED	PD
All Students	50%	32%	14%	3%	18%
White	40%	25%	20%	15%	35%
African American	52%	33%	12%	2%	14%
Hispanic	61%	18%	18%	3%	21%
Asian	*	*	*	*	*
Two or More	*	*	*	*	*
Indian / Alaskan	*	*	*	*	*
Hawaiian / Pacific	*	*	*	*	*
Male	55%	31%	12%	2%	14%
Female	46%	32%	17%	5%	21%
ECE	70%	21%	6%	2%	9%
F/R Lunch	52%	31%	14%	3%	17%
English Learners	64%	17%	17%	2%	19%
Gifted and Talented	*	*	*	*	*
Homeless	*	*	*	*	*
Foster	*	*	*	*	*

2024-2025 KSA (MATH)

	NOVICE	APPRENTICE	PROFICIENT	DISTINGUISHED	PD
All Students	57%	27%	15%	1%	16%
White	35%	20%	40%	5%	45%
African American	61%	26%	12%	1%	13%
Hispanic	*	*	*	*	*
Asian	*	*	*	*	*
Two or More	*	*	*	*	*
Indian / Alaskan	*	*	*	*	*
Hawaiian / Pacific	*	*	*	*	*
Male	57%	25%	17%	2%	19%
Female	*	*	*	*	*
ECE	*	*	*	*	*
F/R Lunch	58%	25%	16%	1%	17%
English Learners	*	*	*	*	*
Gifted and Talented	*	*	*	*	*
Homeless	*	*	*	*	*
Foster	*	*	*	*	*

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Non-Acadmic

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Graduation Rate (4-Year)	-	-	-	-	-
Graduation Rate (5-Year)	-	-	-	-	-
Graduates Transitioning to College	-	-	-	-	-
ACT (Grade 11)					
Composite Average Score	-	-	-	-	-
% Meeting Reading Benchmark	-	-	-	-	-
% Meeting Math Benchmark	-	-	-	-	-
ACT (Grade 12)					
Composite Average Score	-	-	-	-	-
% Meeting Reading Benchmark	-	-	-	-	-
% Meeting Math Benchmark	-	-	-	-	-
SAT Overall Score	-	-	-	-	-
# Enrolled in 1+ AP Course	-	-	-	-	-
Advanced Placement Pass Rate	-	-	-	-	-
Attendance Rate	COVID-19	89.7%	88.6%	91.1%	-
Chronic Absenteeism	COVID-19	42.48%	46.50%	38.5%	-
Retention Rate	0.0%	*	*	-	-
Dropout Rate	-	-	-	-	-
# Referrals	357	434	623	533	-
# Suspensions	2	12	40	86	-
Diversity Index	1.4	1.4	1.5	1.5	-
Market Share	94.4%	94.5%	92.8%	91.9%	-
Mobility	12.5%	10.0%	16.2%	9.3%	-
Stability	74.0%	84.3%	86.0%	76.6%	80.1%
Parent Teacher Conferences	5	4	2	334	-
PTA Membership	55	11	0	0	-
Per Pupil Spending	\$20,966	\$23,223	\$21,329	-	-
FT Teachers with Masters +	83%	76%	70%	79%	74%
FT Teacher Attendance	92.86%	92.59%	91.87%	93.25%	-
FT Teacher Retention	92.9%	86.7%	71.9%	73.1%	73.3%
National Board Certification					
Teachers	0	0	*	*	-
5+ years in primary program	0.0%	0.0%	0.0%	0.0%	-
BRIGANCE					
% Kindergarten Ready	40.4%	67.0%	42.0%	41.0%	-
% AVG+ Physical Development	36.9%	60.0%	33.0%	36.0%	-
% AVG+ Language Development	43.8%	65.0%	44.0%	48.0%	-
% AVG+ Academic/Cognitive	33.4%	54.0%	39.0%	36.0%	-
% AVG+ Social Emotional	72.0%	64.0%	72.0%	72.0%	-
% AVG+ Self Help	50.9%	45.0%	36.0%	41.0%	-

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