

Carter Traditional Elementary

School Info

District: JEFFERSON COUNTY PUBLIC SCHOOLS

KDE Indicator Performance Rating:

● Red(Low Performance)
 ● Orange
 ● Yellow
 ● Green
 ● Blue(High Performance)

Principal: Whitney Hodge

Assistant Superintendent: Lamesa Marks-Johns

Area: Elementary Zone 1

School Board Member: Gail Strange

School District: 1

Address: 3600 Bohne Avenue

Zip: 40211

Phone #: (502) 485-8225

School Start Time: 8:40 AM

Grade Span: K-5th

Optimal Capacity: 616

Level: Elementary School

Title 1: Yes

Classification: A1

Demographics

Demographics										
STAFF	White	African American	Hispanic	Asian	Two or More	Indian / Alaskan	Hawaiian / Pacific	Male	Female	Total
Principal/Assistant Principal	1	2	0	0	0	0	0	0	3	3
Guidance Counselor/Deans	1	0	0	0	0	0	0	0	1	1
Full-Time Teachers	21	6	0	0	0	0	0	3	24	27
Part-Time Teachers	0	0	0	0	0	0	0	0	0	0
Librarian/Media Specialist	1	0	0	0	0	0	0	0	1	1
Other Professional Staff	1	0	0	0	0	0	0	0	1	1
STUDENTS	White	African American	Hispanic	Asian	Two or More	Indian / Alaskan	Hawaiian / Pacific	Male	Female	Total
2025-2026 Enrollment	49	353	18	2	24	1	0	212	235	447
2025-2026 Free Lunch	21	253	13	*	15	*	*	140	165	305
2025-2026 Reduced Lunch	*	11	*	*	*	*	*	*	*	12
2025-2026 Paid Lunch	27	89	*	*	*	*	*	64	66	130
2024-2025 ECE	*	49	*	*	*	*	*	45	20	65
2025-2026 504	*	*	*	*	*	*	*	*	*	11
2025-2026 ESL	*	*	*	*	*	*	*	*	*	8
2025-2026 ML	*	*	*	*	*	*	*	*	*	10
2025-2026 Gifted and Talented	*	*	*	*	*	*	*	*	*	3
2024-2025 Homeless	*	14	*	*	*	*	*	9	8	17
2025-2026 Magnet Applications	13	107	*	*	*	*	*	63	70	133
2025-2026 Magnet/AofL Enrollment	49	353	18	*	24	*	*	212	235	447

Note: To protect student privacy, counts have been suppressed for student populations with fewer than ten students. A * represents a suppressed count.

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2024-2025 KSA (READING)

	NOVICE	APPRENTICE	PROFICIENT	DISTINGUISHED	PD
All Students	37%	28%	26%	10%	35%
White	20%	17%	43%	20%	63%
African American	42%	30%	21%	6%	27%
Hispanic	40%	20%	20%	20%	40%
Asian	*	*	*	*	*
Two or More	*	*	*	*	*
Indian / Alaskan	*	*	*	*	*
Hawaiian / Pacific	*	*	*	*	*
Male	32%	37%	23%	8%	31%
Female	42%	18%	29%	11%	40%
ECE	*	*	*	*	*
F/R Lunch	40%	28%	24%	7%	32%
English Learners	*	*	*	*	*
Gifted and Talented	*	*	*	*	*
Homeless	*	*	*	*	*
Foster	*	*	*	*	*

2024-2025 KSA (MATH)

	NOVICE	APPRENTICE	PROFICIENT	DISTINGUISHED	PD
All Students	45%	35%	17%	3%	20%
White	17%	46%	34%	3%	37%
African American	53%	31%	13%	3%	16%
Hispanic	*	*	*	*	*
Asian	*	*	*	*	*
Two or More	*	*	*	*	*
Indian / Alaskan	*	*	*	*	*
Hawaiian / Pacific	*	*	*	*	*
Male	45%	36%	15%	4%	19%
Female	46%	34%	18%	2%	20%
ECE	52%	37%	7%	4%	11%
F/R Lunch	49%	36%	13%	3%	15%
English Learners	*	*	*	*	*
Gifted and Talented	*	*	*	*	*
Homeless	*	*	*	*	*
Foster	*	*	*	*	*

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Non-Acadmic					
	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Graduation Rate (4-Year)	-	-	-	-	-
Graduation Rate (5-Year)	-	-	-	-	-
Graduates Transitioning to College	-	-	-	-	-
ACT (Grade 11)					
Composite Average Score	-	-	-	-	-
% Meeting Reading Benchmark	-	-	-	-	-
% Meeting Math Benchmark	-	-	-	-	-
ACT (Grade 12)					
Composite Average Score	-	-	-	-	-
% Meeting Reading Benchmark	-	-	-	-	-
% Meeting Math Benchmark	-	-	-	-	-
SAT Overall Score	-	-	-	-	-
# Enrolled in 1+ AP Course	-	-	-	-	-
Advanced Placement Pass Rate	-	-	-	-	-
Attendance Rate	COVID-19	92.6%	92.8%	93.8%	-
Chronic Absenteeism	COVID-19	29.59%	27.30%	21.8%	-
Retention Rate	0.0%	*	*	-	-
Dropout Rate	-	-	-	-	-
# Referrals	145	405	505	362	-
# Suspensions	14	18	19	15	-
Diversity Index	1.7	1.6	1.6	1.5	-
Market Share	-	-	-	-	-
Mobility	2.3%	2.3%	2.8%	2.5%	-
Stability	88.1%	89.8%	84.4%	82.9%	89.9%
Parent Teacher Conferences	385	397	111	143	-
PTA Membership	0	102	2	77	-
Per Pupil Spending	\$18,432	\$20,240	\$19,534	-	-
FT Teachers with Masters +	87%	84%	77%	65%	85%
FT Teacher Attendance	93.57%	93.18%	93.54%	94.26%	-
FT Teacher Retention	90.3%	81.3%	61.3%	62.1%	77.4%
National Board Certification					
Teachers	6	6	*	*	-
5+ years in primary program	0.0%	0.0%	0.0%	0.0%	-
BRIGANCE					
% Kindergarten Ready	63.8%	58.0%	52.0%	50.0%	-
% AVG+ Physical Development	59.5%	46.0%	29.0%	38.0%	-
% AVG+ Language Development	73.4%	76.0%	76.0%	70.0%	-
% AVG+ Academic/Cognitive	54.3%	42.0%	41.0%	37.0%	-
% AVG+ Social Emotional	87.2%	88.0%	77.0%	80.0%	-
% AVG+ Self Help	67.0%	64.0%	57.0%	61.0%	-

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