JEFFERSON COUNTY PUBLIC SCHOOLS 2020-2021 DIVERSITY INDEX MIDDLE SCHOOLS (Grades 6 - 8)

The JCPS Student Assignment plan implemented in the 2012-13 school year uses multiple criteria to categorize the diversity in the district. Each United States Census block group in the district is defined as a Category 1, Category 2 or Category 3 by combining the median household income, the percentage of non-white population, and the average level of adult educational attainment in the block group to yield a single category. Each student is classified as Category 1, Category 2, or Category 3 based on the Category of the block group in which the student resides.

The diversity index of a school is calculated as a weighted average of the number of students in each Category. The diversity index of a school should be within the range of 1.4 to 2.5 (the "diversity guideline"). The diversity guideline of a school includes student enrolled in the English as a Second Language program; but does not include students enrolled in a self-contained Exceptional Child Education program. The diversity guideline does not include students in alternative or special schools.

		Diversity
1.00	Sahaal Nama	Index
LOC	School Name	6-8
40	Barret Traditional Middle	2.4
165	Brown School	2.2
167	Carrithers Middle School	2.0
164	Conway Middle School	1.8
119	Crosby Middle School	2.4
49	Farnsley Middle	1.8
620	Frederick Law Olmsted Academy North	1.6
730	Frederick Law Olmsted Academy South	1.6
85	Frost 6th GRADE ACADEMY	1.8
320	Highland Middle School	1.9
396	Jefferson County Traditional Middle	2.1
470	Johnson Traditional Middle	1.7
162	Kammerer Middle	2.1

		Diversity Index
Loc	School Name	6-8
163	Knight Middle School	1.9
133	Lassiter Middle School	1.6
340	Meyzeek Middle School	2.0
155	Moore Traditional School	1.7
41	Newburg Middle School	1.9
435	Noe Middle	1.9
219	Ramsey Middle School	2.0
144	Stuart Middle	1.8
590	The Academy @ Shawnee	1.3
90	Thomas Jefferson Middle	1.5
710	Western Middle	1.7
77	Westport Middle School	2.1
	Middle School total	1.9

